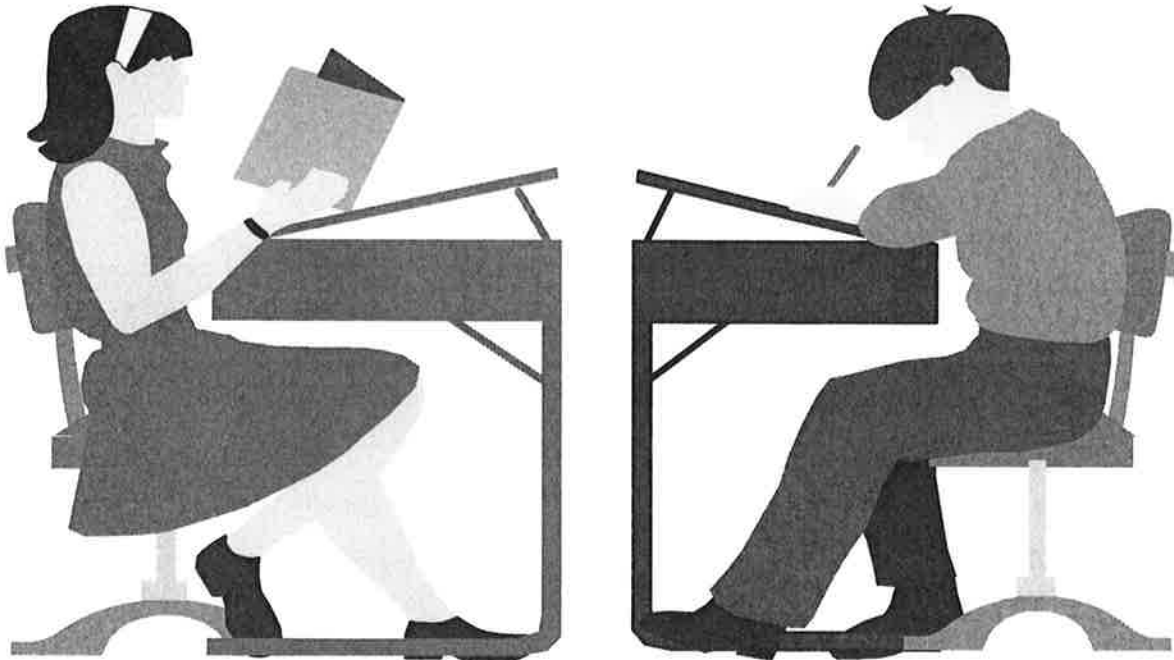


# SCOTIA-GLENVILLE CENTRAL SCHOOL DISTRICT



- **Proposed 2020-21 Line-Item Budget in Comparison with the 2019-20 Budget with reference to Administrative, Program or Capital component.**
- **Projected 2020-21 Revenue**
- **Salary and Benefit Information for All Staff earning in Excess of \$130,000**
- **New York State School Report Card Fiscal Accountability Supplement and New York State Report Card Information about Pupils with Disabilities**
- **New York State Report Cards Summary**
- **Property Tax Report Card**

SCOTIA-GLENVILLE CSD						
2020-2021 BOE Adopted Budget						
DESCRIPTION	ACCOUNT	CATEGORY	2019-20 ADOPTED BUDGET	2020-2021 BOE ADOPTED BUDGET	Increase \$'s	Increase %
BD OF ED CONT EXPENSE	A1010400-01	Administrative	17,313	17,313		
BD OF ED SUPPLIES	A101450-01	Administrative	475	475		
<b>Board of Education</b>			<b>17,788</b>	<b>17,788</b>	-	0.00%
DIST CLERK NON-INST SAL	A1040160-01	Administrative	55,311	57,241		
DIST CLERK SUPPLIES	A1040450-01	Administrative	170	170		
<b>District Clerk</b>			<b>55,481</b>	<b>57,411</b>	<b>1,930</b>	<b>3.48%</b>
DIST MEETING CONT & OTH	A1060400-01	Administrative	4,744	4,744		
DIST MEETING MAT & SUPPLY	A1060450-01	Administrative	700	700		
<b>District Meeting</b>			<b>5,444</b>	<b>5,444</b>	-	0.00%
<b>Board of Education</b>			<b>78,713</b>	<b>80,643</b>	<b>1,930</b>	<b>2.45%</b>
CHIEF ADMIN INST SAL	A1240150-01	Administrative	187,788	195,302		
CHIEF ADMIN INST SUPPL SAL	A1240151-01	Administrative	7,000	7,000		
Secretarial support Superintendent's office	A1240161-01	Administrative	103,035	106,916		
Chief Admin non-Inst Supplemental	A1240162-01	Administrative	500	500		
CHIEF ADMIN CONT & OTHER	A1240400-01	Administrative	9,548	11,294		
CHIEF ADMIN MAT & SUPPLY	A1240450-01	Administrative	1,582	1,582		
<b>Chief School Administrator</b>			<b>309,453</b>	<b>322,595</b>	<b>13,142</b>	<b>4.25%</b>
Business admin, secretary, HR, P/roll, Acct Pay.	A1310161-01	Administrative	289,043	343,854		
BUS ADMIN NON-INST SUPP	A1310162-01	Administrative	3,000	3,000		
BUS ADMIN CONTRACT & OTHER	A1310400-01	Administrative	83,567	55,000		
BUS ADMIN MAT & SUPP	A1310450-01	Administrative	1,783	1,783		
BUSINESS ADMIN BOCES SERVICES	A1310490-01	Administrative	157,376	123,408		
<b>Business Administration</b>			<b>534,769</b>	<b>527,045</b>	<b>(7,724)</b>	<b>-1.44%</b>
INTERNAL AUDITOR STAFF	A1320160-01	Administrative	7,043	7,290		
AUDITING CONTRACT & OTHER	A1320400-01	Administrative	40,162	40,162		
<b>Auditing</b>			<b>47,205</b>	<b>47,452</b>	<b>247</b>	<b>0.52%</b>
TREASURER NON-INST SAL	A1325160-01	Administrative	86,520	92,266		
PUBLISHING ANNUAL FINANCIAL REPORT	A1325400-01	Administrative	218	218		
TREASURER MAT & SUPPLIES	A1325450-01	Administrative	130	130		
<b>Treasurer</b>			<b>86,868</b>	<b>92,614</b>	<b>5,746</b>	<b>6.61%</b>
TAX COLLECTOR CONT & OTHER	A1330400-01	Administrative	12,092	12,092		
<b>Tax Collector</b>			<b>12,092</b>	<b>12,092</b>	-	0.00%
FISCAL AGENT FEE	A1380440-01	Administrative	21,000	21,000		
<b>Fiscal Agent Fees</b>			<b>21,000</b>	<b>21,000</b>	-	0.00%
LEGAL CONTRACT & OTHER	A1420400-01	Admin 60% Program	46,350	47,972		
<b>Legal</b>			<b>46,350</b>	<b>47,972</b>	<b>1,622</b>	<b>3.50%</b>
Ass't Super. Of curr. (40%)	A1430150-01	Administrative	50,235	53,471		
Secretarial support and registrar support	A1430161-01	Administrative	57,565	59,727		
PERSONNEL NON-INST SAL SU	A1430162-01	Administrative	500	500		
PERSONNEL CONTRACT & OTHER	A1430400-01	Administrative	13,750	13,750		
PERSONNEL BOCES SERVICE	A1430490-01	Administrative	10,106	10,106		
<b>Personnel</b>			<b>132,156</b>	<b>137,554</b>	<b>5,398</b>	<b>4.08%</b>
PUBLIC INFO CONT. & OTHER	A1480400-01	Administrative	19,061	18,561		
PUBLIC INFO MAT & SUPPLY	A1480450-01	Administrative	2,000	1,500		
PUBLIC INFO BOCES SERVICE	A1480490-01	Administrative	122,747	132,527		
<b>Public Information and Services</b>			<b>143,808</b>	<b>152,588</b>	<b>8,780</b>	<b>6.11%</b>

DESCRIPTION	ACCOUNT	CATEGORY	2019-20 ADOPTED BUDGET	2020-2021 BOE ADOPTED BUDGET	increase \$'s	Increase %
<b>Salaries and Wages Cleaners, Custodians</b>						
PLANT OPER CUST SAL CONT	A1620.16	Capital	967,075	-		
Salary Custodians contractual HS	A1620161-03-01	Capital		309,942		
Salary Custodians contractual MS	A1620161-04-01	Capital		201,306		
Salary Custodians contractual GD	A1620161-06-01	Capital		102,872		
Salary Custodians contractual GW	A1620161-07-01	Capital		105,143		
Salary Custodians contractual Lincoln	A1620161-08-01	Capital		104,124		
Salary Custodians contractual Sacandaga	A1620161-10-01	Capital		120,266		
Salary Custodians contractual DW	A1620161-13-01	Capital		65,315		
PLANT OPER CUST SAL OT	A1620162-02	Capital	65,044	60,044		
PLANT OPER CUST SAL SUPP	A1620161-13-03	Capital	41,674	46,674		
<b>Total Salaries and Wages Cleaners, Custodians</b>			<b>1,073,793</b>	<b>1,115,686</b>	<b>41,893</b>	<b>3.90%</b>
<b>Contractual, Supplies and Utilities</b>						
PLANT OPER EQUIPMENT	A1620.2	Capital	48,120	48,120		
PLANT OPER WATER & SEWER	A1620.4	Capital	34,471	34,471		
PLANT OPER NATURAL GAS	A1620.4	Capital	325,000	300,000		
PLANT OPER ELECTRICITY	A1620.4	Capital	475,000	450,000		
PLANT OPER OIL	A1620.4	Capital	69,000	69,000		
PLANT OPER TELEPHONE SERV	A1620.4	Capital	47,000	48,645		
PLANT OPER EQUIP REPAIR	A1620.4	Capital	10,816	10,816		
PLANT OPER CUST SUPPLY	A1620.45	Capital	85,416	88,406		
PLANT OPER CONT EXPENSE	A1620.4	Capital	76,604	76,604		
ENERGY PROGRAM-BOCES	A1620.49	Capital	8,580	8,746		
<b>Operation of Plant: Wages, Contractual, Supplies and Utilities</b>			<b>2,253,800</b>	<b>2,250,494</b>	<b>(3,306)</b>	<b>-0.15%</b>
<b>Maintenance and Grounds salaries and wages</b>						
PLANT MAINT SAL CONTRACT	A1621161-13-01	Capital	374,747	385,036		
PLANT MAINT SAL OT	A1621161-13-02	Capital	47,976	61,045		
PLANT MAINT SAL SUPP	A1621161-13-03	Capital	43,919	43,919		
PLANT MAINT GROUNDS SAL	A1621162-1301	Capital	107,118	110,230		
GROUNDS SARARIES-OT	A1621162-13-02	Capital	17,468	17,468		
PLANT MAINT GROUNDS SUPP	A1621162-13-03	Capital	7,500	7,500		
PLANT MAINT clerical support	A1621163-01	Capital	27,502	28,534		
<b>Total Maintenance and Grounds salaries and wages</b>			<b>626,230</b>	<b>653,732</b>	<b>27,502</b>	<b>4.39%</b>
PLANT MAINT EQUIP REPAIR	A1621.4	Capital	20,748	20,748		
PLANT MAINT DIST-WIDE PROJECTS	A1621.4	Capital	142,285	142,285		
PLANT MAINT MATERIAL	A1621.45	Capital	95,055	95,055		
PLANT MAINT GROUND SUPPLY	A1621.45	Capital	30,184	30,184		
PLANT MAINT CONT EXPENSE	A1621.4	Capital	186,000	186,000		
RISK MANAGEMENT-BOCES	A1621.49	Capital	28,611	30,196		
<b>Maintenance of Plant: Salaries and wages, contractual, supplies and equipment</b>			<b>1,129,113</b>	<b>1,158,200</b>	<b>29,087</b>	<b>2.58%</b>
CENTRAL P&M CONT & OTHER	A1670.4	Administrative	58,240	58,240		
<b>Central Printing and Mailing</b>			<b>58,240</b>	<b>58,240</b>	<b>-</b>	<b>0.00%</b>
CENTRAL DP CONT & OTHER	A1680.4	Administrative	2,600	2,600		
WIDE AREA NETWORK SUPPLIES	A1680.45	Administrative	250	250		
<b>Central Data Processing</b>			<b>2,850</b>	<b>2,850</b>	<b>-</b>	<b>0.00%</b>
UNALLOCATED INSURANCE	A1910.4	Administrative	232,628	232,628		
<b>Unallocated Insurance</b>			<b>232,628</b>	<b>232,628</b>	<b>-</b>	<b>0.00%</b>
SCHOOL ASSOCIATION DUES	A1920.4	Administrative	5,500	5,500		
<b>School Association Dues</b>			<b>5,500</b>	<b>5,500</b>	<b>-</b>	<b>0.00%</b>
REFUND ON REAL PROP TAXES	A1964.4	Capital	15,600	15,600		
<b>Refund of Real Property Taxes</b>			<b>15,600</b>	<b>15,600</b>	<b>-</b>	<b>0.00%</b>
BOCES ADMIN OTHER	A1981.49	Administrative	279,673	286,394		
<b>BOCES ADMIN OTHER</b>			<b>279,673</b>	<b>286,394</b>	<b>6,721</b>	<b>2.40%</b>

DESCRIPTION	ACCOUNT	CATEGORY	2019-20 ADOPTED BUDGET	2020-2021 BOE ADOPTED BUDGET	Increase \$'s	Increase %
<b>General Support</b>			<b>5,389,818</b>	<b>5,451,460</b>	<b>61,642</b>	<b>1.14%</b>
	ACCOUNT	CATEGORY	2019-20 ADOPTED BUDGET	2020-2021 BOE ADOPTED BUDGET	Increase \$'s	Increase %
Ass't Super. Curr. (60% and summer curric)	A2010.15	Administrative	100,555	115,016		
Secretarial support to Ass't Super of Curr.	A2010.16	Administrative	30,062	31,183		
contractual and other DW	A2010400 01	Administrative	36,088	36,088		
curr development admin pool	a2010-400-01-0	Administrative		5,615		
curr development Principal DW 2	A2010400--01-02	Administrative		425		
curr development curr and instruction	A2010-400-01-11	Administrative		2,810		
curr development Academic head English	A2010-400-01-25	Administrative		425		
curr development Academic Head math	A2010-400-01-27	Administrative		-		
curr development academic head science	A2010-400-01-28	Administrative		425		
curr development fine arts	A2010-400-01-72	Administrative		425		
curr development Phys Ed	A2010-400-75	Administrative		1,075		
curr development PPS	A2010-400-82	Administrative		687		
curr development Ass't principal SHS	A2010-400-03	Administrative		225		
curr development Dean of students SHS	a2010-400-03-1	Administrative		635		
curr development academic Principal SHS	a2010-400-03-2	Administrative		-		
curr development Principal MS	A2010-400-04	Administrative		425		
curr development MS Ass't principal	A2010-400-04-1	Administrative		425		
curr development principal GD	A2010-400-06	Administrative		425		
curr development PRINCIPAL GW	A2010-400-07	Administrative		425		
curr development PRINCIPAL LINCOLN	a2010-400-08	Administrative		425		
curr development pps	A2010-400-09	Administrative		-		
curr development SAC	A2010-400-10	Administrative		425		
RTTP Contractual work	A2010-409-01	Administrative	16,334	16,334		
curriculum development Trips	A2010-410-01	Administrative		5,000		
CURR DEVEL MAT & SUPPLIES	A2010.45	Administrative	446	446		
CURR DEVEL BOCES SERVICES	A2010.49	Administrative	36,628	44,082		
<b>Curriculum Development and Supervision</b>			<b>220,113</b>	<b>263,446</b>	<b>43,333</b>	<b>19.69%</b>
Principals, Deans/Asst Princ, PPS director, AD	A2020.15	Administrative	1,496,135	-		
Director PPS, IT Director, Special Ed Admin.	A2020151-01	Administrative		278,109		
HS principal, HS Deans/AP (2), Athletic Dir.	A2020151-03	Administrative		447,119		
Middle School Principal and MS Dean/AP	A2020151-04	Administrative		355,390		
Glen Daal Principal	A2020151-06	Administrative		130,735		
Glen Worden Principal	A2020151-07	Administrative		113,931		
Lincoln Principal	A2020151-08	Administrative		130,735		
Sacandaga Principal	A2020151-10	Administrative		129,634		
Administration add'l duties/stipends, add'l days	A2020152-01	Administrative	22,662	22,662		
Principals, Deans/AP, Ath. Director, IT Dir, SpEd Direc		Administrative	1,518,797	1,608,315	89,518	5.89%
<b>Secretarial and Clerical Admin. Support</b>						
SUPERVISION NON-INST SAL	A2020.16	Administrative	485,532	-		
NON-INSTRUCTIONAL SALARIES DW	A2020161-01	Administrative		61,535		
NON-INSTRUCTIONAL SALARIES HS	A2020161-03	Administrative		209,706		
NON-INSTRUCTIONAL SALARIES MS	A2020161-04	Administrative		69,369		
NON-INSTRUCTIONAL SALARIES GD	A2020161-06	Administrative		36,615		
NON-INSTRUCTIONAL SALARIES GW	A2020161-07	Administrative		37,957		
NON-INSTRUCTIONAL SALARIES LINCOLN	A2020161-08	Administrative		40,671		
NON-INSTRUCTIONAL SALARIES SAC	A2020161-10	Administrative		49,947		
SUPERVISION NON-INST SUPP	A2020.16	Administrative	35,051	37,000		
<b>Secretarial and Clerical Admin. Support</b>			<b>520,583</b>	<b>542,800</b>	<b>22,217</b>	<b>4.27%</b>
SUPERVISION CONT & OTHER	A2020.4	Administrative	9,674	9,674		
SUPERVISION MAT & SUPPLY	A2020.45	Administrative	494	494		
<b>Supervision Regular School</b>			<b>10,168</b>	<b>10,168</b>	<b>-</b>	<b>0.00%</b>
SUPER SPEC SCH INST SAL	A2040.15	Administrative	6,851	7,051		
SUMMER SCHOOL CLERICAL	A2040.16	Administrative	433	433		

DESCRIPTION	ACCOUNT	CATEGORY	2019-20 ADOPTED BUDGET	2020-2021 BOE ADOPTED BUDGET	Increase \$'s	Increase %
SUPER SPEC SCH CONT & OTHER	A2040.4	Administrative	1,607	1,607		
SUPER SPEC SCH MAT & OTHER	A2040.45	Administrative	613	613		
<b>Supervision Special Schools</b>			<b>9,504</b>	<b>9,704</b>	<b>200</b>	<b>2.10%</b>
INSERVICE MODEL SCHOOLS	A2070.15	Program	15,045	15,045		
INSERVICE CONT & OTHER	A2070.4	Program	25,024	25,524		
INSERVICE MAT & SUPPLIES	A2070.45	Program	235	235		
STAFF DEV BOCES	A2070.49	Program	47,539	52,029		
<b>In-service Training and Instruction</b>			<b>87,843</b>	<b>92,833</b>	<b>4,990</b>	<b>5.68%</b>
<b>Administration and Improvement Salary, Wages, contractual etc.</b>			<b>2,367,008</b>	<b>2,527,266</b>	<b>160,258</b>	<b>6.77%</b>
<b>Kindergarten Instructional</b>						
KOBN TEACH SAL	A2110.11	Program	877,642			
TEACHER SALARIES, FULL K	A2110110-01	Program		2,000		
TEACHER SALARIES, FULL K	A2110110-06	Program		165,206		
TEACHER SALARIES, FULL K	A2110110-07	Program		193,909		
TEACHER SALARIES, FULL K	A2110-110-08	Program		239,154		
TEACHER SALARIES, FULL K	A2110-110-10	Program		309,667		
<b>Kindergarten Instructional</b>			<b>877,642</b>	<b>909,936</b>	<b>32,294</b>	<b>3.68%</b>
<b>Elementary Instructional</b>						
ELEM TEACHERS SAL	A2110.12	Program	5,201,210	-		
Elementary Teachers salary DW	A2110-120 01	Program		3,000		
Elementary Teachers salary HS	A2110120-03	Program		34,515		
Elementary Teachers salary MS	A2110-120-04	Program		868,386		
Elementary Teachers salary GD	A2110120-06	Program		914,566		
Elementary Teachers salary GW	A2110120-07	Program		989,011		
Elementary Teachers salary LINCOLN	A2110120-08	Program		889,805		
Elementary Teachers salary SAC	A2110120-10	Program		1,544,418		
ES Home teaching salaries GD	A2110122-06	Program	860	860		
ES Home teaching salaries GW	A2110122-07	Program	860	860		
ES Home teaching salaries LINCOLN	A210122-08	Program	860	860		
ES Home teaching salaries SAC	A2110122-10	Program	860	860		
<b>Elementary Instructional</b>			<b>5,204,650</b>	<b>5,247,141</b>	<b>42,491</b>	<b>0.82%</b>
<b>Secondary Instructional</b>						
SECONDARY TEACHING SALARIES	A2110.13	Program	5,926,042			
SEC teacher salaries DW	A2110130-01	Program		202,272		
Sec teaching salaries hs	A2110130-03	Program		3,703,216		
Sec teaching salaries MS	A2110130-04	Program		1,851,669		
Sec teaching salaries GD	A2110130-06	Program		25,716		
Sec teaching salaries GW	A2110130-07	Program		39,484		
Sec teaching salaries SAC	A2110130-10	Program		39,283		
<b>Secondary Instructional</b>			<b>5,926,042</b>	<b>5,861,640</b>	<b>(64,402)</b>	<b>-1.09%</b>
<b>COLLATERAL DUTIES</b>						
COLLATERAL DUTIES	A2110.13	Program	52,407	-		
Collateral duties HS	A2110131-03			32,332		
Collateral duties MS	A2110131-04			20,075		
<b>COLLATERAL DUTIES</b>			<b>52,407</b>	<b>52,407</b>	<b>-</b>	<b>0.00%</b>
SEC HOME TCHG SAL(Tutoring)	A2110.13	Program	64,575	67,804	3,229	5.00%
<b>COLLATERAL/CHAPERONES</b>						
COLLATERAL/CHAPERONES	A2110.13	Program	1,100	-		
collateral chaperones HS	A211133-03	Program		600		
collateral chaperones MS	A211133-04	Program		600		
<b>COLLATERAL/CHAPERONES</b>			<b>1,100</b>	<b>1,200</b>	<b>100</b>	<b>9.09%</b>
SUB TEACHER SAL	A2110.14	Program	465,961	442,682	(23,279)	-5.00%
IT Instructional Coordinator	A2110151-01	Program	107,567	-	(107,567)	-100.00%

