

Scotia-Glenville Central Schools



Thomas Eagan- Glendaal Principal
John Geniti- Lincoln Principal
Tonya Federico- Sacandaga Principal

Elementary Student Handbook **2026-2027**

This handbook represents a “plain language” summary of the School Districts Code of Conduct. Students remain responsible for conducting themselves in accordance with the district's Code of Conduct and are therefore encouraged to refer to the Student Code of Conduct for a complete recitation of its contents. Parents and students are encouraged to contact the Principal if they have any questions or concerns regarding this document or the district's Code of Conduct.

Table of Contents

Scotia-Glenville CSD Mission Statement	3
Rationale	3
Student Policies & Services	5
Attendance	6
Communication with Parents	7
Change of Personal Information	9
Report Cards & Conferences	9
Homework Expectations	10
School Food Services	12
Elementary School Student Code of Conduct	12
Bullying Prevention	14
Instructional Programs	16
Cell Phone/Electric Devices	23
AI and Academic Integrity	26
Proper use of Computers	27
Scotia-Glenville District Web-Site Guidelines	33
Use of Student Images, Names, & Work	34
District School Safety Plans & Procedures	35
Student Health & Safety	36

District Mission

The Scotia-Glenville Central School District is committed to providing an environment which allows students to realize their full potential and thus prepares them for life in an ever-changing world. In the tradition of excellence, the Board of Education, administration, staff, parents/guardians, business and community members will continue to ensure that our education system fulfills the needs of our students.

Commitment Statement

One Community, Every Tartan: the Pattern that Unites Us

Every Tartan is a vital thread in our shared tapestry. At Scotia Glenville, we are committed to embodying unity, embracing representation, and upholding the dignity of each individual. Our mission is to cultivate an environment of learning and growth where all students, staff, and community members feel safe, seen, supported, and heard. We are stronger as a community when we are all empowered to succeed.

Rationale

The Elementary Student/Parent Handbook is to inform parents/guardians of our schools' programs, practices and procedures. The purpose of the handbook is to serve as a frame of reference for you and your child throughout the school year. The guidelines and procedures have been developed to maintain a happy and safe learning environment for our students, families and staff members. We ask that you read through the material and review it with your child.

Non-Discrimination

The Scotia-Glenville Central School District hereby advises students, parents/guardians, employees and the general public that it offers employment and educational opportunities, including vocational educational opportunities, without regard to sex, age, race, color, national origin, disability, or religious beliefs. Inquiries regarding this nondiscrimination policy may be directed to:

Title IX Coordinator: Rick Arket
Assistant Superintendent
Scotia-Glenville Schools
900 Preddice Parkway
Scotia, NY 12302
(518) 347-3600 Ext 7201

Section 504 Coordinator

Danielle Schneible

Director of Pupil Personnel Services
Scotia-Glenville Central Schools
900 Preddice Parkway
Scotia, NY 12302
(518) 347-3600 Ext 7401

Student Policies & Services

Visitors to Our Schools

To promote effective communication between the citizens of the community and the school system, the Board of Education encourages parents and other citizens to visit district schools periodically during the course of the school year.

The Board recognizes that many visits that occur are regularly scheduled events, (e.g., parent-teacher organization meetings, public gatherings, registering of students, etc.) There are also occasions when parents or guardians desire to visit a child's classroom at other than regularly scheduled times. When such visitations occur, the visit shall be made on the basis of a defined need and shall be made only with the approval of the child's teacher and Principal. The Board views these visits as constructive; however, no such visit shall be permitted to interfere with the educational process.

For scheduled visits or school events, parents/ legal guardians and other guests are welcome to visit and expected to adhere to the visitor procedures and District's Code of Conduct.

All visitors entering the school building during school hours will be required to check in using the District's visitor management system. A valid driver's license or other state issued ID is required as part of the check in process. Visitors who do not have an acceptable government - issued ID must have an appointment and be personally verified by the specific staff member or administrator to allow entry.

Visitors will be issued a sticker (badge) complete with their name and photo, to wear all times while at the school.

Arrival & Dismissal

There is no supervision for children dropped off at school before the start of the school day unless they are scheduled to be with a staff member ex. Clubs, intramurals, etc. Check with individual buildings for exact times. Students are to leave the building at dismissal, unless attending the after-school Y-Care program.

They are not to be in the building after these hours unless with a staff member.

If a student is taking a bus to another-than-usual location or if a student is being picked up by a parent or other adult, the student must have a note from home.

All students **MUST BE SIGNED OUT** at the main office if they are being picked up during the school day. Students arriving after the building start time are tardy. They must be signed in by a parent/guardian at the Main Office and receive a late admittance pass for the classroom.

