SCOTIA-GLENVILLE CENTRAL SCHOOL DISTRICT

Scotia, New York

September 5, 2025

To: Board of Education

A Regular Meeting of the Board of Education of the Scotia-Glenville School District will be held in the Cafeteria of the Middle School at 7:00 p.m. on Monday, September 8, 2025. If necessary, the Board will entertain a motion to go into Executive Session prior to the open meeting at 6:15 p.m.

Following the Board meeting, the Board may adjourn to Executive Session in order to discuss matters relating to personnel and/or negotiations.

Sincerely yours,

Cathleen Smith

Clerk, Board of Education

Scotia-Glenville Central School District District Office



Monday, September 8, 2025 6:15 PM Entertain a Motion to go into Executive Session if Necessary 7:00 PM – Regular Meeting School Cafeteria

Scotia-Glenville Mission Statement

The Scotia-Glenville Central School District is committed to providing an environment which allows students to realize their full potential and thus prepares them for life in an ever-changing world. In the tradition of excellence, Board of Education, administration, staff, parents, business and community members will continue to ensure that our educational system fulfills the needs of our students.

AGENDA

- 1. Roll Call: Boucher Furnish, Carbone, Lape, Roberts, Singh, H. Talbot, K. Talbot , Torelli
- 2. Pledge of Allegiance
- 3. Hearing/Privilege of the Floor for the Board of Education Meeting

In accordance with Policy #1230, privilege of the floor will be extended at this time to any person in attendance. The time allowed, protocol and procedures are outlined in the "Welcome to a Meeting of the Board of Education" brochure.

- 4. Presentation: Learning Leaps Program (Rachel Ciotoli, Principal for ESY/Learning Leaps Summer Program)
- 5. Superintendent's Comments (Susan M. Swartz, Superintendent of Schools)
 - Discuss Potential Board of Education Goals for 2025-2026
 - Discuss Potential Curriculum Report Topics for 2025-2026
- 6. Reports/Update: Legislative Liaison PTA Council Audit Committee Board of Education Policy Committee Board of Education Goals Budget

- Select Voting Delegate and Alternate for the 2025 NYSSBA Annual Business Meeting of the New York State School Boards Association (NYSSBA) Convention, October 23-25, 2025.
- 8. Resolution: Authorize Scotia-Glenville Central School District's Participation in Cooperative Bidding for Health-Safety-Risk Management Goods and Services for the 2025-2026 School Year

<u>Superintendent's Recommendation:</u> That the Board of Education approve the Resolution regarding Capital Region BOCES and WSWHE BOCES in cooperatively bidding for goods and services related to Health-Safety-Risk Management for the 2025-2026 school year, as submitted.

9. Approve the Agreement By and Between the Town of Glenville and Scotia-Glenville Central School District for School District Resource Officer

<u>Superintendent's Recommendation:</u> That the Board of Education approve the renewal agreement for the School District Resource Officer for the period of September 1, 2025 through June 30, 2026, on all days that school is in session for the students with the option to renew another additional one-year periods, as submitted.

10. Approve the Agreement By and Between the Scotia-Glenville Central School District and Michael Leonard as Consultant

<u>Superintendent's Recommendation:</u> That the Board of Education approve the Agreement for the period of August 1, 2025 through December 31, 2025 by and between the Scotia-Glenville School District and Michael Leonard as Consultant, as submitted.

11. Approve Memorandum of Agreement By and Between the Scotia-Glenville Central School District and Scotia-Glenville Teachers' Association

<u>Superintendent's Recommendation:</u> That the Board of Education approve the Memorandum of Agreement By and Between the Scotia-Glenville Central School District and Scotia-Glenville Teachers' Association regarding a stipend of \$12,734.50 for Joyce Semerad, Teaching Assistant (High School) a member of the SGTATA, for the period of September 1, 2025 through June 30, 2026, in recognition of duties assumed as Coordinator of the GIVE program and its various activities, as submitted.

12. Approve Memorandum of Agreement By and Between the Scotia-Glenville Central School District and Scotia-Glenville Teachers' Association

<u>Superintendent's Recommendation:</u> That the Board of Education approve the Memorandum of Agreement By and Between the Scotia-Glenville Central School District and Scotia-Glenville Teachers' Association regarding the authorization of a rate of \$20.00 per hour for up to 255 hours be paid to Joyce Semerad, Teaching Assistant (High School) in recognition of

her duties as GIVE Program Coordinator outside of the typical school day for the period of September 1, 2025 through June 30, 2026, as submitted.

13. Approve Memorandum of Agreement By and Between the Scotia-Glenville Central School District and Scotia-Glenville Teachers' Association

<u>Superintendent's Recommendation:</u> That the Board of Education approve the Memorandum of Agreement By and Between the Scotia-Glenville Central School District and Scotia-Glenville Teachers' Association regarding the stipend of \$3300 for the Mentor Coordinator in recognition for their duties for the period of September 1, 2025 through June 30, 2026, as submitted.

14 Approve Memorandum of Agreement By and Between the Scotia-Glenville Central School District and Scotia-Glenville Teachers' Association

<u>Superintendent's Recommendation:</u> That the Board of Education approve the Memorandum of Agreement By and Between the Scotia-Glenville Central School District and Scotia-Glenville Teachers' Association regarding the stipends for the building level Technology Specialists in recognition for their duties providing technology support at the building and district level for the period of September 1, 2025 through June 30, 2026, as submitted.

15. Adopt Updated 2025-2026 School Breakfast and Lunch Meal Price List

<u>Superintendent's Recommendation</u>: That the Board of Education approve the Updated 2025-2026 Food Service Price List, effective September 1, 2025, as submitted.

16. Approve New Board of Education Policy for a First Reading: # 1535 – Opioid Overdose Prevention

<u>Superintendent's Recommendation:</u> That the Board of Education approve the first reading of the new Board of Education Policy #1535 – **Opioid Overdose Prevention**.

17. Adopt Board of Education Policy #9545 – Extreme Heat Conditions

<u>Superintendent's Recommendation:</u> That the Board of Education adopt the new Board of Education Policy # 9545– Extreme Heat Conditions, as submitted.

18. Adopt Updated Board of Education Policy #1240 – Visitors to the Schools & #1240-R – Visitors to the Schools Regulation

<u>Superintendent's Recommendation:</u> That the Board of Education adopt the revised Board of Education Policy # 1240–Visitors to the Schools & #1240-R – Visitors to the Schools Regulation, as submitted.

19. Resolution: Authorize the Appointment of Impartial Hearing Officers

<u>Superintendent's Recommendation:</u> That the Board of Education appoint its President, Vice President and Superintendent to approve the appointment of an impartial hearing officer in between scheduled meetings to comply with required regulatory timelines, as submitted.

20. Request for Overnight Field Trip – Senior High School Boys' and Girls' Cross-Country Team to the McQuaid Invitational at Genesee Valley Park, Rochester, New York – September 26 – September 27, 2025

<u>Superintendent's Recommendation:</u> That the Board of Education approve the request for the overnight field trip of the Boys' and Girls' Senior High Cross Country Team members and chaperones to the McQuaid Invitational, Rochester, New York, overnight September 26 to September 27, 2025, with no cost to the district, as submitted.

21. Resolution: Accept and Appropriate Gift and Donation from the Glen-Worden PTA to Glen-Worden Elementary School

<u>Superintendent's Recommendation:</u> That the Board of Education adopt the Resolution, dated September 8, 2025, regarding accepting and appropriating a donation of a maple tree and three bags of mulch, valued at \$370.00 in memory of Glen-Worden retirees, as submitted.

22. Resolution: Accept and Appropriate Gift and Donation from the Glenville Rotary Club to Glen-Worden Elementary School

<u>Superintendent's Recommendation:</u> That the Board of Education adopt the Resolution, dated September 8, 2025, regarding accepting and appropriating a donation of \$2000 to purchase flexible seating for Glen-Worden Elementary, as submitted.

23. Resolution: Accept and Appropriate Gift and Donation from the Krisa Family to the Scotia-Glenville Music program.

<u>Superintendent's Recommendation:</u> That the Board of Education adopt the Resolution, dated September 8, 2025, regarding accepting and appropriating a donation of a ¼ size Scherl & Roth Violin, bow and case valued at approximately \$500 and ¾ size Aubert violin, bow and case valued at approximately \$900 to the Scotia-Glenville CSD music program, as submitted.

24. Communications

- **a.** <u>Superintendent's Recommendation:</u> That the Board of Education accept the letter of resignation of Catie Magil, Director of Pupil Personnel Services (District-wide), effective c.o.b. September 5, 2025, with appreciation for her service to the district, as submitted.
- **b.** <u>Superintendent's Recommendation:</u> That the Board of Education accept the request of Leave of Absence for Anthony Peconie, Instructional Administrator of Special Education (District-wide), effective c.o.b. September 5, 2025, in order to accept an Interim position within the district, as submitted.

- **c.** <u>Superintendent's Recommendation:</u> That the Board of Education accept the letter of resignation of Sabrina Hartley, Teaching Assistant (Glen-Worden), effective c.o.b. August 14, 2025, with appreciation for her service to the district, as submitted.
- **d.** <u>Superintendent's Recommendation:</u> That the Board of Education accept the letter of resignation of Tammy Serrano, Teacher's Aide (Glen-Worden) effective c.o.b. August 18, 2025, with appreciation for her service to the district, as submitted.
- **e.** <u>Superintendent's Recommendation:</u> That the Board of Education accept the letter of resignation of Andrea Pike, Teaching Assistant (High School), effective c.o.b. August 31, 2025, with appreciation for her service to the district, as submitted.
- **f.** <u>Superintendent's Recommendation:</u> That the Board of Education accept the letter of resignation of Fallon Blanchard, Teacher's Aide (Sacandaga) effective c.o.b., August 31, 2025, with appreciation for her service to the district, as submitted.
- **g.** <u>Superintendent's Recommendation:</u> That the Board of Education accept the letter of resignation of Geetanjalie Sooklall, Teaching Assistant (High School), effective c.o.b. August 25, 2025, with appreciation for her service to the district, as submitted
- h. <u>Superintendent's Recommendation:</u> That the Board of Education accept the letter of resignation of Heather Marlette, Teaching Assistant (Sacandaga) effective August 26, 2025, in order to accept a full-time position in the district, as submitted
- i. <u>Superintendent's Recommendation:</u> That the Board of Education accept the letter of resignation of Eric Feidner, Senior Grounds worker (Buildings & Grounds) for the purposes of retirement effective c.o.b. September 10, 2025, with appreciation for his service to the district, as submitted.
- **j.** <u>Superintendent's Recommendation:</u> That the Board of Education accept the letter of resignation of Janine ODonnell, Teaching Assistant (Middle School), effective c.o.b. September 1, 2025, with appreciation for her service to the district.
- **k.** <u>Superintendent's Recommendation:</u> That the Board of Education accept the letter of resignation of Kali Wadsworth, Teacher's Aide (Sacandaga) effective c.o.b. September 1, 2025, with appreciation for her service to the district.
- I. <u>Superintendent's Recommendation:</u> That the Board of Education accept the letter of resignation of Jeanne Halloran, Special Education Teacher (Middle School), effective c.o.b. October 2, 2025, with appreciation for her service to the district, as submitted.
- m. <u>Superintendent's Recommendation:</u> That the Board of Education accept the request for a medical leave of absence for Jill Busman, Superintendent Secretary (District Office) effective September 11, 2025, through December 31, 2025.

n. <u>Superintendent's Recommendation:</u> That the Board of Education accept the request for a unpaid leave of absence for Kerry Smith, English Teacher (High School) effective September 16, 2025 through June 30, 2026.