DESCRIPTION	ACCOUNT	CATEGORY	2019-20 ADOPTED BUDGET	2020-2021 BOE ADOPTED BUDGET	Increase \$'s	Increase %
<b>TEACHING NON-INST SAL Monitors</b>						
TEACHING NON-INST SAL Monitors	A2110.16	Program	236,836	-		
Teaching Non-Instructional Salary HS	A2110160-03	Program		73,607		
Teaching Non-Instructional Salary MS	A2110160-04	Program		46,314		
Teaching Non-Instructional Salary GD	A2110160-06	Program		37,321		
teaching Non-instructional salaries GW	A2110160-07	Program		25,386		
teaching Non-instructional salaries Lincoln	A2110160-08	Program		36,971		
teaching Non-instructional salaries SAC	a2110160-10	Program		36,912		
<b>TEACHING NON-INST SAL Monitors</b>			<b>236,836</b>	<b>256,511</b>	<b>19,675</b>	<b>8.31%</b>
District Equipment	A2110-200-01	Program	9,000	9,000		
Translator Services	A2110-400-01	Program	1,545	1,545		
TEACHING COMMENCEMENT/OTHER CONT	A2110430-03	Program	9,000	9,921		
TEACHING EQUIP. REPAIR/MISC CONTRACT.	A2110433-01	Program	4,600	4,600		
GIFTED & TALENTED	A2110434-01	Program	1,369	1,369		
PERFORMING ARTS CONT EXP	A2110436-01-72	Program	3,000	3,000		
COPIER MAINTENANCE CONTRACTUAL	A2110437-01-90	Program	3,000	3,060		
MUSIC CONTRACT. EXPENSE	A2110438-01-72	Program	4,020	4,020		
MISC TEACHING EXPENSE	A2110439-01-90	Program	9,785	9,785		
5th grade field trips GD	a2110-439-06	Program		2,000		
5th grade field trips GW	A2110-439-07	Program		2,000		
5th grade field trips Lincoln	A2110-439-08	Program		2,000		
6th grade field trips SAC	A2110-439-10	Program		3,000		
SUPPLIES GENERAL TCHG	A2110451-01	Program	1,852	1,379		
supplies math lab DW	A2110451-01-03	Program	516	526		
supplies ESL DW	A2110451-01-35	Program	679	693		
supplies gifted and talented DW	a2110451-01-40	Program	703	717		
supplies PSEN DW	a2110-451-01-50	Program	2,534	2,585		
supplies art DW	a2110451-01-70	Program	14,073	14,354		
supplies music DW	a2110451-01-72	Program	5,418	4,506		
supplies PE DW	a21104510173	Program	3,517	3,587		
supplies health ED DW	a2110451-010-74	Program	1,478	1,508		
supplies adaptive physical ed DW	a21101510175	Program	176	180		
supplies DW	a211045101-90	Program	2,112	2,154		
supplies SHS building	a2110451-03-24	Program	8,020	8,180		
supplies SHS English	a2110-451-03-25	Program	703	717		
supplies SHS foreign language	a2110-451-03-26	Program	703	717		
supplies SHS Math	a2110451-03-27	Program	703	717		
supplies SHS science	a2110-451-03-28	Program	7,037	7,178		
supplies SHS soc studies	a211045103-29	Program	703	717		
supplies SHS alternative Ed	a2110-451-03-30	Program	280	286		
science Olympiad	a2110-451-03-31	Program	107	109		
supplies SHS business ED	a210-451-03-47	Program	352	359		
supplies SHS Home EC	a2110-451-03-48	Program	1,556	1,587		
supplies SHS technology	a2110-451-03-49	Program	4,363	4,450		
supplies MS building	a2110451-4-24	Program	6,332	6,459		
supplies MS English	a2110-451-04-25	Program	562	573		
supplies MS foreign language	a2110-451-04-26	Program	562	573		
supplies MS math	a2110-451-04-27	Program	562	573		
supplies MS science	a2110-451-04-28	Program	4,926	5,025		
supplies MS soc studies	a2110-451-04-29	Program	562	573		
supplies MS SAIL	a2110-451-01-31	Program	368	375		
supplies MS home and careers	a2110-451-04-48	Program	1,126	1,149		
supplies MS technology	a2110451-04-49	Program	2,673	2,726		
supplies General teaching GD	a2110451-06	Program	5,160	4,753		
supplies General teaching GW	a2110451-07	Program	6,340	5,957		
supplies general teaching Lincoln	a2110-451-08	Program	5,435	5,034		
supplies general teaching SAC	a2110-451-10	Program	8,153	7,806		
DUPLICATING SUPPLIES	A2110.45	Program	44,560	45,451		
FOSTER PLACEMENT AND OTHER TUITION	A2110.471	Program	84,438	81,438		
PAYMENT TO CHARTER SCHOOLS	A2110.471	Program	24,888	22,388		
Textbooks fine arts	a2110480-01-72	Program	16,719	17,053		
TEXTBOOKS DISTRICT WIDE	a2110-480-01-90	Program	152,145	155,193		
textbooks GD	a2110-480-06	Program	8,359	8,526		
textbooks GW	a2110-480-07	Program	8,359	8,526		



DESCRIPTION	ACCOUNT	CATEGORY	2019-20 ADOPTED BUDGET	2020-2021 BOE ADOPTED BUDGET	Increase \$'s	Increase %
textbooks Lincoln	a2110-480-08	Program	8,359	8,526		
textbooks SAC	a2110-480-10	Program	11,145	11,368		
TEST SCORING AND MISC BOCES	A2110.49	Program	19,742	20,432		
ARTS IN EDUCATION/GIFTED TALENTED	A2110.49	Program	35,906	37,162		
BOCES MISCELLANEOUS EXP	A2110.49	Program	28,757	31,224		
COMPUTER TECH PLAN BOCES	A2110.49	Program	901,853	915,437		
TEXTBOOKS NONPUBLIC BOCES	A2110.49	Program	9,549	9,549		
<b>Instructional Regular School Contractual, Supplies, Textbooks Tuition etc.</b>			<b>1,500,444</b>	<b>1,526,356</b>	<b>25,912</b>	<b>1.73%</b>
<b>Instructional Regular School</b>			<b>14,437,224</b>	<b>14,365,677</b>	<b>(71,547)</b>	<b>-0.50%</b>
<b>Special Education Instructional Salaries</b>						
HANDICAP INST SAL	A2250.15	Program	4,119,047			
INSTRUCTIONAL SALARIES DW	A2250150-01	Program		40,410		
INSTRUCTIONAL SALARIES HS	A2250150-03	Program		991,786		
INSTRUCTIONAL SALARIES MS	A2250150-04	Program		1,149,352		
INSTRUCTIONAL SALARIES GD	A2250150-06	Program		251,422		
INSTRUCTIONAL SALARIES GW	A2250150-07	Program		541,418		
INSTRUCTIONAL SALARIES LIN	A2250150-08	Program		771,960		
INSTRUCTIONAL SALARIES SAC	A2250150-10	Program		466,916		
<b>Special Education Instructional Salaries</b>			<b>4,119,047</b>	<b>4,213,264</b>	<b>94,217</b>	<b>2.29%</b>
<b>Special Education Aides and Clerical support</b>						
HANDICAP NON-INST SAL	A2250.16	Program	689,683			
NON-INSTRUCTIONAL SALARIES HS	A2250161-03	Program		117,278		
NON-INSTRUCTIONAL SALARIES MS	A2250161-04	Program		75,623		
NON-INSTRUCTIONAL SALARIES GD	A2250161-06	Program		63,565		
NON-INSTRUCTIONAL SALARIES GW	A2250161-07	Program		153,230		
NON-INSTRUCTIONAL SALARIES LINCOLN	A2250161-08	Program		184,535		
NON-INSTRUCTIONAL SALARIES SAC	A2250161-10	Program		125,347		
HANDICAP NON-INST SAL	A2250162-01	Program	53,536	55,883		
<b>Special Education Aides and Clerical support</b>			<b>743,219</b>	<b>775,461</b>	<b>32,242</b>	<b>4.34%</b>
<b>Equipment</b>	<b>A2250200-01</b>	<b>Program</b>	<b>10,000</b>	<b>10,000</b>		
HANDICAP CONTRACTUAL & OTHER	A2250.4	Program	632,800	632,800		
HANDICAP SPECIAL CLASS SUPPLIES	A2250.45	Program	1,664	1,664		
HANDICAP RESOURCE ROOM SUPPLIES	A2250.45	Program	1,326	1,326		
HANDICAP SPEECH SUPPLIES	A2250.45	Program	265	265		
HANDICAP TUITION - PRIVATE SCHOOL	A2250.471	Program	1,119,520	1,119,520		
HANDICAP BOCES SERVICE	A2250.49	Program	2,255,926	2,413,840		
<b>Total Special Education Contractual, Tuition, Supplies</b>			<b>4,021,501</b>	<b>4,021,501</b>	<b>-</b>	<b>0.00%</b>
<b>Total Special Education Salary, wages, contractual etc.</b>			<b>8,883,767</b>	<b>9,168,140</b>	<b>284,373</b>	<b>3.20%</b>
<b>OCC ED INST SAL</b>	<b>A2280150-03</b>	<b>Program</b>	<b>147,045</b>	<b>157,482</b>		
<b>OCC-ED BOCES SERVICES</b>	<b>A2280490-03</b>	<b>Program</b>	<b>775,175</b>	<b>872,023</b>		
<b>Occupational Education</b>			<b>922,220</b>	<b>1,029,505</b>	<b>107,285</b>	<b>11.63%</b>
<b>SPEC SCH SEC INST SAL</b>	<b>A2330155-01</b>	<b>Program</b>	<b>6,866</b>	<b>6,866</b>		
<b>Summer school BOCES</b>	<b>a2330490</b>	<b>Program</b>	<b>30,677</b>	<b>28,011</b>		
<b>SPEC SCH CONT &amp; OTHER</b>	<b>A2330.4</b>	<b>Program</b>	<b>20,550</b>	<b>20,550</b>		
<b>Teaching Special Schools</b>			<b>58,093</b>	<b>55,427</b>	<b>(2,666)</b>	<b>-4.59%</b>
<b>Library and Media Instructional Salaries</b>						
LIB & A/V INST SAL	A2610.15	Program	380,803			
INSTRUCTIONAL SALARIES DW	A2610150-01	Program		1,000		
INSTRUCTIONAL SALARIES HS	A2610150-03	Program		96,976		
INSTRUCTIONAL SALARIES MS	A2610150-04	Program		106,803		
INSTRUCTIONAL SALARIES GD	A2610150-06	Program		77,269		
INSTRUCTIONAL SALARIES GW	A2610150-07	Program		58,713		
INSTRUCTIONAL SALARIES LINCOLN	A2610150-08	Program		57,843		
INSTRUCTIONAL SALARIES SAC	A2610-150-10			59,409		
INSTRUCTIONAL SALARIES supp	A2610152-01		4,136	4,136		

DESCRIPTION	ACCOUNT	CATEGORY	2019-20 ADOPTED BUDGET	2020-2021 BOE ADOPTED BUDGET	Increase \$'s	Increase %
<b>Library and Media Instructional Salaries</b>			<b>384,939</b>	<b>462,149</b>	<b>77,210</b>	<b>20.06%</b>
<b>Library and Media Non-Instructional Salaries and Wages</b>						
LIB & A/V NON-INST SAL	A2610.16	Program	89,106			
LIB & A/V NON-INST SAL SUPP	A2610.16	Program	2,000			
Library and AV non-instructional SUPP DW	A2610161-01-03	Program		1,000		
Library and AV non-instructional HS	A2610161-03	Program		22,125		
Library and AV non-instructional MS	A2610161-04	Program		12,836		
Library and AV non-instructional GD	A2610161-06	Program		4,072		
library & AV non instru salary DW	A2610161-13-01	Program		-		
library & AV non instru supp DW	A2610161-13-03	Program		2,138		
<b>Library and Media Non-Instructional Salaries and Wages</b>			<b>91,106</b>	<b>42,171</b>	<b>(48,935)</b>	<b>-53.71%</b>
Library Equipment	A2610200-01	Program	500	837		
LIB & A/V EQUIP REPAIR	A2610433-01	Program	4,720	4,720		
Mileage for conferences	a2610-435-01	Program	650	650		
LIB RESOURCES GLENDAL	A2610.45	Program	3,164	3,227		
LIB RESOURCES GLEN-WORDEN	A2610.45	Program	2,696	2,750		
LIB RESOURCES LINCOLN	A2610.45	Program	2,827	2,884		
LIB RESOURCES SACANDAGA	A2610.45	Program	3,791	3,867		
library resources non-public MS	a2610-450-04	Program	8,744	8,919		
library resources non-public HS	a2610-450-03	Program	11,791	12,027		
library resources non-public DW	a2610-450-01	Program	1,700	1,734		
library periodical GD	a2610-454-06	Program	595	607		
library periodical GW	a2610-454-07	Program	595	607		
library periodical Lincoln	a2610-454-08	Program	446	455		
Library periodicals SAC	a2610-454-10	Program	786	802		
library periodicals ms	a2610-454-04	Program	1,063	1,084		
library periodicals HS	a2610-454-03	Program	1,296	1,322		
Library supplies GD	a2610-455-06	Program	315	321		
Library supplies GW	a2610-455-07	Program	270	275		
Library supplies Lincoln	a2610-455-08	Program	215	219		
Library supplies SAC	a2610-455-10	Program	293	299		
Library supplies HS	a2610-455-03	Program	559	570		
Library supplies MS	a2610-455-04	Program	332	339		
A/V SUPPLIES	a2610-456-01	Program	1,951	1,951		
LIBRARY - BOCES	A 2610.490	Program	24,657	33,976		
<b>Library and Media Contractual, Supplies, Materials</b>			<b>73,956</b>	<b>84,442</b>	<b>10,486</b>	<b>14.18%</b>
<b>Library and Media Salary, wages, contractual, supplies etc.</b>			<b>550,001</b>	<b>588,762</b>	<b>38,761</b>	<b>7.05%</b>
COMP ASSIST HARDWARE	A2630200-01	Program	39,784	40,580		
STATE AIDED COMP HARDWARE	A2630-200-09-01	Program	44,748	45,643		
COMPUTER - CONTRACTUAL	A2630400-01	Program	349,376	522,632		
COMP ASSIST REPAIRS	A2630433-01	Program	3,824	3,824		
STATE AIDED SOFTWARE	A2630450-01	Program	53,156	53,156		
COMP ASSIST SUPPLIES	A2630-451-01	Program	26,282	26,281		
COMP ASSIST BOCES SERVICE	A2630490-01	Program	818	819		
<b>Computer Assisted Instruction</b>			<b>517,988</b>	<b>692,934</b>	<b>174,946</b>	<b>33.77%</b>
<b>Guidance Instructional Salaries</b>						
GUIDANCE COUNSELOR SAL	A2810.15	Program	526,249			
Guidance Counselor HS	A2810151-03	Program		283,671		
Guidance Counselor MS	A2810151-04	Program		215,838		
Guidance Counselor GD	A2810151-06	Program		13,844		
Guidance Counselor GW	A2810151-07	Program		13,844		
Guidance Counselor Lincoln	A2810151-08	Program		13,844		
Guidance Counselor SAC	A2810151-10	Program		13,844		
GUIDANCE COUNSELOR SAL SUP	A2810.15	Program	29,242	35,969		
<b>Guidance Instructional Salaries</b>			<b>555,491</b>	<b>590,854</b>	<b>35,363</b>	<b>6.37%</b>
<b>Guidance Non- Instructional Salaries and Wages</b>						
GUIDANCE CLERK SAL	A2810.16	Program	150,859			
Guidance clerk HS	A2810161-03	Program		116,905		



DESCRIPTION	ACCOUNT	CATEGORY	2019-20 ADOPTED BUDGET	2020-2021 BOE ADOPTED BUDGET	increase \$'s	Increase %
Guidance clerk MS	a2810-161-04	Program		27,890		
guidance IT	a2810-161-01-03	Program		2,000		
Guidance clerk supplemental	A2810161-01-02	Program	8,330	8,330		
<b>Guidance Non- Instructional Salaries and Wages</b>			<b>159,189</b>	<b>155,125</b>	<b>(4,064)</b>	<b>-2.55%</b>
GUIDANCE CONTRACTUAL AND OTHER	A2810.4	Program	2,137	2,137		
GUIDANCE MATERIALS AND SUPPLIES	A2810.45	Program	2,745	2,745		
GUIDANCE BOCES SERVICE	A2810.49	Program	5,466	6,657		
<b>Guidance contractual, Materials, etc.</b>			<b>10,348</b>	<b>11,539</b>	<b>1,191</b>	<b>11.51%</b>
Guidance Regular School			<b>725,028</b>	<b>757,518</b>	<b>32,490</b>	<b>4.48%</b>
<b>Health NON INST SAL and Wages</b>						
HEALTH NON INST SAL	A2815.16	Program	312,397			
health non-instructional DW	A2815161-01	Program		46,041		
health non-instructional HS	a2815-161-03	Program		53,758		
health non-instructional MS	a2815-161-04	Program		42,424		
health non-instructional GD	a2815-161-06	Program		50,744		
health non-instructional GW	a2815-161-07	Program		42,567		
health non-instructional Lincoln	a2815-161-08	Program		46,431		
health non-instructional SAC	a2815-161-10	Program		42,603		
HEALTH NON INST SAL	A2815162-01	Program	22,729	23,615		
<b>Health NON INST SAL and Wages</b>			<b>335,126</b>	<b>348,183</b>	<b>13,057</b>	<b>3.90%</b>
HEALTH OFFICE EQUIPMENT	A2815200--01-83	Program	765	765		
HEALTH SERV. CONTRACTUAL & OTHER	A2815400-01-83	Program	66,897	69,238		
HEALTH SERVICES MATERIALS AND SUPPLIES	A2815-450-01-83	Program	7,874	7,874		
<b>Health Services Contractual, supplies</b>			<b>75,536</b>	<b>77,877</b>	<b>2,341</b>	<b>3.10%</b>
<b>Health Services</b>			<b>410,662</b>	<b>426,060</b>	<b>15,398</b>	<b>3.75%</b>
<b>Psych Salary and Wages</b>						
PSYCH SERV INST SAL	A2820.15	Program	389,726			
Psych serv instructional salaries DW	A2820151-01	Program		3,000		
Psych serv instructional salaries HS	A2820151-03	Program		65,974		
Psych serv instructional salaries MS	A2820151-04	Program		99,036		
Psych serv instructional salaries GD	A2820151-06	Program		37,545		
Psych serv instructional salaries GW	A2820151-07	Program		95,873		
Psych serv instructional salaries Lincoln	A2820-151-08	Program		75,089		
Psych serv instructional salaries SAC	A2820-151-10	Program		37,686		
INSTRUCTIONAL SALARIES supp	A2820152-01	Program	21,480	22,231		
<b>Psych Salary and Wages</b>			<b>411,206</b>	<b>436,434</b>	<b>25,228</b>	<b>6.14%</b>
PSYCH SERVICES CONTRACTUAL & OTHER	A2820400-09-83	Program	2,333	2,333		
PSYCH SERVICES MATERIALS AND SUPPLIES	A2820450-09-83	Program	223	223		
<b>Psychology services Contractual e and Supplies</b>			<b>2,556</b>	<b>2,556</b>	<b>-</b>	<b>0.00%</b>
<b>Psychology services</b>			<b>413,762</b>	<b>438,990</b>	<b>25,228</b>	<b>6.10%</b>
<b>Social Workers Salaries and Wages</b>						
SOC WORK INST SAL	A2825.15	Program	490,860			
Instructional salary social workers DW	A2825150-001	Program		7,185		
Instructional salary social workers HS	A2825150-003	Program		169,621		
Instructional salary social workers MS	A2825150-004	Program		130,786		
Instructional salary social workers GD	A2825150-006	Program		61,713		
Instructional salary social workers Lincoln	A2825150-008	Program		58,711		
Instructional salary social workers sac	A2825150-10	Program		83,449		
<b>Social Workers Salaries and Wages</b>			<b>490,860</b>	<b>511,465</b>	<b>20,605</b>	<b>4.20%</b>
SOC WORK MATERIALS AND SUPPLIES	A2825.45	Program	650	650	-	0.00%
<b>Social Work Svs. Salary, Wages, Contractual, etc.</b>			<b>491,510</b>	<b>512,115</b>	<b>20,605</b>	<b>4.19%</b>