Attendance

Reporting Absences

If your child will be absent from school, please call the nurse's office or email both the nurse and attendance secretary. Daily telephone calls will be made to parents/guardians to confirm unreported absences. A note is required upon your child's return to school. You can submit a note in ParentSquare or in writing.

Absences due to illness longer than three days in a row require a doctor's note.

The following reasons for student absences from school are recognized as legal by the New York State Education Department. <http://www.p12.nysed.gov/ssss/pps/attendance/> Any other absence is considered unexcused and illegal.

1. Personal sickness

2. Illness or death in the family
3. Impassable roads or weather making travel unsafe
4. Religious observance
5. Quarantine by contagious disease
6. Medical appointment
7. Court obligations
8. Music instruction
9. Approved cooperative work program

In a typical year, an attendance notice will be sent home when a student is absent for a total of 5 or more days. Any suspected cases of Educational Neglect will be reported to Child Protective Services (CPS).

Family Trips

Family trips scheduled during the time when school is in session deprive students of valuable instructional time and is an “illegal absence” according to New York State Educational Law. The school district does not prepare formal homework assignments in advance for students going on a vacation with the family. The specific assignments will be gathered during the period of absence and provided to the child upon return to school. The child will be given a reasonable period of time to complete the assignments.

Communication with Parents

District Calendar

The printed calendar mailed to all district households in mid-August contains much more than district and school events. The calendar contains information of value to families. The district calendar can be a shared calendar with electronic devices. Please refer to the district website for directions.

Website and Social Media

Parents/guardians will annually receive the opportunity to decline the online placement of their child's name in any form and/or student-produced work. ***To decline placement, parents and guardians should send a written request to their child's school principal.*** Web designers will make every effort to comply with requests from parents/guardians

Please check the district website at www.scotiaglenvilleschools.org. This resource provides current information on all aspects of the Scotia Glenville School District and on special events taking place in each school. Please note the website can be your best source of information in an emergency or unexpected situation since we can post updated details as needed in an emergency or changing situation.

School Closings and Delays

The Superintendent of our school district may decide to cancel or delay the start of school in the event of severe weather, hazardous road conditions or other emergency. School closings or delayed starting times will be announced on the district website at www.scotiaglenvilleschools.org as well as on local television stations and Facebook. Announcements on the website may contain more details or be more up to date than the TV since the website has no space limit and is under the district's control.

Scotia-Glenville ParentSquare

ParentSquare mass notification system announces school closures, delays and other emergencies through texts, emails and phone calls. The district and schools use ParentSquare as our primary method of communication with families.

The district uses parent contact information in the School Tool data system, so please make sure contact information is accurate.

Uploads will be made regularly to ParentSquare to keep the information as up to date as possible. If you do not have a ParentSquare account, please refer to the district's webpage to set up an account to receive notifications.

Change of Personal Information

For emergency purposes, the school must have up to date information on each student. Please notify the school office of any change of address. Also, please notify the school office of any changes in phone numbers including work and cell phones, and email addresses.

Change in Dismissal Procedures

Please inform the school in writing when you:

1. Wish your child to walk home or ride a bike home rather than the bus (Sacandaga & Lincoln)
2. Wish your child to go to the babysitter's home.

Report Cards & Conferences

Report cards and regularly scheduled parent/teacher conferences are planned throughout the year. Certain days have been established for parent/teacher conferences and report card rating days. Children in all elementary grades (K thru 5) are dismissed early on these days. Please check the S-G School District Calendar for dates and times.

Parent/teacher conferences are held in October and early November for grades K-5, at which parents will learn about their child's progress in class. Staff members are available to meet with you throughout the school year to discuss your child's progress or other school-related matters. If you wish to schedule a Conference throughout the school year, please call the classroom teacher for an appointment.

Report cards are sent home three times per year in December, March, and Ju

Homework Expectations

Purpose of Homework

The Scotia-Glenville Central School District recognizes the importance of homework in reinforcing classroom instruction. Homework should be a meaningful experience, designed to develop independent work habits that will assist students in meaningful study habits during their educational career.

Homework serves three main purposes:

1. **Practice**- math facts, spelling words, vocabulary
2. **Preparation**- read a book, text, or article prior to class
3. **Creation/Imagination**- combination of many learned skills to construct a new product (report or project)

Daily homework assignments may be given Monday-Thursday. Homework will not routinely be assigned on weekends. Occasionally, weekend and vacation assignments may be necessary for continuity of learning. Students are encouraged to use weekends and vacations for long term assignments, daily reading, and practicing of math facts.

The following guidelines are recommended with respect to the maximum amount of time students should be spending completing Homework.

