



Reimagining Our Schools: Investing in Our Students

*Optimizing Our Elementary Model
for Educational Success*



The Goal of School Consolidation

*Ensuring
Long-Term
District
Sustainability*

Objective: To move from underutilized spaces toward high-performing, resource-rich learning environments.

The Problem: Maintaining buildings functioning at approximately 60% capacity diverts funding from students, teachers, and programs to unnecessary maintenance of a building and utilities.

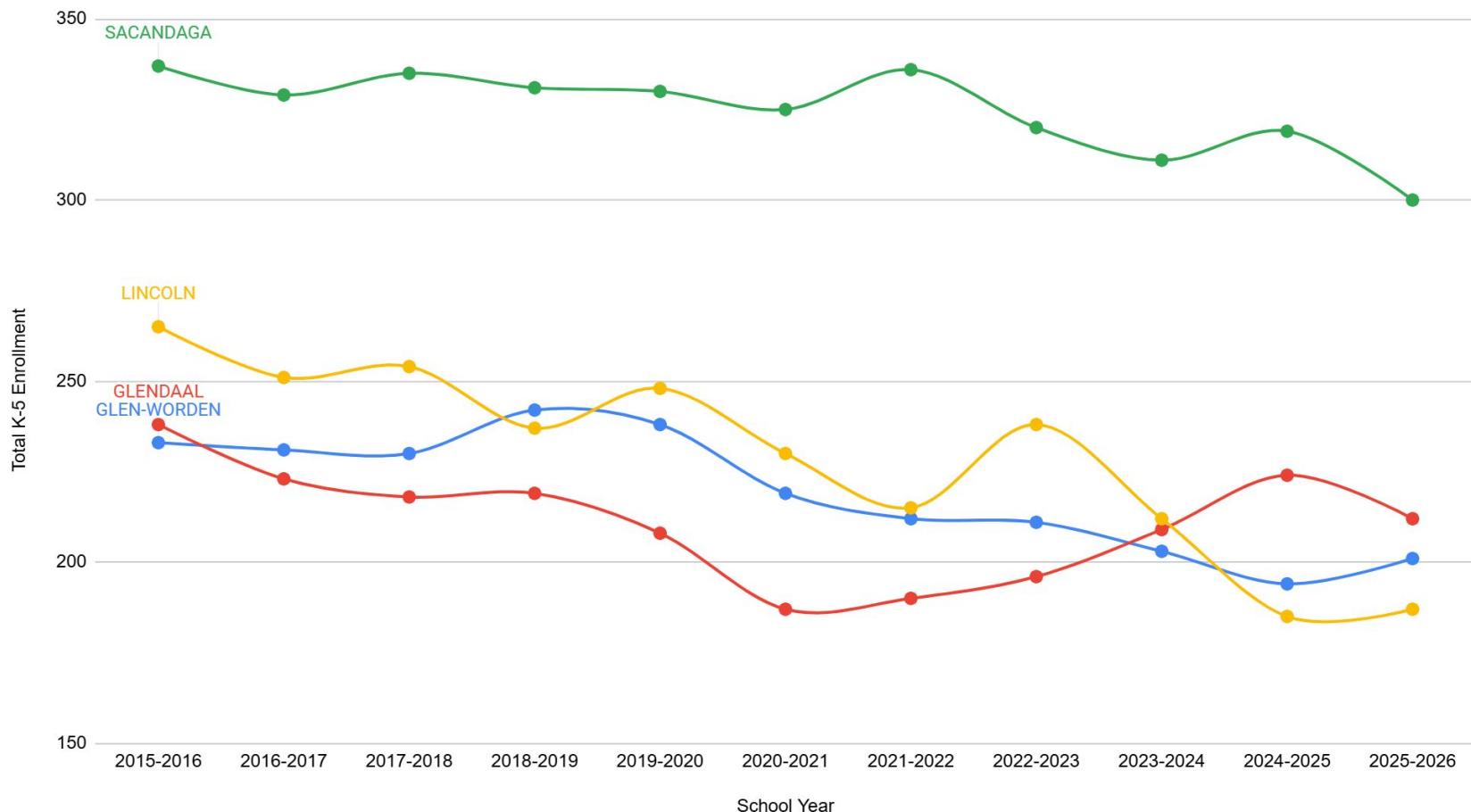
The Strategy: Identify the school with the highest *Transition Feasibility*—meaning the building whose students, programs, and staff can be most easily integrated into other sites.