DESCRIPTION	ACCOUNT	CATEGORY	2019-20 ADOPTED BUDGET	2020-2021 BOE ADOPTED BUDGET	Increase \$'s	Increase %
SPORTS Coaches salaries	A2855150-03	Program	228,819	232,504		
SPORTS CHAPERONES	A2855152-03	Program	10,320	10,681		
INTRAMURALS ELEMENTARY/JUNIOR HIGH	A2855153-01	Program	6,300	6,615		
SPORTS EQUIPMENT	A2855200-01	Program	2,000	3,000		
SPORTS OFFICIAL FEES	A2855430-01-73	Program	52,515	53,565		
SPORTS EQUIPMENT REPAIR	A2855433-01-73	Program	5,492	5,602		
SPORTS MISC CONTRACT EXP	A2855439-01-73	Program	23,825	24,302		
SPORTS MATERIALS AND SUPPLIES	A2855450-01-73	Program	12,041	12,282		
<b>Interscholastic Activities</b>			<b>341,312</b>	<b>348,551</b>	7,239	2.12%
<b>Administration and Improvement</b>			<b>30,118,575</b>	<b>30,910,946</b>	792,371	2.63%
<b>Transportation</b>						
TRANS BUSDRIVER SAL	A5510162-11-01	Program	944,587	915,217		
TRANS BUSDRIVER SAL OT	A5510162-11-02	Program	90,784	68,436		
bus driver sports trips	A5510-162-1-73	Program		10,350		
bus driver field trips	A5510-162-11-90	Program		5,175		
TRANSPORTATION BUS AIDE SAL	A5510162-03	Program	182,546	193,499		
Supervisor support	A5510163-11-03	Program	200	77,993		
EQUIPMENT	A5510-200-11	Program	2,700	2,700		
Contractual	A5510-400-11	Program	36,200	31,200		
INSURANCE (LIABILITY)	A5510-410-11	Program	102,330	102,330		
TRANS CONT BUS REPAIR	A5510-420-11	Program	39,630	34,630		
miscellaneous	A5510-420-11	Program	14,852	14,852		
TRANS BUS PARTS	A5510-450-11	Program	75,740	70,740		
TRANS GASOLINE	A5510-451-11	Program	155,000	145,000		
TRANS TIRES & SERVICE	A5510-453-11	Program	10,000	10,000		
TRANS OIL & LUB	A5510-454-11	Program	8,240	8,240		
TRANS MISCELLANEOUS	A5510-455-11	Program	14,800	3,800		
TRANSPORTATION BOCES DRIVER TRAINING	A5510-490-11	Program	2,401	2,401		
SHARED TRANSPORTATION Director	A5510-490-11	Program	62,117	57,086		
<b>District Transportation Services</b>			<b>1,742,127</b>	<b>1,753,649</b>	11,522	0.66%
GARAGE NON-INST SAL	A5530163-11-03	Program	10,276	12,705		
<b>Garage Building</b>			<b>10,276</b>	<b>12,705</b>	2,429	23.64%
SPORTS TRIPS	A5540-11-73	Program		122,000		
FIELD TRIPS	a5540-400-11-90	Program		7,200		
CONTRACT TRANSPORTATION	A5540-400-11	Program	180,000	128,000		
<b>Contractual Companies for Transportation</b>			<b>180,000</b>	<b>257,200</b>	77,200	42.89%
TRANSPORTATION FROM BOCES	A5581.49	Program	487,883	417,156		
<b>Trans. BOCES Mechanics and Staff</b>			<b>487,883</b>	<b>417,156</b>	(70,727)	-14.50%
<b>Pupil Transportation</b>			<b>2,420,286</b>	<b>2,440,710</b>	20,424	0.84%
<b>Community Services</b>						
GIVE Instruction	A8060150-03	Program	6,000	6,000		
GIVE CONTRACTUAL AND OTHER	A8060-460-7	Program	4,047	4,047		
GIVE MATERIAL AND SUPPLIES	A8060-450-03	Program	2,812	2,812		
<b>Community Services</b>			<b>12,859</b>	<b>12,859</b>	-	0.00%
			<b>12,859</b>	<b>12,859</b>	-	0.00%
<b>Employee Benefits</b>						
ERS(admin 20%, Prog. 49% Cap. 31%)	A9010-800-01	Prog. Cap. Admin	778,631	800,000		
TRS (admin 10%, Prog. 90%)	A9020-800-01	Prog. Cap. Admin	1,981,271	2,023,947		
FICA (Admin 12%, Prog. 82%, Cap. 6%)	A9030-800-01	Prog. Cap. Admin	2,111,667	2,150,884		
Workers Comp (Adm 7%, Prog 66%, Cap. 27%)	A9040-800-01	Prog. Cap. Admin	155,000	145,000		
LIFE INSUR (Adm. 100%)	A9045-800-01	Prog. Cap. Admin	19,302	19,302		
Unemp. Ins (Adm 12%, Prog. 81%, Capit. 7%)	A9050-800-01	Prog. Cap. Admin	22,316	22,316		
DISABILITY INS (Adm 65%, Capital 35%)	A9055-800-01	Prog. Cap. Admin	24,000	24,840		
Medical Ins (Adm 9% Prog 85% Cap. 6%) Active	A9060-810-01	Prog. Cap. Admin	5,303,872	5,372,908		

DESCRIPTION	ACCOUNT	CATEGORY	2019-20 ADOPTED BUDGET	2020-2021 BOE ADOPTED BUDGET	increase \$'s	increase %
Medical Ins (Adm 9% Prog 85% Cap. 6%) Retirees	A9060-812-01	Prog. Cap. Admin	3,114,972	3,367,901		
DENTAL INS (Adm 10%, Prog 84% Capit. 6%) Active	A9060-820-01	Prog. Cap. Admin	173,592	166,248		
DENTAL INS (Adm 10%, Prog 84% Capit. 6%) Retirees	A9060-822-01	Prog. Cap. Admin	96,774	101,583		
<b>EMPLOYEE BENEFITS</b>			<b>13,781,397</b>	<b>14,194,929</b>	<b>413,533</b>	<b>2.91%</b>
<b>Debt Service</b>						
SERIAL BONDS	A9711-600-01	Capital	2,645,000	2,030,000		
SERIAL BONDS INTEREST	A9711-700-01	Capital	320,788	818,038		
STATUTORY INSTALLMENT BONDS-PRIN	A9720-600-01	Capital	430,000	430,000		
STATUTORY INSTALLMENT BONDS-INT	A9720700	Capital	26,171	23,936		
BAN-PRINCIPAL-CONSTRUCTION	A9731-600-01	Capital	655,000	640,000		
BAN INTEREST-SCHOOL CONSTRUCTION	A9731-700-01	Capital	642,250	686,000		
RAN INTEREST	A9770.7	Capital	15,000	15,000		
PRINCIPAL OTHER DEBT (nypa)	A9789-600-01	Capital	209,000	215,000		
INTEREST OTHER DEBT (nypa)	A9789-700-01	Capital	90,596	85,005		
<b>Debt Service</b>			<b>5,033,805</b>	<b>4,942,979</b>	<b>(90,826)</b>	<b>-1.80%</b>
<b>Interfund Transfers</b>						
Interfund transfer Capital fund	A9901.95	Capital	100,000	100,000		
Interfund transfer School Lunch fund	A9901.95	Program		8,000		
Interfund Transfer special aid fund	A9901.95	Program	99,000	99,000		
<b>INTERFUND TRANSFERS</b>			<b>199,000</b>	<b>207,000</b>	<b>8,000</b>	<b>4.02%</b>
<b>Employee Benefits, Debt Service, I/fund transfers</b>			<b>19,014,202</b>	<b>19,344,908</b>	<b>330,707</b>	<b>1.74%</b>
			=====	=====		
<b>GRAND TOTALS</b>			<b>56,955,740</b>	<b>58,160,883</b>	<b>1,205,143</b>	<b>2.12%</b>

**Scotia Glenville CSD**  
**2020-21 Budget Proposition**  
**REVENUE**

<b>DESCRIPTION</b>	<b>Adopted Budget Revenue 2019-20</b>	<b>Proposed Budget Revenue 2020-21</b>	<b>PERCENT OF BUDGET 2020-21</b>
REAL PROPERTY TAXES (INC. STAR)	30,202,912	31,007,380	53.31%
OTHER PAYMENTS IN LIEU OF TAXES	1,085,390	1,020,000	1.75%
APPROPRIATED FUND BALANCE	4,216,425	4,369,504	7.51%
<b>TOTAL</b>	<b>35,504,727</b>	<b>36,396,884</b>	<b>62.58%</b>
DAY SCHOOL TUITION RESIDENT NON-VET	5,800	5,800	0.01%
CONTINUING EDUCATION TUITION	10,776	10,776	0.02%
ADMISSIONS/OTHER CHARGES	15,000	15,000	0.03%
BOCES NON-TRANSPORTATION	107,500	107,500	0.18%
HEALTH SERVICE OTHER DISTRICTS	108,600	108,600	0.19%
<b>TOTAL</b>	<b>247,676</b>	<b>247,676</b>	<b>0.43%</b>
INTEREST & EARNINGS	125,000	125,000	0.21%
RENTAL OF REAL PROPERTY BOCES	50,000	50,000	0.09%
RENTAL (CLASSROOM SPACE )	-	0	0.00%
<b>TOTAL</b>	<b>175,000</b>	<b>175,000</b>	<b>0.30%</b>
REFUNDS OF PRIOR YRS EXP.BOCES AID	30,000	30,000	0.05%
PRIOR YEAR REFUNDS/MISCELLANEOUS	31,000	31,000	0.05%
GIFTS & DONATIONS	4,000	4,000	0.01%
OTHER UNCLASSIFIED REVENUES	35,000	35,000	0.06%
<b>TOTAL</b>	<b>100,000</b>	<b>100,000</b>	<b>0.17%</b>
FOUNDATION AID	13,544,154	13,544,155	23.29%
BUILDING AID	3,074,153	2,903,370	4.99%
TRANSPORTATION AID	1,808,585	1,829,278	3.15%
HIGH COST EXCESS COST AID	788,032	1,018,109	1.75%
BOCES	1,281,698	1,519,187	2.61%
SOFTWARE, TEXTBOOK AND LIBRARY AID	208,013	203,530	0.35%
COMPUTER HARDWARE AID	43,702	43,694	0.08%
<b>TOTAL</b>	<b>20,748,337</b>	<b>21,061,323</b>	<b>36.21%</b>
MEDICARE D SUBSIDY	80,000	80,000	0.14%
MEDICAID MANAGEMENT	100,000	100,000	0.17%
<b>TOTAL</b>	<b>180,000</b>	<b>180,000</b>	<b>0.31%</b>
<b>TOTAL REVENUE</b>	<b>\$ 56,955,740</b>	<b>\$ 58,160,883</b>	<b>100.00%</b>

**Salaries of Scotia-Glenville Employees that must be published  
according to Provisions of Chapter 474 of the Laws of 1996**

Salaries and benefits noted below are estimated compensation for the 2020-21 school year.

**Superintendent of Schools**

\$	195,302	Annual Salary
\$	39,497	Annualized cost of benefits
\$	18,612	Mandatory TRS contribution
\$	11,369	Mandatory Federal Medicare and Social Security contribution
\$	8,482	District contribution of Medical and Dental Insurance including vision
\$	1,034	District share of life/accidental death insurance policy

**Assistant Superintendent**

\$130,641	Annual Salary
\$30,493	Annualized cost of benefits
\$12,450	Mandatory TRS contribution
\$9,994	Mandatory Federal Medicare and Social Security contribution
\$7,122	District contribution of Medical and Dental Insurance
\$927	District share of life/accidental death insurance policy

# FISCAL ACCOUNTABILITY SUMMARY (2018 - 19)

## INFORMATION ABOUT EXPENDITURE RATIOS (2017 - 18)

(Data are lagged a year.)

Commissioner's Regulations require that certain expenditure ratios for general-education and special-education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

### THIS SCHOOL DISTRICT

#### GENERAL EDUCATION

##### INSTRUCTIONAL EXPENDITURES



\$24,320,639

##### PUPILS



2,431

##### EXPENDITURES PER PUPIL



\$10,004

#### SPECIAL EDUCATION

##### INSTRUCTIONAL EXPENDITURES



\$13,244,702

##### PUPILS



407

##### EXPENDITURES PER PUPIL



\$32,542

### SIMILAR DISTRICT GROUP AVERAGE NEED/RESOURCE CAPACITY

#### GENERAL EDUCATION

##### INSTRUCTIONAL EXPENDITURES



\$8,760,789,980

#### SPECIAL EDUCATION

##### INSTRUCTIONAL EXPENDITURES



\$3,724,876,702



**PUPILS**



**735,579**

**PUPILS**



**113,376**

**EXPENDITURES PER PUPIL**



**\$11,910**

**EXPENDITURES PER PUPIL**



**\$32,854**

**ALL SCHOOL DISTRICTS****GENERAL EDUCATION****SPECIAL EDUCATION****INSTRUCTIONAL EXPENDITURES****INSTRUCTIONAL EXPENDITURES****\$35,199,223,413****\$15,660,696,162****PUPILS****PUPILS****2,632,781****485,151****EXPENDITURES PER PUPIL****EXPENDITURES PER PUPIL****\$13,370****\$32,280**

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may

benefit students not classified as having disabilities.

### TOTAL EXPENDITURES PER PUPIL

**THIS SCHOOL DISTRICT**



**\$20,974**

**SIMILAR DISTRICT  
GROUP**



**\$23,507**

**NY STATE**



**\$25,845**

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

## INFORMATION ABOUT STUDENTS WITH DISABILITIES (2018 - 19)

Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

### STUDENT PLACEMENT (PERCENT OF TIME INSIDE REGULAR CLASSROOM)

THIS SCHOOL DISTRICT	SIMILAR DISTRICT GROUP	NY STATE
80% OR MORE ▼	AVERAGE NEED/RESOURCE CAPACITY	80% OR MORE ▼
237 60.5%	80% OR MORE ▼	58.7%
40% - 79% ▼	57.7%	40% - 79% ▼
55 14.0%	40% - 79% ▼	11.5%
LESS THAN 40% ▼	18.7%	LESS THAN 40% ▼
44 11.2%	LESS THAN 40% ▼	19.0%
SEPARATE SETTINGS ▼	16.1%	SEPARATE SETTINGS ▼
32 8.2%	SEPARATE SETTINGS ▼	5.3%
OTHER SETTINGS ▼	4.7%	OTHER SETTINGS ▼
24 6.1%	OTHER SETTINGS ▼	5.6%
	2.8%	

The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on BEDS Day, which is the first Wednesday of the reporting year. The percentages represent the amount of time

students with disabilities are in general-education classrooms, regardless of the amount and cost of special-education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

### SCHOOL-AGE STUDENTS WITH DISABILITIES CLASSIFICATION RATE

THIS SCHOOL DISTRICT ▼	SIMILAR DISTRICT GROUP ▼	NY STATE ▼
13.6%	13.4%	14.7%

This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special-education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information is available on our NRC capacity categories page.

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These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. Available are enrollment counts for public and charter school students by various demographics for the 2018 - 19 school year. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff information on our Information and Reporting Services webpage.

## SCOTIA-GLENVILLE CSD ENROLLMENT (2018 - 19)

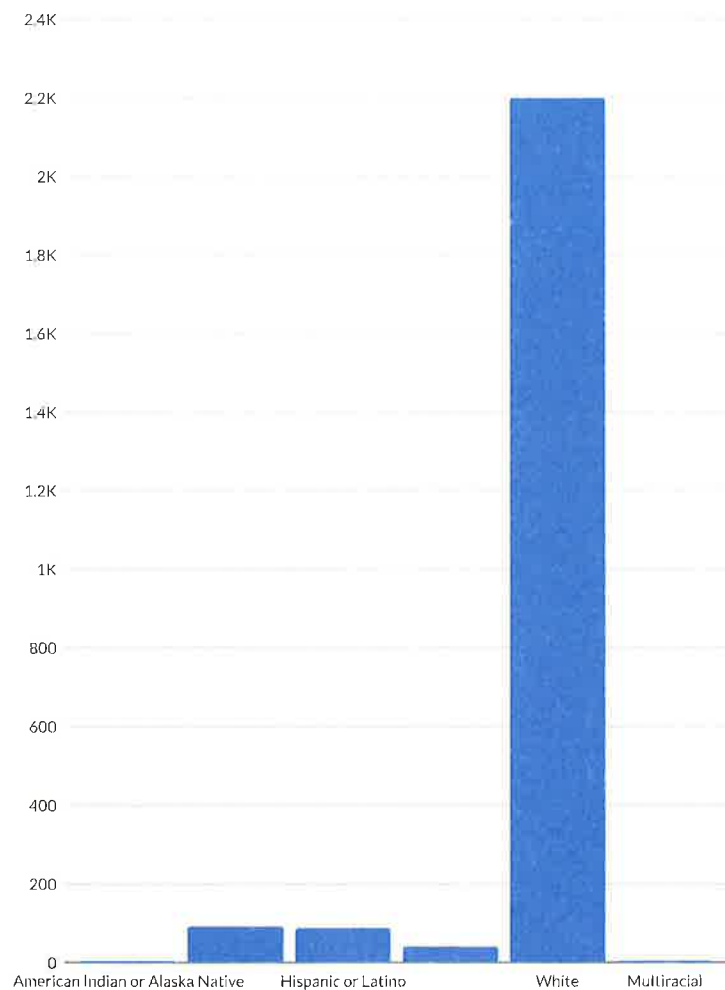
**K-12 Enrollment: 2,438**

### ENROLLMENT BY GENDER

<b>MALE</b>	
1,293	53%
<b>FEMALE</b>	
1,145	47%



### ENROLLMENT BY ETHNICITY



#### AMERICAN INDIAN OR ALASKA NATIVE

4	0%
---	----

#### BLACK OR AFRICAN AMERICAN

93	4%
----	----

#### HISPANIC OR LATINO

89	4%
----	----

#### ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

43	2%
----	----

#### WHITE

2,202	90%
-------	-----

#### MULTIRACIAL

7	0%
---	----



OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

15

1%

MIGRANT

STUDENTS WITH DISABILITIES

367

15%

HOMELESS

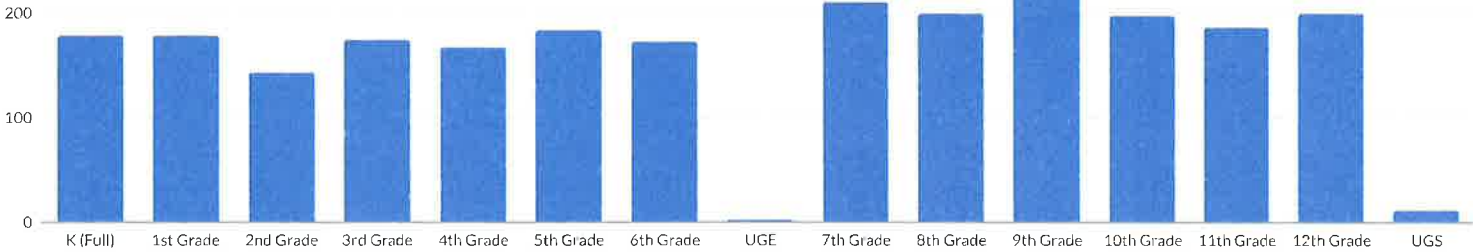
ECONOMICALLY DISADVANTAGED

792

32%

PARENT IN ARMED FORCES

ENROLLMENT BY GRADE



K (FULL DAY)

179

7%

1ST GRADE

179

7%

2ND GRADE

144

6%

3RD GRADE

175

7%

4TH GRADE

168

7%

5TH GRADE

184

8%

6TH GRADE

173

7%

UNGRADED ELEMENTARY

3

0%

7TH GRADE

211

9%

8TH GRADE

200

8%

9TH GRADE

225

9%

10TH GRADE

198

8%

11TH GRADE

187

8%

12TH GRADE

200

8%

UNGRADED SECONDARY

12

0%

## 2018 SCOTIA-GLENVILLE CSD GRADES 3-8 ELA ASSESSMENT DATA 2019

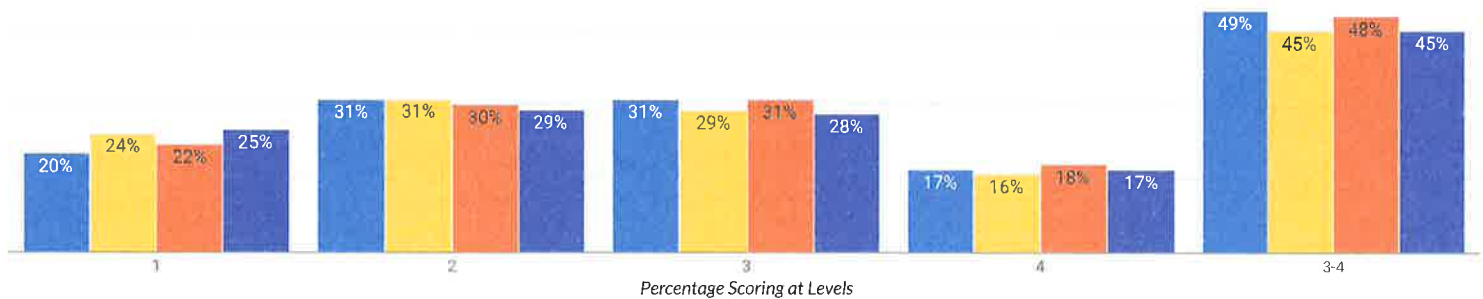
The grades 3-8 English Language Arts (ELA) and mathematics assessments measure the higher learning standards that were adopted by the State Board of Regents in 2010, which more accurately reflect students' progress toward college and career readiness. Data are available statewide and at the county, district, and school level.

Data available on this site are based on those reported by schools and districts to the State as of July 25, 2019 via the Student Information Repository System (SIRS). The New York State School Report Card 3-8 English Language Arts (ELA) and mathematics assessment data will be based on those data reported as of the final school year reporting deadline.