25. Report of Superintendent

a. Staffing

- 1) <u>Superintendent's Recommendation:</u> That the Board of Education appoint Anthony Peconie, Interim Pupil Personnel Director (District-wide) for the 2025/2026 school year, with a \$5000 stipend for increased duties and responsibilities, effective September 8, 2025, through June 30, 2026.
- **2)** <u>Superintendent's Recommendation:</u> Appointment of Anthony Peconie, Interim Pupil Personnel Director (District-wide) as Section 504 Rehabilitation Officer for the 2025-2026 school year with no additional remuneration.
- 3) <u>Superintendent's Recommendation:</u> That the Board of Education approve the 1.0 FTE probationary appointment of Grace Harter, Reading Teacher (.5 Glen-Worden, .5 Lincoln), effective September 1, 2025, through August 31, 2029, with 2025-2026 salary to be at the rate of \$50,743 (Step 4+M).
- **4)** Superintendent's Recommendation: That the Board of Education approve the 1.0 FTE probationary appointment of Raia James, Grade 4-5 Special Education Co-Teacher (Sacandaga), effective September 1, 2025, through August 31, 2029, with 2025-2026 salary to be at the rate of \$50,743 (Step 4+M).
- 5) <u>Superintendent's Recommendation:</u> That the Board of Education approve the 1.0 FTE probationary appointment of Nicole Lanni, Elementary Education Teacher (Glen-Worden), effective September 1, 2025, through August 31, 2029, with 2025-2026 salary to be at the rate of \$50,743 (Step 4+M).
- 6) <u>Superintendent's Recommendation:</u> That the Board of Education approve the 1.0 FTE Leave of Absence appointment of Marina Castillo, Elementary Education Teacher (Glen-Worden), effective September 1, 2025, through June 30, 2026, with 2025-2026 salary to be at the rate of \$50,743 (Step 4+M).
- 7) <u>Superintendent's Recommendation:</u> That the Board of Education approve the 1.0 FTE Leave of Absence appointment of Sophia Caprara, English Teacher (Senior High School), effective September 1, 2025, through June 30, 2026, with 2025-2026 salary to be at the rate of \$49,143 (Step 4).
- 8) <u>Superintendent's Recommendation:</u> That the Board of Education approve the Leave of Absence appointment of Caitlyn Burns, Substitute Teacher (Lincoln), effective September 1, 2025, through February 27, 2026, with 2025-2026 salary to be at the prorated rate of \$50,743 (Step 4+M).

- 9) <u>Superintendent's Recommendation:</u> That the Board of Education approve the part-time appointment, .1 FTE, of Amy Norris as Music Teacher (Glendaal Elementary), effective September 1, 2025, through August 31, 2026, with 2025-2026 annual salary to be at the rate of \$9,950.50 (.1 FTE of Step 23+M). Ms. Norris has Permanent certification.
- **10)** <u>Superintendent's Recommendation:</u> That the Board of Education approve the part-time appointment, .6 FTE, of Leslie Nuzzo as Art Teacher (Sacandaga Elementary), effective September 1, 2025 through August 31, 2026, with 2025-2026 annual salary to be at the rate of \$38,333.40 (.6 FTE of Step 12+M). Ms. Nuzzo has Professional certification.
- 11) <u>Superintendent's Recommendation:</u> That the Board of Education approve the part-time appointment of Mary Crandall as Teaching Assistant (Glendaal Elementary), effective September 1, 2025 through August 31, 2026, with 2025-2026 salary to be at the rate of (Step 6) plus longevity, 6.25 hours/day, 31.25 hours/week. Ms. Crandall has Level III Teaching Assistant certification.
- 12) <u>Superintendent's Recommendation:</u> That the Board of Education approve the part-time appointment of Darbi Ray as Teaching Assistant (Glendaal Elementary), effective September 1, 2025 through August 31, 2026, with 2025-2026 salary to be at the rate of \$20.03/hour, 6.50 hours/day, 32.50 hours/week. Ms. Ray has Level I Teaching Assistant certification.
- **13)** <u>Superintendent's Recommendation:</u> That the Board of Education approve the appointment of Maureen Martinez as Permanent Building Substitute (Middle School), effective September 4, 2025 through June 25, 2026, with the 2025-2026 salary to be at the rate of \$200.00 per day worked.
- **14)** <u>Superintendent's Recommendation:</u> That the Board of Education approve the appointment of Gary Barden as Permanent Building Substitute (Senior High School), effective September 4, 2025 through June 25, 2026, with the 2025-2026 salary to be at the rate of \$200.00 per day worked.
- **15)** <u>Superintendent's Recommendation:</u> That the Board of Education approve the following individual as Technology Specialist Department Chair for the 2024-2025 school year:

Deb Byrne Stipend - \$3,300.00

16) <u>Superintendent's Recommendation:</u> That the Board of Education approve the relocation of the attached list of employees, effective September 1, 2025, with no change in salary, as submitted.

- 17) <u>Superintendent's Recommendation:</u> That the Board of Education retroactively approve the appointment of Rachel Frederick as a substitute teaching assistant in Extended School Year retroactive to July 8, 2025, at the rate of \$21.35/hour.
- **18)** <u>Superintendent's Recommendation:</u> That the Board of Education approve the increase in hours for Andrea Hunter, Teacher Aide at Sacandaga, from 28.75 hours to 29.75 hours and keep the 30 minutes of weekly planning.
- **19)** <u>Superintendent's Recommendation:</u> That the Board of Education approve Lorice Bolde, teacher aide at the high school, for 30 minutes of weekly planning.
- **20)** <u>Superintendent's Recommendation:</u> That the Board of Education approve Alyssa Malone at 1/7 of their 24/25 contractual daily rate for IEP writing retroactive to August 6, 2025.
- **21)** <u>Superintendent's Recommendation:</u> That the Board of Education approve Taylor Wood at 1/7 of their 24/25 contractual daily rate for participating in CSE meetings and IEP writing retroactive to August 6, 2025.
- **22)** <u>Superintendent's Recommendation:</u> That the Board of Education approve the following staff to participate in CSE meetings retroactive to August 14, 2025, at 1/7 of their 24/25 contractual daily rate.

Sean O'Brien Sarah Delorenzo Amy Lyons Jacqueline Cubano

- 23) <u>Superintendent's Recommendation:</u> That the Board of Education approve the probationary appointment of Martinica Alton as Typist (Glendaal Elementary), in accordance with Civil Service Rules and Regulations, effective September 1, 2025, with the 2025-2026 salary to be at the rate of \$17.30 /hour, 4 hours/day, 10 month
- 24) <u>Superintendent's Recommendation:</u> That the Board of Education approve the provisional appointment of Kristen Rossler as Executive Secretary I (Glendaal Main office), in accordance with Civil Service Rules and Regulations, effective September 1, 2025, with 2025-2026 salary to be at the rate of \$19.00 /hour, 7.5 hours/day, 10 month + 20 summer additional days.
- 25) <u>Superintendent's Recommendation</u>: That the Board of Education approve the part-time appointment of William Kent as School Nurse (Float), effective September 1, 2025 -June 30, 2026, with the 2025- 2026 salary to be at the rate of \$33/hour, 20 hours per week. Mr. Kent has a current New York State Registered Professional Nurse License.
- 26) <u>Superintendent's Recommendation</u>: That the Board of Education approve the parttime appointment of Somawatie Cecil as School Nurse (Mekeel Christian Academy), effective September 1, 2025, through June 30, 2026, with the 2025- 2026 salary to be at the rate of \$30.84/hour, 17.5 hours per week.