When All Else Is Held Equal...

All four elementary schools:

- Have lost approximately 30-40 students (roughly 2-3 sections/classes) of students over the last 10 years.
- Perform at or above the NYS average in ELA, math, and science testing.
- Have facilities that can adequately absorb another student population without increasing class sizes beyond district guidelines.
- Have buildings that are meeting, exceeding, or easily modifiable NYS facility requirements, including those for students with special education needs.
- Offer clubs and/or intramurals.

Elementary 10-Yr Enrollment Trend



When All Else Is Held Equal...

If all instructional staff members from all four schools were pooled into one school, there would be approximately 1 instructional staff member for every 9 students.

Instructional staff = teachers, psychologists, social workers, and speech

Consolidation to three schools would provide optimized programming for our students. For example, with restructuring, students may be able to receive more opportunity for special area instruction.

The Difficult Decision: Glen-Worden

Of the criteria we used to evaluate our four elementary schools, Glen-Worden is the one school that met the following:

- **Minimal Transportation Impact:** Closing Glen-Worden has the lowest financial barrier in terms of busing costs.
- **Relocating Specialized Programs:** Logistically most feasible to relocate specialized student programs.
- **Staffing Continuity:** Moving staff from Glen-Worden would be the least disruptive transition of the four elementary buildings.

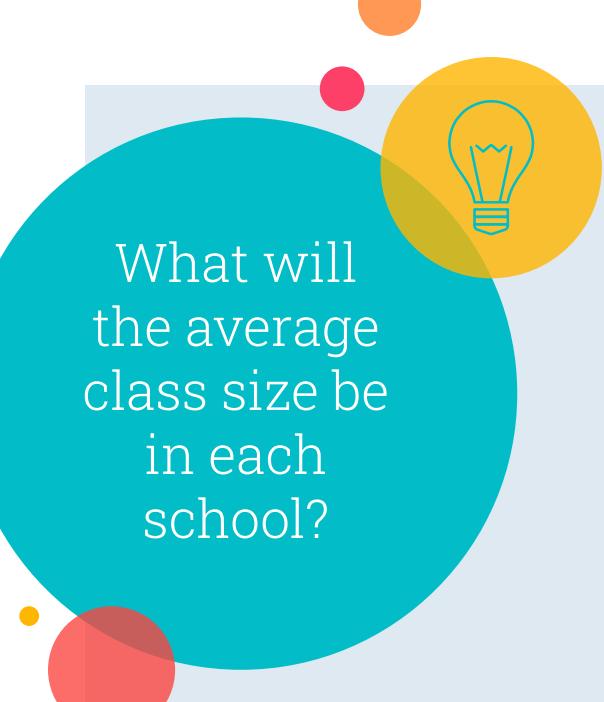
The Difficult Decision: Glen-Worden



Of the criteria we used to evaluate our four elementary schools, Glen-Worden is the one school that met the following (Continued):

- **Location:** Glen-Worden's geographic location lends itself to future use.
- **Building Future:** We are currently evaluating options for the future of Glen-Worden's brick and mortar, by investigating opportunities in shared programming across neighboring districts.