For more information and additional files, please view the NYSED press release

Assessment Data - Glossary of Terms | Assessment Data - Business Rules

SCOTIA-GLENVILLE CSD (2018) NY STATE (2018) SCOTIA-GLENVILLE CSD (2019) NY STATE (2019)



ALL STUDENTS  
▼  
**PROFICIENT**

**410**  
**49%**

TOTAL TESTED: 845

LEVEL 1

172 20%

LEVEL 2

263 31%

LEVEL 3

264 31%

LEVEL 4

146 17%

ALL STUDENTS  
▼  
**PROFICIENT**

**417**  
**48%**

TOTAL TESTED: 863

LEVEL 1

191 22%

LEVEL 2

255 30%

LEVEL 3

264 31%

LEVEL 4

153 18%

BY GENDER

2018

2019

FEMALE

FEMALE

PROFICIENT

PROFICIENT



TOTAL TESTED: 393

TOTAL TESTED: 404

LEVEL 1

LEVEL 2

LEVEL 1

LEVEL 2

59

15%

111

28%

72

18%

110

27%

LEVEL 3

LEVEL 4

LEVEL 3

LEVEL 4

143

36%

80

20%

143

35%

79

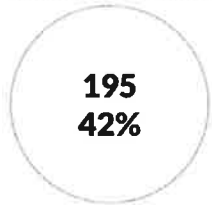
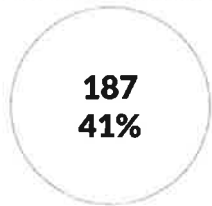
20%

MALE

MALE

PROFICIENT

PROFICIENT



TOTAL TESTED: 452

TOTAL TESTED: 459

LEVEL 1

LEVEL 2

LEVEL 1

LEVEL 2

113

25%

152

34%

119

26%

145

32%

LEVEL 3

LEVEL 4

LEVEL 3

LEVEL 4

121

27%

66

15%

121

26%

74

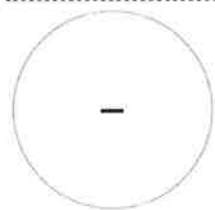
16%

2018

## BY ETHNICITY

2019

MULTIRACIAL  
▼  
**PROFICIENT**



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3

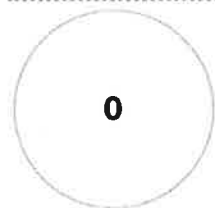


LEVEL 4



AMERICAN INDIAN OR ALASKA NATIVE

▼  
**PROFICIENT**



TOTAL TESTED: 0

LEVEL 1



LEVEL 2



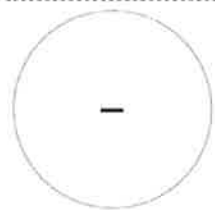
LEVEL 3



LEVEL 4



MULTIRACIAL  
▼  
**PROFICIENT**



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3

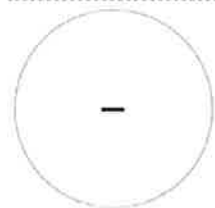


LEVEL 4



AMERICAN INDIAN OR ALASKA NATIVE

▼  
**PROFICIENT**



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3

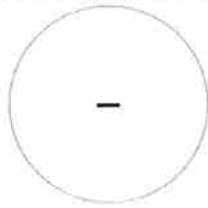


LEVEL 4



# ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

2018  
▼  
**PROFICIENT**



TOTAL TESTED: —

LEVEL 1

LEVEL 2

—

—

—

—

LEVEL 3

LEVEL 4

—

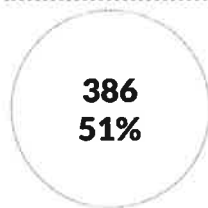
—

—

—

WHITE  
▼

**PROFICIENT**



TOTAL TESTED: 758

LEVEL 1

LEVEL 2

134

18%

238

31%

LEVEL 3

LEVEL 4

247

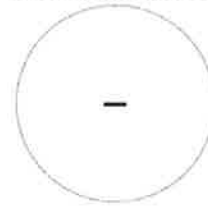
33%

139

18%

# ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

2019  
▼  
**PROFICIENT**



TOTAL TESTED: —

LEVEL 1

LEVEL 2

—

—

—

—

LEVEL 3

LEVEL 4

—

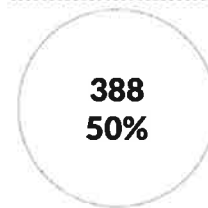
—

—

—

WHITE  
▼

**PROFICIENT**



TOTAL TESTED: 783

LEVEL 1

LEVEL 2

158

20%

237

30%

LEVEL 3

LEVEL 4

241

31%

147

19%

## BLACK OR AFRICAN AMERICAN

2018  
▼  
**PROFICIENT**  
\*\*\*\*\*



TOTAL TESTED: 36

## LEVEL 1

20 56%

## LEVEL 2

7 19%

## LEVEL 3

6 17%

## LEVEL 4

3 8%

## HISPANIC OR LATINO

▼  
**PROFICIENT**  
\*\*\*\*\*

TOTAL TESTED: 33

## LEVEL 1

13 39%

## LEVEL 2

13 39%

## LEVEL 3

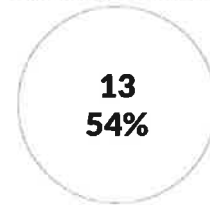
6 18%

## LEVEL 4

1 3%

## BLACK OR AFRICAN AMERICAN

2019  
▼  
**PROFICIENT**  
\*\*\*\*\*



TOTAL TESTED: 24

## LEVEL 1

7 29%

## LEVEL 2

4 17%

## LEVEL 3

11 46%

## LEVEL 4

2 8%

## HISPANIC OR LATINO

▼  
**PROFICIENT**  
\*\*\*\*\*

TOTAL TESTED: 37

## LEVEL 1

20 54%

## LEVEL 2

9 24%

## LEVEL 3

7 19%

## LEVEL 4

1 3%



## OTHER GROUPS

2018

## GENERAL-EDUCATION STUDENTS

 PROFICIENT  
 \*\*\*\*\*

TOTAL TESTED: 734

## LEVEL 1

101

14%

## LEVEL 2

235

32%

## LEVEL 3

254

35%

## LEVEL 4

144

20%

## STUDENTS WITH DISABILITIES

 PROFICIENT  
 \*\*\*\*\*

TOTAL TESTED: 111

## LEVEL 1

71

64%

## LEVEL 2

28

25%

## LEVEL 3

10

9%

## LEVEL 4

2

2%

2019

## GENERAL-EDUCATION STUDENTS

 PROFICIENT  
 \*\*\*\*\*

TOTAL TESTED: 753

## LEVEL 1

115

15%

## LEVEL 2

229

30%

## LEVEL 3

257

34%

## LEVEL 4

152

20%

## STUDENTS WITH DISABILITIES

 PROFICIENT  
 \*\*\*\*\*

TOTAL TESTED: 110

## LEVEL 1

76

69%

## LEVEL 2

26

24%

## LEVEL 3

7

6%

## LEVEL 4

1

1%

2018  
NON-ENGLISH LANGUAGE LEARNERS

▼  
**PROFICIENT**  
\*\*\*\*\*

TOTAL TESTED: —

LEVEL 1

LEVEL 2

—

—

—

—

LEVEL 3

LEVEL 4

—

—

—

—

ENGLISH LANGUAGE LEARNERS

▼  
**PROFICIENT**  
\*\*\*\*\*

TOTAL TESTED: —

LEVEL 1

LEVEL 2

—

—

—

—

LEVEL 3

LEVEL 4

—

—

—

—

2019  
NON-ENGLISH LANGUAGE LEARNERS

▼  
**PROFICIENT**  
\*\*\*\*\*

TOTAL TESTED: —

LEVEL 1

LEVEL 2

—

—

—

—

LEVEL 3

LEVEL 4

—

—

—

—

ENGLISH LANGUAGE LEARNERS

▼  
**PROFICIENT**  
\*\*\*\*\*

TOTAL TESTED: —

LEVEL 1

LEVEL 2

—

—

—

—

LEVEL 3

LEVEL 4

—

—

—

—

## NOT ECONOMICALLY DISADVANTAGED

2018  
▼  
**PROFICIENT**  
\*\*\*\*\*

TOTAL TESTED: 592

## LEVEL 1

76	13%
----	-----

## LEVEL 2

176	30%
-----	-----

## LEVEL 3

209	35%
-----	-----

## LEVEL 4

131	22%
-----	-----

## ECONOMICALLY DISADVANTAGED

▼  
**PROFICIENT**  
\*\*\*\*\*

TOTAL TESTED: 253

## LEVEL 1

96	38%
----	-----

## LEVEL 2

87	34%
----	-----

## LEVEL 3

55	22%
----	-----

## LEVEL 4

15	6%
----	----

## NOT ECONOMICALLY DISADVANTAGED

2019  
▼  
**PROFICIENT**  
\*\*\*\*\*

TOTAL TESTED: 604

## LEVEL 1

93	15%
----	-----

## LEVEL 2

177	29%
-----	-----

## LEVEL 3

196	32%
-----	-----

## LEVEL 4

138	23%
-----	-----

## ECONOMICALLY DISADVANTAGED

▼  
**PROFICIENT**  
\*\*\*\*\*

TOTAL TESTED: 259

## LEVEL 1

98	38%
----	-----

## LEVEL 2

78	30%
----	-----

## LEVEL 3

68	26%
----	-----

## LEVEL 4

15	6%
----	----

NOT IN FOSTER CARE  
2019  
▼  
**PROFICIENT**  
\*\*\*\*\*

TOTAL TESTED: —

LEVEL 1

LEVEL 2

—

—

—

—

LEVEL 3

LEVEL 4

—

—

—

—

MIGRANT  
▼  
**PROFICIENT**  
\*\*\*\*\*

TOTAL TESTED: —

LEVEL 1

LEVEL 2

—

—

—

—

LEVEL 3

LEVEL 4

—

—

—

—

NOT IN FOSTER CARE  
▼  
**PROFICIENT**  
\*\*\*\*\*

TOTAL TESTED: —

LEVEL 1

LEVEL 2

NOT IN FOSTER CARE  
2019  
▼  
**PROFICIENT**  
\*\*\*\*\*

TOTAL TESTED: —

LEVEL 1

LEVEL 2

—

—

—

—

LEVEL 3

LEVEL 4

—

—

—

—

MIGRANT  
▼  
**PROFICIENT**  
\*\*\*\*\*

TOTAL TESTED: —

LEVEL 1

LEVEL 2

—

—

—

—

LEVEL 3

LEVEL 4

—

—

—

—

NOT IN FOSTER CARE  
▼  
**PROFICIENT**  
\*\*\*\*\*

TOTAL TESTED: —

LEVEL 1

LEVEL 2

^

		2018			
LEVEL 3		LEVEL 4			

FOSTER CARE  
▼  
**PROFICIENT**  
\*\*\*\*\*

TOTAL TESTED: —

LEVEL 1		LEVEL 2	
LEVEL 3		LEVEL 4	

PARENTS NOT IN ARMED FORCES  
▼  
**PROFICIENT**  
\*\*\*\*\*

TOTAL TESTED: —

LEVEL 1		LEVEL 2	
LEVEL 3		LEVEL 4	

PARENTS IN ARMED FORCES  
▼  
**PROFICIENT**  
\*\*\*\*\*

		2019			
LEVEL 3		LEVEL 4			

FOSTER CARE  
▼  
**PROFICIENT**  
\*\*\*\*\*

TOTAL TESTED: —

LEVEL 1		LEVEL 2	
LEVEL 3		LEVEL 4	

PARENTS NOT IN ARMED FORCES  
▼  
**PROFICIENT**  
\*\*\*\*\*

TOTAL TESTED: —

LEVEL 1		LEVEL 2	
LEVEL 3		LEVEL 4	

PARENTS IN ARMED FORCES  
▼  
**PROFICIENT**  
\*\*\*\*\*

2018

2019

TOTAL TESTED: —

TOTAL TESTED: —

LEVEL 1

LEVEL 2

LEVEL 1

LEVEL 2

LEVEL 3

LEVEL 4

LEVEL 3

LEVEL 4

NOT HOMELESS

NOT HOMELESS

PROFICIENT

PROFICIENT

TOTAL TESTED: 840

TOTAL TESTED: —

LEVEL 1

LEVEL 2

LEVEL 1

LEVEL 2

170 20%

262 31%

— —

— —

LEVEL 3

LEVEL 4

LEVEL 3

LEVEL 4

262 31%

146 17%

— —

— —

HOMELESS

HOMELESS

PROFICIENT

PROFICIENT

TOTAL TESTED: 5

TOTAL TESTED: —

LEVEL 1

LEVEL 2

LEVEL 1

LEVEL 2

2 40%

1 20%

— —

— —

LEVEL 3

LEVEL 4

LEVEL 3

LEVEL 4



2	40%	2018	0	0%	—	—	2019	—	—
---	-----	------	---	----	---	---	------	---	---

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## SCOTIA-GLENVILLE CSD GRADES 3-8 MATHEMATICS ASSESSMENT DATA

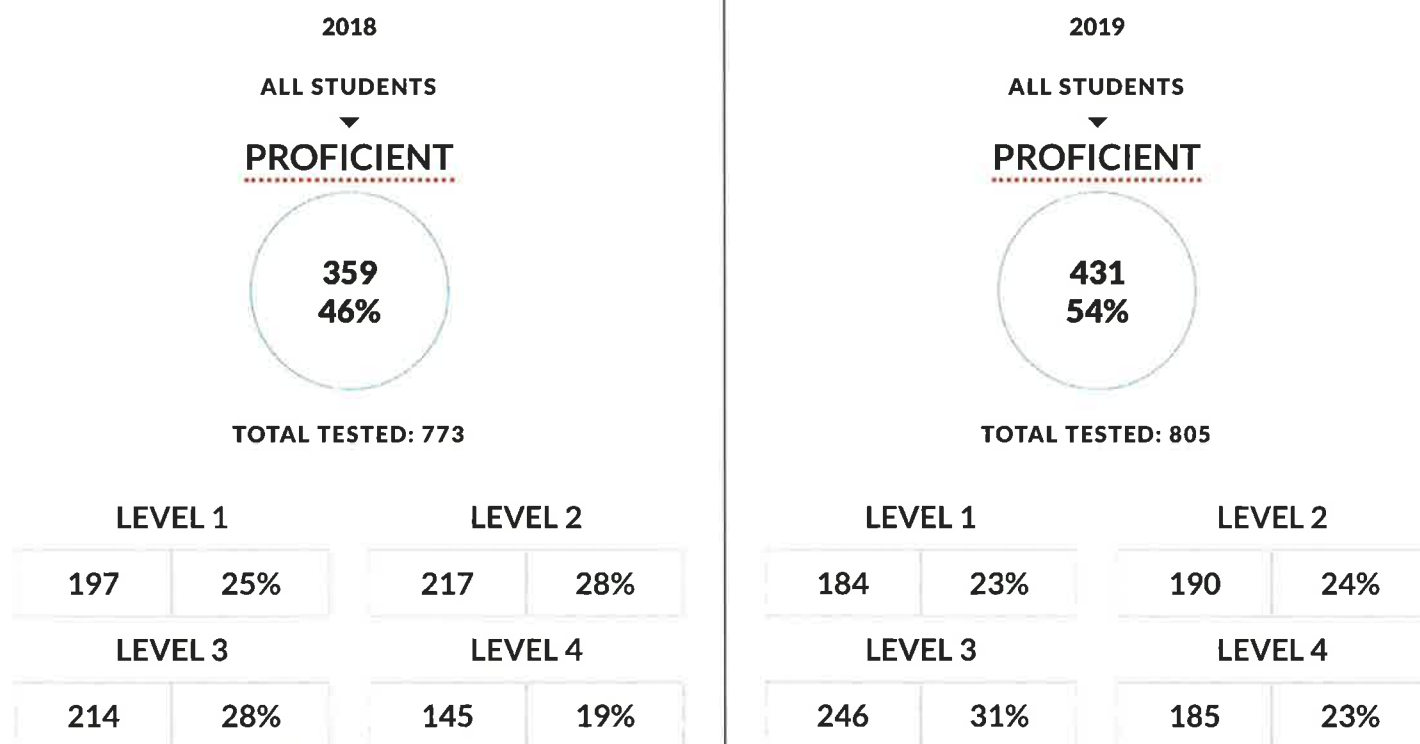
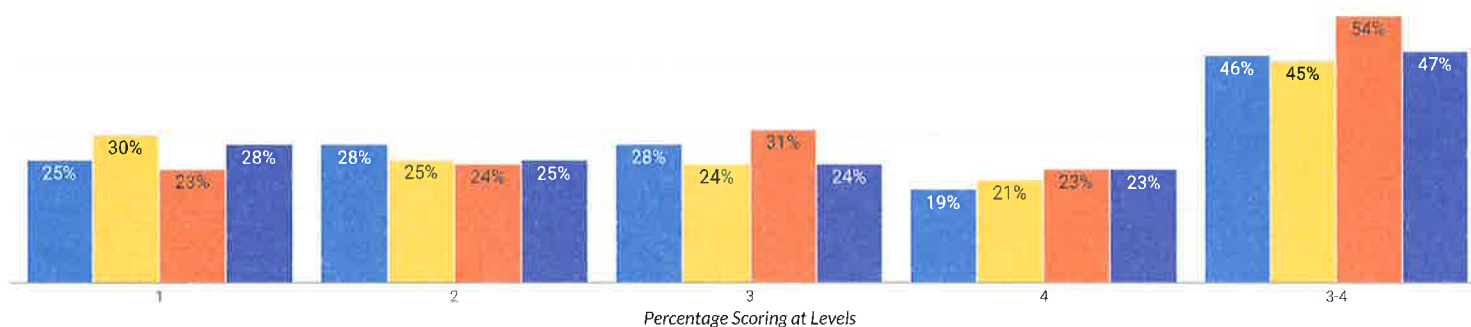
The grades 3-8 English Language Arts (ELA) and mathematics assessments measure the higher learning standards that were adopted by the State Board of Regents in 2010, which more accurately reflect students' progress toward college and career readiness. Data are available statewide and at the county, district, and school level.

Data available on this site are based on those reported by schools and districts to the State as of July 25, 2019 via the Student Information Repository System (SIRS). The New York State School Report Card 3-8 English Language Arts (ELA) and mathematics assessment data will be based on those data reported as of the final school year reporting deadline.

For more information and additional files, please view the NYSED press release

Assessment Data - Glossary of Terms | Assessment Data - Business Rules

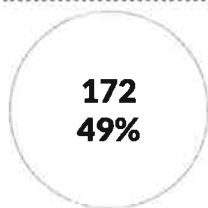
SCOTIA-GLENVILLE CSD (2018) NY STATE (2018) SCOTIA-GLENVILLE CSD (2019) NY STATE (2019)



## BY GENDER

FEMALE

▼  
**PROFICIENT**



TOTAL TESTED: 354

LEVEL 1

92

26%

LEVEL 2

90

25%

LEVEL 3

110

31%

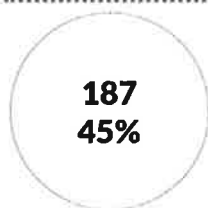
LEVEL 4

62

18%

MALE

▼  
**PROFICIENT**



TOTAL TESTED: 419

LEVEL 1

105

25%

LEVEL 2

127

30%

LEVEL 3

104

25%

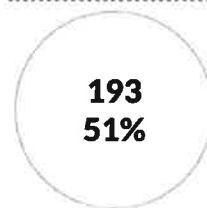
LEVEL 4

83

20%

FEMALE

▼  
**PROFICIENT**



TOTAL TESTED: 375

LEVEL 1

93

25%

LEVEL 2

89

24%

LEVEL 3

125

33%

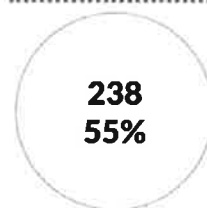
LEVEL 4

68

18%

MALE

▼  
**PROFICIENT**



TOTAL TESTED: 430

LEVEL 1

91

21%

LEVEL 2

101

23%

LEVEL 3

121

28%

LEVEL 4

117

27%

BY ETHNICITY

MULTIRACIAL  
▼  
PROFICIENT  
\*\*\*\*\*

TOTAL TESTED: —

LEVEL 1		LEVEL 2	
—	—	—	—
LEVEL 3		LEVEL 4	
—	—	—	—

AMERICAN INDIAN OR ALASKA NATIVE  
▼  
PROFICIENT  
\*\*\*\*\*

TOTAL TESTED: 0

LEVEL 1		LEVEL 2	
0	0%	0	0%
LEVEL 3		LEVEL 4	
0	0%	0	0%

MULTIRACIAL  
▼  
PROFICIENT  
\*\*\*\*\*

TOTAL TESTED: —

LEVEL 1		LEVEL 2	
—	—	—	—
LEVEL 3		LEVEL 4	
—	—	—	—

AMERICAN INDIAN OR ALASKA NATIVE  
▼  
PROFICIENT  
\*\*\*\*\*

TOTAL TESTED: 0

LEVEL 1		LEVEL 2	
0	0%	0	0%
LEVEL 3		LEVEL 4	
0	0%	0	0%

## ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

▼  
**PROFICIENT**  
\*\*\*\*\*

TOTAL TESTED: —

LEVEL 1

LEVEL 2

—

—

—

—

LEVEL 3

LEVEL 4

—

—

—

—

WHITE

▼  
**PROFICIENT**  
\*\*\*\*\*

TOTAL TESTED: 695

LEVEL 1

LEVEL 2

156

22%

197

28%

LEVEL 3

LEVEL 4

202

29%

140

20%

## ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

▼  
**PROFICIENT**  
\*\*\*\*\*

TOTAL TESTED: —

LEVEL 1

LEVEL 2

—

—

—

—

LEVEL 3

LEVEL 4

—

—

—

—

WHITE

▼  
**PROFICIENT**  
\*\*\*\*\*

TOTAL TESTED: 728

LEVEL 1

LEVEL 2

151

21%

174

24%

LEVEL 3

LEVEL 4

225

31%

178

24%

BLACK OR AFRICAN AMERICAN

▼  
**PROFICIENT**  
\*\*\*\*\*

TOTAL TESTED: 30

LEVEL 1		LEVEL 2	
16	53%	11	37%
LEVEL 3		LEVEL 4	
1	3%	2	7%

HISPANIC OR LATINO

▼  
**PROFICIENT**  
\*\*\*\*\*

TOTAL TESTED: 31

LEVEL 1		LEVEL 2	
18	58%	6	19%
LEVEL 3		LEVEL 4	
7	23%	0	0%

BLACK OR AFRICAN AMERICAN

▼  
**PROFICIENT**  
\*\*\*\*\*

TOTAL TESTED: 23

LEVEL 1		LEVEL 2	
8	35%	4	17%
LEVEL 3		LEVEL 4	
10	43%	1	4%

HISPANIC OR LATINO

▼  
**PROFICIENT**  
\*\*\*\*\*

TOTAL TESTED: 35

LEVEL 1		LEVEL 2	
19	54%	7	20%
LEVEL 3		LEVEL 4	
8	23%	1	3%

## OTHER GROUPS

## GENERAL-EDUCATION STUDENTS

▼  
**PROFICIENT**  
\*\*\*\*\*

TOTAL TESTED: 671

## LEVEL 1

120	18%
-----	-----

## LEVEL 2

202	30%
-----	-----

## LEVEL 3

206	31%
-----	-----

## LEVEL 4

143	21%
-----	-----

## STUDENTS WITH DISABILITIES

▼  
**PROFICIENT**  
\*\*\*\*\*

TOTAL TESTED: 102

## LEVEL 1

77	75%
----	-----

## LEVEL 2

15	15%
----	-----

## LEVEL 3

8	8%
---	----

## LEVEL 4

2	2%
---	----

## GENERAL-EDUCATION STUDENTS

▼  
**PROFICIENT**  
\*\*\*\*\*

TOTAL TESTED: 708

## LEVEL 1

116	16%
-----	-----

## LEVEL 2

171	24%
-----	-----

## LEVEL 3

238	34%
-----	-----

## LEVEL 4

183	26%
-----	-----

## STUDENTS WITH DISABILITIES

▼  
**PROFICIENT**  
\*\*\*\*\*

TOTAL TESTED: 97

## LEVEL 1

68	70%
----	-----

## LEVEL 2

19	20%
----	-----

## LEVEL 3

8	8%
---	----

## LEVEL 4

2	2%
---	----

NON-ENGLISH LANGUAGE LEARNERS

▼  
**PROFICIENT**  
.....