- 27) <u>Superintendent's Recommendation</u>: That the Board of Education approve the permanent appointment of Jorge Manana as Executive Secretary I (Middle School Guidance Office), in accordance with Civil Service Rules and Regulations, effective September 10, 2025, with 2025-2026 salary to be at the rate of \$19/hour, 8 hours/day, 10 months plus 20 summer days.
- 28) <u>Superintendent's Recommendation:</u> That the Board of Education approve the permanent appointment of Emily Wells as Executive Secretary I (Department of Physical Education/Athletics), in accordance with Civil Service Rules and Regulations, effective July 1, 2025, with the 2025-2026 salary to at the rate of \$19/hour, 7.5 hours/day, 10 months, 20 days.
- 29) <u>Superintendent's Recommendation:</u> That the Board of Education approve the probationary appointment of Nikkie Morgenstern as Executive Secretary I (Middle School), in accordance with Civil Service Rules and Regulations, effective September 1, 2025, with the 2025-2026 salary to be at the rate of \$19/hour, 8 hours/day, 10 months.
- **30)** <u>Superintendent's Recommendation:</u> That the Board of Education approve the following 10-month clerical support staff for summer training hours at the 2024-2025 rate, as submitted.
- 31) <u>Superintendent's Recommendation:</u> That the Board of Education approve the change in assignment of Ethan Dorries from Cleaner (Glendaal) to Senior Custodian (Glendaal), effective August 11, 2025, through on or around September 30, 2025, with a salary to be at the rate of \$28.38/hour (Step 1), 8 hours/day, 40 hours/week, in accordance with Civil Service Rules and Regulations.
- **32)** <u>Superintendent's Recommendation:</u> That the Board of Education approve additional summer hours for Caitlin Cerny, School Nurse (High School) at the 2024-2025 salary rate of \$37.48/hour for up to 25 additional hours, effective July 18, 2025, through August 31, 2025, for fall sport clearances.
- 33) <u>Superintendent's Recommendation:</u> That the Board of Education approve the additional 2025 Secondary Summer School Appointment of Rachel Frederick, Teaching Assistant retroactive to July 7, 2025, through August 14, 2025, 4.75 hours/day
- **34)** <u>Superintendent's Recommendation:</u> That the Board of Education approve the list of School Bus Drivers and assignments for the 2025-2026 school year, as submitted.
- **35)** <u>Superintendent's Recommendation:</u> That the Board of Education approve the corrections to the following Senior High School supplemental appointments for collateral duties for the 2025-2026 school year.

| Activity/Club Name | <u>Name</u> | <u>Stipend</u> |
|--------------------|----------------|-----------------------|
| Mock Trial | Andrea DeMento | \$ 741.4 1 |
| Mock Trial | Maggie Healy | \$ 741.41 |

36) <u>Superintendent's Recommendation:</u> That the Board of Education approve the corrections to the Middle School supplemental appointments for collateral duties for the 2025-2026 school year.

| <u>Activity/Club Name</u> | <u>Name</u> | <u>Stipend</u> |
|----------------------------|----------------------|----------------|
| National Jr. Honor Society | Amanda Kuhn | \$ 301.17 |
| National Jr. Honor Society | Stephanie St. Pierre | \$ 301.17 |
| NJHS Student Advisor | TBD | No Stipend |

37) <u>Superintendent's Recommendation</u>: That the Board of Education approve the following supplemental appointments for the 2025-2026 school year:

| David Aldi | HS AV Coordinator | Stipend - \$2,040.20 |
|------------|-------------------|----------------------|
| Chad Ploss | MS AV Coordinator | Stipend - \$1,315.10 |

- **38)** <u>Superintendent's Recommendation:</u> That the Board of Education rescind the fall coaching appointment of Nilang Suthar, Modified Volleyball coach, (Step 1).
- **39)** <u>Superintendent's Recommendation:</u> That the Board of Education approve the following 2025-2026 fall coaching appointments changes and additions:

Fall Sports

| Football JV Assistant Coach | Colden Wells | Step 1 | \$2,950 |
|--|---|----------------------------|-----------------------|
| JV Volunteer Modified Assistant Coach Modified Volunteer | Connor Leddick Joe Bodden Matt Freese | Step 0 Step 2 Step 0 | -0- \$3,102 -0- |
| <u>Girls' Soccer</u> Varsity Volunteer | Taylor Wood | Step 0 | -0- |

Winter Sports

| Girls' Basketball | | | |
|----------------------|-------------|--------|---------|
| Junior Varsity Coach | Joie Culkin | Step 1 | \$2,993 |

40)<u>Superintendent's Recommendation:</u> That the Board of Education approve the following High School Athletic Contest Chaperone's for the 2025-2026 school year, effective September 1, 2025, through June 30, 2026, at the rate set forth in collective bargaining contracts:

Desire Ramos

Deb Byrne

- **41)** <u>Superintendent's Recommendation:</u> That the Board of Education approve the attached lists of Aides and Monitors for the 2025-2026 school year, as submitted.
- **42)**<u>Superintendent's Recommendation:</u> That the Board of Education approve the list of employees for summer curriculum work at the rate of \$210.00/day for Teachers and \$143.00/day for Teaching Assistants for each full day of service this summer, as submitted.
- **43)** <u>Superintendent's Recommendation:</u> That the Board of Education approve the attached list of additional substitutes for the 2025-2026 school year, as submitted.

26. Routine Business

- a. Placements of Children with Disabilities
- b. Treasurer's Report: August 2025

27. Other Business

28. Hearing/Privilege of the Floor for the Board of Education Meeting

In accordance with Policy #1230, privilege of the floor will be extended at this time to any person in attendance. The time allowed, protocol and procedures are outlined in the "Welcome to a Meeting of the Board of Education" brochure.

The Board may adjourn to Executive Session in order to discuss matters relating to personnel and/or Negotiations.

Learning Leaps 2025 "Summer of Adventures"



Rachel Ciotoli
Principal
ESY/Learning Leaps Summer Programs

Our Students























The purpose of our summer program is to provide each student with an opportunity to review and enhance skills learned during the last school year. This year, each classroom will develop lessons and activities around Scotia-Glenville's prioritized standards in English Language Arts and Math.

The theme of this year's program was Summer of Adventures!



Learning Leaps Purpose

Learning Leaps is a four week program, and runs three hours a day (Monday-Thursday). The students come from all over the district. The Learning Leaps program is based on English Language Arts and Math priority standards. The goal is to help students maintain or improve their Spring Fountas & Pinnell (F&P) level and/or iReady testing (Lincoln students only).

*Lincoln is the only elementary building that used Math iPeady testing during Spring 2025. All

Math iReady testing during Spring 2025. All elementary buildings will now use Math iReady testing starting in Fall 2025.



Assessment

Teachers provide a weekly newsletter based on the work that they have had students complete in the classroom. This is a great way for teachers to summarize learning for families and students.

Example Newsletter



Learning Leaps 2024- Follow Up Report

Available Fall 2024 data was collected and compared to Spring 2024 F&P levels. The sample size was 48 students. Current 6th grade students were not included in the data comparison as they do not conduct F&P testing at the middle school (iReady is used in place of F&P testing). Students that have moved out of district were also removed from the study. It was found that 90% of students surveyed maintained, or increased, their Spring F&P level during Fall F&P testing. 10% of students surveyed tested below their Spring F&P during Fall F&P testing.

New Qualifications for Learning Leaps



- 1) The student currently receives Tier 2 or Tier 3 AIS services in ELA or Math.
- 2) The student does not currently qualify Tier 2 or Tier 3 AIS services in ELA or Math, but is receiving supplementary help in ELA or Math.
- 3) The student is classified under the SPED category, but is not recommended for the Extended School Year Program.
- 4) The student is classified under the SPED category, and has declined the Extended School Year Program.





Summer 2024: 57 students Staff 2024: 13

Enrollment by Grade Level (2024):

Kindergarten- 6 2nd- 11 4th- 14

1st- 10 3rd- 8 5th- 8

Summer 2025: 68 students Staff 2024: 12

Enrollment by Grade Level (2025):

Kindergarten- 10 2nd- 15 4th/5th- 12

1st- 18 3rd- 13



End of Program Activity (In Combination with the Extended School Year Program)

*Each station was approximately 20 minutes

- (#1) Adventure Bingo (Library)
- (#2) Scavenger Hunt (Cafeteria)
- (#3) Around the World (Gym)
- (#4) Playground/Walk Break
- (#5) Snack + Drink Station (White Table by Main Office)



* Pictures and story to come courtesy of Julia Lilkendey (SG Communications).



Our Staff

Kindergarten: Avery McGrady (Teacher)/Cortney Morris-Farnan (TA)

Amanda Comstock (Secretary)

1st Grade: Taylor Wood (Teacher)/Sheryl Borwick(TA)

Rachel Ciotoli (Principal)

2nd Grade: Akra Scott (Teacher)/Elle Taubner (TA)/Stephanie Cook (1:1 TA)

3rd Grade: Laura McLear (Teacher)/Erin Hoffman (TA)

4th/5th Grade: Sarah Hunt (Teacher)/Marika Tierney (Teacher)/Leah Clem (Interpreter)



Thank You!



- Sacandaga Elementary for hosting our program
- Transportation Department for safely transporting our students
- Rotary and PTA for providing us with snacks and volunteers
- Sharon Riggi and Rick Arket at District Office for organizing and supporting our Learning Leaps Program
- Our Scotia-Glenville families for continuing to attend our Learning Leaps
 Program!

RESOLUTION OF BOARD OF EDUCATION

COOPERATIVE BIDDING HEALTH-SAFETY-RISK MANAGEMENT GOODS AND SERVICES SCHOOL YEARS 2025-2026

WHEREAS,

A number of public school districts in the Albany-Schoharie-Schenectady-Saratoga Counties area (Capital Region BOCES) and the Washington-Saratoga-Warren-Hamilton-Essex Counties area (WSWHE BOCES) require goods and services related to Health-Safety-Risk Management, and

WHEREAS,

The School District named below is a current client (subscriber) of the Health-Safety-Risk Management service offered by Capital Region BOCES and

WHEREAS,

The School District named below is desirous of participating with other districts in cooperatively bidding the services mentioned above, as authorized by General Municipal Law, Section 119-0, and

WHEREAS,

The School District named below wishes to appoint the Capital Region BOCES to advertise for, bid, accept, tabulate bids and award bids on their behalf; therefore

BE IT RESOLVED,

That the Board of Education of the School District listed below hereby appoints the Capital Region BOCES to represent it in all matters relating above, and designates the Daily Gazette Newspaper as the legal publication for all related Cooperative Purchasing bid notifications, and,

BE IT FURTHER RESOLVED,

That the Board of Education of the Central School listed below authorizes the Capital Region BOCES to represent it in all matters leading up to and including the entering into a contract for the purchase of the above mentioned commodities and services, and,

BE IT FURTHER RESOLVED,

That the Board of Education of the School District listed below agrees to (1) abide by majority decisions of the participating districts; (2) abide by the Award of the BOCES Board; (3) and that after the award of the bid it will conduct all negotiations directly with the successful bidder(s).

CERTIFICATION OF DISTRICT CLERK

| I, | , District Clerk of the |
|--|-------------------------|
| Education, hereby certifies that the above majority vote of the Board of Education a | 1 7 1 |
| Authorized Signature | Date |

SCOTIA-GLENVILLE SCHOOL DISTRICT AGREEMENT FOR CONSULTANT SERVICES

AGREEMENT this 1st day of August 2025, by and between the Scotia-Glenville School District, hereinafter referred to as "District", with its principal business address at 900 Preddice Parkway, Scotia, New York and Michael Leonard, with an address at 31 Prestwick Drive, Castleton, New York, hereinafter referred to as "Consultant." District and Consultant may hereinafter be collectively referred to as "the Parties."

