

SCOTIA – GLENVILLE CENTRAL SCHOOLS
Office of the Superintendent



DATE: September 23, 2024
TO: Scotia-Glenville Board of Education Members
FROM: Susan M. Swartz, Superintendent
RE: Board of Education Goals for 2024– 2025

The following represents a possible course of action for Board Goals based upon our discussion at the September 9 BOE meeting. I have created two categories for ideas. The first are actual goals the BOE may choose to undertake while the second are items the administrative team is, or will be, working on. As such, these items are not truly BOE goals but are being addressed.

Adoption of any or all of these goals does not mean that you will not work on anything else. It simply means that these are the three Board priorities set for this (2024 – 2025) school year.

- 1) The Board of Education Policy Committee, in conjunction with the Superintendent, will complete the first critical review of all district policies and make recommendations for updates, insertions, and deletions. The Policy Committee will report on progress to date at the monthly business meeting.
- 2) The Board of Education will become familiar with learning opportunities for students outside of, or in addition to, traditional programming. These options will include STEM offerings, Career and Technical Education Programs, Distance Learning, AP and College in the High School programs.
- 3) The Board of Education, in conjunction with the Superintendent, will plan and conduct a community forum for the purpose of gathering community feedback and information relative to the ongoing EV bus transition.

In addition, the Superintendent and her team are working on the following items.

- 1) The feasibility of creating a regional UPK program for Scotia-Glenville, Niskayuna, and Burnt Hills-Ballston Lake students.
- 2) A study of, and recommendation, regarding weighted grading.
- 3) Superintendent's DEI Council and Assistant Superintendent's DEI Workgroup are working through several DEI initiatives.

Other suggestions which are not addressed here include concerns regarding enrollment and communication.