TOTAL TESTED: —

LEVEL 1

LEVEL 2

—	—
---	---

—	—
---	---

LEVEL 3

LEVEL 4

—	—
---	---

—	—
---	---

ENGLISH LANGUAGE LEARNERS

▼  
**PROFICIENT**  
.....

TOTAL TESTED: —

LEVEL 1

LEVEL 2

—	—
---	---

—	—
---	---

LEVEL 3

LEVEL 4

—	—
---	---

—	—
---	---

NON-ENGLISH LANGUAGE LEARNERS

▼  
**PROFICIENT**  
.....

TOTAL TESTED: —

LEVEL 1

LEVEL 2

—	—
---	---

—	—
---	---

LEVEL 3

LEVEL 4

—	—
---	---

—	—
---	---

ENGLISH LANGUAGE LEARNERS

▼  
**PROFICIENT**  
.....

TOTAL TESTED: —

LEVEL 1

LEVEL 2

—	—
---	---

—	—
---	---

LEVEL 3

LEVEL 4

—	—
---	---

—	—
---	---



## NOT ECONOMICALLY DISADVANTAGED

▼  
**PROFICIENT**  
\*\*\*\*\*

TOTAL TESTED: 534

## LEVEL 1

89	17%
----	-----

## LEVEL 2

148	28%
-----	-----

## LEVEL 3

171	32%
-----	-----

## LEVEL 4

126	24%
-----	-----

## ECONOMICALLY DISADVANTAGED

▼  
**PROFICIENT**  
\*\*\*\*\*

TOTAL TESTED: 239

## LEVEL 1

108	45%
-----	-----

## LEVEL 2

69	29%
----	-----

## LEVEL 3

43	18%
----	-----

## LEVEL 4

19	8%
----	----

## NOT ECONOMICALLY DISADVANTAGED

▼  
**PROFICIENT**  
\*\*\*\*\*

TOTAL TESTED: 561

## LEVEL 1

95	17%
----	-----

## LEVEL 2

127	23%
-----	-----

## LEVEL 3

182	32%
-----	-----

## LEVEL 4

157	28%
-----	-----

## ECONOMICALLY DISADVANTAGED

▼  
**PROFICIENT**  
\*\*\*\*\*

TOTAL TESTED: 244

## LEVEL 1

89	36%
----	-----

## LEVEL 2

63	26%
----	-----

## LEVEL 3

64	26%
----	-----

## LEVEL 4

28	11%
----	-----

NOT MIGRANT

**PROFICIENT**  
 .....

TOTAL TESTED: —

LEVEL 1

LEVEL 2

—

—

—

—

LEVEL 3

LEVEL 4

—

—

—

—

MIGRANT

**PROFICIENT**  
 .....

TOTAL TESTED: —

LEVEL 1

LEVEL 2

—

—

—

—

LEVEL 3

LEVEL 4

—

—

—

—

NOT IN FOSTER CARE

**PROFICIENT**  
 .....

TOTAL TESTED: —

LEVEL 1

LEVEL 2

NOT MIGRANT

**PROFICIENT**  
 .....

TOTAL TESTED: —

LEVEL 1

LEVEL 2

—

—

—

—

LEVEL 3

LEVEL 4

—

—

—

—

MIGRANT

**PROFICIENT**  
 .....

TOTAL TESTED: —

LEVEL 1

LEVEL 2

—

—

—

—

LEVEL 3

LEVEL 4

—

—

—

—

NOT IN FOSTER CARE

**PROFICIENT**  
 .....

TOTAL TESTED: —

LEVEL 1

LEVEL 2

—	—	—	—
LEVEL 3		LEVEL 4	
—	—	—	—

FOSTER CARE

▼  
**PROFICIENT**  
\*\*\*\*\*

TOTAL TESTED: —

LEVEL 1		LEVEL 2	
—	—	—	—
LEVEL 3		LEVEL 4	
—	—	—	—

PARENTS NOT IN ARMED FORCES

▼  
**PROFICIENT**  
\*\*\*\*\*

TOTAL TESTED: —

LEVEL 1		LEVEL 2	
—	—	—	—
LEVEL 3		LEVEL 4	
—	—	—	—

PARENTS IN ARMED FORCES

▼  
**PROFICIENT**  
\*\*\*\*\*

—	—	—	—
LEVEL 3		LEVEL 4	
—	—	—	—

FOSTER CARE

▼  
**PROFICIENT**  
\*\*\*\*\*

TOTAL TESTED: —

LEVEL 1		LEVEL 2	
—	—	—	—
LEVEL 3		LEVEL 4	
—	—	—	—

PARENTS NOT IN ARMED FORCES

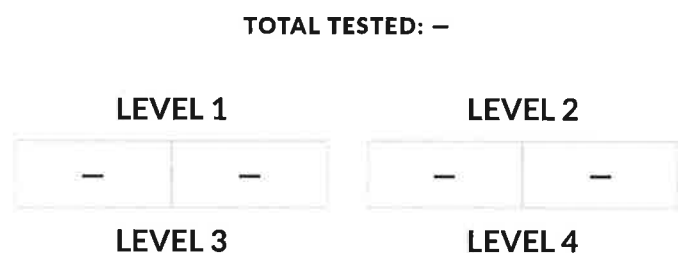
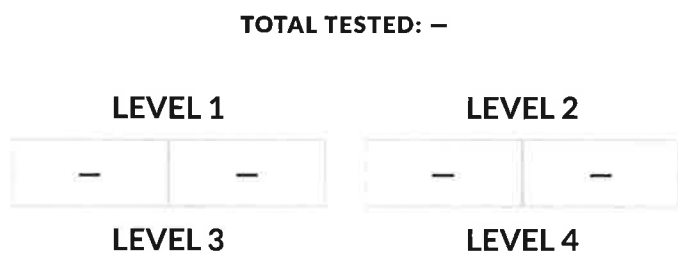
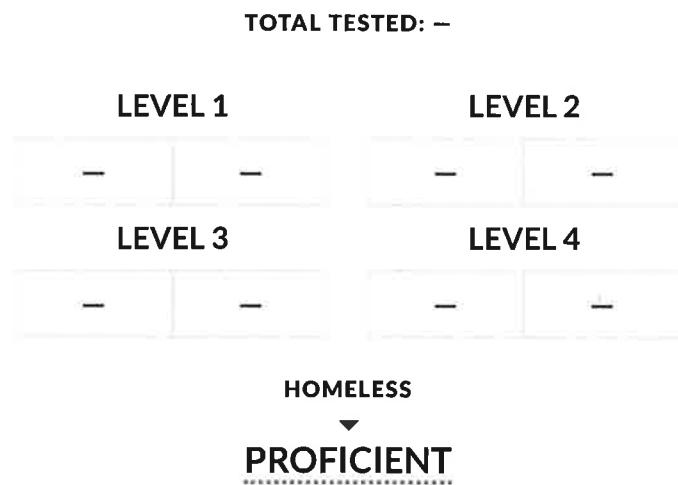
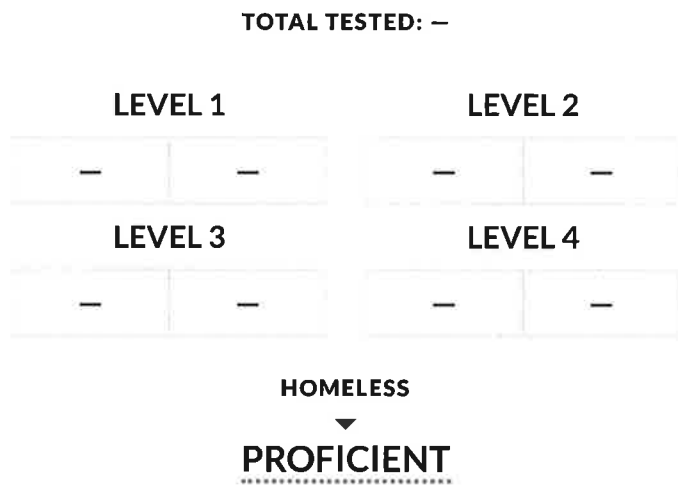
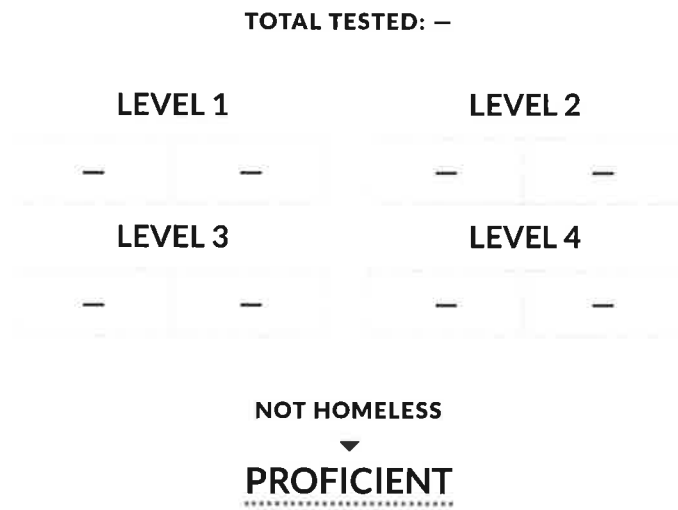
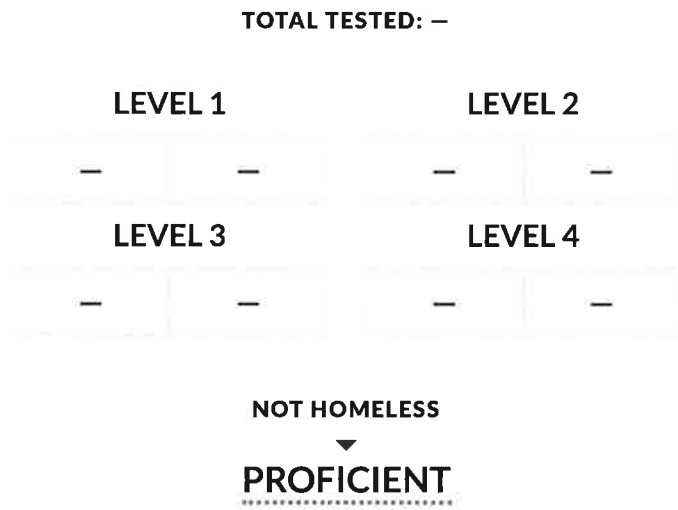
▼  
**PROFICIENT**  
\*\*\*\*\*

TOTAL TESTED: —

LEVEL 1		LEVEL 2	
—	—	—	—
LEVEL 3		LEVEL 4	
—	—	—	—

PARENTS IN ARMED FORCES

▼  
**PROFICIENT**  
\*\*\*\*\*

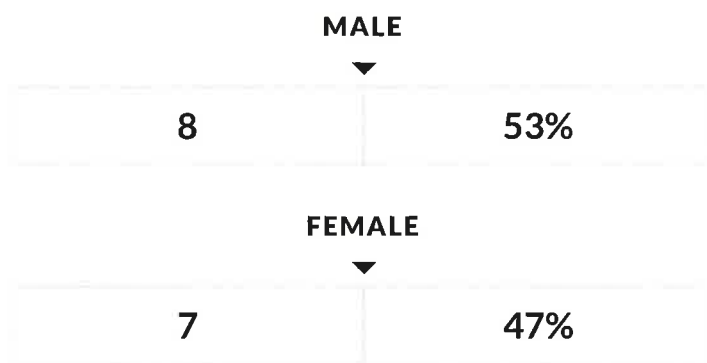



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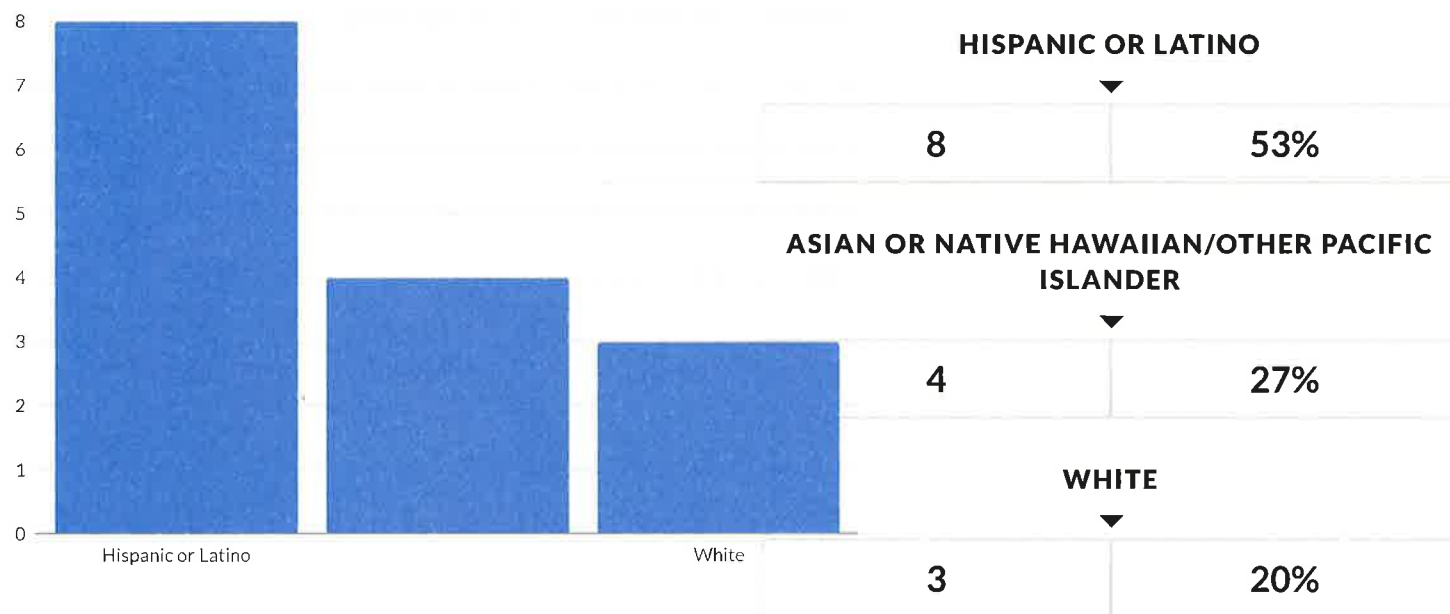
# SCOTIA-GLENVILLE CSD ENGLISH LANGUAGE LEARNERS ENROLLMENT (2018 - 19)

K-12 ELL Enrollment: 15

## ELL ENROLLMENT BY GENDER



## ELL ENROLLMENT BY ETHNICITY



## OTHER GROUPS

### STUDENTS WITH DISABILITIES



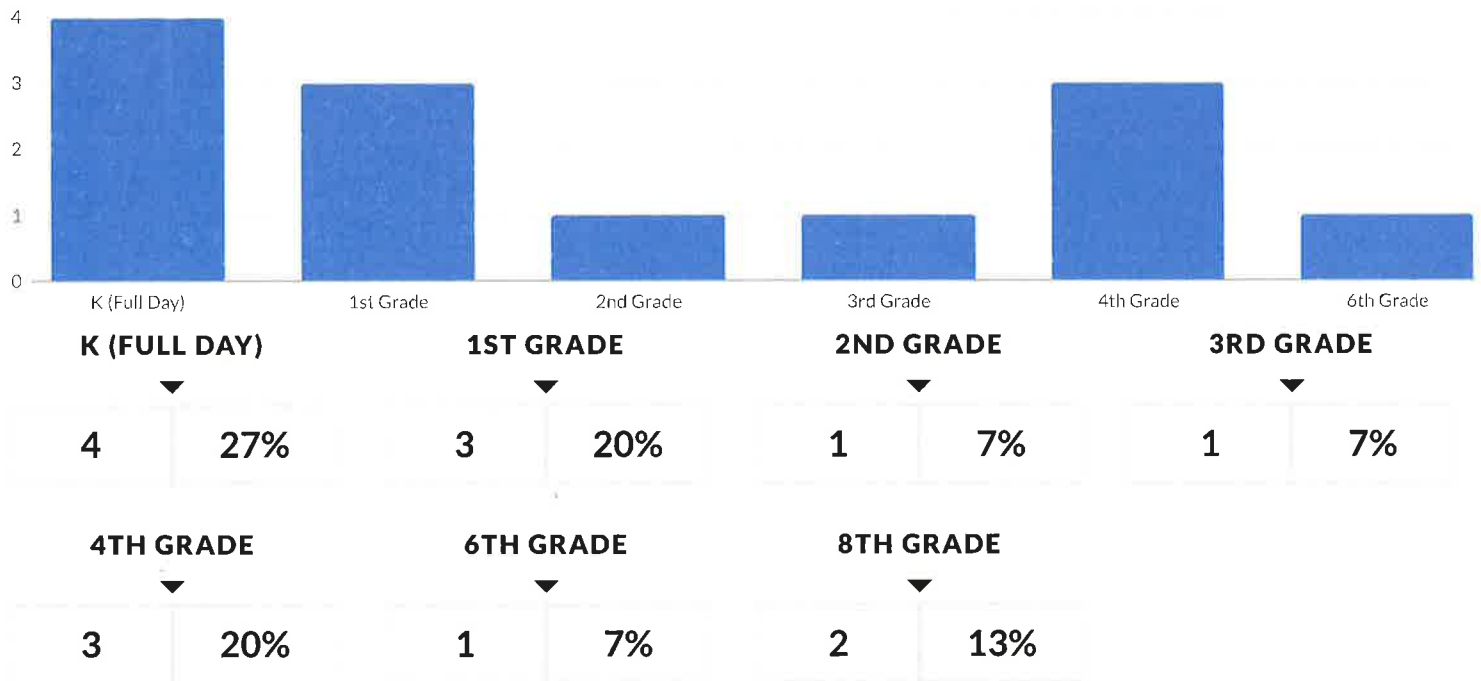
### ECONOMICALLY DISADVANTAGED



### FORMER ENGLISH LANGUAGE LEARNERS



## ELL ENROLLMENT BY GRADE



Data used to generate the Home Languages, English Language Learners Breakdown, and the English Language Learners Programs tables differs from the rest of the report. Students included in the Home Languages, English Language Learners Breakdown, and the English Language Learners Programs were those students who were identified as ELL during the school year. The rest of the report includes students who were ELL as of BEDS day.