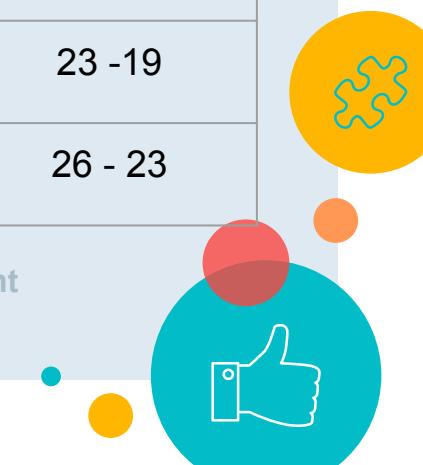
What will
the average
class size be
in each
school?

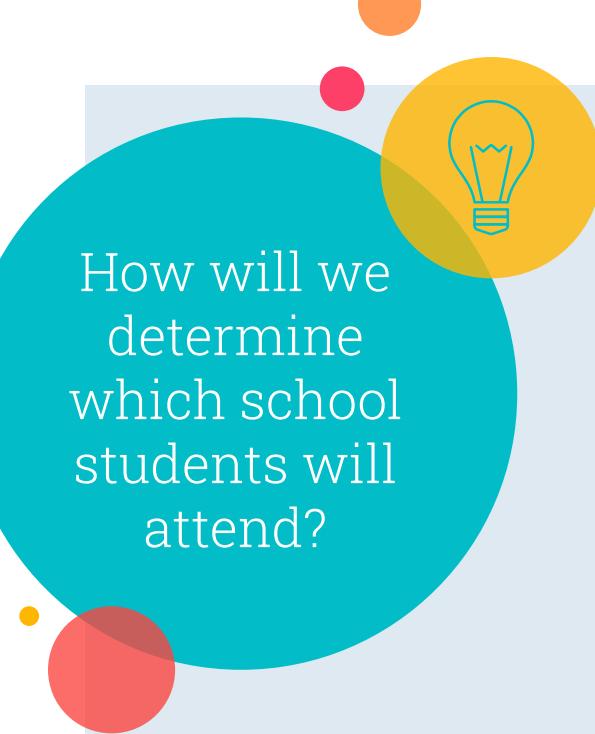
Grade	District Guideline	Number of Sections	Average Class Size*
Kindergarten	22	7	To Be Determined
First	22	7	21
Second	23	7	22
Third	24	7	22
Fourth	25	6 or 7	23 - 19
Fifth	26	7 or 8	26 - 23

*Average Class Size Based on 12/2025 Enrollment Data All Students Included in Count

All students included in counts

Anticipate needing 41 or 42 sections based on current enrollment





How will we determine which school students will attend?

Three key moves:

- Move *SWAP students back to their home school (92 students)
- Keep siblings together
- Keep neighborhoods together

*Some SWAP students will need to attend a school other than their home school to receive services





Adjusting classes
for ENL students
and students
with special
needs?

School	English as a New Language	Consultant Teacher (Direct / Indirect)	Co- Teaching	Resource	Special Class
Glendaal Elementary		X		X	(3) DS Programs
Lincoln Elementary		X	X	X	(2) 15:1 Programs
Sacandaga Elementary	X	X	X	X	

What about students needing additional services

- Students needing academic intervention services in reading or math?
- Speech and/or language services?
- Occupational or physical therapy?
- Counseling or social work services?
- Wilson reading?

As the district does now, all of these services will remain available to our students who qualify for them, and/or have been recommended for a specific service through the CPSE or CSE process.

Next Steps - Community



Board of Education Vote:

The board will be presented with Superintendent Swartz's recommendation and will vote at a January or February BOE meeting.

Website:

Please submit your questions using the Reimagining Our Schools Q&A form. QR Code for this site is also included to the left.





Feedback and Questions:

BOE Meetings:

The community is always invited to attend Board of Education meetings to learn more and exercise Hearing and Privilege of the floor. Board meetings are also livestreamed on our Scotia-Glenville CSD YouTube page.

Grounds for Discussion:

Superintendent Swartz invites any member of the community to attend her Grounds for Discussion small group community gatherings. The next gathering will be Saturday, January 31 at 10am.