Grade	Minutes Daily
K	15 Min. Max
1	15-30 Minutes
2	15-30 Minutes
3	30-40 Minutes
4	45-60 Minutes

5	45-70 Minutes
---	---------------

Teachers will review these guidelines with parents at Meet the Teacher Night, these guidelines are developed based upon the average student at each grade level. Individual abilities, study skills and time management practices will determine the length of time a student will actually spend on any given task. Time to complete extra credit activities is not included in these guidelines.

If you find that your child is consistently spending more time on homework than the recommended guidelines, you are strongly encouraged to contact the teacher to discuss your concern.

Requesting Assignments for Students who are Sick

If you believe your child is capable of doing work during an absence, the assignments must be requested by 9:00 A.M. Parents/guardians are asked to indicate if the work is to be sent home with another child, or if you plan to pick up the work yourself by 4:00 P.M. The teachers will do their best to gather all assignments before the end of the school day.

School Food Services

All students enrolled at Scotia-Glenville Central Schools are eligible to receive a healthy breakfast and lunch at school at no charge to your household each day of the school year. No further action is required of you. Your child(ren) will be able to participate in the meals program without having to pay a fee or submit an application.

YMCA-Sponsored School Age Child Care

Through a cooperative arrangement between the S-G CSD and the YMCA, Y-care may be available for before and after school, depending on the level of interest in the school community. For more information contact, the Capital-District YMCA-Schenectady 518- 869-3500.

Elementary School Student Code of Conduct

Good citizenship is accomplished through combined efforts of home and school. Cooperation and support of parents and/or guardians is essential to maintaining safety and order.

No single set of guidelines can provide a means of anticipating the variety of disciplinary situations that occur. It is the responsibility of teachers and principals to investigate each incident on an individual basis and determine the appropriate course of action.

Classroom teachers and support personnel will always attempt to handle and resolve situations which occur under their supervision by counseling the student, calling the parent, or restricting the student's privileges. Should the problem not be resolved, the problem will be referred to the principal. Depending on the nature of the problem, the frequency of its occurrence and the record of the student, the principal will decide the appropriate consequence for the behavior. Below is a list of possible consequences:

- Student conference with teacher or staff member
- Teacher contact with parent.
- Principal contact with student.
- Principal contact with parent.
- Discipline Report Form
- Conference with parent, student, teacher, and principal
- Exclusion from an activity
- Repair, clean or restitution of property damages.
- Loss of bus privileges.
- Loss of privilege of eating in the cafeteria.
- Loss of privilege from recess.
- In-school suspension.
- Suspension from school (½-5 days).
- Conference with Superintendent.
- Exclusion from school by Superintendent (more than 5 days).
- Local community agency involvement- Police/Youth Aid/Family Court/Child Protective Services.
- CSTAG- Comprehensive Threat Assessment

Bullying Prevention

The Scotia-Glenville Central School District and Board of Education prohibit acts of bullying, harassment, discrimination or hazing. The Board of Education has determined that a safe and civil environment in school is necessary for students to learn and achieve high academic standards. The acts listed below are behaviors that disrupt both a student's ability to learn and a school's ability to educate its students in a safe environment.

Definition:

Bullying is a conscious, willful, deliberate activity intended to harm someone emotionally, physically or both. The bully uses power through actions or intimidation to cause pain and/or misery. It can be verbal, physical, electronic and/or relational. It can include as its focus, but not limited to, a person's actual or perceived:

- Physical attributes
- Race
- Gender
- Socio-economic status
- Mental ability/disability
- Ethnicity
- Religious practice
- Sexual Orientation
- Other different

Bullying may include, but are not limited to; verbal bullying, physical bullying, social bullying, cyber bullying, harassment, discrimination and hazing that may have an effect on the school environment. The district condemns and prohibits all forms of bullying on school grounds, on school buses, at school bus stops, and at all school sponsored activities, programs and events.

When it is determined that acts of bullying, harassment, discrimination or hazing have occurred, the consequences shall vary and be graded according to the nature of the behavior, developmental age of the student, history of the student's behavioral problems and will be consistent with the district's code of conduct.

The principal or the principal's designee at each school is responsible for receiving complaints of bullying, harassment, discrimination or hazing. All school employees are required to report alleged violations to the principal or school designee. All members of the community including parents/guardians, students, volunteers, visitors, are urged to report alleged violations to the building principal.

The district prohibits retaliation against any person who reports an act of bullying, harassment, discrimination or hazing. The consequences and appropriate action for a person who engages in retaliation shall be determined by the administrator after consideration of the nature, severity and circumstances of the act, in accordance with case law, federal and State statutes and regulations and district policies and procedures.

