

# **Scotia-Glenville High School**

*Preparing for the Next Step*

*Peter Bednarek, Principal*

*Angela Cerrone, Assistant Principal*

# Scotia-Glenville High School

## Departments and resources

*Nancy Lussier*, *Fine Arts Director*

*Jamian Rockhill*, *Athletic Director*

*Megan Johnson*, *Academic Head – Science  
Health*

*Susan Vachris*, *Academic Head – Humanities*

*Mark McCarthy*, *Academic Head –  
Mathematics*

*Catie Magil*, *Director of Pupil Services*

*Anthony Peconie*, *Administrator for Special  
Education*

# *Preparing for the Next Step*

## ◆ **High school students need to:**

- *complete both short and long term assignments.*
- *organize time, assignments, and themselves.*
- *work on several projects at one time.*
- *balance school, social life, sports, clubs, and jobs.*
- *use support networks - parents, teachers, counselors, and administrators - for assistance.*
- *advocate for themselves*



# *Preparing for the Next Step*

## **The three biggest surprises for a 9<sup>th</sup> grader:**

**1. Each course counts for credit:**

- ♦ Full year course = 1 credit
- ♦ Semester course = 1/2 credit

**2. Students need a minimum of 5.5 credits to become 10<sup>th</sup> graders.**

**This can be significant— if a student fails to earn 5.5 credits by the end of 9<sup>th</sup> grade, they will not be placed in a 10<sup>th</sup> grade homeroom – no exceptions.**

**3. Failing a course at this level: students must re-take a failed course and be successful in it to meet minimum graduation requirements.**

# Attendance is critical!

- ◆ Legal vs. illegal (according to NYS)
- ◆ Missed work can pile up quickly
- ◆ No perfect substitute for being in class
- ◆ NYS Definition = 10% or more of the days a student is enrolled in school
  - Approx. 18 days
  - 4-5 days per quarter = chronically absent



# ***DIPLOMA OPTIONS***

8/9/2023

# NYS Minimum Graduation Requirements

## **REGENTS**

### **CREDITS (course spec.)**

4 English  
4 Social Studies  
3 Math  
3 Science  
1 World Languages  
1 Art/Music (or accepted credit alternative)  
2 Physical Education (every sem.)  
.5 Health

### **EXAMS (score 65+)**

Algebra  
Science (1)  
Global History and Geography  
United States History  
English  
**=18.5**

**+ 3.5 ELECTIVE credits**

### **CREDITS**

**Total: 22**

## **REGENTS with Advanced Designation \***

2 World Languages (same)

Geometry  
Algebra 2  
Science (1)  
World Language

**=20.5**

**+ 1.5 ELECTIVE credits**

**Total: 22**

\*Regents Diploma with Honors and Regents Diploma Advanced Designation with Honors = average score of 90 or higher on all required Regents Exams