### HOME LANGUAGES

- 1 Spanish
- 2 Arabic
- 3 Urdu
- 4 Telugu
- 5 Filipino

### ENGLISH LANGUAGE LEARNERS BREAKDOWN

NEWCOMERS	DEVELOPING	LONG TERM	SIFE
19	0	0	0

### ENGLISH LANGUAGE LEARNERS PROGRAMS

ENGLISH AS A NEW LANGUAGE	ONE WAY/ TWO WAY DUAL LANGUAGE PROGRAM	TRANSITIONAL BILINGUAL EDUCATION PROGRAM

19

0

0

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## SCOTIA-GLENVILLE CSD - NEW YORK STATE REPORT CARD [2018 - 19]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

### 2019-20 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

## TARGET DISTRICT

MADE PROGRESS

NA

### SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2018-19)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (54.71 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2017-18 Title I SIG 1003 Basic Application and Addendum for 2018-19 Extension
- 2018-19 Title I SIG 1003 Basic Planning
- 2019 NYSIP-PLC Phase II
- SIG Cohort 5, 6 and 7 Schools Funded with SIGA in 2018-19

### ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
Asian or Native Hawaiian/Other Pacific Islander	Good Standing	NA
Black or African American	Good Standing	NA
Hispanic or Latino	Targeted Support and Improvement	NA
White	Good Standing	NA
Students with Disabilities	Good Standing: Potential Target District for 2020-21.	NA
Economically Disadvantaged	Good Standing	NA

**ELEMENTARY/MIDDLE INDICATOR LEVELS**

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	3	3	3	—	3	3
American Indian or Alaska Native	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	3	3	—	2	1
Black or African American	2	2	2	—	2	2
Hispanic or Latino	2	2	2	—	2	3
Multiracial	—	—	—	—	—	—
White	3	3	3	—	3	4
English Language Learners	—	—	—	—	—	—
Students with Disabilities	2	2	2	—	1	4
Economically Disadvantaged	2	2	2	—	2	2

**ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE**

Subgroup	Level
All Students	3
American Indian or Alaska Native	—
Asian or Native Hawaiian/Other Pacific Islander	3
Black or African American	2
Hispanic or Latino	2
Multiracial	—
White	3
English Language Learners	—
Students with Disabilities	2
Economically Disadvantaged	2

## ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level	
All Students	ELA	858	138	3	
	Math	860	150		3
	Science	299	205		3
	Combined	2,017	153		3
American Indian or Alaska Native	ELA	1	—	—	
	Math	—	—		—
	Science	—	—		—
	Combined	1	—		—
Asian or Native Hawaiian/Other Pacific Islander	ELA	29	138	3	
	Math	30	133		3
	Science	9	183		3
	Combined	68	142		3
Black or African American	ELA	54	107	2	
	Math	51	99		2
	Science	18	206		2
	Combined	123	118		2
Hispanic or Latino	ELA	32	86	2	
	Math	31	95		2
	Science	27	165		2
	Combined	90	113		2
Multiracial	ELA	6	100	—	
	Math	6	67		—
	Science	2	—		—
	Combined	14	—		—
White	ELA	782	140	3	
	Math	783	154		3
	Science	269	210		3
	Combined	1,834	156		3
English Language Learners	ELA	6	67	—	
	Math	4	—		—
	Science	4	—		—
	Combined	14	—		—
Students with Disabilities	ELA	128	63	2	
	Math	116	66		2
	Science	49	152		2
	Combined	293	79		2
Economically Disadvantaged	ELA	247	101	3	

Subgroup	Subject	Cohort	Index	Level	
	Math	240	116		3
	Science	104	181		3
	Combined	591	121		3

## ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level	
All Students	ELA	1,055	112	3	
	Math	1,055	123		3
	Science	351	175		3
	Combined	2,461	125		3
American Indian or Alaska Native	ELA	4	—	—	
	Math	2	—		—
	Science	1	—		—
	Combined	7	—		—
Asian or Native Hawaiian/Other Pacific Islander	ELA	33	121	3	
	Math	34	118		3
	Science	10	165		3
	Combined	77	125		3
Black or African American	ELA	71	81	2	
	Math	71	71		2
	Science	24	154		2
	Combined	166	87		2
Hispanic or Latino	ELA	37	74	2	
	Math	37	80		2
	Science	29	153		2
	Combined	103	99		2
Multiracial	ELA	8	75	—	
	Math	8	50		—
	Science	3	—		—
	Combined	19	—		—
White	ELA	959	114	3	
	Math	958	126		3
	Science	316	178		3
	Combined	2,233	128		3
English Language Learners	ELA	10	40	—	
	Math	8	38		—
	Science	5	150		—
	Combined	23	—		—
Students with Disabilities	ELA	176	46	2	
	Math	175	44		2
	Science	69	108		2
	Combined	420	55		2
Economically Disadvantaged	ELA	319	79	2	

Subgroup	Subject	Cohort	Index	Level	
	Math	320	87		2
	Science	121	156		2
	Combined	760	94		2

**ELEMENTARY/MIDDLE GROWTH (2016-17, 2017-18, AND 2018-19)**

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	170,115	3,351	50.8	3
American Indian or Alaska Native	—	0	—	—
Asian or Native Hawaiian/Other Pacific Islander	3,660	70	52.3	3
Black or African American	4,280	86	49.8	2
Hispanic or Latino	5,530	119	46.5	2
Multiracial	—	10	—	—
White	156,293	3,066	51	3
English Language Learners	—	8	—	—
Students with Disabilities	19,438	399	48.7	2
Economically Disadvantaged	43,721	891	49.1	2

**ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE AND GROWTH COMBINED**

Subgroup	Level
All Students	3
Asian or Native Hawaiian/Other Pacific Islander	3
Black or African American	2
Hispanic or Latino	2
White	3
Students with Disabilities	2
Economically Disadvantaged	2

**ELEMENTARY/MIDDLE ELP**

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	9	—	—	—	—
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—
Black or African American	0	—	—	—	—
Hispanic or Latino	6	—	—	—	—
Multiracial	0	—	—	—	—
White	1	—	—	—	—
English Language Learners	9	—	—	—	—
Students with Disabilities	0	—	—	—	—
Economically Disadvantaged	7	—	—	—	—

## ELEMENTARY/MIDDLE PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met Sh Target	Met Ag Target	End Goal	Level	Average Of Levels	
All Students	ELA	90	1,055	112	99	105	122	161	—	—	200	3	3	3
	Math	95	1,055	123	103	107	124	162	—	—	200	3		
American Indian or Alaska Native	ELA	—	4	—	—	—	—	—	—	—	—	—	—	—
	Math	—	2	—	—	—	—	—	—	—	—	—		
Asian or Native Hawaiian/Other Pacific Islander	ELA	111	33	121	118	157	164	182	—	N	200	2	2	2
	Math	99	34	118	107	174	179	189	—	Y	200	3		
Black or African American	ELA	67	71	81	78	98	116	158	—	N	200	2	2	2
	Math	56	71	71	68	88	107	154	—	N	200	2		
Hispanic or Latino	ELA	65	37	74	76	95	113	157	N	—	200	1	2	2
	Math	60	37	80	71	92	111	155	—	Y	200	3		
Multiracial	ELA	—	8	—	—	—	—	—	—	—	—	—	—	—
	Math	—	8	—	—	—	—	—	—	—	—	—		
White	ELA	91	959	114	100	102	119	160	—	—	200	3	3	3
	Math	98	958	126	107	110	126	163	—	—	200	4		
English Language Learners	ELA	—	10	—	—	—	—	—	—	—	—	—	—	—
	Math	—	8	—	—	—	—	—	—	—	—	—		
Students with Disabilities	ELA	39	176	46	52	61	85	142	N	—	200	1	1	1
	Math	33	175	44	47	61	85	142	N	—	200	1		
Economically Disadvantaged	ELA	52	319	79	63	95	113	157	—	N	200	2	2	2
	Math	52	320	87	64	94	112	156	—	Y	200	3		

## ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met Sh Target	Met Ag Target	End Goal	Level
All Students	10.4	1,474	151	10.2%	10%	14.6%	12.8%	8.9%	—	—	5%	3
American Indian or Alaska Native	—	5	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	10.6	50	9	18%	10.4%	8.2%	7.4%	6.2%	N	—	5%	1
Black or African American	10.6	52	11	21.2%	10.2%	20.1%	17.7%	11.4%	Y	—	5%	2
Hispanic or Latino	28.1	75	14	18.7%	26.3%	19.8%	17%	11%	—	—	5%	3
Multiracial	—	6	—	—	—	—	—	—	—	—	—	—
White	9.6	1,315	118	9%	9.2%	10.5%	9.3%	7.2%	—	—	5%	4
English Language Learners	—	23	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	17.2	233	34	14.6%	16.2%	21.5%	18.5%	11.8%	—	—	5%	4
Economically Disadvantaged	21.8	506	107	21.1%	20.4%	19.9%	17.1%	11.1%	Y	—	5%	2

**ELEMENTARY/MIDDLE ELA PARTICIPATION RATE**

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	1,133	77.4%	2,313	75.1%
American Indian or Alaska Native	—	2	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	21	—	—	—
Black or African American	—	37	—	—	—
Hispanic or Latino	X	45	84.4%	89	80.9%
Multiracial	—	4	—	—	—
White	X	1,024	77.5%	2,090	74.9%
English Language Learners	—	4	—	—	—
Students with Disabilities	X	180	68.3%	374	66.6%
Economically Disadvantaged	X	353	74.2%	741	70.3%

**ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE**

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	1,134	77.6%	2,313	74.5%
American Indian or Alaska Native	—	2	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	21	—	—	—
Black or African American	—	37	—	—	—
Hispanic or Latino	X	45	82.2%	89	79.8%
Multiracial	—	4	—	—	—
White	X	1,025	77.8%	2,089	74.6%
English Language Learners	—	4	—	—	—
Students with Disabilities	X	180	62.2%	372	61.6%
Economically Disadvantaged	X	355	71.8%	741	67.9%

**RECENTLY ARRIVED ELLS TAKING NYSESLAT IN LIEU OF NYSTP ELA**

Grade	Number Taking NYSESLAT
Grade 4	—



**SECONDARY STATUSES BY SUBGROUP**

Subgroup	Status	Made Progress
All Students	Good Standing	NA
Black or African American	Good Standing	NA
White	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing	NA

**SECONDARY INDICATOR LEVELS**

Subgroup	Composite Performance	Graduation Rate	Composite Performance & Graduation Rate Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism	College, Career, & Civic Readiness (CCCR)
All Students	3	3	3	—	2	4	4
American Indian or Alaska Native	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—	—	—
Black or African American	2	—	2	—	—	1	—
Hispanic or Latino	—	—	—	—	—	4	—
Multiracial	—	—	—	—	—	—	—
White	3	2	2	—	2	3	4
English Language Learners	—	—	—	—	—	—	—
Students with Disabilities	3	2	2	—	1	3	4
Economically Disadvantaged	2	2	2	—	2	3	4

## SECONDARY COMPOSITE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level		
All Students	ELA	196	195	187	3		
	Math	196	145			186.9	3
	Science	196	220			186.9	3
	Social Studies	196	222			186.9	3
Asian or Native Hawaiian/Other Pacific Islander	ELA	6	200	—	—		
	Math	6	150			—	—
	Science	6	233			—	—
	Social Studies	6	242			—	—
Black or African American	ELA	21	145	142	2		
	Math	21	112			141.8	2
	Science	21	171			141.8	2
	Social Studies	21	162			141.8	2
Hispanic or Latino	ELA	6	200	—	—		
	Math	6	150			—	—
	Science	6	242			—	—
	Social Studies	6	233			—	—
White	ELA	184	197	189	3		
	Math	184	146			189	3
	Science	184	223			189	3
	Social Studies	184	225			189	3
Students with Disabilities	ELA	68	103	118	3		
	Math	68	87			118	3
	Science	68	169			118	3
	Social Studies	68	155			118	3
Economically Disadvantaged	ELA	49	169	161	2		
	Math	49	115			160.7	2
	Science	49	197			160.7	2
	Social Studies	49	198			160.7	2

## SECONDARY GRADUATION RATE

Subgroup	Cohort	Baseline	Number In Cohort	Grad Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met Sh Target	Met Ag Target	End Goal	Level By Cohort	Level By Subgroup	
All Students	4-Year	85.6%	210	82.9%	86.4%	82.8%	85%	90%	—	N	95%	2	3	
	5-Year	92.7%	208	90.9%	92.9%	85%	86.8%	91.4%	—	—	96%	3		3
	6-Year	86.1%	195	88.2%	86.9%	85.1%	87.3%	92.2%	—	—	97%	4		3
American Indian or Alaska Native	4-Year	—	0	—	—	—	—	—	—	—	—	—	—	
	5-Year	—	0	—	—	—	—	—	—	—	—	—		—
	6-Year	—	1	—	—	—	—	—	—	—	—	—		—
Asian or Native Hawaiian/Other Pacific Islander	4-Year	—	7	—	—	—	—	—	—	—	—	—	—	
	5-Year	—	17	—	—	—	—	—	—	—	—	—		—
	6-Year	—	14	—	—	—	—	—	—	—	—	—		—
Black or African American	4-Year	—	24	58.3%	—	—	—	—	—	—	—	—	—	
	5-Year	—	12	—	—	—	—	—	—	—	—	—		—
	6-Year	—	12	—	—	—	—	—	—	—	—	—		—
Hispanic or Latino	4-Year	—	9	—	—	—	—	—	—	—	—	—	—	
	5-Year	—	11	—	—	—	—	—	—	—	—	—		—
	6-Year	—	11	—	—	—	—	—	—	—	—	—		—
Multiracial	4-Year	—	3	—	—	—	—	—	—	—	—	—	—	
	5-Year	—	2	—	—	—	—	—	—	—	—	—		—
	6-Year	—	0	—	—	—	—	—	—	—	—	—		—
White	4-Year	84.4%	189	84.1%	85.2%	90.2%	91%	93%	N	—	95%	1	2	
	5-Year	92.6%	187	93.6%	92.8%	91.5%	92.3%	94.2%	—	—	96%	4		2
	6-Year	85.3%	173	87.9%	86.3%	91.2%	92.4%	94.7%	—	N	97%	2		2
English Language Learners	4-Year	—	2	—	—	—	—	—	—	—	—	—	—	
	5-Year	—	0	—	—	—	—	—	—	—	—	—		—
	6-Year	—	1	—	—	—	—	—	—	—	—	—		—
Students with Disabilities	4-Year	60.7%	49	55.1%	63.5%	59.7%	66.1%	80.6%	N	—	95%	1	2	
	5-Year	75.8%	38	81.6%	77.4%	63%	69%	82.5%	—	—	96%	4		2
	6-Year	64.4%	61	65.6%	67%	61.4%	67.8%	82.4%	—	N	97%	2		2
Economically Disadvantaged	4-Year	61.7%	63	61.9%	64.3%	76.9%	79.9%	87.5%	N	—	95%	1	2	
	5-Year	85.2%	53	83%	86%	80.4%	83%	89.5%	—	—	96%	3		2
	6-Year	75%	49	67.3%	76.8%	80.7%	83.5%	90.3%	N	—	97%	1		2

**SECONDARY COMPOSITE PERFORMANCE & GRADUATION RATE COMBINED**

Subgroup	Level
All Students	3
Black or African American	2
White	2
Students with Disabilities	2
Economically Disadvantaged	2

**SECONDARY PROGRESS**

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met Sh Target	Met Ag Target	End Goal	Level	Average Of Levels	
All Students	ELA	201	196	195	202	191	194	204	—	—	215	3	2	2
	Math	151	196	145	155	151	158	179	Y	—	200	2		
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	6	—	—	—	—	—	—	—	—	—	—	—
	Math	—	6	—	—	—	—	—	—	—	—	—		
Black or African American	ELA	—	21	—	—	—	—	—	—	—	—	—	—	—
	Math	—	21	—	—	—	—	—	—	—	—	—		
Hispanic or Latino	ELA	—	6	—	—	—	—	—	—	—	—	—	—	—
	Math	—	6	—	—	—	—	—	—	—	—	—		
White	ELA	205	184	197	206	208	209	212	Y	—	215	2	2	2
	Math	152	184	146	156	168	172	186	Y	—	200	2		
Students with Disabilities	ELA	123	68	103	130	120	133	174	Y	—	215	2	1	1
	Math	87	68	87	96	91	105	153	N	—	200	1		
Economically Disadvantaged	ELA	176	49	169	179	171	177	196	Y	—	215	2	2	2
	Math	122	49	115	128	131	140	170	Y	—	200	2		

**SECONDARY CHRONIC ABSENTEEISM**

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met Sh Target	Met Ag Target	End Goal	Level
All Students	17.9	821	136	16.6%	16.9%	22.6%	19.8%	12.4%	—	—	5%	4
American Indian or Alaska Native	—	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	26	—	—	—	—	—	—	—	—	—	—
Black or African American	28.6	37	14	37.8%	26.8%	31.5%	27.1%	16.1%	N	—	5%	1
Hispanic or Latino	24.4	39	9	23.1%	23.6%	31.6%	27.2%	16.1%	—	—	5%	4
Multiracial	—	8	—	—	—	—	—	—	—	—	—	—
White	17.4	748	116	15.5%	16.4%	15.6%	14%	9.5%	—	—	5%	3
Students with Disabilities	22	158	37	23.4%	20.6%	32.8%	28%	16.5%	—	—	5%	3
Economically Disadvantaged	33.5	267	79	29.6%	31.3%	30.2%	25.8%	15.4%	—	—	5%	3

**SECONDARY CCCR LEVELS**

Subgroup	Baseline	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met Sh Target	Met Ag Target	End Goal	Level
All Students	136	173.7	139.2	130.2	137.8	156.4	—	—	175	4
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—	—	—	—	—	—
Black or African American	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	—	—	—	—	—	—	—	—	—
White	140.7	176.8	143.5	149.7	154.1	164.6	—	—	175	4
Students with Disabilities	93.6	113.6	100.2	76.5	93.5	134.3	—	—	175	4
Economically Disadvantaged	111.6	137.1	116.6	112.9	123.7	149.4	—	—	175	4

**SECONDARY CCCR COUNTS**

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight	0.0 Weight
All Students	207	0	173	1	11	2	20
Asian or Native Hawaiian/Other Pacific Islander	6	0	—	—	—	—	—
Black or African American	21	0	—	—	—	—	—
Hispanic or Latino	6	0	—	—	—	—	—
White	194	0	165	1	11	1	16
Students with Disabilities	33	0	14	1	7	2	9
Economically Disadvantaged	58	0	36	1	5	2	14

**SECONDARY ELA PARTICIPATION RATE**

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	202	100%	396	100%
American Indian or Alaska Native	—	0	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	3	—	—	—
Black or African American	—	9	—	—	—
Hispanic or Latino	—	2	—	—	—
Multiracial	—	1	—	—	—
White	✓	187	100%	364	100%
English Language Learners	—	0	—	—	—
Students with Disabilities	—	26	—	—	—
Economically Disadvantaged	✓	55	100%	102	100%

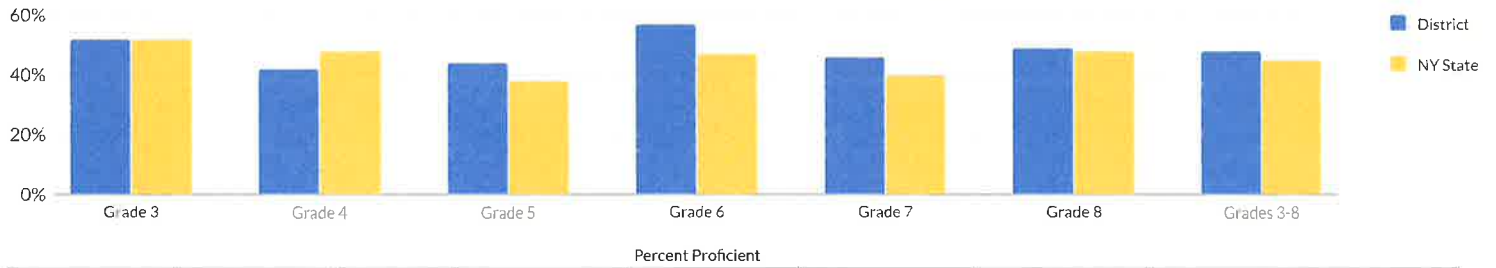
**SECONDARY MATHEMATICS PARTICIPATION RATE**

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	202	100%	396	100%
American Indian or Alaska Native	—	0	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	3	—	—	—
Black or African American	—	9	—	—	—
Hispanic or Latino	—	2	—	—	—
Multiracial	—	1	—	—	—
White	✓	187	100%	364	100%
English Language Learners	—	0	—	—	—
Students with Disabilities	—	26	—	—	—
Economically Disadvantaged	✓	55	100%	102	100%

## GRADUATION RATE

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	207	190	92%	99	48%	83	40%	8	4%	1	0%	8	4%	2	1%	6	3%
Female	99	91	92%	53	54%	37	37%	1	1%	1	1%	5	5%	1	1%	1	1%
Male	108	99	92%	46	43%	46	43%	7	6%	0	0%	3	3%	1	1%	5	5%
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	194	181	93%	94	48%	80	41%	7	4%	0	0%	6	3%	1	1%	6	3%
Black or African American	8	5	63%	1	13%	3	38%	1	13%	1	13%	2	25%	0	0%	0	0%
Hispanic or Latino	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
General-Education Students	178	170	96%	99	56%	69	39%	2	1%	0	0%	3	2%	2	1%	3	2%
Students with Disabilities	29	20	69%	0	0%	14	48%	6	21%	1	3%	5	17%	0	0%	3	10%
Non-English Language Learners	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	149	145	97%	81	54%	60	40%	4	3%	0	0%	3	2%	0	0%	1	1%
Economically Disadvantaged	58	45	78%	18	31%	23	40%	4	7%	1	2%	5	9%	2	3%	5	9%
Not Migrant	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Parents not in Armed Forces	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Parents in Armed Forces	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Foster Care	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—

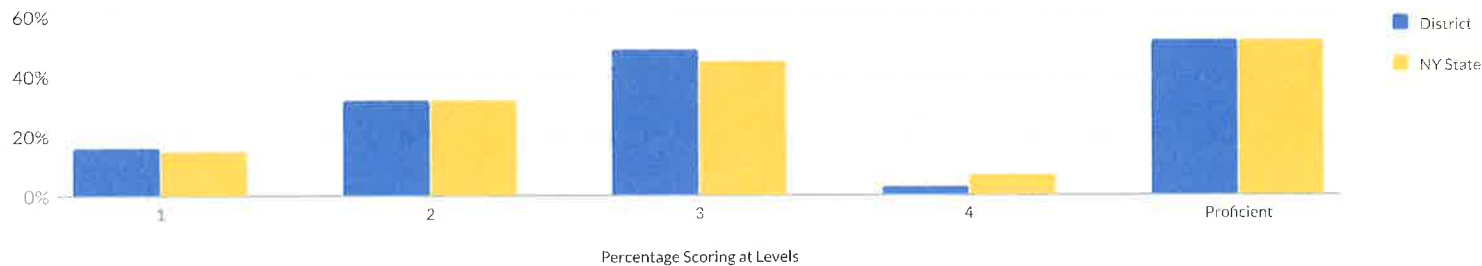
### GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	11	166	26	16%	53	32%	82	49%	5	3%	87	52%
Grade 4	32	140	32	23%	49	35%	41	29%	18	13%	59	42%
Grade 5	42	149	35	23%	48	32%	40	27%	26	17%	66	44%
Grade 6	39	138	32	23%	27	20%	20	14%	59	43%	79	57%
Grade 7	61	150	38	25%	43	29%	47	31%	22	15%	69	46%
Grade 8	89	119	27	23%	34	29%	35	29%	23	19%	58	49%
Grades 3-8	274	862	190	22%	254	29%	265	31%	153	18%	418	48%



