Diabetes Education for School Staff

Scotia-Glenville Central School District Scotia NY

September 2023

Learning Objectives:

Participants will be able to understand:

- What diabetes is
- How diabetes is managed at school
- A diabetic emergency and what to do for it
- Their responsibilities as a staff member

What is diabetes?

- Body is unable to make or properly use insulin
- Insulin is a hormone produced by the pancreas
- Insulin is needed to convert sugar, starches and other food into energy in the body's cells
- Without working insulin, glucose builds up in the blood (high blood sugar)

Types of Diabetes

- Type 1
 - Auto-immune disorder
 - <u>No</u> insulin is produced; insulin must be replaced daily
 - Common in children and adolescents

• Type 2

- Not enough insulin or body is less responsive to insulin it makes (insulin "resistance")
- Common in adults increasing in children (overweight and inactivity)

How is diabetes managed?

- Managed (vs. treated) No cure!
- People with both types must manage diet, activity and medications
- Blood sugar must be monitored frequently throughout the day

How is Insulin Given?

- Insulin is replaced by injection
 - ≻syringe or a pen
 - ≻insulin pump continuous delivery of insulin
 - Small amt all the time (basal)
 - Larger amount before eating based on carbohydrates (bolus) "Carb Count"

GOAL: Maintain Good Glucose Control!

- Essential for optimal learning, as well as growth and development
- To prevent dangers of high or low blood sugar

A Balancing Act...

Insulin/Medication - \checkmark blood sugar

Physical Activity - \checkmark blood sugar

Food - 🛧 blood sugar

What are the implications for school?

- Safety
- Blood glucose testing ANYWHERE
- Ability to learn
- Energy level
- Communication
 - All food related activities
- Unlimited access to drinking water and bathroom

Who is responsible?

- Student
- Teacher
- Support Personnel
- Administrator
- Health Care Provider
- Nurse
- Parent

EVERYONE IS RESPONSIBLE!

LOW blood sugar (hypoglycemia)

- Why does it happen?
 - Too much insulin
 - Missing or delaying meals or snacks
 - Extra, intense or unplanned activity
- What to look for...
 - Hypoglycemia handout
- What to do...
 - NEVER leave the student alone!
 - Call the nurse
 - Assist student to test blood sugar if not possible...
 TREAT with a source of QUICK sugar
 - Juice box, candy, glucose tablets, soda (not diet!!)

• When in doubt – TREAT!!! You will do NO HARM!

Emergencies

- Glucagon for unconscious student
 - Willing school personnel may be trained to give glucagon to specific student
 - Glucagon comes in several forms
 - Call 9-1-1 if given
 - Annual training (minimum) with refreshers

Red "Health Alerts" Folder





Other Concerns

- Remember ... CHILD first, diagnosis second
- HIGH blood sugar
 - Needs attention, treatment, monitoring
 - Nurse to handle this situation

What are the responsibilities of staff members?

- Learn about diabetes
- Collaborate/communicate with the school nurse
- Provide supportive accommodations in classroom
- Recognize that changes in behavior can be a symptom of blood sugar changes SEEK HELP!
- Review the Emergency Care Plan often
 - Make sure substitutes know where it is

Staff Responsibilities (cont.)

- Treat the child with diabetes like any other child, except when meeting specific medical needs
- Respect the student's right to privacy
- Ask questions if you are unsure of anything!

References

- New York State Department of Health. (2013). Children with Diabetes - A resource guide for families and schools.
- U.S. Department of Health and Human Services.
 (2010). Helping the Student with Diabetes Succeed – A guide for school personnel.
- American Diabetes Association. (2008). Diabetes Care Tasks at School: What Key Personnel Need to Know.

Don't forget to sign off on the Google Form sent by **Catie Magil** See your School Nurse with any questions!!