Scotia-Glenville CSD Budget Work Session March 18, 2024



Goals for This Evening

- To provide a brief review of last week's information
- To respond to any questions, including the placement of students with special needs
- To examine proposed savings through realignment of staff
- To examine proposed savings through leaving unfilled positions vacant



Scotia-Glenville Mission Statement

The Scotia-Glenville Central School District is committed to providing an environment which allows students to realize their full potential and thus prepares them for life in an ever-changing world. In the tradition of excellence, Board of Education, administration, staff, parents, business and community members will continue to ensure that our educational system fulfills the needs of our students.



Summary of First Draft – 2024 - 2025

- Carry-forward Budget \$65,691,829
- Spending Increase 4.34%
- Tax Levy to Support First Draft \$34,140,147 (5.08% Increase)
- Maximum Allowable Tax Levy Cap Increase of 2.86%
- Carry-forward Budget is over the Tax Cap by \$721,199



Superintendent's Recommended Expense Reductions

RETIREE SAVINGS

SUBTOTAL - RETIREE SAVINGS	(2.60)	\$	(208,475.00)
Increase MS Social Worker (from .6 FTE to 1.0 Related Fringe Benefit Savings	0.40 (O.40)	\$ \$	25,782.00 (66,176.00)
Reduce 1 General Ed Teacher	(1.00)	\$	(51,319.00)
Reduce 2 Special Ed Teachers (1 ES, 1 MS)	(2.00)	\$	(116,762.00)



Superintendent's Recommended Expense Reductions Continued

SPECIAL EDUCATION RESTRUCTURING

Add 2 Teaching Assistants	2.00	\$ 51,724.00
Reduce 2.67 Teacher Aides	(2.67)	\$ (67,720.00)
Related Fringe Benefit Savings		\$ (4,672.00)

SUBTOTAL - SPECIAL EDUCATION RESTRUCTURING SAVINGS (0.67) \$ (20,668.00)



Superintendent's Recommended Expense Reductions Continued

ELIMINATION OF UNFILLED VACANCIES

SUBTOTAL - ELIMINATION OF UNFILLED VACANCIES	(4.86)	\$ (310,998.00)
Related Fringe Benefit Savings	,	\$ (77,273.00)
Eliminate 3 Teaching Assistants	(2.86)	\$ (79,744.00)
Eliminate 1 General Ed Teacher Vacancy	(1.00)	\$ (61,456.00)
Eliminate 1 Special Ed Teacher Vacancy	(1.00)	\$ (92,525.00)



Superintendent's Recommended Expense Reductions Continued

REDUCATION OF SUPPORT STAFF

SUBTOTAL - REDUCTION OF SUPPORT STAFF	(1.00)	\$	(66,494.00)
Decrease DO Support Staff Related Fringe Benefit Savings	(1.00)	_	(54,126.00) (12,368.00)



Total of All Proposed Reductions

Retiree Savings	\$(208,475.00)
Special Education Restructuring	\$(20,668.00)
Elimination of Unfilled Vacancies	\$(310,998.00)
Reduction of Support Services	\$(66,494.00)

TOTAL RECOMMENDED EXPENSE REDUCTIONS: \$(606,635.00)

Superintendent's Recommended Changes

Summary of 2nd Draft Poor	ommondod Evn	once Poductions	
Summary of 2nd Draft Reco	ommended Expe	ense reductions	
Certified Staff Savings		(5.46)	\$ (467,749.00)
Non- Certified staff Savings		(3.67)	\$ (138,886.00)
TOTAL RECOMMENDED EXPENSE REDUCTIONS		(9.13)	\$ (606,635.00)
2nd Draft Increa	sed Revenue Bi	udget	
Interest Income			\$ 125,000.00
TOTAL INCREASE TO REVENUE BUDGET			\$ 125,000.00

Summary of Revisions to 2024 – 2025 Budget

		% Increase	\$ Increase
First Draft Budget	\$ 65,691,829		
Expense reductions	\$ (606,635)		
2nd draft Budget	\$ 65,085,194	3.38%	\$2,125,612
		% Increase	\$ Increase
Гах Levy First Draft	\$34,140,147		
ncrease Interest Income	(\$125,000)		
Expense Reductions	(\$606,635)		
Tax Levy 2nd draft Budget	\$33,408,512	2.83%	\$2,125,612
faximum Allowable Tax Cap	\$33,418,948		

\$33,408,512

\$10,436

Tax Levy 2nd draft

Amount under Tax Cap



Elementary Enrollment Continued

The District **does not** have class size caps, but does have class size guidelines. Our class size guidelines (plus or minus two students) are as follows:

Kindergarten and First Grade: 22 Second Grade: 23 Third Grade: 24

Fourth Grade: 25

Fifth Grade: 26

There are no classes at the guideline this (2023 - 2024) school year.



How Will the District Address Concerns About Particular Class Sizes?

Some questions have been raised about the size of specific class sections. The District will address those questions in the following manner:

- Closing class sections that are at the guideline
- Moving students who are in a section on special permission back to their home school
- Offering all parents/guardians in a section the option to change schools (providing the District can provide transportation)



Follow Scotia-Glenville's Budget Development at www.scotiaglenvilleschools.org