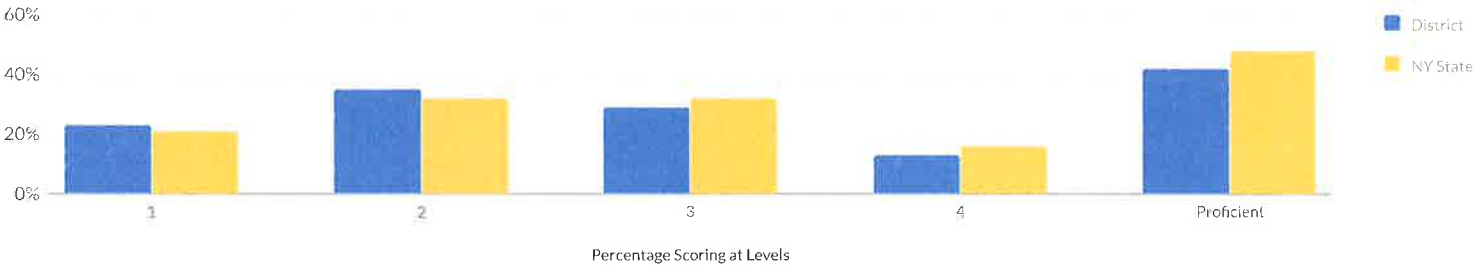
## GRADE 3 ELA RESULTS



## MEAN SCORE: 600

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	11	166	26	16%	53	32%	82	49%	5	3%	87	52%
General Education	7	152	18	12%	48	32%	81	53%	5	3%	86	57%
Students with Disabilities	4	14	8	57%	5	36%	1	7%	0	0%	1	7%
Asian or Native Hawaiian/Other Pacific Islander	0	2	—	—	—	—	—	—	—	—	—	—
Black or African American	0	6	1	17%	1	17%	4	67%	0	0%	4	67%
Hispanic or Latino	0	5	—	—	—	—	—	—	—	—	—	—
White	11	153	24	16%	49	32%	75	49%	5	3%	80	52%
Small Group Total	0	7	1	14%	3	43%	3	43%	0	0%	3	43%
Female	4	76	13	17%	21	28%	39	51%	3	4%	42	55%
Male	7	90	13	14%	32	36%	43	48%	2	2%	45	50%
English Language Learners	0	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	11	165	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	2	46	14	30%	14	30%	18	39%	0	0%	18	39%
Not Economically Disadvantaged	9	120	12	10%	39	33%	64	53%	5	4%	69	58%
Not Migrant	11	166	26	16%	53	32%	82	49%	5	3%	87	52%
Homeless	0	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	11	165	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	11	166	26	16%	53	32%	82	49%	5	3%	87	52%
Parent Not in Armed Forces	11	166	26	16%	53	32%	82	49%	5	3%	87	52%

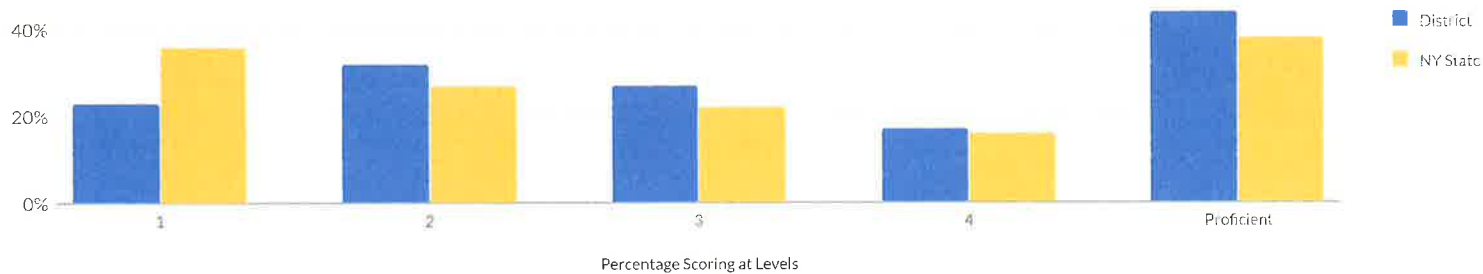
GRADE 4 ELA RESULTS



MEAN SCORE: 598

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	32	140	32	23%	49	35%	41	29%	18	13%	59	42%
General Education	21	117	17	15%	42	36%	40	34%	18	15%	58	50%
Students with Disabilities	11	23	15	65%	7	30%	1	4%	0	0%	1	4%
Asian or Native Hawaiian/Other Pacific Islander	1	2	—	—	—	—	—	—	—	—	—	—
Black or African American	2	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	7	4	57%	2	29%	1	14%	0	0%	1	14%
White	27	128	26	20%	46	36%	38	30%	18	14%	56	44%
Small Group Total	3	5	2	40%	1	20%	2	40%	0	0%	2	40%
Female	12	67	11	16%	23	34%	22	33%	11	16%	33	49%
Male	20	73	21	29%	26	36%	19	26%	7	10%	26	36%
English Language Learners	1	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	31	139	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	8	60	21	35%	19	32%	15	25%	5	8%	20	33%
Not Economically Disadvantaged	24	80	11	14%	30	38%	26	33%	13	16%	39	49%
Not Migrant	32	140	32	23%	49	35%	41	29%	18	13%	59	42%
Homeless	0	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	32	139	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	32	140	32	23%	49	35%	41	29%	18	13%	59	42%
Parent Not in Armed Forces	32	140	32	23%	49	35%	41	29%	18	13%	59	42%

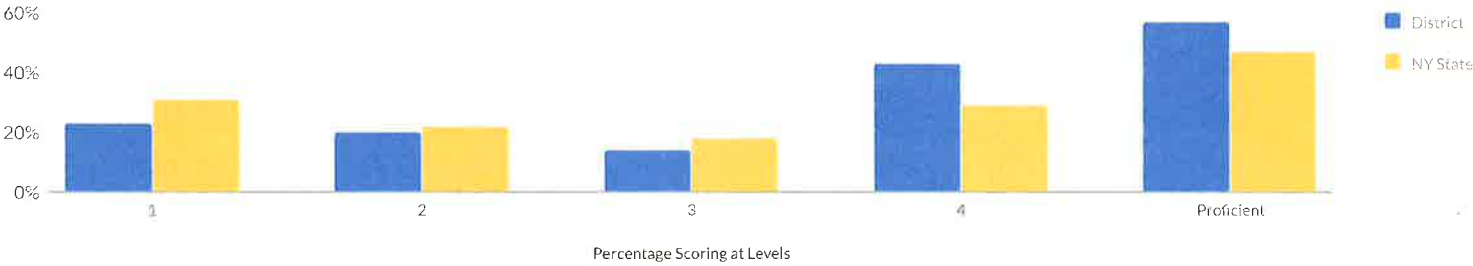
## GRADE 5 ELA RESULTS



## MEAN SCORE: 605

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	42	149	35	23%	48	32%	40	27%	26	17%	66	44%
General Education	30	131	25	19%	43	33%	37	28%	26	20%	63	48%
Students with Disabilities	12	18	10	56%	5	28%	3	17%	0	0%	3	17%
American Indian or Alaska Native	0	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	1	—	—	—	—	—	—	—	—	—	—
Black or African American	3	6	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	7	4	57%	2	29%	1	14%	0	0%	1	14%
White	37	133	29	22%	42	32%	37	28%	25	19%	62	47%
Multiracial	0	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	4	9	2	22%	4	44%	2	22%	1	11%	3	33%
Female	20	70	16	23%	20	29%	21	30%	13	19%	34	49%
Male	22	79	19	24%	28	35%	19	24%	13	16%	32	41%
Non-English Language Learners	42	149	35	23%	48	32%	40	27%	26	17%	66	44%
Economically Disadvantaged	13	42	16	38%	15	36%	10	24%	1	2%	11	26%
Not Economically Disadvantaged	29	107	19	18%	33	31%	30	28%	25	23%	55	51%
Not Migrant	42	149	35	23%	48	32%	40	27%	26	17%	66	44%
Homeless	0	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	42	148	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	42	149	35	23%	48	32%	40	27%	26	17%	66	44%
Parent Not in Armed Forces	42	149	35	23%	48	32%	40	27%	26	17%	66	44%

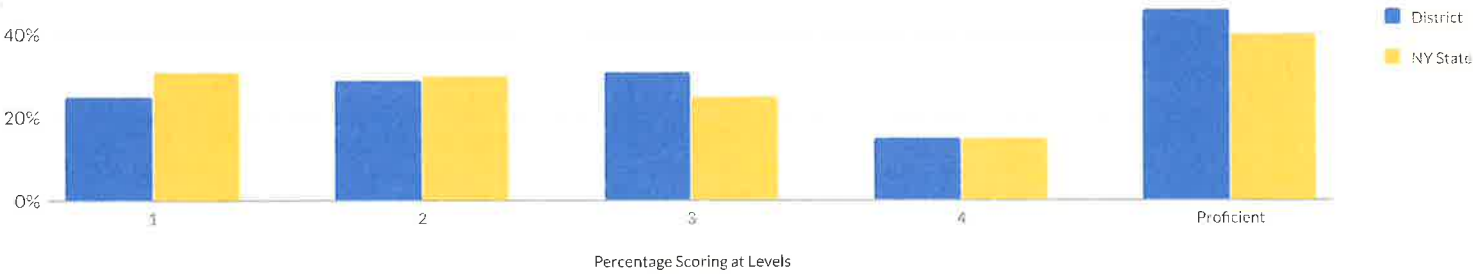
GRADE 6 ELA RESULTS



MEAN SCORE: 603

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	39	138	32	23%	27	20%	20	14%	59	43%	79	57%
General Education	22	120	18	15%	24	20%	20	17%	58	48%	78	65%
Students with Disabilities	17	18	14	78%	3	17%	0	0%	1	6%	1	6%
Asian or Native Hawaiian/Other Pacific Islander	2	4	—	—	—	—	—	—	—	—	—	—
Black or African American	1	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	7	5	71%	0	0%	1	14%	1	14%	2	29%
White	34	125	25	20%	26	21%	18	14%	56	45%	74	59%
Multiracial	0	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	3	6	2	33%	1	17%	1	17%	2	33%	3	50%
Female	19	66	10	15%	13	20%	14	21%	29	44%	43	65%
Male	20	72	22	31%	14	19%	6	8%	30	42%	36	50%
Non-English Language Learners	39	138	32	23%	27	20%	20	14%	59	43%	79	57%
Economically Disadvantaged	21	29	12	41%	9	31%	3	10%	5	17%	8	28%
Not Economically Disadvantaged	18	109	20	18%	18	17%	17	16%	54	50%	71	65%
Not Migrant	39	138	32	23%	27	20%	20	14%	59	43%	79	57%
Not Homeless	38	138	32	23%	27	20%	20	14%	59	43%	79	57%
Not in Foster Care	39	138	32	23%	27	20%	20	14%	59	43%	79	57%
Parent Not in Armed Forces	39	138	32	23%	27	20%	20	14%	59	43%	79	57%

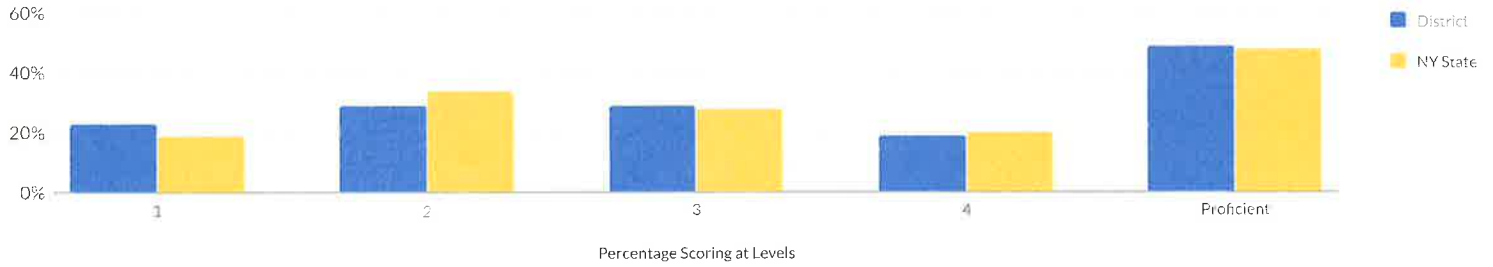
GRADE 7 ELA RESULTS



MEAN SCORE: 601

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	61	150	38	25%	43	29%	47	31%	22	15%	69	46%
General Education	48	135	25	19%	43	32%	45	33%	22	16%	67	50%
Students with Disabilities	13	15	13	87%	0	0%	2	13%	0	0%	2	13%
Asian or Native Hawaiian/Other Pacific Islander	0	4	—	—	—	—	—	—	—	—	—	—
Black or African American	5	6	4	67%	0	0%	2	33%	0	0%	2	33%
Hispanic or Latino	1	2	—	—	—	—	—	—	—	—	—	—
White	55	138	32	23%	42	30%	43	31%	21	15%	64	46%
Small Group Total	1	6	2	33%	1	17%	2	33%	1	17%	3	50%
Female	22	71	13	18%	21	30%	26	37%	11	15%	37	52%
Male	39	79	25	32%	22	28%	21	27%	11	14%	32	41%
Non-English Language Learners	61	150	38	25%	43	29%	47	31%	22	15%	69	46%
Economically Disadvantaged	28	39	19	49%	11	28%	6	15%	3	8%	9	23%
Not Economically Disadvantaged	33	111	19	17%	32	29%	41	37%	19	17%	60	54%
Not Migrant	61	150	38	25%	43	29%	47	31%	22	15%	69	46%
Not Homeless	61	150	38	25%	43	29%	47	31%	22	15%	69	46%
Not in Foster Care	61	150	38	25%	43	29%	47	31%	22	15%	69	46%
Parent Not in Armed Forces	61	150	38	25%	43	29%	47	31%	22	15%	69	46%

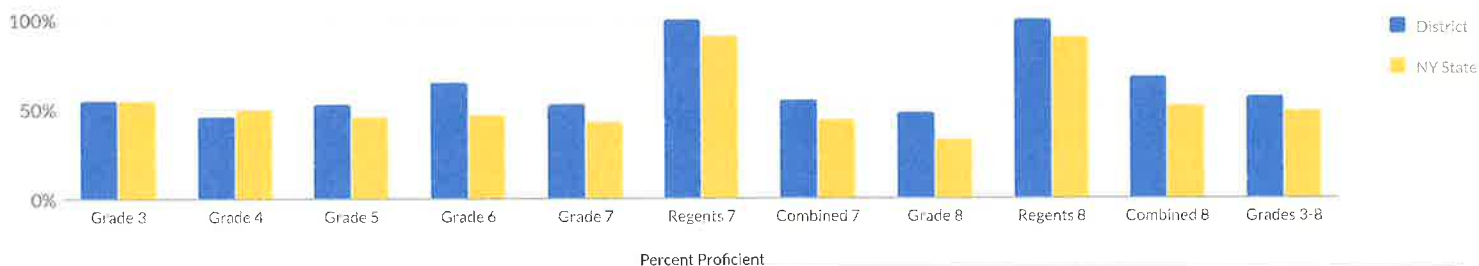
## GRADE 8 ELA RESULTS



## MEAN SCORE: 598

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	89	119	27	23%	34	29%	35	29%	23	19%	58	49%
General Education	74	98	12	12%	28	29%	35	36%	23	23%	58	59%
Students with Disabilities	15	21	15	71%	6	29%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	3	—	—	—	—	—	—	—	—	—	—
Black or African American	2	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	9	5	56%	3	33%	1	11%	0	0%	1	11%
White	81	105	21	20%	31	30%	31	30%	22	21%	53	50%
Small Group Total	3	5	1	20%	0	0%	3	60%	1	20%	4	80%
Female	46	53	8	15%	11	21%	22	42%	12	23%	34	64%
Male	43	66	19	29%	23	35%	13	20%	11	17%	24	36%
English Language Learners	0	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	89	118	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	26	42	15	36%	10	24%	16	38%	1	2%	17	40%
Not Economically Disadvantaged	63	77	12	16%	24	31%	19	25%	22	29%	41	53%
Not Migrant	89	119	27	23%	34	29%	35	29%	23	19%	58	49%
Homeless	0	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	89	118	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	89	119	27	23%	34	29%	35	29%	23	19%	58	49%
Parent Not in Armed Forces	89	119	27	23%	34	29%	35	29%	23	19%	58	49%

### GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2018-19)

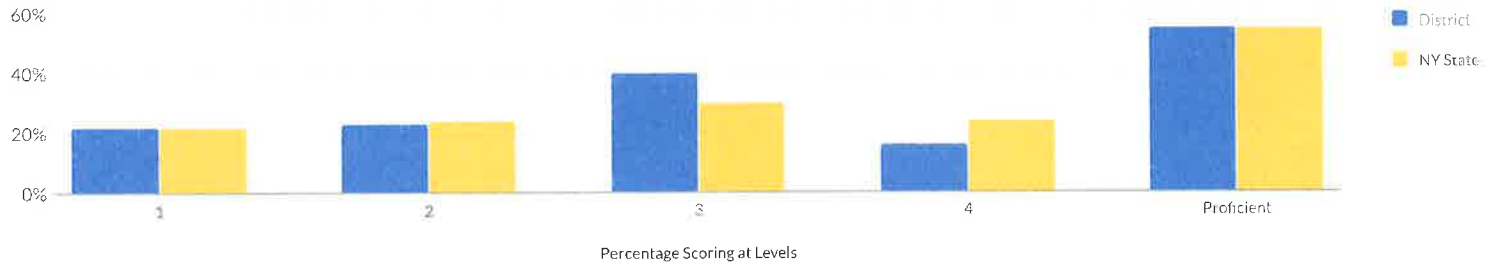


Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	13	164	36	22%	37	23%	65	40%	26	16%	91	55%
Grade 4	27	145	34	23%	45	31%	37	26%	29	20%	66	46%
Grade 5	40	151	43	28%	28	19%	42	28%	38	25%	80	53%
Grade 6	50	127	23	18%	21	17%	33	26%	50	39%	83	65%
Grade 7	77	134	24	18%	39	29%	41	31%	30	22%	71	53%
Regents 7	—	6	0	0%	0	0%	0	0%	6	100%	6	100%
Combined 7	77	140	24	17%	39	28%	41	29%	36	26%	77	55%
Grade 8	124	84	24	29%	20	24%	28	33%	12	14%	40	48%
Regents 8	—	55	0	0%	0	0%	4	7%	51	93%	55	100%
Combined 8	124	139	24	17%	20	14%	32	23%	63	45%	95	68%
Grades 3-8	331	866	184	21%	190	22%	250	29%	242	28%	492	57%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.