Classroom Behavior

The classroom is the prime learning center of the school. It is the responsibility of the students to put forth their best effort to learn. Students should know the behavior expectations and rules for their classroom set in place by their teacher. In order to make the classroom a suitable place to learn and an enjoyable place for all students to spend the day, all students will:

- Listen when a teacher or another student is speaking
- Transition appropriately from one activity to another
- Complete all work to the best of their ability
- Respect the values and views of others
- Allow others to work without interruption
- Follow all classroom expectations and rules
- Receive permission from the teacher prior to leaving the room
- Refrain from chewing gum, unless your teacher allows it.

Student Dress Code

All students and their parents have the primary responsibility for acceptable student dress and appearance. Teachers and all other district staff should exemplify and reinforce acceptable student dress and help students to develop an understanding of appropriate appearance in school.

A student's dress, grooming and appearance, including hairstyle/color, jewelry, make-up and nails, shall:

1. Be safe, appropriate and not disrupt or interfere with the educational process. Hats and/or bandanas should not be worn, except for a medical or religious purpose, or for approved activities
2. Not include items that are offensive, vulgar, obscene, libelous, or denigrate others on account of race, color, religion, creed, national origin, gender, sexual orientation or disability.
3. Not promote and/or endorse the use of alcohol, tobacco or illegal drugs and/or encourage other illegal or violent activities.
4. Include safe and appropriate footwear for PE and recess. Footwear that is a safety hazard- such as flip flops, crocks without a back, high-heeled shoes and retractable roller blade sneakers- will not be allowed.

Each day, weather permitting, there is outdoor recess. Please make sure that your child wears appropriate clothing, including footwear, hat, gloves, warm jacket and snow pants. Please label all outerwear with your child's name so that lost items may be returned to the student.

All students should keep an extra set of clothing in their backpack or cubby for unforeseen accidents

Our Lost & Found bin is located near the main office. Please encourage your child to check it when an item has been lost.

Interpretation of the dress code will be at the discretion of the building principal. Students who violate the dress code shall be required to change their appearance by covering or removing the offending item and if necessary, replace it with an acceptable item.

Bicycles & Toys on School Property

Students who attend Lincoln Elementary & Sacandaga Elementary may ride their bicycles to school. Skateboards, roller-skates, sneaker skates and roller blades are NOT allowed on school property. As soon as students arrive at school, they should park and lock their bicycles in the appropriate area. The school is not responsible for stolen or damaged bicycles.

Toys and hobby materials coming to school present a number of problems including, loss, breakage, theft, and most important, disruption of the educational process. We recommend parents discourage children from bringing toy and hobby items to school. The school district is not responsible for any lost, stolen, or damaged items. Your child's teacher may permit certain types of toys, games, or equipment to be brought to school in certain circumstances. Please follow your teacher's instructions.

Student Conduct in the Cafeteria

- Respect all staff, each other and other's personal space.
- Stand in an orderly line while waiting to enter and exit the cafeteria.
- Eat in pre-arranged areas according to grade level. Sit elsewhere only if permission has been granted.
- Walk in the cafeteria
- Maintain an appropriate volume determined by the principal and cafeteria staff, talk in a conversational voice.
- Eat food in an acceptable manner.
- No sharing food due to food allergies.
- Limit extra purchases, such as ice cream or cookies, to one per day.
- Remain seated while in the cafeteria.
- Secure a pass from your teacher if you need to be dismissed from the cafeteria early.
- Help keep the cafeteria clean by picking up after yourself.

Hallway Behavior

Keeping the hallways clean and safe is the responsibility of everyone in the school. Moving through the halls from one area to another must be done in a quiet and respectable manner to avoid disrupting others. Therefore, to promote a safe, clean and quiet environment in the halls, the following behaviors should be practiced:

- Keep hallways clean and free from litter.
- Walk quietly in the halls.
- Treat displays, bulletin board materials and school property with respect.
- Keep hands and feet off the walls.
- Maintain your personal space.

Assembly Behavior

Assembly programs are provided for large group information, entertainment, and educational purposes. Students are expected to demonstrate courteous behavior out of respect to the guests of the Scotia-Glenville School District who are offering programs and performances. Therefore, the following behaviors are expected:

- Sit where an adult in charge instructs and remain seated during assemblies. If a need arises, the student only leaves with permission from the supervising adult.
- Watch and listen politely to performances and speakers.
- Clap after performance and other appropriate times during the show to demonstrate appreciation. Whistling, cheering, screaming, stomping feet, booing or other noise making is not an appropriate way to show appreciation and is unacceptable assembly behavior.
- Leave at the end of the assembly in an orderly fashion, following the directions of an adult in charge.

Recess & Playground Rules

- Students will go outside for recess if the RealFeel or Feels Like temperature is 20 degrees or above.

It is each student's responsibility to share the equipment, obey the rules, teachers and /or recess monitors on duty.