WHEREAS, the District desires to obtain certain services and activities as described below, hereinafter referred to as the "Scope of Work" or "Work,"; and

WHEREAS, Consultant represents that he is qualified to provide such services and to do such work; and

WHEREAS, the parties have discussed and agreed on the following terms and conditions for such Agreement.

NOW, THEREFORE, in consideration of the promises set forth herein, and other good and valuable consideration, the receipt and adequacy of which are hereby acknowledged by both parties, the parties hereto agree, by and between themselves as follows:

- 1. <u>Term:</u> The Consultant is hereby retained by District as an independent contractor. The terms of this agreement shall begin on August 1, 2025, and terminate on December 31, 2025, unless extended by mutual agreement of the parties in writing. This agreement may be terminated prior to December 31, 2025, upon written notice from the District as is provided below.
- 2. <u>Services:</u> Consultant shall perform the services and work (hereinafter "Work") described as: working under the direction of the Superintendent, the Consultant will facilitate meetings of the district's Athletic Council; and he will provide support for the Acting Athletic Director. Work with the Acting Athletic Director may include, but is not limited to, attending/observing athletic events, reviewing district athletic materials, supporting connections with community athletic groups and meeting with the Acting Athletic Director
- **Qualifications:** Consultant is qualified and, if required, licensed and/or certified, to provide the services required by this Agreement and will maintain such certification(s)/qualification(s) during the term of this Agreement. Failure to do so will result in termination of this Agreement.
- **4.** <u>Schedule:</u> Consultant is free to devote attention to the Work as the Consultant best determines in order to accomplish the objective of the Work and is not required to perform such Work during particular hours, on particular days or in a particular location, unless noted, so long as any timeline or deadline for completion of the Work or portions of the Work is satisfied. The Consultant shall work with the District so as to coordinate any work to be performed so as to minimize the disruption to District staff and students.
- 5. <u>Fees and Charges:</u> Consultant's fees shall be set at a flat rate of \$1000 per month. The Consultant will maintain a time sheet for each month detailing the dates, hours, and tasks performed and submit it to the Superintendent each month for payment. There shall be no reimbursement for travel or any other expenses. In the event this Agreement is terminated at a time other than at the end of a month, the fee due to Consultant for that month shall be pro-rated based on the date of termination.

- 6. <u>Independent Contractor:</u> Consultant is an independent contractor and neither the Consultant nor any of its employees, subconsultants, or agents are employees of District. The Consultant and any of its employees, subconsultants, or agents are not entitled to participate in any benefit plan afforded to the employees of District, Worker's Compensation, unemployment insurance benefits, nor any other benefit, right or privilege available to employees of District. District will provide Consultant with Internal Revenue Service Form 1099. Consultant is responsible for payment of taxes due for payments under this Agreement.
- **7.** <u>Assignment:</u> The Consultant is prohibited from assigning, transferring, conveying, subcontracting, or otherwise disposing of this Agreement and its obligations thereunder without the prior written consent of the District.
- **8.** <u>Termination:</u> This Agreement shall terminate upon mutual agreement. The Parties reserve the right to terminate this Agreement upon failure by either party to meet the terms and conditions set forth herein. The Parties have the right to terminate this Agreement at any time, with or without cause, upon ten (10) days written notice to either the District or the Consultant.
- 9. <u>Confidentiality:</u> Consultant agrees to comply with all applicable provisions of the Family Educational Rights and Privacy Act (FERPA), 20 U.S.C. § 1232, as well as all applicable provisions of the Health Insurance Portability and Accountability Act (HIPAA) in the performance of his services under this Agreement. Consultant's obligations pursuant to this paragraph shall survive termination of this Agreement
- 10. <u>Indemnification:</u> Consultant covenants and agrees to defend (at the option of the District), indemnify and hold the District harmless from any and all losses, damages or liability, including but not limited to reasonable attorney's fees and the costs of litigation, arising out of the provision of services by Consultant's pursuant to this Agreement. The provisions of this paragraph shall survive termination of this Agreement.
- 11. Governing Law: This Agreement shall be governed by, construed and enforced in accordance with the law of the State of New York. Any action by either party related to this Agreement shall be commenced in New York State Supreme Court for the County of Schenectady.
- 12. <u>Modification:</u> This Agreement shall not be altered or otherwise amended without a writing signed by both parties.
- **13. Board Approval:** This Agreement is subject to the approval of the Board of Education of the District.

IN WITNESS WHEREOF, the parties hereto have executed this AGREEMENT on the day and year written below.

| Date: | By: | |
|-------|--------|-------------------------------|
| | · | Superintendent |
| Date: | _By: _ | President, Board of Education |
| Date: | By: | Consultant |

Memorandum of Agreement

By and Between

Scotia-Glenville Central School District And Scotia-Glenville Teachers' Association Teaching Assistants' Unit

The Scotia-Glenville Central School District ("District") and the Scotia-Glenville Teachers' Association Teaching Assistants' Unit (SGTATA) hereby agree to the following:

WHEREAS, the District and the SGTATA are parties to a collective bargaining agreement (CBA) dated July 1, 2022 – June 30, 2026;

NOW, THEREFORE, it is agreed between the Scotia-Glenville Central School District and the Scotia-Glenville Teachers' Association Teaching Assistants' Unit that:

- 1. Joyce Semerad, a member of the Scotia-Glenville Teachers' Association Teaching Assistants' Unit, shall be paid the sum of twelve-thousand, seven hundred, thirty-four dollars and fifty cents (\$12,734.50), for the period of September 1, 2025 through June 30, 2026, in recognition of duties assumed as Coordinator of the GIVE program and its various activities.
- 2. All other terms and conditions of the CBA shall remain in full force and effect.

Scotia-Glenville Central School District

| By: | Date: | |
|------------------------|--|---|
| Scotia-Glenville Teach | ers' Association | |
| By: | Date: | |
| Scotia-Glenville Teach | ers' Association Teaching Assistants' Unit | : |
| Bv: | Date: | |

MEMORANDUM OF AGREEMENT By and Between Scotia-Glenville Central School District and Scotia-Glenville Teachers' Association Teaching Assistants' Unit

The Scotia-Glenville Central School District ("District") and the Scotia-Glenville Teachers' Association Teaching Assistants' Unit ("SGTATA") hereby agree to the following:

WHEREAS, the District and the SGTATA are parties to a collective bargaining agreement (CBA) dated July 1, 2022 through June 30, 2026;

NOW, THEREFORE, it is agreed between the Scotia-Glenville Central School District and the Scotia-Glenville Teachers' Association Teaching Assistants' Unit that:

- 1. Ms. Joyce Semerad, a member of the Scotia-Glenville Teachers' Association Teaching Assistants' Unit, shall be paid up to the sum of five-thousand one-hundred dollars (\$5,100.00), intended to cover the period September 1, 2025, through June 30, 2026, in recognition of duties performed as GIVE Program Coordinator and various activities occurring outside the typical school day. Ms. Semerad will complete a timesheet each two-week period to claim payment for any such hours. The rate of pay for each hour will be twenty dollars (\$20.00).
- 2. All other terms and conditions of the collective bargaining agreement shall remain in full force.

Scotia-Glenville Central School District

| Ву: | Date: | |
|---|------------------|--|
| Scotia-Glenville Teachers' Association | | |
| Ву: | Date: | |
| Scotia-Glenville Teachers' Association Teaching | Assistants' Unit | |
| Ву | Date: | |

Memorandum of Agreement

By and Between

Scotia-Glenville Central School District And Scotia-Glenville Teachers' Association

WHEREAS, the Scotia-Glenville Central School District ("District") and the Scotia-Glenville Teachers' Association ("SGTA") are parties to a collective bargaining agreement (CBA) dated July 1, 2025 – June 30, 2026; and

WHEREAS, among other terms and conditions of employment set forth in the parties' Agreement are terms and conditions pertaining to the contractual workday for SGTA members; and

WHEREAS, having discussed the matter the parties desire to enter into this agreement for the 2025-2026 school year.

NOW, THEREFORE, it is agreed between the Scotia-Glenville Central School District and the Scotia-Glenville Teachers' Association that:

- 1. The Mentor Coordinator shall receive a total stipend of \$3300 for the 2025-2026 school year. The Mentor Coordinator will continue to meet all expectations as outlined in article 5.1 of the District Mentoring Plan.
- 2. In addition, the Mentor Coordinator will organize and run at minimum six one-hour after school professional development meetings for new teachers. The Mentor Coordinator will also create an end of the year feedback tool to determine what topics are in highest demand from mentors and mentees. The Mentor Coordinator will collaborate with the ASCI to develop the after school training topics.

| Coolia Cionvino Contrat Concer Dienier | | |
|--|-------------------|----------|
| Ву: | Date: _ | |
| Scotia-Glenville Teachers' As | ssociation Date: | 9/3/2025 |

Scotia-Glenville Central School District

Memorandum of Agreement

By and Between

Scotia-Glenville Central School District And Scotia-Glenville Teachers' Association

The Scotia-Glenville Central School District ("District") and the Scotia-Glenville Teachers' Association ("SGTA") hereby agree to the following:

WHEREAS, the District and the SGTA are parties to a collective bargaining agreement (CBA) dated July 1, 2025 – June 30, 2026,

WHEREAS, the District has identified a need for additional District technology services for the 2025-2026 school year, and

WHEREAS, in consideration of the performance of such additional services the District is prepared to pay a stipend and the Association is agreeable to such stipends.

NOW, THEREFORE, it is agreed between the Scotia-Glenville Central School District and the Scotia-Glenville Teachers' Association that:

1. The following staff members will be paid the stipends listed below to provide technology support at the building and district level for the 2025-2026 school year.

| • | HS - Elizabeth Fawcett | \$3000 |
|---|------------------------------|--------|
| • | MS - Deb Byrne | \$3000 |
| • | Glen-Worden - Brett Campbell | \$2000 |
| • | Glendaal - Serena Barclay | \$2000 |
| • | Lincoln - Jeff Denney | \$2000 |
| • | Sacandaga - Brendan Swider | \$2000 |

2. Additional duties may include:

- Attend meetings as needed, but not more frequent than monthly, with other technology specialists as scheduled by the Department Chairperson for Tech Specialists
- Discuss building level technology building level technology issues with the school administrators and department chairperson for instructional technology.
- Communicate tech information to staff.
- Listen to the needs and requests of other teachers in the tech's specialist's school.
- Schedule training sessions for staff, as needed.