# Departments and Programs





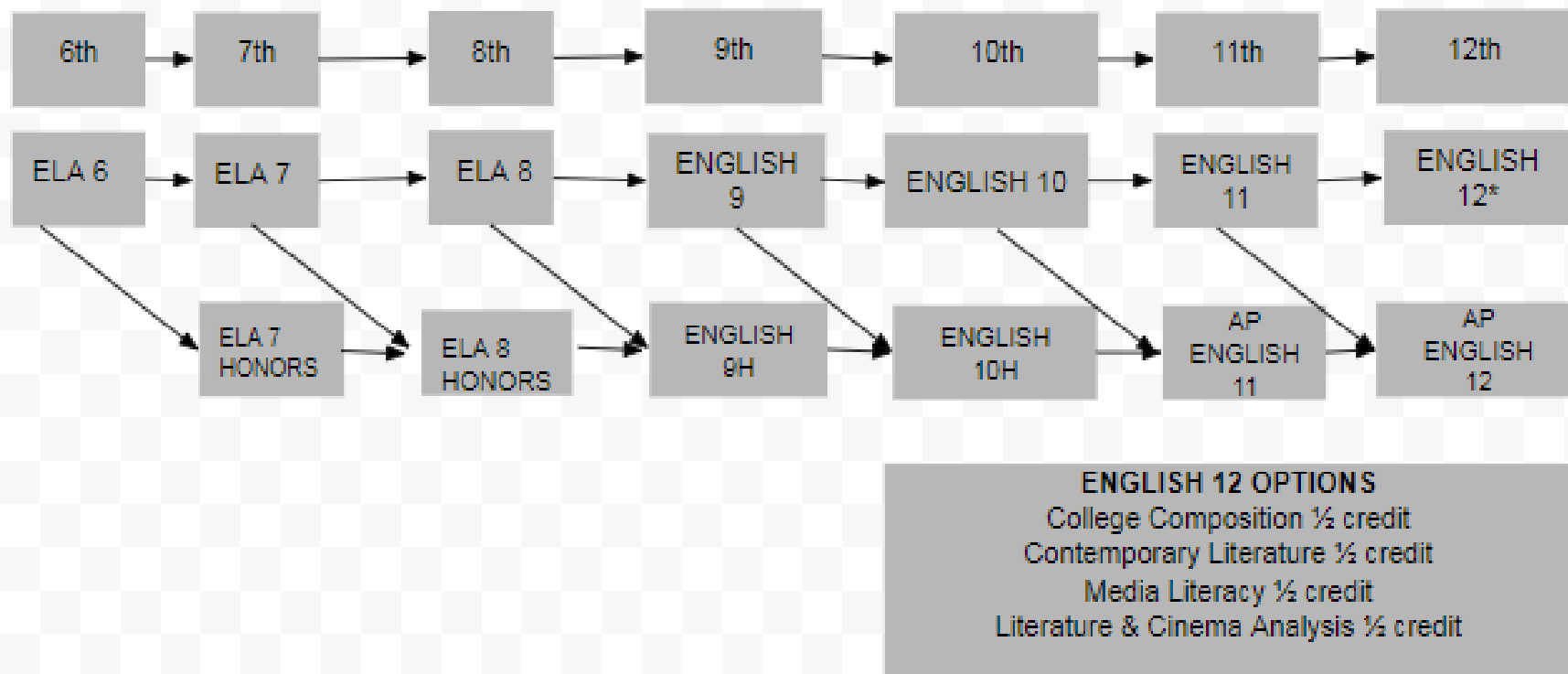


# English

***English 9*** is the course students select on the course selection sheet and most students take ***English 9***.

- ***English 9 Honors*** -- This course is designed to challenge students who have advanced English language arts skills and is a continuation of the 8<sup>th</sup> grade ELA Honors progression. There is an application process for students wishing to enter the honors program for the first time; admission is based on GPA, a writing sample, and teacher recommendation.
  - ***Reading*** -- Students who are identified as needing additional academic assistance with their reading skills are enrolled in a reading class that meets every other day.
- Parents will be notified when students are enrolled in these other courses. --

## English Program Progression



*All programming choices should be discussed with teacher, guidance counselor, and Academic Head.*