When visiting the playground whether it is before, after, or during school hours, exhibit good safety practices AT ALL TIMES. For the safety and enjoyment of all students at recess, students are expected to:

- Stay in the designated playground area with their teacher and/or monitor. Inform a teacher and/or monitor if any equipment goes outside the designated area.
- Respect others, take turns, share, keep hands to yourself, and allow others to play.

Failure to follow playground rules can result in loss of playground privileges and disciplinary measures consistent with the district's code of conduct.

Student Conduct on the Bus

Students are expected to:

- Listen to the school bus driver, who is in charge of getting students to and home from school safely.
- Not use electronic devices such as cell phones and texting devices.
- Demonstrate respect. No talking back, inappropriate language, or any form of defiance is not allowed on the bus.
- No rough or active play, fighting, yelling, whistling, or throwing objects is allowed on the bus or at the bus stop
- Keep heads, hands, and feet inside the bus windows. Open and close windows only with the bus driver's permission.

- Remain seated properly in their seats.
- Keep hands, feet and belongings out of the aisle while on the bus.
- Keep the inside of the bus clean. Damaging the bus in any way is not allowed.
- Refrain from eating or drinking while on the bus.
- Refrain from tampering with emergency doors or windows.
- Wait for the bus, without standing too close to the road. Stand 10 feet back from the edge of the road. Wait until the bus stops completely before getting on or off.
- Move onto the bus in an orderly fashion. Small children should get on the bus first.
- Wait to cross the road until the driver signals that it is okay. Cross far enough in front of the bus so you can make eye contact with the driver.
- Bring objects to school that fit in the seat.
- Electronics are discouraged on the bus.

Discipline problems will be referred in writing by the bus driver to the school principal. The consequences for continued misbehavior may range from suspension from riding the bus to suspension from school. All school rules apply while riding the bus. **New York State prohibits passing any school bus with flashing lights. Please follow this requirement at all times, especially when you are on school grounds.**

Walking To and From School

Basic safety rules should be followed while walking to and from school. Students should:

- Refrain from trespassing on private property.
- Use sidewalks if available or walk on the shoulder of the road.
- Cross the street at intersections. When possible, use intersections that are supervised by crossing guards.
- Arrive at school between designated hours.
- Avoid accepting rides by anyone. If you choose to get a ride, these alternate plans need to be prearranged by a parent/guardian and communicated to the office.

Prohibited Conduct

May not possess, consume, sell, distribute or exchange alcoholic beverages, controlled substances, marijuana, vapes, vape paraphernalia, or be under the influence of such substances on school property or at a school function.

Electronic Devices and Cell Phones/Smart Phones.

USE OF INTERNET-ENABLED DEVICES DURING THE SCHOOL DAY

The District consulted with local stakeholders including employee organizations representing each bargaining unit, parents, and students to develop this policy to prohibit the use of internet-enabled devices by students during the school day on school grounds. This policy aims to ensure that students remain focused on their academic responsibilities throughout the school day, which includes all instructional and non-instructional periods such as homeroom, lunch, recess, study halls, and passing time. [Click here to view the policy.](#)

For purposes of this policy, the following definitions apply:

“Internet-enabled devices” means and includes any smartphone, tablet, smartwatch, or other device capable of connecting to the Internet and enabling the user to access content on the Internet, including social media applications; “Internet-enabled devices” does not include:

Non-Internet-enabled devices such as cellular phones or other communication devices not capable of connecting to the Internet or enabling the user to access content on the Internet; or

Internet-enabled devices supplied by the District, charter school, or Board of Cooperative Educational Services (BOCES) that are used for an educational purpose.

“School day” means the entirety of every instructional day as required by subdivision 7 of the Education Law Section 3604 during all instructional time and non-instructional time, including but not limited to homeroom periods, lunch, recess, study halls, and passing time.

“School grounds” means in or on or within any building, structure, athletic playing field, playground, or land contained within the real property boundary line of a district elementary, intermediate, junior high, vocational, or high school, a charter school, or a BOCES facility.

Students are generally prohibited from using Internet-enabled devices during the school day anywhere on school grounds. However, students may be authorized to use an Internet-enabled device during the school day on school grounds:

- a. If authorized by a teacher, principal, or the District for a specific educational purpose;**
- b. Where necessary for the management of a student’s health care;**
- c. In the event of an emergency;**
- d. For translation services;**
- e. On a case-by-case basis, upon review and determination by a school psychologist, school social worker, or school counselor for a student caregiver who is routinely responsible for the care and well-being of a family member;**
or
- f. Where required by law.**

Students must be permitted to use an Internet-enabled device where the use is included in the Student’s:

- a. Individualized Education Program (IEP); or**
- b. Section 504 Plan.**

On-Site Storage of Internet-Enabled Devices Including Cell Phones

At the elementary school level, students are discouraged from bringing devices to school. Any device that is brought to school must be silenced and kept in the student's personal cubby area.