- Encourage staff to use the Service Desk to report technical needs.
- Show staff how to create a ticket in the Service Desk.
- Assist in building triage as schedule allows.
- Present technology instruction at faculty meetings and as needed throughout the school year, including instructional use, basic operations, and digital citizenship.
- Provide brief point of use instruction to staff as needed.
- Provide turnkey training for district initiatives.
- Assist staff with the TOPS process, as needed.
- Create and update a Chromebook handbook for students and parents.
- Performs other such duties as related to the position that would be considered reasonable by both the district and the SGTA.
- 3. All other terms and conditions of the collective bargaining agreement between the District and the Association are in full force and effect.
- 4. Entering into this agreement shall not modify the collective bargaining agreement.
- 5. It shall not set any precedent or practice regarding any aspect of the Agreement.
- 6. This Agreement shall expire and be of no further force and effect upon the conclusion of the 2025-2026 school year.

| Scotia-Glenville Central School D | istrict |
|-----------------------------------|----------------|
| Ву: | Date: |
| Scotia-Glenville Teachers' Associ | ation |
| By: Jal & John | Date: 9/4/2036 |

Scotia-Glenville School District Scotia, New York

TO:

Susan Swartz, Superintendent

FROM:

Andrew Giaquinto, School Business Manager

RE:

2025-26 Food Service Price List - Revision

DATE:

September 3, 2025

Attached please find an updated Food Service Price list for 2025-26. The 2025-26 price list was approved by the Board of Education at its July 28, 2025, meeting. However, on August 20, 2025, we were informed by HMB Consultants that SED updated the minimum adult selling prices. The SED actual for breakfast is higher than anticipated. While our lunch price is sufficient (3 cents higher than the minimum), the breakfast price needs to increase by 49 cents (from \$3.00 to \$3.49).

I recommend that the updated list (attached) be sent to the Board at its September 8 meeting. Since the pricing is set by SED and is effective on September 1, we have already updated the website. Please let me know if you have any questions.

Thank you.

AG/cc

Attachment

SCOTIA-GLENVILLE CENTRAL SCHOOL DISTRICT 2025-2026 FOOD SERVICE PRICE LIST

| | STUDENT | ADULT |
|--|------------------|------------------|
| MEAL PRICES | PRICE | PRICE |
| Elementary Breakfast (K-5) | 0.00 | 3.49 |
| Breakfast (6-12) | 0.00 | 3.49 |
| Elementary Lunch (K-5) | 0.00 | 5.25 |
| Secondary Lunch (6-12) | 0.00 | 5.25 |
| Reduced Price (K-12) (Breakfast & Lunch) | N/A | N/A |
| BEVERAGES | | |
| Fat-Free White Milk, 1/2 pint | 0.65 | 0.75 |
| Fat-Free Flavored Milk, 1/2 pint | 0.65 | 0.75 |
| Skim Milk, 1/2 pint | 0.65 | 0.75 |
| Juice, 4 oz. | 0.75 | 0.75 |
| Coffee, 10 oz. (High School only) | 1.25 | 1.50 |
| Canned Snapple | 1.30 | 1.30 |
| Flavored Water | 1.55 | 1.80 |
| Saratoga Water 16.9 oz | 1.15 | 1.30 |
| Powerade | 2.30 | 2.30 |
| Dasani Bottled Water – 20 oz. | 1.55 | 1.55 |
| Bottled Juice – 12 oz. | 1.55 | 1.55 |
| ALA CARTE ENTREES | # at . | |
| Yogurt, 4 oz. | 1.10 | 1.25 |
| Side Salad or Fruit or Vegetable | 1.00 | 1.25 |
| Bowl of Soup | 1.25 | 1.50 |
| Chef Salad | 3.10 | 4.00 |
| Ice Cream | 1.15, 1.40, 1.65 | 1.15, 1.40, 1.65 |
| Fresh Fruit | 1.00 | 1.10 |
| Canned Fruit | 1.25 | 1.25 |
| Baked Chips | 1.15 | 1.30 |
| Bagel | 1.55 | 1.80 |
| Muffin | 1.55 | 1.65 |
| Cookies | 1.25 | 1.25 |
| Breakfast Sandwich | 1.55 | 1.90 |
| First Lunch Entree – Elementary | | N/A |
| All other entrees after the purchase of a reimb. lunch | 2.55 | N/A |
| First Lunch Entree – Secondary | | N/A |
| All other entrees after the purchase of a reimb. lunch | 2.70 | N/A |
| other entrees after the parenase of a remistration | 2.70 | 18/75 |
| First Breakfast Entree – K-12 | | N/A |
| All other entrees after the purchase of a reimb. breakfast | 1.55 | N/A |

^{*}Plus applicable tax on all adult sales

DRAFT BOE Policy 1535

Opioid Overdose Prevention Program

The Board of Education is committed to ensuring the health and safety of its students and staff. In an effort to promote the safety of all students and staff, the District has implemented an opioid overdose prevention program in accordance with the New York State Department of Health (NYSDOH) guidance. The program will allow trained individuals to maintain and administer an opioid antagonist, specifically Naloxone, otherwise known by its brand name Narcan, for use during emergencies on school grounds for any person experiencing a known or suspected opioid overdose regardless of previous history or opioid abuse.

The District is registered with NYSDOH to be a Registered Opioid Overdose Prevention Program. While school registered nurses may administer intramuscular (IM) or intranasal (IN) Naloxone in the event of a known or suspected opioid overdose, trained staff may only administer intranasal (IN) Naloxone. In addition to the school nurse, the District will permit willing volunteers who have received requisite NYSDOH-approved training to administer Naloxone on-site during the school day and at school sponsored events/activities, or to any person in case of an emergency at any school event/activity.

The School Medical Director and Program Director will be notified whenever Naloxone is administered on-site. In accordance with relevant NYSDOH guidance, the District will maintain a log of trained school personnel (Trained Overdose Responders (TORs) list). The Program Director will establish and maintain a record keeping system to ensure compliance with the Quarterly Reporting and Naloxone Administration Reporting requirements of the NYSDOH.

The District will store its supply of Naloxone in secure, but accessible, and temperature controlled locations in each building consistent with its emergency response plan. An inventory of naloxone supplies shall be taken daily and reported monthly to the BOCES District-Wide Safety Specialist by the Program Director or designee. Record keeping of naloxone inventory shall be done in accordance with state regulations. This record of information will include the expiration date of each dose as well as the date, time and signature of the designated personnel performing this inventory.

A regulation has been developed to promulgate this policy.

Part V of Chapter 57, included amendments to §6527 and 6909 of the Education Law Public Health Law §3309 and the implementing regulations(NYCRR §80.138 Education Law §902

NYSED Guidance On Opioid Prevention Measures - NYS Education Department (NYSED), NYS Department of Health (NYSDOH), and Harm Reduction Coalition guidance and training for schools choosing to participate as opioid antagonist recipients as defined by Public Health Law §330

| _ |
|---|
| |



SUBJECT: EXTREME HEAT CONDITIONS # 9545

The Board of Education recognizes the importance of the health, safety, and well-being of all students, faculty, and staff. This policy complies with applicable law, rules and regulations, ensuring measures are in place to address indoor temperatures in school buildings and facilities creating a supportive and safe learning and working environment for everyone in an equitable and inclusive manner

Definitions

• Extreme Heat Condition Day: A day when indoor educational and support service spaces reach a temperature of 82°F or greater.

Plan for Extreme Heat Conditions

When room temperatures reach 82°F or greater, the following actions must be taken to relieve heat-related discomfort:

- Turn off overhead lights.
- Pull down shades or blinds.
- Turn on fans.
- Open classroom doors and windows to increase air circulation.
- Turn off unused electronics that produce heat.
- Provide water breaks to students and staff.

If temperatures reach 88°F:

- The District shall have a plan to remove students and staff from occupied spaces where practicable when educational and support services spaces reach 88°F.
- Alternate arrangements for instruction and services may be implemented, such as relocating to cooler areas.

Exclusions

• Kitchen areas used for food preparation are excluded from temperature thresholds for this policy.

Oversight

Buildings and Grounds Supervisors will oversee the implementation of this policy District-wide. The Supervisor will ensure proper training, procedures, and equipment are in place to monitor and address extreme heat conditions

Custodial Staff will be responsible for:

- Monitoring room temperatures in designated buildings during extreme heat condition days.
- Measuring room temperature at a shaded location, three feet above the floor near the center of the room.
- Reporting temperature readings to the Principal or designee.

Temperature-related updates to staff and faculty. Parents/legal guardians will be notified if heat conditions require significant changes to the school day, such as the relocation of classes or early dismissal.

This information will be reviewed annually and included in the District-wide Emergency Response Plan, as well as in each Building-level Emergency Response Plan.

Education Law § 409 (School Building Health and Safety) and § 2801-a (School Safety Plans)

Adoption Date:

Reviewed/Revised:



1240 VISITORS TO THE SCHOOLS

To promote effective communication between the citizens of the community and the school system, the Board of Education encourages parents and other citizens to visit district schools periodically during the course of the school year.

The Board recognizes that many visits that occur are regularly scheduled events, (e.g., parent-teacher organization meetings, public gatherings, registering of students, etc.) There are also occasions when parents or guardians desire to visit a child's classroom at other than regularly scheduled times. When such visitations occur, the visit shall be made on the basis of a defined need and shall be made only with the approval of the child's teacher and Principal. The Board views these visits as constructive; however, no such visit shall be permitted to interfere with the educational process.

For scheduled visits or school events, parents/ legal guardians and other guests are welcome to visit and expected to adhere to the visitor procedures and District's Code of Conduct.

All visitors entering the school building during school hours will be required to check in using the District's visitor management system. A valid driver's license or other state issued ID is required as part of the check in process. Visitors who do not have an acceptable government -issued ID must have an appointment, and be personally verified by the specific staff member or administrator to allow entry.

Visitors will be issued a sticker (badge) complete with their name and photo, to wear all times while at the school.

Welcome Signs with identification requirements will be posted at each school. New -Registered families may schedule a visit with the building principal.