# Social Studies

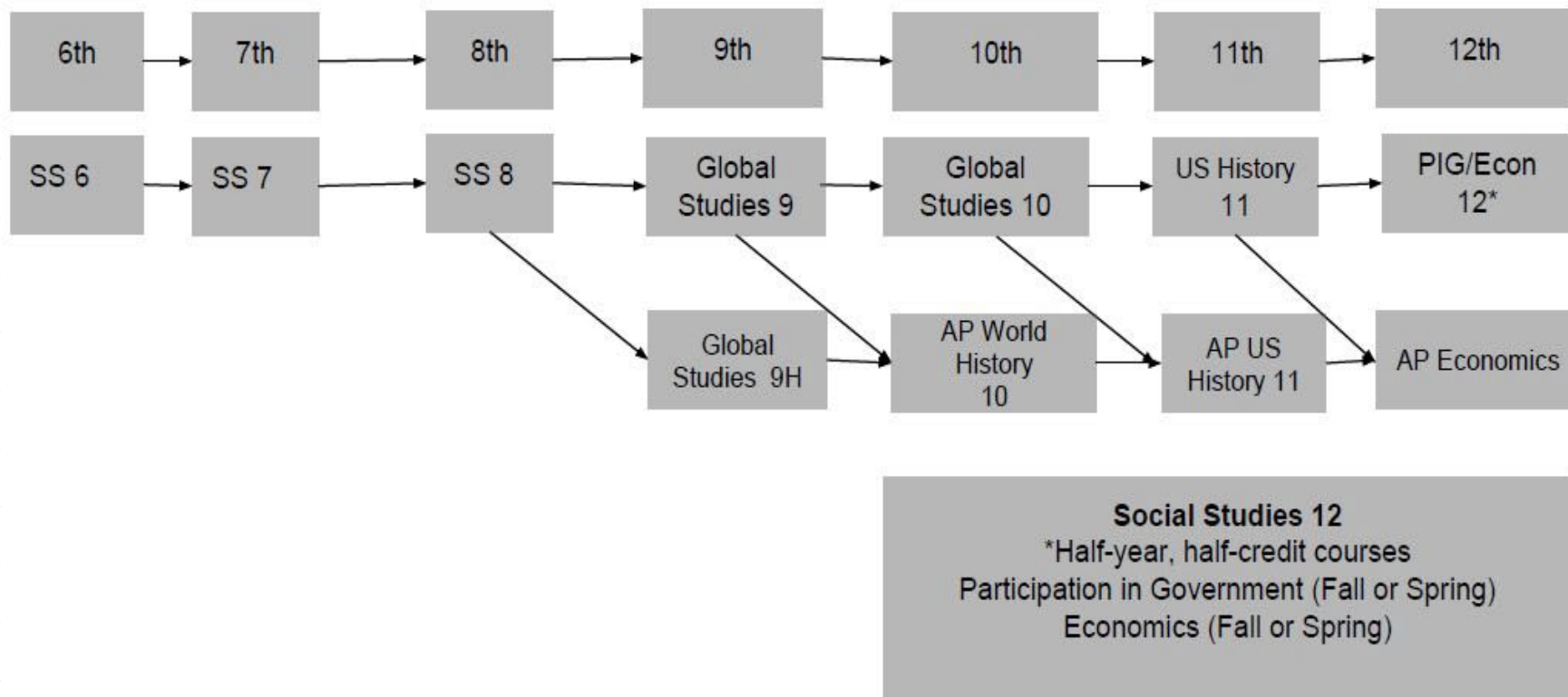


**All students will take Global History in 9<sup>th</sup> and 10<sup>th</sup> grades. Students will take the *Global History Regents* at the end of 10th grade.**

## ➤ **9<sup>TH</sup> GRADE HONORS CLASS:**

- *Acceptance into the 9-H class is based on standardized test scores, GPA, and teacher recommendation.*
- *An enrichment course designed to stimulate students' critical thinking skills.*
- *Supplemental reading and independent research will be required.*
- *The curriculum is based on the course requirements of AP World History.*

## Social Studies Program Progression



**AP Psychology** – 11<sup>th</sup>/12<sup>th</sup> grade elective

*All programming choices should be discussed with teacher, guidance counselor, and Academic Head.*

# Mathematics



8<sup>th</sup> grade teachers make recommendations for placement in High School mathematics based on students' 8<sup>th</sup> grade assessments .