Methods for Parents to Contact Students During the School Day

To accommodate necessary communication, parents or persons in parental relation may use the following method to contact their student during school hours while adhering to this policy:

School Office Phone: Parents or persons in parental relation may call the school's main office, and the office staff can relay messages to the student or call the student to the office to speak with their parent or person in parental relation.

Student Discipline for Accessing Internet-Enabled Devices During the School Day

The District will adhere to the Code of Conduct. The District is prohibited from suspending a student solely for accessing internet-enabled devices in violation of this policy.

Using Computers & Computer Network

Computer and the Internet are valuable tools for learning and research. Each student is given an opportunity to have access to school computers and other resources.

The school staff guides and supports students in developing skills and behaviors needed to properly use computer technology and the Internet. **Any student who uses this equipment inappropriately may be subject to removal of privileges, school detention, in-school suspension, external suspension, or legal action, if necessary.**

ARTIFICIAL INTELLIGENCE AND ACADEMIC INTEGRITY

The core guiding principle related to the use of artificial intelligence at Scotia-Glenville is: **AI should help you think, not think for you.** AI tools are intended to support learning and productivity but must never replace critical thinking or personal effort.

All student and staff use of AI must adhere to the following principles:

- AI is a tool to support learning, not a replacement for human thought. Students remain 100% responsible for the accuracy and originality of their final submissions.
- Any collaboration or research supplemented by AI must be transparently disclosed, approved by the teacher, and properly cited.
- Using AI to generate content and submitting it as original student work is strictly prohibited; it should not be used to bypass the learning process.

- Teachers have the discretion to decide when AI may be used for specific assignments, assessments, and projects. Teachers will communicate with students about when and how AI may be used in an academic setting.
- Misuse of AI may be subject to the same consequences as plagiarism.

The Scotia-Glenville Central School District provides students and staff with access to the Internet as a learning tool. This electronic communications network in a school setting allows users of all ages to research information related to their classes, participate in innovative educational projects, and develop personal skills needed to communicate with others in the global community.

Internet access will be provided for all students unless a parent/guardian indicates they would rather their children not have this opportunity. In that case, parents/guardians should send the principal a short letter indicating that the child should not have Internet access during the school year.

Rules for Proper Use of Computers by Elementary Students

1. School computers are for educational purposes. No student shall use any computer without permission from a school official.
2. Students should know that anything they create, send, or receive on the District's computer is not private and may be viewed or traced at any time by authorized personnel.

3. Students who try to harm or destroy any district equipment or the data of another computer user on our system will face appropriate consequences. Harming the computer system includes, but is not limited to, uploading or creating computer viruses.
4. Students are not permitted to attach any personal computing devices to the district's network. Examples include, but are not limited to laptops, mobile devices, etc. Users are welcome to use these devices offline during the day with teacher approval or after the school day. Technical staff will not support any personal equipment. Transfer of files may be done through a variety of methods including e-mail and flash drives.
5. Students should not take photos, videos, or audio recordings of other students, teachers, or any staff member unless required for school assignments. Students who choose to take photos, videos, or audio recordings without permission from others (students or staff) will receive an appropriate consequence.
6. Students should not copy or share any computer files or software in violation of school district policy or local, state, or federal law.
7. Students are given an account on the district's computer network. They are issued a login name and password. Students are responsible at all times for the proper use of their computer network account.
8. Students should not share their personal password with anyone else unless they have written permission from their teacher or the computer coordinator.
9. Students should not log into the computer network using someone else's username or password.

Student and Family Chromebook Agreement

Scotia-Glenville students in grades 2-12 are provided a Chromebook and charger for school use, which remains school property and must be returned upon exit from the district. Misuse can lead to loss of privileges. Students must bring the device charged daily and not alter it. The school monitors usage, and families are responsible for damage/loss fees.

Chromebook Guidelines

- The Chromebook that is issued to you is the property of Scotia-Glenville CSD. It is made available to you as a tool for learning.
- Like textbooks and other school property, a Chromebook is assigned to the student and **MUST** be returned to the school's main office upon withdrawal or transfer.
- The use of a Chromebook is a privilege that can be revoked. Inappropriate use or neglect of a Chromebook can result in limits to or loss of use of the Chromebook.
- It is the expectation that students will bring the Chromebook to school each day charged and ready to use.
- Students are not permitted to alter the configuration or functionality of the Chromebook that has been established by the District.
- Students are not permitted to tamper with the management profiles/settings on the Chromebook in any way. These are essential for device security and efficient administration of the Chromebook.
- Students must not leave the Chromebook unattended at any time. While at school, students must follow all school

procedures for securing Chromebooks when necessary (athletic activities, etc.).