Student visitors from other schools, unless the visitor has a specific reason and prior to approval of the Superintendent or the Superintendent's designee, shall not be given permission to enter school buildings.

Visits to school buildings are to be in accordance with the Board regulations posted in conspicuous places. A violation of the visitation policy shall be prosecuted pursuant to New York State law.

Cross-ref: 1520 Public Conduct on School Property 5450.1, Notification of Released Sex Offenders

Ref: Education Law §§1708; 2801

Revised January 7, 2002 July 2025

Back to the top

1240-R VISITORS TO THE SCHOOLS REGULATION

Visitors to the schools of the district shall be governed by the following rules: For the safety of all students and staff, the Scotia Glenville schools use the following procedures:

- Each building principal shall establish and maintain a safety plan outlining the process for registration and authorization for visits to the principal's school. Such plans shall be submitted to the Superintendent for approval, and thereafter be made available in the Principal's office to anyone interested in visiting the school.
- 2. Each school will establish a single visitor point of entry during school hours.
- 3. Welcome Signs with identification requirements will be posted at each school.
- 4. Each school will use the District visitor management tracking system to register and track visitors.
- 5. Visitors will provide a valid driver's license or other state issued ID as part of the check in process. The visitor management system only scans the visitor's name, date of birth and photo for comparison with a national database of registered sex offenders.
- 6. The District recognizes that privacy and confidentiality are important to our visitors. Additional visitor data is not gathered nor is the system connected to the Department of Motor Vehicles or U.S. Citizenship and Immigration Services Office.
- 7. Visitors who do not have an acceptable government -issued ID must have an appointment, and be personally verified by the specific staff member or administrator to allow entry.
- 8. Visitors will sign in and will be issued a sticker (badge) complete with their name and photo, to wear all times while at the school. Visitors must sign out at the conclusion of the visit.
- 9. The principal of the school (main office) or staff member must be contacted by the person or group wishing to visit and prior approval must be obtained for the visit.
- 10. Parents or guardians wishing to speak with a specific teacher concerning the progress of a child must make an appointment with the teacher, in addition to obtaining the permission of the school's Principal.
- 11. Parents are encouraged to visit guidance counselors, school nurses, school psychologists and other support personnel, by appointment, in order to discuss any problems or concerns the parent may have regarding the student, whether or not school-related.

- 12. Registration shall not be required for school functions open to the public, whether or not school-related.
- 13. Any visitor wishing to inspect school records or interview students on school premises must comply with all applicable Board policies and administrative regulations, the visitor shall be directed to the Superintendent's office to obtain written permission for such a visit.
- 14. The principal is authorized to take any action necessary to secure the safety of students and school personnel. Unauthorized visitors shall be requested to leave school premises immediately, and will be subject to arrest and prosecution for trespassing, pursuant to the New York State Penal Law, if the unauthorized visitor refuses.

Adopted January 7, 2002 July 2025

Back to the top-+

RESOLUTION AUTHORIZING THE APPOINTMENT OF IMPARTIAL HEARING OFFICERS

RESOLVED, that the Board of Education of the Scotia-Glenville Central School District appoints and authorizes its President, Vice President and Superintendent to approve the appointment of an impartial hearing officer in accordance with law, regulations of the Commissioner of the New York State Education Department section 200.5(j)(3)(ii) and the Compensation Policy of the Board of Education in between scheduled meetings to comply with required regulatory timelines.

SCOTIA GLENVILLE CENTRAL SCHOOLS

Request For Overnight Field Trip

Please provide the following information to the Superintendent of Schools at least six (6) weeks in advance of the scheduled trip.

| | / ^ | 012 20 |
|---|----------------------|---|
| Person Requesting Trip: | Krogh | Date: <u>\(\sqrt{-12-25} \)</u> |
| Class/Organization/Club Requesti | ng Trip: | : Cross Country Team (Aigh Schoo |
| | | y Park, Rochester N.Y. |
| Dates of Trip: (Mo./Day/Yr.) | Q 27 Mo./Da | # of 'Over' Nights: |
| Estimated Departure Time From I Estimated Arrival Time At Destina | Home: ation: | 230 (AM/PM) (AM/PM) |
| Estimated Departure Time For Ho Estimated Arrival Time Home: | | |
| | | lite level Cross Country |
| This would be our 5th | n tim | re competing |
| Number of Students on the Trip: Number of Chaperones on the Tri Mode of Transportation: Pacen | p: <u>10+</u> | |
| Teacher(s) in Charge: Jim K (Please list all names) | righ | (near (oach) |
| Names of Non Staff Chaperones: (please list all names) | 40 MC+ MC+ | Mrs. Macintash, Mr+Mrs. Welk, Melch, Mr+Mrs. Misiewicz, Mrs. Berman, Mr+Mrs. Frigon, name a few. |
| Names of Students Participating I (Attach separate sheet if neces | sary) | Buy XC team (TBA) GrirbxCtrum (TBA) |
| | 93 73 | |

| Plans for Lodging: | Being determined - Have staned. Invand Suites in Rochester | at Holiday |
|---|---|---|
| Trip Itinerary: 9 26 27 20 20 21 20 20 20 20 20 20 20 20 20 20 20 20 20 | ave Scotia apport. 2:30 - trave Dinner-Sottle for the night pat 7 AM - travel to pank to Franch home at approx 4pm - arr 1:00-900 (times many yarry due to Preaks, | compete val approx food parlinoom |
| Anticipated Cost of T Anticipated cost per s | rip: \$ Source of Funds: Boosystudent: \$50-60 | er Aub |
| List 'Other' Schools/C Purpose For Their Tr | Groups/Organizations Expected to Travel Witaveling With You: | th You AND The |
| | | |
| Additional Comments We mank you our program to and represent | for your continued support is show its talents outside of four school with pride. | n allowing section 2 |
| Approval | | |
| Denial Approval | Main Terres Building Administrator | 8/15/25 Date |
| Denial | Superintendent Superintendent | 09/02/2025 |

Any changes in this information provided must be brought to The Superintendent's attention Immediately.

SCOTIA-GLENVILLE CENTRAL SCHOOLS Scotia, New York

RESOLUTION ACCEPTING AND APPROPRIATING GIFTS AND DONATIONS September 8, 2025

WHEREAS, the Glen-Worden PTA has donated a maple tree and 3 bags of mulch with a total value of approximately \$370.00. The donation is in memory of our retirees from Glen-Worden and their decades of dedication to the children of Scotia-Glenville, at Glen Worden Elementary School, Now, Therefore, Be it

RESOLVED, that the Board of Education hereby accepts with gratitude the donation of a tree and mulch to be planted at Glen Worden Elementary School.

SCOTIA-GLENVILLE CENTRAL SCHOOLS Scotia, New York

RESOLUTION ACCEPTING AND APPROPRIATING GIFTS AND DONATIONS September 8, 2025

WHEREAS, the Glenville Rotary Club has donated \$2,000.00 to Glen-Worden to be used for flexible seating, Now, Therefore, Be it

RESOLVED, that the Board of Education hereby accepts with gratitude the donation of \$2,000 to Glen-Worden Elementary School.

SCOTIA-GLENVILLE CENTRAL SCHOOLS Scotia, New York

RESOLUTION ACCEPTING AND APPROPRIATING GIFTS AND DONATIONS September 8, 2025

WHEREAS, the Krisa family has generously donated a 1/4 size Scherl & Roth violin, bow and case valued at approximately \$500.00 and a 3/4 size Aubert violin, bow and case valued at approximately \$900.00 to the Scotia-Glenville CSD music program,

Now, Therefore, Be it

RESOLVED, that the Board of Education hereby accepts with gratitude the donation of these violins to the Scotia-Glenville CSD music program.

SCOTIA-GLENVILLE CENTRAL SCHOOL DISTRICT 900 Preddice Parkway Scotia, NY 12302

August 11, 2025

Dear Susan Swartz,

It is with mixed emotions that I submit my resignation as Director of Pupil Personnel Services effective Friday, September 5, 2025. I am sincerely grateful for the opportunity to serve our students and work alongside such dedicated colleagues. The role has been deeply meaningful to me, and I appreciate the trust and support you have extended throughout my tenure. I wish the district continued success and growth in providing an equitable and exceptional education to all students.

Best,

Catil magil
Catil Magil

From: Sabrina Hartley < shartley@sgcsd.net >

Date: Thu, Aug 14, 2025 at 1:45 PM

Subject: Resignation

To: Susan Swartz < SSwartz@sgcsd.net >, Catie Magil < cmagil@sgcsd.net >, Andrea

Polikoski apolikoski@sgcsd.net>

To all,

Effective immediately, I am resigning my position as Teacher Assistant in the DS2 classroom at Glen Worden. I appreciate everything you all have done for me. If you have any questions, please feel free to contact me at any time.

Sincerely,

Sabrina Hartley

----- Forwarded message -----

From: **Tammy Serrano** < <u>tserrano@sgcsd.net</u>>

Date: Mon, Aug 18, 2025 at 8:53 AM

Subject: My resignation letter

To: Catie Magil cmagil@sgcsd.net, Andrea Polikoski apolikoski@sgcsd.net, Susan Swartz

<SSwartz@sgcsd.net>

To whom this may concern,

I am writing to inform you that, effective immediately, I will be resigning from my position as teacher aide. I have thoroughly enjoyed my experience working with the staff and students at Scotia-Glenville. While this was a difficult decision to make, I feel it is time to advance my career in an area outside of education.

Thank you, Tammy Serrano



August 20, 2025

AUG 2 2 2025

Scotia Glenville CSD

District Office:

This letter will serve as official notice of my resignation as a TA for Scotia-Glenville High School, effective August 31 2025.

Included with this letter is your response form verifying my decision not to return for the 2025-2026 academic school year. Don't hesitate to reach out if you need to contact me.

Andrea Pike

----- Forwarded message ------

From: Fallon Blanchard < fallonblanchard4@gmail.com >

Date: Mon, Aug 25, 2025 at 9:49 AM

Subject: Letter of Resignation

To: Tonya Federico < tfederico@sgcsd.net >

Cc: Catie Magil < cmagil@sqcsd.net>

Dear Tonya,

I am writing to formally resign from my position as Teachers Aide with the Scotia-Glenville Central School District, effective immediately. I have accepted a position with another school district that will begin on September 2.