## **Grade 9 students who did not take Algebra in 8<sup>th</sup> grade will take:**

### **\*Algebra, Part I**

*Some students will be offered the opportunity to enroll in a two-year stretched Regents Algebra I course. They will take the Algebra I Regents at the end of the second year.*

### **\*Algebra I**

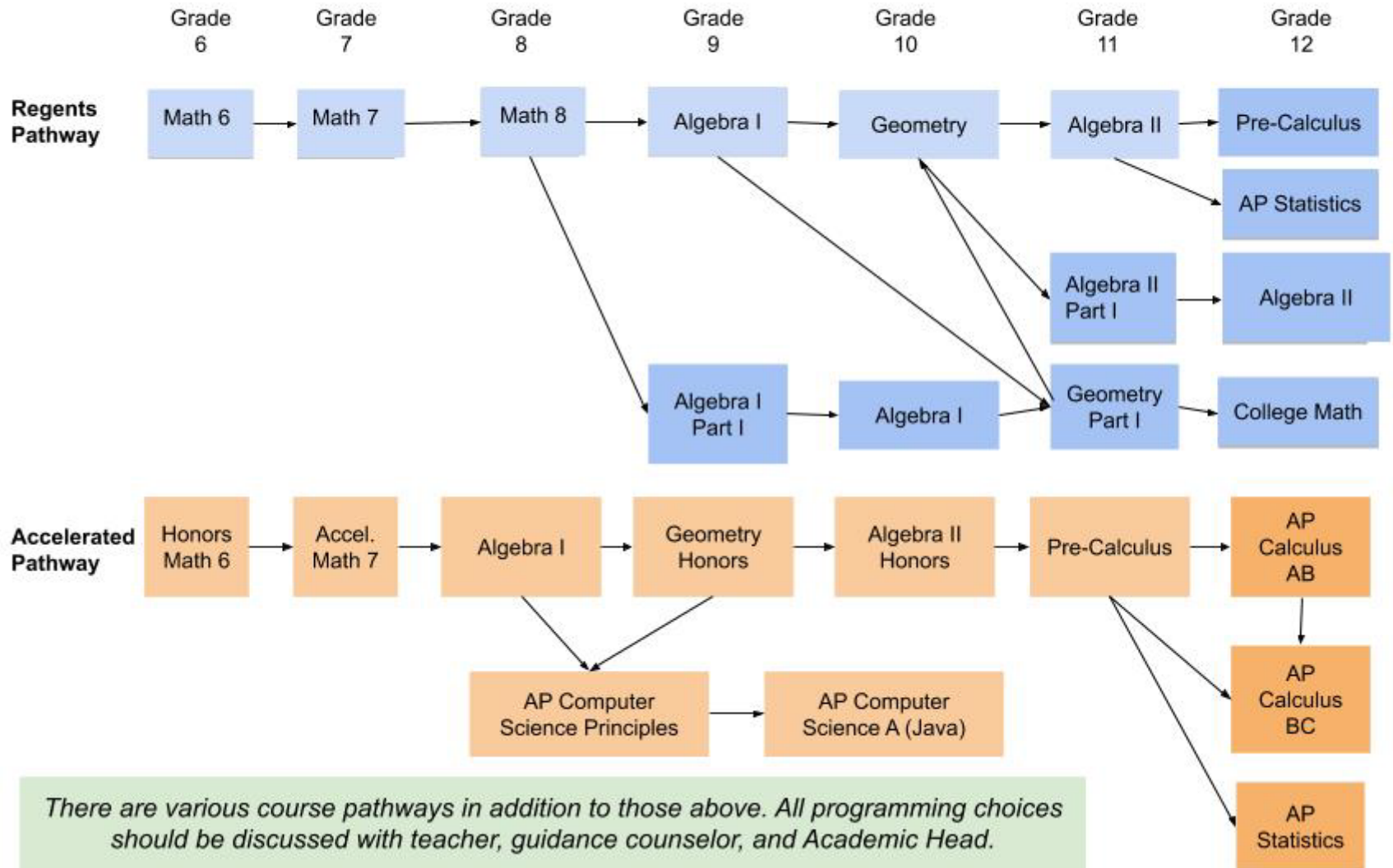
All students must pass the Algebra exam given at the end of 9th or 10th grade depending on the course sequence.