Handling and Care of Chromebook

- Students will be trained in the beginning of the school year on proper handling and care of their Chromebook. This device must be cared for throughout the duration of its assignment to the student.

Internet Guidelines

- The Student Acceptable Use policy [{S. 5350-5355 linked here}](#) must always be followed.
- Any inappropriate web or email activity can result in loss of the Chromebook privilege. The use of proxy servers or VPN apps is strictly forbidden and is a violation of the District's network policy.
- The Chromebooks are managed by a centralized management system. The District may remotely change, modify, or otherwise alter device and user settings as needed to meet the educational and safety needs of students.
- Schools will be using monitoring and management software that will allow them to monitor and restrict content on any Chromebook to ensure efficient and safe instructional use in the classroom.
- Enforcement of consequences for inappropriate use will be handled at the school level as outlined in the Student Code of Conduct.

Student Usage and Interaction Guidelines

- Always be kind in your online communication.
- Follow all expectations and rules established by your teachers.

- Keep your username and password to yourself. Never share this information with other students.
- Follow all internet safety guidelines.
- Use the Chromebook for school appropriate assignments and materials.
- Use your school email for educational purposes. Remember, all emails are archived by the District and may be reviewed if there is a concern.

Parents

-
- The Chromebook is meant for student use only. It is not meant to be a family computer or to be used by siblings in any way that would compromise access by the student.
 - Parents should monitor the use of the Chromebook at home to ensure that its primary function is academic and that students are completing assigned schoolwork rather than excessive gaming, chatting, etc.
 - As with textbooks, athletic equipment, musical instruments, and other school property parents/guardians are responsible for fees associated with lost or damaged Chromebooks and/or power adapters. Damage to Chromebooks will be assessed as follows:

Accidental Chromebook Damage 1st Incident	Covered
Accidental Chromebook Damage 2nd Incident	\$50.00*
Accidental Chromebook Damage 3rd Incident & Beyond	Actual Cost
Intentional Damage*	Actual Cost

Lost Chromebook	\$250
Lost/Damaged Power Adapter	\$15

****The district reserves the right at its discretion to charge the full repair or replacement amount for any damage deemed to have been intentional.***

Chromebook Acknowledgment:**

- My student and I have read and will comply with the Scotia-Glenville CSD Student Chromebook Agreement.
- I understand that the student may:
 - lose their Chromebook privileges because of inappropriate behavior.
 - be subject to consequences in accordance with the severity of offense as outlined in District Policy and the student code of conduct.
 - be financially responsible for damage, neglect, or avoidable loss to any District issued Chromebook.
- All items must be returned to the school or district if transferring or leaving the district. I understand that I will be charged for any damage, neglect, or avoidable loss.

Student

Parent

Printed Name

Printed Name

Signature

Signature

Scotia-Glenville District Web-Site Guidelines

The Scotia-Glenville Central School District provides web server space to individual schools within the district, academic departments, and teachers for maintaining web pages. The school district sponsored web pages will serve for one or more of the following purposes:

- To provide information that supports classroom instruction.
- To inform the community of school related info and events.
- To highlight instructional programs.
- To showcase student achievement in the classroom and in extracurricular activities.
- To support extracurricular activities (sports, clubs, and student organizations) through posting relevant information.

Use of Student Images, Names, and Work (Intellectual Property) in Online Content

Parents/guardians will annually receive the opportunity to decline the online placement of their child's name in any form and/or student-produced work. ***To decline placement, parents and guardians should send a written request to their child's school principal.*** Web designers will make every effort to comply with requests from parents/guardians.

Personal information about a student is not allowed on web pages. This information includes home telephone numbers, street address, e-mail address, or information regarding the specific location of any student at any given time.

Students enrolled in special education programs will never be identified as a participant in special education.

Images

Photographs of students may be added to web pages as related to the Statement of Purpose unless parents/guardians submit a written request to their child's school principal.

Names

Student's photographs and their work may only be identified by first name, or where that is not enough, first name and last initial. Individuals in movies or sound recordings may not be specifically identified in any fashion.

Student work may be added to web pages as indicated in the Statement of Purpose unless parents/guardians submit a written request to the school principal. Student work includes any form of learning produced by students, either at home or in school. Examples of student work include, but are not limited to, digital photographs of art projects, literary projects, media presentations, sound recordings, and reports.

District & School Safety Plans and Practices

The Scotia-Glenville School District has a district-wide safety plan plus building-level emergency response plans for each school. These plans define how the district and each school building will respond in the event of an emergency.