I would like to sincerely thank the Scotia-Glenville CSD for giving me the opportunity to return to the workforce and to work alongside such dedicated educators. This was a very difficult decision, as I have truly valued my time here. However, the opportunity for a 12-month position with higher compensation was one I could not turn down.

Thank you again for the support and opportunities you have provided. I wish the district continued success.

Sincerely, Fallon Blanchard Dear SGCSD,

I am writing to formally resign from my position at Scotia-Glenville Senior HS, effective Aug. 25th. I am grateful for the opportunities and support I have received during my time with the school. It has been a pleasure working with you and the team, and I truly appreciate the experience and knowledge I have gained.

I am saddened to leave at such an inopportune time, but I have accepted a position from my summer work in NYC unexpectedly and will be relocating before the start of the school year.

Thank you again for the opportunity to be part of SGHS, all the best!

Sincerely,

Geetanjalie Sooklall

Geetanjalie Sooklall

----- Forwarded message ------

From: **Heather Marlette** < <u>hmarlette@sgcsd.net</u>>

Date: Tue, Aug 26, 2025 at 11:03 AM Subject: Sacandaga Resignation/GW role To: Susan Swartz < Swartz @ sgcsd.net>

Cc: Jill Bush <jbush@sgcsd.net>, Tonya Federico <tfederico@sgcsd.net>

Good Morning All,

Jill, as a follow up to our phone call, please see the below.

I am writing to resign my current position as a less than FT TA at Sacandaga elementary school to accept a position as a full time TA in DS2 at Glen Worden Elementary, effective today 8/26/2025.

Thank you all,

Heather

Heather Marlette

Teaching Assistant, Sacandaga Elementary School hmarlette@sgcsd.net

Scotia-Glenville CDC

Pete Swack.

August 26, 2025

To whom it may concern,

I am giving notice that my final date of employment with Scotia-Glenville CDC will be September 10, 2025, as I am officially retiring.

Please inform me of any necessary forms or paperwork required to process my retirement. I would appreciate any assistance you can provide.

Thank you for your attention in this matter.

Eric Feidner

2318 Scotch Church Rd

Pattersonville, NY 12137

518-487-8977

Jeanne Halloran Broadalbin, NY 12025 (518)921-2845 jhalloran@sgcsd.net

Catie Magil, Director of Pupil Personnel Services Scotia-Glenville Central School District 900 Preddice Parkway Scotia, NY 12302 cmagil@sgcsd.net (518) 347-3600 x7402 September 2, 2025

Dear Mrs. Magil,

Please accept this letter as my formal resignation from my position with the Scotia-Glenville Central School District, effective 30 days from today, October 2, 2025.

I am grateful for the opportunities I have had to work with the students, staff, and community of Scotia-Glenville. It has been a privilege to be part of the district, and I value the professional and personal growth I have experienced during my time here.

I am committed to ensuring a smooth transition over the next 30 days and will gladly assist in any way I can to help prepare for my departure.

Thank you again for the opportunity to serve the district. I wish Scotia-Glenville continued success in the future.

Sincerely,

Jeanne Halloran

Jeanne Halloran

2025/2026 Change of Assignment

| | | | Location (new | |
|------------------|----------------------|----------------|-----------------|--|
| Name | Position | Location (old) |) | Assignment Change |
| | .8 FTE Teaching | | | 1.0 FTE Teaching |
| Heather Marlette | Assistant | Sacandaga | Glen Worden | Assistant |
| Patricia Rowan | Teaching Assistant | Glen Worden | Sacandaga | |
| | Teaching Assistant - | | | Teaching Assistant - |
| Erin Hoffman | SPED | Sacandaga | Sacandaga | Gen Ed. |
| Cynthia Nash | CSE/CPSE chair | Middle school | District office | Vacating MS School Psychologist position |
| Lynn Bruce | Aide | Glendaal | Sacandaga | , |
| Meredith Reece | Aide | Glen Worden | Glen Worden | Teaching Assistant |
| Diane Sartin | Spanish teacher | High school | HS/MS | .6 MS/.4HS |
| Hillary Graff | Technology | HS | MS/HS | .6 MS/.4HS |

| Name | Number of hours | training |
|----------------|-----------------|---|
| Liesel Falcon | up to 6 hours | library, do |
| Debra LaFleche | up to 10 hours | includes training of new attendance secretary |
| Julie Nejman | up to 6 hours | school tools |
| Lisa Omicinski | up to 20 hours | training, office support GW |
| Erin Daley | up to 6 hours | training |

Staff Contract Hours

| | | Total | | | | | Total HRs | |
|----------------------------|----------|-----------|------------|-------------|------------|-------|-----------|--------|
| NAME | BUS# | Hours | AM | MID | PM | X HRS | per week | FTE |
| ALL HOURS ARE SUBJECT | TO CH | IANGE | | | | | | |
| Drivers | | - | | | | | | |
| ALLEN, GARY | 221 | 4.75 | 6:30-8:45 | | 1:45-4:15 | 3.25 | 23.75 | 0.59 |
| BAILEY, MARTIN T | 227 | 5 | 6:30-9:00 | | 1:45-4:15 | 3.00 | 25.00 | 0.63 |
| BONIEWSKI, CHESTER S | 254 | 5.5 | 6:15-8:45 | | 1:15-4:15 | 2.50 | 27.50 | 0.69 |
| BONIEWSKI, TADEUSZ D | 201 | 5 | 6:30-9:00 | 12:30-1:45 | 1:45-4:15 | 3.00 | 25.00 | 0.63 |
| BONK, GRETCHEN | 236 | 5.5 | 6:30-9:00 | | 1:45-4:45 | 2.50 | 27.50 | 0.69 |
| *BROWN, HENRY | 252 | 1.5 | 7:00-8:30 | | N/A | | | |
| CAYER JR, THEODORE S | 209 | 4.5 | 6:45-9:00 | | 1:45-4:00 | 3.50 | 22.50 | 0.56 |
| *COLLETON, TANYA L | 213 | 2.5 | 7:15-8:30 | | 1:30-2:45 | 5.50 | 12.50 | 0.31 |
| CREMO, LISA M | 224 | 5.25 | 6:30-9:00 | | 1:15-4:00 | 2.75 | 26.25 | 0.66 |
| DEHART, MELLISSA A | 226 | 8 | 6:15-9:00 | 9:45-11:45 | 1:45-5:00 | 0.00 | 40.00 | 1.00 |
| DOLEN, MATTHEW | 214 | 5 | 6:15-9:15 | | 1:45-4:00 | 3.00 | 25.00 | 0.63 |
| ENDERS, NICOLE T | 242 | 7.75 | 6:00-9:00 | 9:45-11.15 | 1:45-5:00 | 0.25 | 38.75 | 0.97 |
| FREIHOFER, BRIAN | 240 | 5 | 6:30-8:45 | | 1:45-4:30 | 3.00 | 25.00 | 0.63 |
| FREIHOFER, JENNESSA | 250 | 5 | 6:15-9:00 | | 1:45-4:00 | 3.00 | 25.00 | 0.63 |
| FULLER, MARILYN J | 239 | 7.5 | 6:00-9:00 | 10:15-11:45 | 1:45-4:45 | 0.50 | 37.50 | 0.94 |
| GIAKOUMIS, MIKE | 237 | 8 | 6:15-9:00 | | 12:45-4:45 | 0.00 | 40.00 | 1.00 |
| GILLIS, CHARLES | 217 | 5.75 | 5:45-8:30 | | 1:45-4:45 | 2.25 | 28.75 | 0.72 |
| GRASSIA, MICHAEL J | 218 | 3 | 6:15-9:15 | | N/A | 5.00 | 15.00 | 0.38 |
| KLING, LORI K | 241 | 5.25 | 6:30-8:45 | | 1:45-4:45 | 2.75 | 26.25 | 0.66 |
| LAPOINT, DONNA M | 225 | 6.5 | 6:45-9:15 | 10:15-11:45 | 1:15-3:45 | 1.50 | 32.50 | 0.81 |
| PALMER, KEITH R | 229 | 4.75 | 6:30-9:00 | | 1:45-4:00 | 3.25 | 23.75 | 0.59 |
| QUILLINAN, PATRICK | 232 | 6 | 6:15-9:45 | | 1:30-4:00 | 2.00 | 30.00 | 0.75 |
| RYAN, JOSEPH W | 219 | 4.5 | 6:45-9:00 | | 1:15-3:30 | 3.50 | 22.50 | 0.56 |
| TAYLOR, JORDAN | 220 | 5.75 | 6:15-9:00 | | 1:45-4:45 | 2.25 | 28.75 | 0.72 |
| UNSER, KIMBERLEY J | 235 | 5.25 | 6:15-8:45 | | 1:45-4:30 | 2.75 | 26.25 | 0.66 |
| Aides | | | | | | | | |
| ALBERTIN, LISA | 242 | 4.75 | 6:45-9:00 | | 2:00-4:00 | | | |
| FREDERICK, MARYJANE | 254 | 5 | 6:30-8:45 | | 1:30-4:15 | | | |
| GUNDLACH, RUSSELL | 241 | 4.75 | 6:45-8:45 | | 2:00-4:15 | | | |
| MASON, KYLEIGH | 224 | 4.75 | 6:45-9:00 | | 1:30-4:00 | | | |
| THORTON, WENDI | 219 | 4 | 7:00-9:00 | | 1:30-3:30 | | | |
| WELNHOFER, JAMES | 235 | 4.75 | 6:30-8:45 | | 2:00-4:30 | | | |
| ZOBRE, DWIGHT | 226 | 5.5 | 6:30-9:00 | | 2:00-5:00 | | | |
| * CONTRACUTAL 8 HR EMPLOYE | ES - THI | S IS JUST | THEIR RUNS | | | | | 9.3.25 |