**Algebra Part I** is part of a 2-year sequence in Algebra to better support students' math skills. In the second year of the course, students move forward to take Regents Algebra and the associated Regents exam in their sophomore year.

**Algebra I** follows the NYS Regents Algebra I curriculum and students take the Regents Algebra Exam in June.

## **Grade 9 students who completed Regents Algebra I will typically take Regents Geometry.**

## Math Program Progression



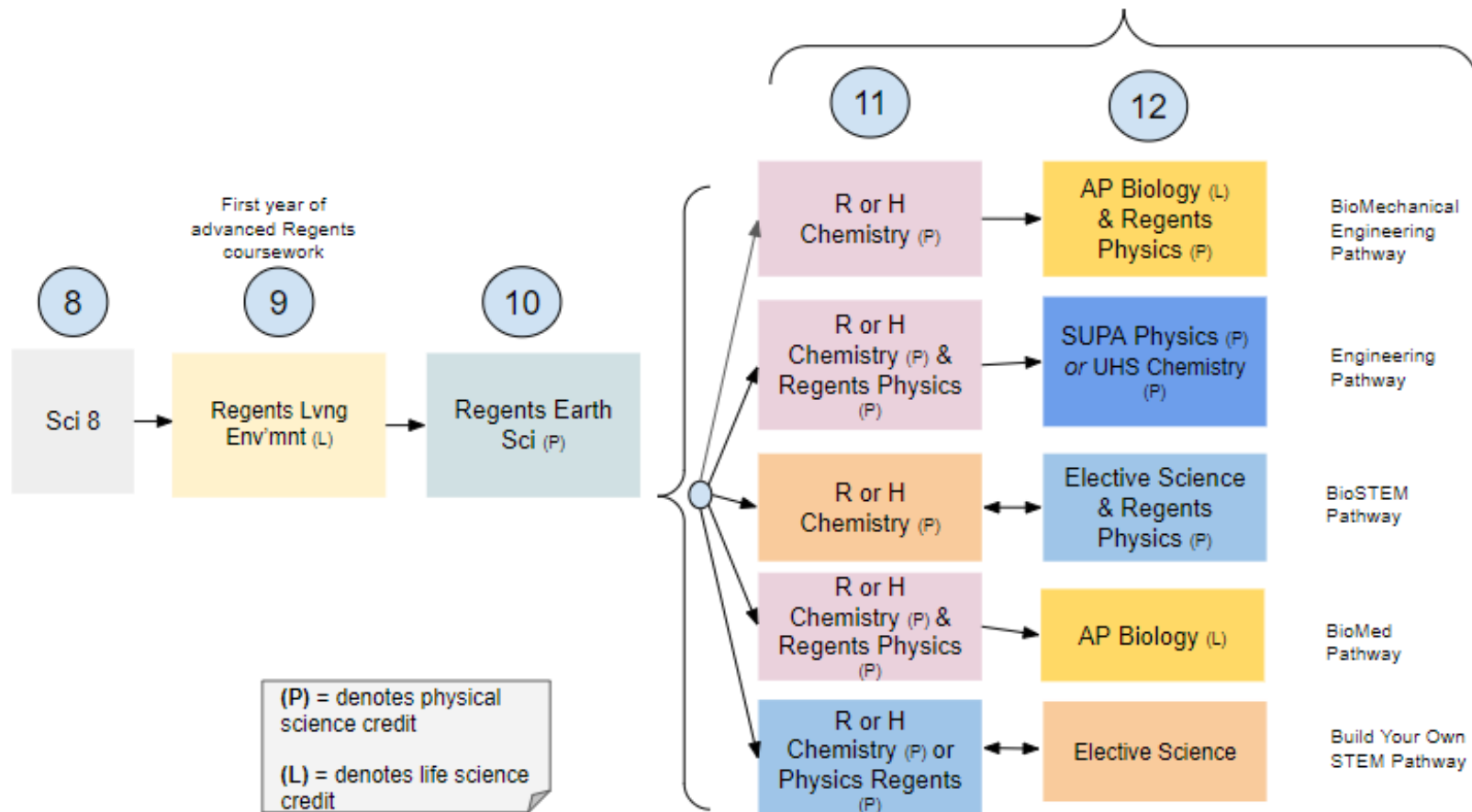


# Science

- *9<sup>th</sup> grade students will take Regents Living Environment. Students take the Living Environment Regents at the end of the course.*
- *Students who are accelerated in 8<sup>th</sup> grade and have taken Regents Earth Science at the middle school will take Regents Chemistry or Regents Living Environment in 9<sup>th</sup> grade.*