The best thing for parents to do in an emergency is to check messages from the district through Parent Square or checking the web page (www.scotiaglenvilleschools.org) for updates.

If a situation should arise in which students need to be evacuated to another building, parents will be notified.

Safety Drills

The principal is responsible for conducting fire drills in order to instruct staff and students in exiting the school building in an emergency in the shortest time possible and without panic and confusion. State law requires that schools hold 12 safety drills each year, including fire drills and lockdown drills. In a lockdown, all exterior school doors are secure so that no one may enter or leave the building temporarily. All students are expected to cooperate with staff members during fire drills, and to leave the building in a quiet and orderly manner. The exit route is posted in each room. Students must stay with their teacher. Distracting behavior will be subject to discipline by either the teacher or administrator.

Students also have an annual “go home early” drill.

Automated External Defibrillators

The Scotia-Glenville School District maintains at least one functional automated external defibrillator (AED) for use during emergencies in each school.

Student Health & Safety

Illness

If you suspect your child may be ill, please do not send them to school, but do notify the school nurse.

- A child's temperature should be normal without fever reducing medication for a full 24 hours and the child should feel well before returning to school.
- Children who have certain bacterial infections requiring antibiotics should take the antibiotic for a full 24 hours before returning to school. It takes 24 hours for an antibiotic to work before the child is no longer contagious.

Medication

Medications can be administered by the school nurse under the following guidelines:

- Written permission from both the parent/guardian and medical provider are required in order for the school to administer medication. The written order from the provider should be written on office stationery and should include the office address and phone number. The provider's order needs to include the name of the student, the name of the medication, dosage, route, and time to be administered during the school day.
- All medications including over the counter such as acetaminophen (Tylenol), cough drops, and topical ointments, require permission from both the provider and the parent/guardian as well.
- An adult must bring the medication to school in the original container. A child **should not** transport medication back and forth to school due to the danger of loss or accidental misuse of the medication.

Physical Education Excuses

Physical education and physical activity are important parts of a student's school experience and total health. If you feel your child is unable to participate in Physical Education due to an accident

illness, you must request that your child be excused from PE class for the day, in writing.

A note from a medical provider (MD, DO, PA, or NP) is required for a child who must be out of Physical Education for an extended period (more than 3 days). Students who have been excused from PE for medical reasons must submit a note from the provider indicating they have been cleared to return to activity when the medical problem is resolved. **Children who cannot participate in physical education classes based on a note from a medical professional will be limited in recess activities**

Emergency Information Forms

It is most important that the school have correct and up to date information in the event of an emergency illness or injury that may occur at school. Please complete the Emergency Information Form and send it back to school as soon as possible. Update any information related to your child's health, limitations, allergies, etc. If changes occur in any of the information during the school year, please call the Health Office as soon as possible.

Student Physicals & Immunizations

New York State (NYS) Public Health Law Section 2164 and New York Codes, Rules and Regulations (NYCRR) Title 10, Subpart 66-1 require every student entering public, private or parochial school in New York State to be immune to diphtheria, tetanus, pertussis, measles, mumps, rubella, poliomyelitis, hepatitis B, and varicella in accordance to the Advisory Committee on Immunizations Practices (ACIP) recommendation. Effective September 1, 2016, students entering grades 7 and 12 in (NYS) must be vaccinated against meningococcal disease in accordance with ACIP recommendation. Public Health Law Section 2164 provides medical exemptions to immunization. A medical exemption form must be completed **annually** by a New York State licensed physician.

Full details on school immunization requirements are available at New York State Immunization Requirements for School Entrance/Attendance.

Beginning 7/1/18 all New York State public school students must have a health exam. A copy of the health examination must be provided to the Health Office within 30 days of when students enter school as a new entrant and in Pre-K or Kindergarten and grades 1, 3, 5, 7, 9, and 11. As of March, 2023 these examinations must be completed on the approved NYSED Student Health Form for School. The examination must be completed by a New York State licensed physician, physician assistant or nurse practitioner and on the approved NYSED Student Health Examination Form for School.

A dental certificate stating that your child has been seen by a dentist or dental hygienist is also asked for at the same time. The school will provide you with a list of dentists and registered dental hygienists who offer dental services on a free or reduced cost basis if you ask for it.

- If your child has an appointment for an exam during this school year that is after the first 30 days of school, please notify the Health Office with the date.
- Communication between your child's healthcare provider and school health staff is important for safe and effective care at school. Your healthcare provider may not share health information with school health staff without your signed permission. Please talk to your provider about signing their consent form for the school at the time of your child's appointment for the examination.
- Student Health Examination Forms for School are available in the Health Office and on the S-G website www.scotiaglenvilleschools.org
From main page click on District Services then Forms and Publications.