
Learning Leaps 2023 *Soaring Into Summer!*



Principal: Thomas Van Gelder
Administrative Intern: Rachel Ciotoli

Learning Leaps Mission Statement

The purpose of our summer program is to provide each student with an opportunity to review and enhance skills learned during the last school year. This year, each classroom will develop lessons and activities around Scotia-Glenville's prioritized standards in English Language arts. The theme of this year's program is *Soaring Into Summer!*





Learning Leaps Purpose

The Learning Leaps Summer program is different from the regular school year. The program is condensed into four weeks, 3 hours a day, and runs Monday through Thursday. Additionally, the students are coming from all over the district and may not be in their regular elementary building, or with teachers or classmates they know.

The Learning Leaps program is based on English Language Arts priority standards, and the methods of instruction varied, to increase success of these students. The goal is to help students maintain their Spring Fountas & Pinnell (F&P) level or help to them advance.

Fountas & Pinnell Scores Explained



F&P TEXT LEVEL GRADIENT™	
FOUNTAS & PINNELL LEVELS	GRADE LEVEL GOALS
A	Kindergarten
B	
C	
D	
E	
F	
G	Grade One
H	
I	
J	
K	
L	Grade Two
M	
N	
O	Grade Three
P	
Q	
R	Grade Four
S	
T	
U	Grade Five
V	
W	
X	Grade Six
Y	
Z	Grade Seven—Eight
Z+	High School/Adult

The grade-level goals on the F&P Text Level Gradient™ are intended to provide a general guide for the level of text which should be read by students at each school/district requirements and professional teacher judgement.

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Data Examples

Limited F&P data was available for comparison for students who attended last summer's Learning Leaps 2022 program. However, the data obtained proved significant.

Students who attended the Learning Leaps 2022 Summer Program were able to maintain their Spring 2022 F&P level, bridging the learning gap of summer break. Exemplar students that were invited to the Learning Leaps 2022 Summer Program, but did not attend, dropped at least one F&P level from their Spring 2022 F&P scores.



Example Student F&P Data

Attendee Examples (Spring 2022 vs. Fall 2022 F&P Scores):

Student #1: D vs. D

Student #2: S vs. S

Non-Attendee Examples (Spring 2022 vs. Fall 2022 F&P

Scores):

Student #1: D vs. C

Student #2: N vs. L



Learning Leaps 2022 vs. 2023

Our program is growing fast!



Summer 2022: 50 students	Staff 2022:	9
Summer 2023: 68 students	Staff 2023:	15

All students receiving AIS or RTI services during the school year are invited to attend the Learning Leaps Summer Program. A letter is sent to these families in May with sign up information.

[Sample Letter to Families](#)

Learning Leaps 2022 vs. 2023 continued...

Our program goals are to include as many students as possible to cover the gap in reading skill practice that often occurs during the summer months. Students and families are excited to return to the program each day. Students are engaged by the variety of reading activities provided by staff in connection with our “Soaring Into Summer” theme.

We have even had students from last school year who improved so much that they were very sad to be unable to return to the program this year!

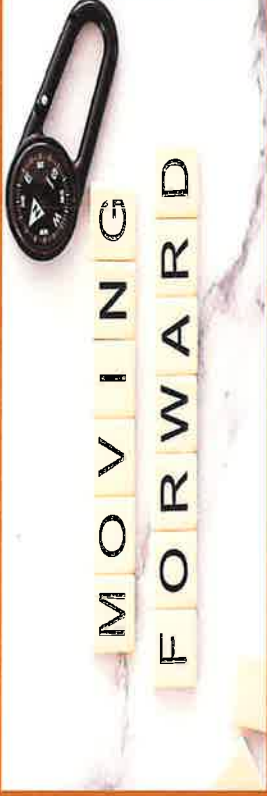


Assessment

Teachers provide a weekly newsletter based on the work that they have had students complete in the classroom. A weekly newsletter helps administration to ensure that the English Language Arts prioritized standards are being met each week. This is also a great way for teachers to summarize learning for families and students.

[Weekly Newsletters](#)





- Data will be collected through Fall 2023 F&P testing at the beginning of next school year.
- We would love to see the Learning Leaps Program become a permanent part of our summer instruction here at Scotia-Glenville. We strongly believe that this instruction is helping our students through the “reading” gap of not only the summer, but in the wake of the COVID pandemic.

End of Program Activity Schedule

Each grade level was paired for the stations which were 20 minutes each

Thank you to
Amanda
Comstock, Chad
Roberts, and
Amanda Shults
from the PTA for
popping us some
delicious
popcorn for our
snack station!

- (#1) Paint a Plane
- (#2) Foam Plane Contest
- (#3) Stamp Rocks
- (#4) Gift Station
- (#5) Snack + Water Station



End of Program Activity



End of Program Activity



End of Program Activity



End of Program Activity



End of Program Activity



Our Staff

Kindergarten: Sarah Appell (Teacher)/Amiee Puglisi (TA)

Amanda Inman (Secretary)

1st Grade: Brooke Keith (Teacher)/Sheryl Borwick (TA)

Melissa Lawler (Nurse)

1st Grade: Maggie Schmonsky (Teacher)/Melissa Lynch (TA)

Thom Van Gelder (Principal)

2nd Grade: Laura McLearn (Teacher)/Winnie Valachovic (TA)

Rachel Ciotoli (Admin Intern)

3rd Grade: Alexis McCarthy (Teacher)/Jen Sigh (TA)/Leah Clem (Interpreter)

4th Grade: Brooke Haviland (Teacher)/Erin Hoffman (TA)

5th Grade: Marika Tierney (Teacher)/Brian Voelpel (TA)

Thank You!

- Transportation Department for safely transporting our students
 - Rotary for providing us with snacks
 - Sharon Riggi and Bob Melia at District Office for organizing and supporting our Learning Leaps Program
 - Our Scotia-Glenville families for continuing to attend our Learning Leaps Program!
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