- The *greatest challenge* you will face in science will almost certainly be the timely completion of laboratory reports. Students may not sit for the Regents exam if all lab reports are not completed by year's end. If students do not meet the lab requirements, they cannot take the Regents and must repeat the course.
- Some students will be offered the opportunity to enroll in a two-year stretched Living Environment course. They will take the Living Environment Regents at the end of the second year.

# Traditional Science Pathways

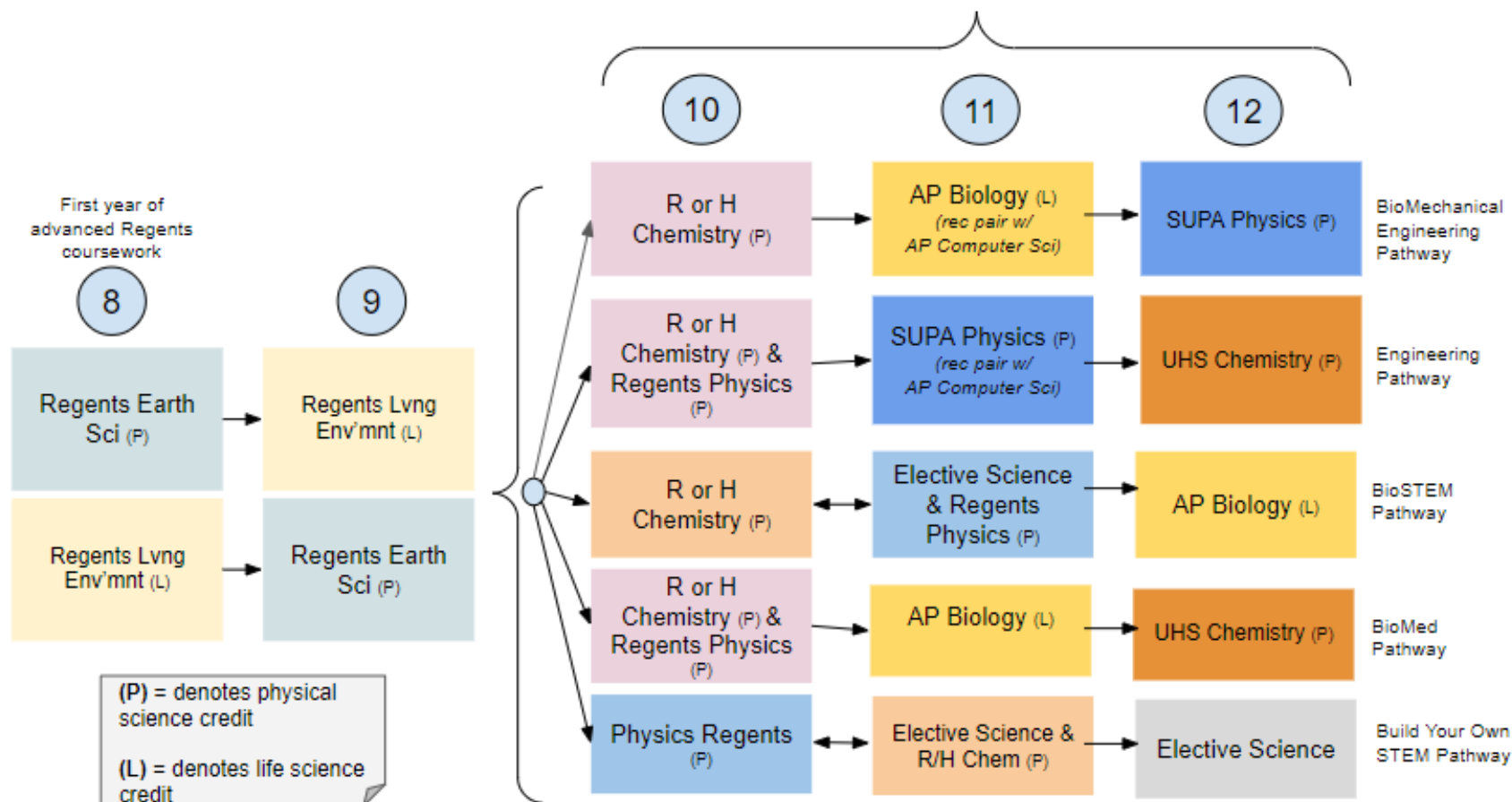
Providing opportunities for students to customize their pathway toward upper level sciences and courses leading to college and career interests