Sub Aides

Alison Baerga

Mandi Bergen

Ashley Cremo

Sub Drivers

Muhannad Abu Zahra

| | Last Name | Building | Position | Work Day | Hours/Day (excludes lunch) | Extra Hours | Total Hours | RATE 25/26 |
|----------|--------------|-------------|----------|--------------|-------------------------------|-------------|---------------|---------------|
| Lorice | Bolde | HS | Aide | 7:15-2:45 | 7.00 hr/day | | 35,00 hr/week | \$16.89 |
| Kytrena | Vedder | HS | Aide | 7:00-2:30 | 7.00 hr/day | | 35.00 hr/week | \$16.16 |
| Marjorie | Zielaskowski | HS | Aide | 7:30-2:30 | 6.5 hr/day | 0.5 hr/week | 33.00 hr/week | \$19.31 |
| Lois | Hendrickson | HS | Monitor | 6:45-1:15 | 6 hr/ day | | 30.00 hr/week | \$16.16 |
| Athena | Ladd | HS | Monitor | 8:00-4:00 | 7.5 hr/day | | 37.50 hr/week | \$16.89 |
| Louis | Powell | HS | Monitor | 7:15-2:45 | 7 hr. day | | 35.00 hr/week | \$16.89 |
| Mike | Revette | HS | Monitor | 7:15-2:45 | 7 hr/ day | | 35.00 hr/week | \$16.89 |
| Linda | Warner | HS | Monitor | 7:15-2:45 | 7 hr/ day | | 35.00 hr/week | \$18.84 |
| Lisa | Delorenzo | MS | Aide | 7:15-2:45 | 7.0 hr/day | | | \$16.16 |
| Wahiba | Elassali | MS | Aide | 7:30-2:30 | 6.5 hr/day | 0.5 hr/week | 33.00 hr/week | \$16.89 |
| Everett | Manning | MS | Aide | 7:30-2:30 | 6.5 hr/day | 0.5 hr/week | 33.00 hr/week | \$16.89 |
| Lori | Nielsen | MS | Aide | 7:30-2:30 | 6.5 hr/day | | 32.50 hr/week | \$16.89 |
| Nicolas | Schaub | MS | Aide | 7:30-2:30 | 6.5 hr/day | | 32.50 hr/week | \$16.16 |
| Janet | Smith | MS | Aide | 7:00-2:30 | 7.0 hr/day | | 35.00 hr/week | \$18.86 |
| Paul | Eversley | MS | Monitor | 7:00-3:00 | 7.5 hr/day | | 37.5 hrs/ wk | \$16.89 |
| Maureen | Matthews | MS | Monitor | 7:00-2:30 | 7 hrs/ day | | 35 hrs/ wk | \$23.94 |
| Lynn | Bruce | Glendaal | Aide | 8:20-3:05 | 6.25 hr/day | 0.5 hr/week | 31.75 hr/week | \$16.89 |
| Diana | McLaughlin | Glendaal | Aide | 8:20-3:20 | 6.5 hr/day | 0.5 hr/week | 33 hr/week | \$16.89 |
| Latoya | Seenarine | Glendaal | Aide | 8:20-3:20 | 6.5 hr/day | | 32.5 hr/week | \$16.89 |
| Megan | Docherty | Glendaal | Monitor | 10:45-1:45 | 3.0 hr/day | | 15 hr/ week | \$15.50 |
| Kailey | Foley | Glendaal | Monitor | 10:45-1:45 | 3.0 hr/day | | 15hr/wk | \$16.16 |
| Craig | Jung | Glendaal | Monitor | 8:30 - 3:30 | 6.5 hr/day | | 32.5hr/wk | \$17.29 |
| John | Steve | Glendaal | Monitor | 10:45 - 1:45 | 3.0 hr/day | | 15hr/wk | \$16.89 |
| Ellen | Baxter | Glen Worden | Aide | 8:30-3:15 | 6.25 hr/day | 0.5 hr/week | 31.75 hr/week | \$17.39 |
| Liz | Newport | Glen Worden | Aide | 8:30-3:15 | 6.25 hr/day | 0.5 hr/week | 31.75 hr/week | \$19.53 |
| Meredith | Reece | Glen Worden | Aide | 8:30-3:15 | 6.25 hr/day | 0.5 hr/week | 31.75 hr/week | \$16.16 |
| Lori | Scott | Glen Worden | Aide | 8:30-3:15 | 6.25 hr/day | 0.5 hr/week | 31.75 hr/week | \$17.19 |
| Tammy | Serrano | Glen Worden | Aide | 8:30-3:15 | 6.25 hr/day | 0.5 hr/week | 31.75 hr/week | \$17.09 |

| Caroline | Macintosh | Glen Worden | Monitor | TBD | 2.5 hrs/ day | | 12.5 hrs/ wk | \$16.89 |
|-----------------|-----------------------|------------------------|---------|--|----------------------|--------------|----------------|---------|
| Lisa | Montesano | Glen Worden | Monitor | 8:30-3:15 | 6.5 hr/day | | 32.5 hrs/ wk | \$16.89 |
| Linda | Trier | Glen Worden | Monitor | TBD | 2.75 hr/ day | | 13,75 hr/wk | \$17.09 |
| Stella (SEUNG) | Wang (YANG | Wang (YANG Glen Worden | Monitor | TBD | 2.17 hr/ day | | 10.85 hr/wk | \$16.89 |
| Aurora | Carignan | Lincoln | Aide | 8:00-3:30 | 7 hr/day | 0.5 hr/week | 35.5 hr/week | \$17.09 |
| Kaitlyn (Katie) | DeLong | Lincoln | Aide | 8:15-3:30 | 6.75 hr/day | 0.5 hr/week | 34.25 hr/week | \$16.89 |
| Tanya | Gambill | Lincoln | Aide | 8:15-3:30 | 6.75 hr/day | 0.5 hr/week | 34.25 hr/week | \$17.19 |
| Karen | Smith | Lincoln | Aide | 8:00-3:30 | 7.0 hr/day | | 35,00 hr/week | \$18.85 |
| Taylor | Spiegel Allen Lincoln | Lincoln | Aide | 8:15-3:30 | 6.75 hr/day | | 33.75 hr/week | \$16.89 |
| Amanda | Comstock | Lincoln | Monitor | 11:30-2:15 | 2.75 hr/day | | 13.75. hr/ wk | \$16.89 |
| Donna | Cooke | Lincoln | Monitor | 11:00- 1:00 | 2 hr/ day | | 10hr/ wk | \$16.16 |
| Mariangela | Coppola | Lincoln | Monitor | 11:00 - 1:15 | 2.25 hr/ day | | 11.25 hr/wk | \$18.84 |
| Margaret | Cowell | Lincoln | Monitor | 8:25-3:15 | 6.33 hr/day | | 31.65 hr/ wk | \$16.89 |
| Geraldine | Yager | Lincoln | Monitor | 11:00-2:15 | 3.25 hr/ day | | 16.25 hr / wk | \$24.37 |
| Fallon | Blanchard | Sacandaga | Aide | 8:30-3:15 | 6.25 hr/day | 0.5 hr/week | 31.75 hr/week | \$16.16 |
| Amy | Cremo | Sacandaga | Aide | 8:30-3:15 | 6.25 hr/day | 0.5 hr/week | 31,75 hr/week | \$17.39 |
| Andrea | Hunter | Sacandaga | Aide | 8:30-3:15, F 10:30-3:15 | 6.25 hr/day | 0.5 hrs/week | 29.75 hrs/week | \$16.16 |
| Kari | Miller | Sacandaga | Aide | 8:30-3:00 | 6.00 hr/day | 0.5 hr/week | 30.50 hr/week | \$16.89 |
| Autumn | Rose | Sacandaga | Aide | 8:30-3:15 | 6.25 hr/day | 0.5 hr/week | 31.75 hr/week | \$16.89 |
| Jessica | Serrano | Sacandaga | Aide | 8:30-3:15 T, TH 8:30-11:30 M, W, F | 6.25 hr/day or 3 hrs | 0.5 hr/week | 22.5 hr/week | \$16.16 |
| Julianna | Smith | Sacandaga | Aide | 8:30-3:15 | 6.25 hr/day | 0.5 hr/week | 31.75 hr/week | \$17.19 |
| Kali | Wadsworth | Sacandaga | Aide | 8:30-3:15 | 6.25 hr/day | 0.5 hrs/week | 31,75 hrs/week | \$16.16 |
| Nicole | Bebernitz | Sacandaga | Monitor | 8:20-3:20 | 6.5 hr/day | | 32.5 hrs/ wk | \$17.09 |
| Jessica | Boniewski | Sacandaga | Monitor | 11:25-2:05 | 2.67 hr/day | | 13,35 hr/wk | \$16.89 |
| Tracey | Fallis | Sacandaga | Monitor | 10:55-1:35 | 2.67 hr/ day | | 13,35 hr/wk | \$16.89 |
| Noelle | Natalie | Sacandaga | Monitor | 10:25-1:35 | 3.17 hrs/ day | | 15.85 hrs/ wk | \$16.89 |
| Denise | Rudolph | Sacandaga | Monitor | 10:55-1:35 | 2.67 hr/ day | | 13.35 hr/wk | \$17.09 |
| Laura | Young | Sacandaga | Monitor | 11:25-2:05 | 2.67 hr/ day | | 13.35 hr/wk | \$16.89 |

Summer Curriculum Work For BOE Meeting 9/8/2025

| Teacher Name | Summer Curriculum Work | Number of Days |
|----------------|------------------------|----------------|
| Raia James | SC Planning | 2 |
| Pam Hotaling | SC Planning | 1 |
| Andy DiCaprio | SC Planning | 1 |
| Kyra Fragale | ULS Curiculum | 1 |
| Taylor Wood | ULS Curiculum | 1 |
| Serena Barclay | ViewSonic Training | 0.5 |
| James Barton | ViewSonic Training | 0.5 |
| Sarah Adkins | WEB | 1 |



Substitutes TO BE APPROVED BY THE BOARD 9/8/2025

Teacher Sub(s)BOCES:

Abright, Timothy

Ayers, Rebecca

Burns, Caitlyn

Colby, Katrina

Coppola, Lisa

Denney, Caitlin

Hagen, Angela

Lajoie, Danielle

Lamzouki, Abdelouahab

Melhorn, Erica

Morgan, Kim

Oakes, Irene

Stark, Jaime

Swint, Cynthia

VanBibber, Christy

Wisniewski, Mary

Substitute Teaching Assistant(s):

Gundrum, Louise

Lorey, Morgan

Manor, Kearra

Wisniewski, Mary

Substitute Teacher Aide(s):

Boyle, Terry Conti, Calvin

Lorey, Morgan

Substitute Clerical

Falcon, Liesl

LaFleche, Debra