# Flexible Advanced Science Pathways

Providing opportunities for students to customize their pathway toward upper level sciences and courses leading to college and career interests





# Health

- *NYS mandates all students must complete one semester (1/2 credit) of health science class in order to be eligible for a Regents diploma.*
- *At Scotia-Glenville HS, students will typically take health in 10<sup>th</sup> grade.*
- *Topics of study will include: wellness lifestyles, mental health, nutrition and fitness, substance abuse, disease prevention, human sexuality and environmental health.*

# World Languages

## To earn a Regents Diploma:

Earn one high school credit by:

Passing the Checkpoint A Proficiency Exam at the end of 8th grade.

## To Earn “Advanced Designation” on Regents Diploma

- ❖ Level BI, BII, BIII - must pass all three courses
- ❖ Pass Checkpoint B exam at end of Level BIII
- ❖ \*A small number of students will be selected to accelerate in World Languages (after 8<sup>th</sup> grade). These students will complete World Languages Level BI independently during the summer between 8<sup>th</sup> and 9<sup>th</sup> grade and begin World Languages Level BII in grade 9. They will sit for the Checkpoint B exam as 10<sup>th</sup> graders.





# Physical Education

**1/2 Credit**

- ◆ **Students will have the necessary knowledge and skills to establish and maintain physical fitness, participate in physical activity, and maintain personal health.**
- ◆ **Students will have the necessary knowledge and skills to compete in team and individual sports including but not limited to weight training, basketball, flag football, softball, tennis, soccer and track and field.**
- ◆ **Students will experience training in project adventure education based on noncompetitive, cooperative, team building experiences through our indoor Five High Adventure Course.**
- ◆ **Students will be introduced to life-time activities with focus on fitness and citizenship.**
- ◆ **Students will be introduced to the Fitness Center and given instructions on how to properly use the equipment and organize a fitness plan**



# Fine Arts

- ◆ **Students** must complete *at least one credit* of a Fine Arts (art, music) course as a part of the graduation requirement.
  - ◆ **Students** can take Fine Arts courses throughout high school as electives.
  - ◆ **Students** may also earn a 5-credit sequence for the Advanced Regents Diploma.
  - ◆ *Art Courses for freshmen:*
    - **Studio in Art**
  - ◆ *Music Courses*
    - **Skill Courses:** Concert Choir, Symphonic Band, Orchestra
    - **Knowledge Courses:** Music in our Lives, Music Theory
- ✍ All of these courses are full year and one (1) credit*



# Business

➤ *Students can take Business courses throughout high school as electives. Students may also earn a 5-credit sequence for the Advanced Regents Diploma.*

➤ *9<sup>th</sup> Graders may choose either :*

- **Career and Financial Management - (1) credit**
- **Computer Software Application**

## **Additional electives for grades 10-12:**

- **Business Law**
- **Investment & Fin. Decision Making**
- **Entrepreneurship**
- **Sports Management**
- **Marketing**
- **Advertising**
- **SUPA Accounting**
- **Business Math**



# Family and Consumer Sciences

**Family and Consumer Sciences courses for students in grades 9-12 are offered in both full and 1/2 credit courses.**

**Students may also earn 5 credit sequence for the Advanced Regents Diploma.**

**9<sup>th</sup> Grade Students may choose:**

- **Food Prep**
- **Child Development and Psychology**
- **Fashion, Housing & Design (May be used to fulfill the Fine Arts requirement)**

**Additional electives in for grades 10-12:**

**Advanced Foods**

**Food Science (11<sup>th</sup> & 12<sup>th</sup>)**

**Social Psych.**

**Adolescent Psych.**

**Child Growth Dev. (College-11<sup>th</sup> & 12<sup>th</sup>)**

# Technology



**9<sup>th</sup> graders may choose from:**

- *ITT/Design and Drawing for Production*
- *Woodworking*
- *Small Engines*

**Additional electives in Technology for grades 10-12:**

- *Land Transportation*
- *Electricity/Electronics*
- *Woodworking*
- *Aerospace*
- *Residential Construction*
- *Robotics*

*Design and Drawing for Production* can be used to fulfill the Fine Arts requirement



# Learning @ the Library Media Center

## **Known as our School's Information Place**

Provides a physical and virtual space for students to learn with print and digital resources, including e-books and databases. The LMC is open most days after school.

## **Connects students to learning**

Teaches academic research and literacy skills through our school's curriculum

## **Embraces learning**

Prepares students for college and career readiness through projects, papers, web-based activities, and other daily learning experiences.

**Visit us on the web 24/7**



# **THE GIVE PROGRAM**

## **BUILDING COMMUNITY THROUGH SERVICE**

**GIVE is a student run service-learning program**

### **GIVE Programs**

**Adaptive Sports  
Buddies**

**I Can Ride Bike Camp**

**Paper Recycling**

**Warm Welcome**

**Special Events including**

**City Mission Toy Store**

**Special Olympics Polar Plunge**

**ARC Group Homes**

**GIVE Back Room**

**Mission Meals**

**Shelter Helpers**

**Weekend Backpack**

**Toys for Tots**

**SG Elementary Festivals**

**Beverage Recycling**

**Library Helpers**

**Mission Treats**

**Sisters**

**Stop Hunger Now**

**Field Day**

*Students can join at **[SGHSGIVE.com](http://SGHSGIVE.com)***

# Clubs and Activities get involved!

- ◆ Acropolis  
(yearbook)
- ◆ BASIC
- ◆ DECA
- ◆ FCCLA
- ◆ FBLA
- ◆ National Honor  
Society
- ◆ SADD
- ◆ Ski Club
- ◆ SNAC Club
- ◆ Student Senate
- ◆ School Store
- ◆ French,  
Spanish,  
German Clubs

# Fine Arts and Athletics

- ◆ Chamber Orchestra

- ◆ Jazz Band

- ◆ Drum Line

- ◆ Drama Club

- ◆ Art Club

- ◆ Tri-M Honor  
Society

- ◆ Language Honor  
Society

- ◆ 28 Varsity Sport  
programs (14 each  
for boys/girls)

- ◆ Varsity Club

# *Preparing for the Next Step*

- **Grade 8 Guidance Counselor –**
  - **scheduling will begin in February!**





# Questions

**Please address any questions regarding the content of this presentation to the respective department leaders noted on the following slide or to my office.**

# Scotia-Glenville High School

## Departments and resources

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**Thank you for joining us!**