## GRADE 3 MATH RESULTS

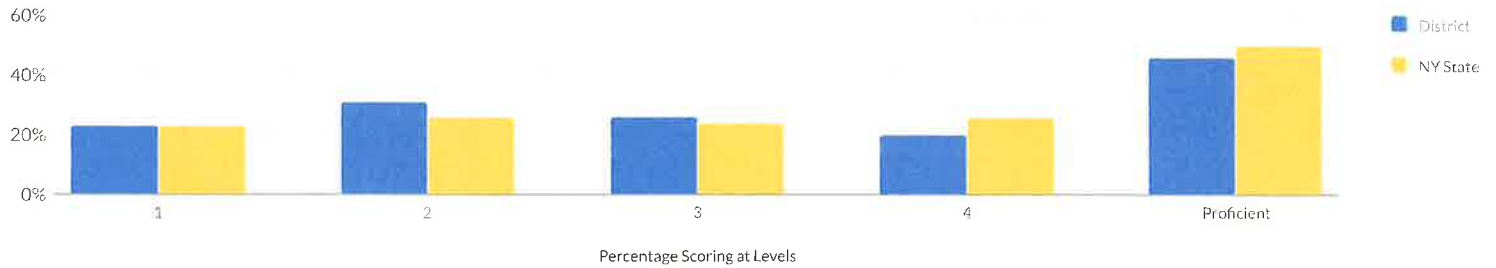


## MEAN SCORE: 599

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	13	164	36	22%	37	23%	65	40%	26	16%	91	55%
General Education	7	152	28	18%	33	22%	65	43%	26	17%	91	60%
Students with Disabilities	6	12	8	67%	4	33%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	2	—	—	—	—	—	—	—	—	—	—
Black or African American	0	6	1	17%	2	33%	3	50%	0	0%	3	50%
Hispanic or Latino	0	5	—	—	—	—	—	—	—	—	—	—
White	13	151	32	21%	34	23%	59	39%	26	17%	85	56%
Small Group Total	0	7	3	43%	1	14%	3	43%	0	0%	3	43%
Female	7	73	23	32%	15	21%	30	41%	5	7%	35	48%
Male	6	91	13	14%	22	24%	35	38%	21	23%	56	62%
English Language Learners	0	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	13	163	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	4	44	14	32%	10	23%	16	36%	4	9%	20	45%
Not Economically Disadvantaged	9	120	22	18%	27	23%	49	41%	22	18%	71	59%
Not Migrant	13	164	36	22%	37	23%	65	40%	26	16%	91	55%
Homeless	0	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	13	163	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	13	164	36	22%	37	23%	65	40%	26	16%	91	55%
Parent Not in Armed Forces	13	164	36	22%	37	23%	65	40%	26	16%	91	55%



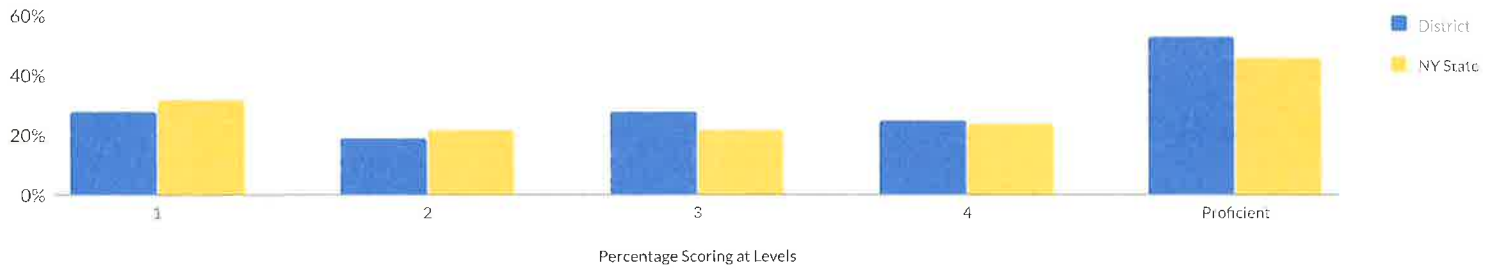
## GRADE 4 MATH RESULTS



## MEAN SCORE: 597

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	27	145	34	23%	45	31%	37	26%	29	20%	66	46%
General Education	13	125	20	16%	41	33%	35	28%	29	23%	64	51%
Students with Disabilities	14	20	14	70%	4	20%	2	10%	0	0%	2	10%
Asian or Native Hawaiian/Other Pacific Islander	0	3	—	—	—	—	—	—	—	—	—	—
Black or African American	1	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	8	3	38%	3	38%	1	13%	1	13%	2	25%
White	25	130	28	22%	40	31%	34	26%	28	22%	62	48%
Small Group Total	1	7	3	43%	2	29%	2	29%	0	0%	2	29%
Female	12	67	20	30%	17	25%	20	30%	10	15%	30	45%
Male	15	78	14	18%	28	36%	17	22%	19	24%	36	46%
English Language Learners	0	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	27	143	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	7	61	21	34%	21	34%	10	16%	9	15%	19	31%
Not Economically Disadvantaged	20	84	13	15%	24	29%	27	32%	20	24%	47	56%
Not Migrant	27	145	34	23%	45	31%	37	26%	29	20%	66	46%
Homeless	0	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	27	144	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	27	145	34	23%	45	31%	37	26%	29	20%	66	46%
Parent Not in Armed Forces	27	145	34	23%	45	31%	37	26%	29	20%	66	46%

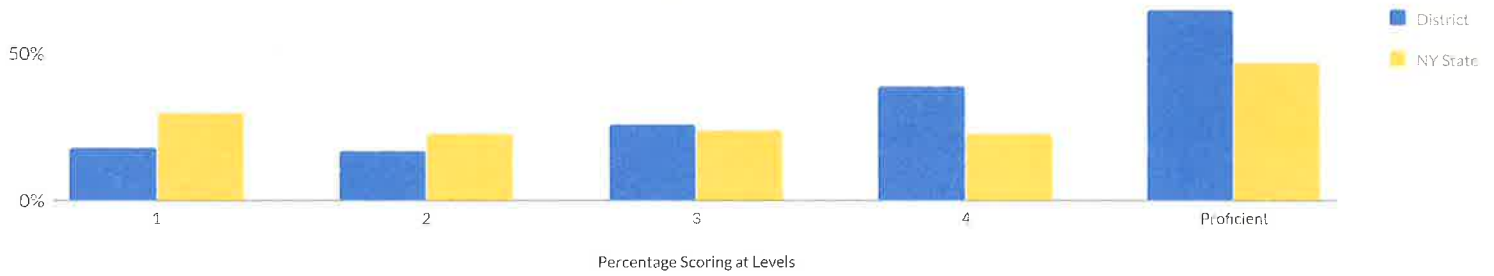
## GRADE 5 MATH RESULTS



## MEAN SCORE: 602

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	40	151	43	28%	28	19%	42	28%	38	25%	80	53%
General Education	30	131	30	23%	24	18%	40	31%	37	28%	77	59%
Students with Disabilities	10	20	13	65%	4	20%	2	10%	1	5%	3	15%
Asian or Native Hawaiian/Other Pacific Islander	1	1	—	—	—	—	—	—	—	—	—	—
Black or African American	3	6	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	8	5	63%	1	13%	2	25%	0	0%	2	25%
White	35	135	33	24%	26	19%	39	29%	37	27%	76	56%
Multiracial	0	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	4	8	5	63%	1	13%	1	13%	1	13%	2	25%
Female	19	71	20	28%	15	21%	21	30%	15	21%	36	51%
Male	21	80	23	29%	13	16%	21	26%	23	29%	44	55%
Non-English Language Learners	40	151	43	28%	28	19%	42	28%	38	25%	80	53%
Economically Disadvantaged	13	42	19	45%	7	17%	11	26%	5	12%	16	38%
Not Economically Disadvantaged	27	109	24	22%	21	19%	31	28%	33	30%	64	59%
Not Migrant	40	151	43	28%	28	19%	42	28%	38	25%	80	53%
Homeless	0	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	40	150	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	40	151	43	28%	28	19%	42	28%	38	25%	80	53%
Parent Not in Armed Forces	40	151	43	28%	28	19%	42	28%	38	25%	80	53%

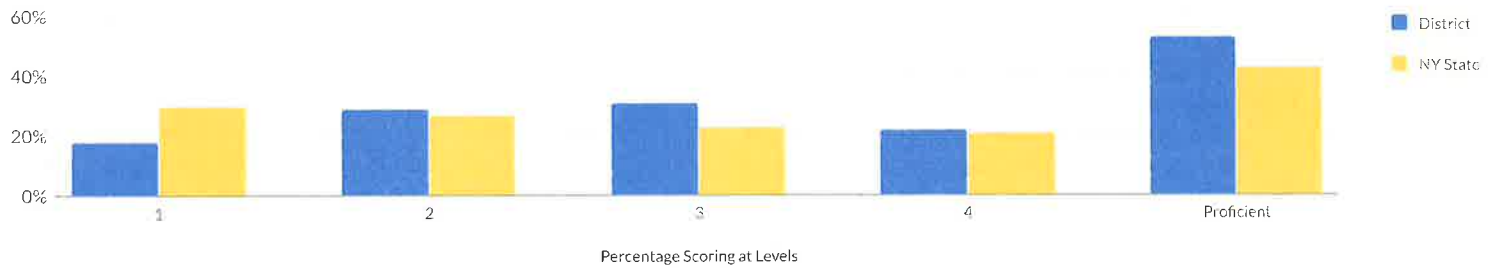
## GRADE 6 MATH RESULTS



## MEAN SCORE: 608

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	50	127	23	18%	21	17%	33	26%	50	39%	83	65%
General Education	31	111	11	10%	20	18%	31	28%	49	44%	80	72%
Students with Disabilities	19	16	12	75%	1	6%	2	13%	1	6%	3	19%
Asian or Native Hawaiian/Other Pacific Islander	2	4	—	—	—	—	—	—	—	—	—	—
Black or African American	1	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	7	3	43%	2	29%	2	29%	0	0%	2	29%
White	45	114	19	17%	18	16%	29	25%	48	42%	77	68%
Multiracial	0	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	3	6	1	17%	1	17%	2	33%	2	33%	4	67%
Female	23	62	10	16%	12	19%	19	31%	21	34%	40	65%
Male	27	65	13	20%	9	14%	14	22%	29	45%	43	66%
Non-English Language Learners	50	127	23	18%	21	17%	33	26%	50	39%	83	65%
Economically Disadvantaged	24	26	10	38%	4	15%	10	38%	2	8%	12	46%
Not Economically Disadvantaged	26	101	13	13%	17	17%	23	23%	48	48%	71	70%
Not Migrant	50	127	23	18%	21	17%	33	26%	50	39%	83	65%
Not Homeless	49	127	23	18%	21	17%	33	26%	50	39%	83	65%
Not in Foster Care	50	127	23	18%	21	17%	33	26%	50	39%	83	65%
Parent Not in Armed Forces	50	127	23	18%	21	17%	33	26%	50	39%	83	65%

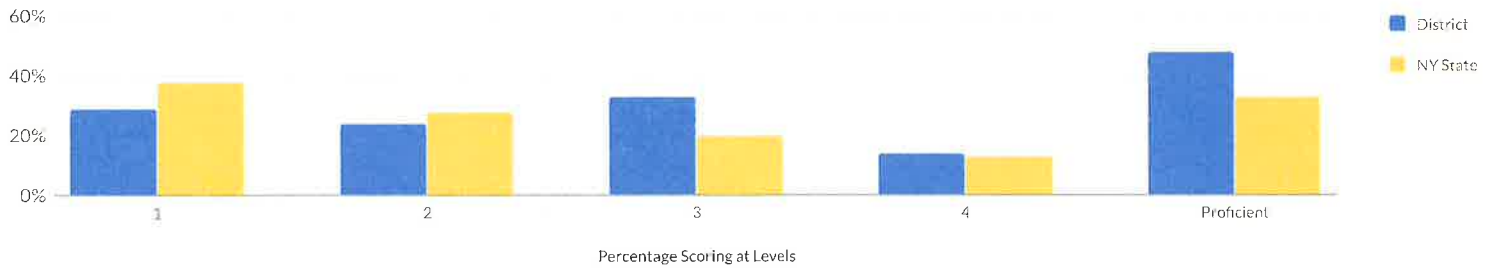
## GRADE 7 MATH RESULTS



## MEAN SCORE: 605

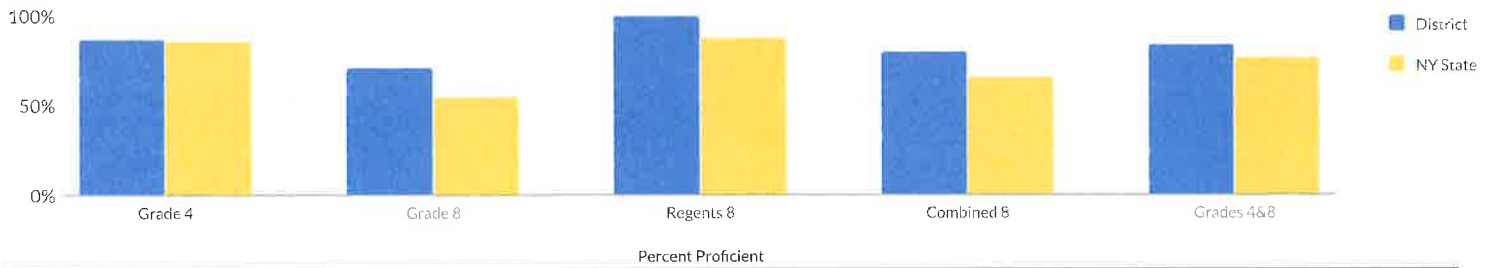
Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	77	134	24	18%	39	29%	41	31%	30	22%	71	53%
General Education	60	123	17	14%	35	28%	41	33%	30	24%	71	58%
Students with Disabilities	17	11	7	64%	4	36%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	4	—	—	—	—	—	—	—	—	—	—
Black or African American	6	5	—	—	—	—	—	—	—	—	—	—
White	68	125	21	17%	38	30%	38	30%	28	22%	66	53%
Small Group Total	6	9	3	33%	1	11%	3	33%	2	22%	5	56%
Female	29	64	10	16%	18	28%	22	34%	14	22%	36	56%
Male	48	70	14	20%	21	30%	19	27%	16	23%	35	50%
Non-English Language Learners	77	134	24	18%	39	29%	41	31%	30	22%	71	53%
Economically Disadvantaged	33	34	10	29%	12	35%	7	21%	5	15%	12	35%
Not Economically Disadvantaged	44	100	14	14%	27	27%	34	34%	25	25%	59	59%
Not Migrant	77	134	24	18%	39	29%	41	31%	30	22%	71	53%
Not Homeless	77	134	24	18%	39	29%	41	31%	30	22%	71	53%
Not in Foster Care	77	134	24	18%	39	29%	41	31%	30	22%	71	53%
Parent Not in Armed Forces	77	134	24	18%	39	29%	41	31%	30	22%	71	53%

## GRADE 8 MATH RESULTS



## MEAN SCORE: 602

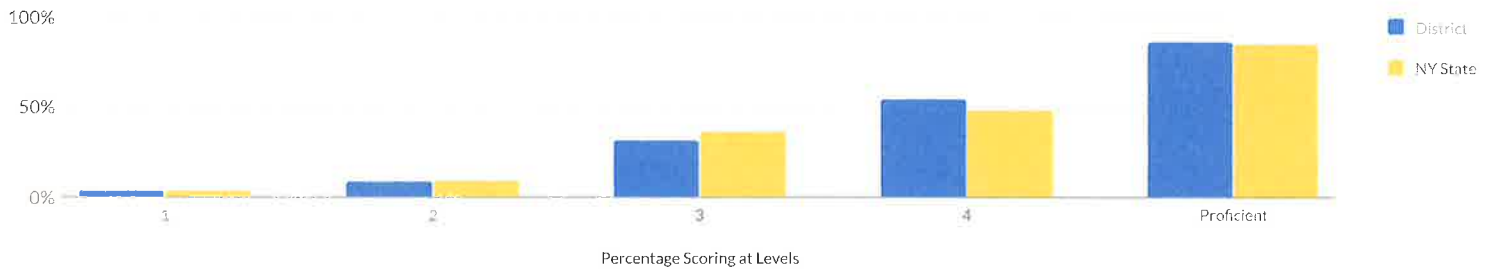
Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	124	84	24	29%	20	24%	28	33%	12	14%	40	48%
General Education	106	66	10	15%	18	27%	26	39%	12	18%	38	58%
Students with Disabilities	18	18	14	78%	2	11%	2	11%	0	0%	2	11%
Asian or Native Hawaiian/Other Pacific Islander	1	3	—	—	—	—	—	—	—	—	—	—
Black or African American	3	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	7	—	—	—	—	—	—	—	—	—	—
White	113	73	18	25%	18	25%	26	36%	11	15%	37	51%
Small Group Total	9	11	6	55%	2	18%	2	18%	1	9%	3	27%
Female	61	38	10	26%	12	32%	13	34%	3	8%	16	42%
Male	63	46	14	30%	8	17%	15	33%	9	20%	24	52%
Non-English Language Learners	123	84	24	29%	20	24%	28	33%	12	14%	40	48%
Economically Disadvantaged	31	37	15	41%	9	24%	10	27%	3	8%	13	35%
Not Economically Disadvantaged	93	47	9	19%	11	23%	18	38%	9	19%	27	57%
Not Migrant	124	84	24	29%	20	24%	28	33%	12	14%	40	48%
Homeless	0	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	124	83	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	124	84	24	29%	20	24%	28	33%	12	14%	40	48%
Parent Not in Armed Forces	124	84	24	29%	20	24%	28	33%	12	14%	40	48%

**GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2018-19)**

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	18	154	6	4%	14	9%	50	32%	84	55%	134	87%
Grade 8	106	102	7	7%	23	23%	55	54%	17	17%	72	71%
Regents 8	—	50	0	0%	0	0%	7	14%	43	86%	50	100%
Combined 8	106	152	7	5%	23	15%	62	41%	60	39%	122	80%
Grades 4&8	124	306	13	4%	37	12%	112	37%	144	47%	256	84%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

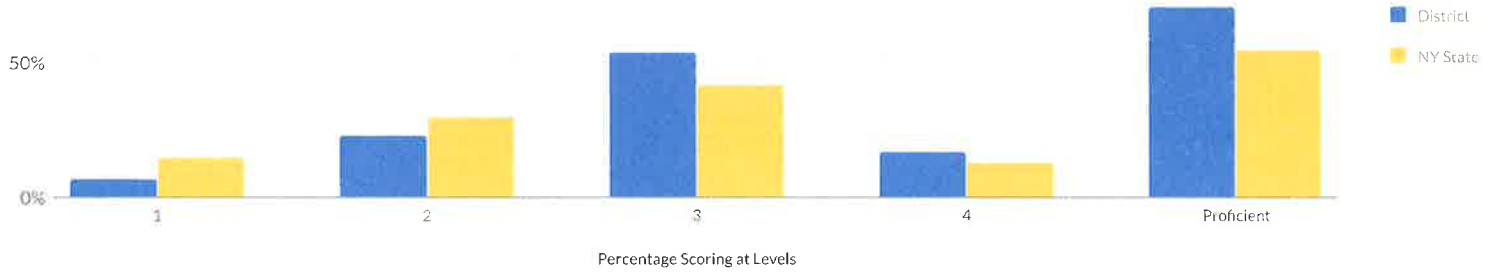
### GRADE 4 SCIENCE RESULTS



#### MEAN SCORE: 82

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	18	154	6	4%	14	9%	50	32%	84	55%	134	87%
General Education	9	129	4	3%	4	3%	40	31%	81	63%	121	94%
Students with Disabilities	9	25	2	8%	10	40%	10	40%	3	12%	13	52%
Asian or Native Hawaiian/Other Pacific Islander	0	3	—	—	—	—	—	—	—	—	—	—
Black or African American	1	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	8	3	38%	0	0%	2	25%	3	38%	5	63%
White	16	139	3	2%	13	9%	46	33%	77	55%	123	88%
Small Group Total	1	7	0	0%	1	14%	2	29%	4	57%	6	86%
Female	7	72	4	6%	4	6%	24	33%	40	56%	64	89%
Male	11	82	2	2%	10	12%	26	32%	44	54%	70	85%
English Language Learners	0	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	18	152	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	4	64	6	9%	9	14%	25	39%	24	38%	49	77%
Not Economically Disadvantaged	14	90	0	0%	5	6%	25	28%	60	67%	85	94%
Not Migrant	18	154	6	4%	14	9%	50	32%	84	55%	134	87%
Homeless	0	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	18	153	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	18	154	6	4%	14	9%	50	32%	84	55%	134	87%
Parent Not in Armed Forces	18	154	6	4%	14	9%	50	32%	84	55%	134	87%

## GRADE 8 SCIENCE RESULTS



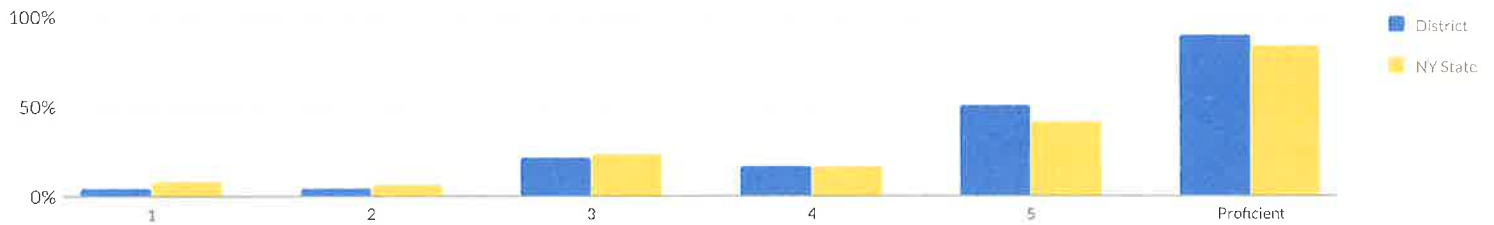
## MEAN SCORE: 69

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	106	102	7	7%	23	23%	55	54%	17	17%	72	71%
General Education	89	83	2	2%	17	20%	48	58%	16	19%	64	77%
Students with Disabilities	17	19	5	26%	6	32%	7	37%	1	5%	8	42%
Asian or Native Hawaiian/Other Pacific Islander	1	3	—	—	—	—	—	—	—	—	—	—
Black or African American	3	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	10	—	—	—	—	—	—	—	—	—	—
White	98	88	4	5%	17	19%	51	58%	16	18%	67	76%
Small Group Total	6	14	3	21%	6	43%	4	29%	1	7%	5	36%
Female	50	49	4	8%	11	22%	29	59%	5	10%	34	69%
Male	56	53	3	6%	12	23%	26	49%	12	23%	38	72%
Non-English Language Learners	105	102	7	7%	23	23%	55	54%	17	17%	72	71%
Economically Disadvantaged	27	41	5	12%	11	27%	19	46%	6	15%	25	61%
Not Economically Disadvantaged	79	61	2	3%	12	20%	36	59%	11	18%	47	77%
Not Migrant	106	102	7	7%	23	23%	55	54%	17	17%	72	71%
Homeless	0	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	106	101	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	106	102	7	7%	23	23%	55	54%	17	17%	72	71%
Parent Not in Armed Forces	106	102	7	7%	23	23%	55	54%	17	17%	72	71%



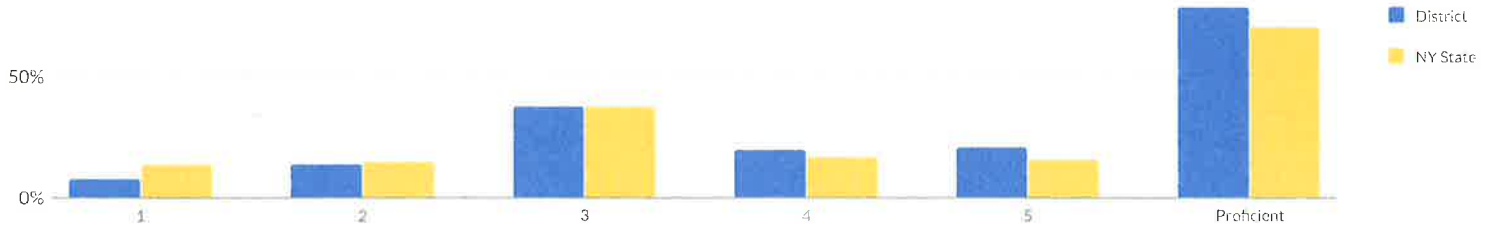
Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

### ANNUAL REGENTS EXAMINATION IN ELA (2018-19)



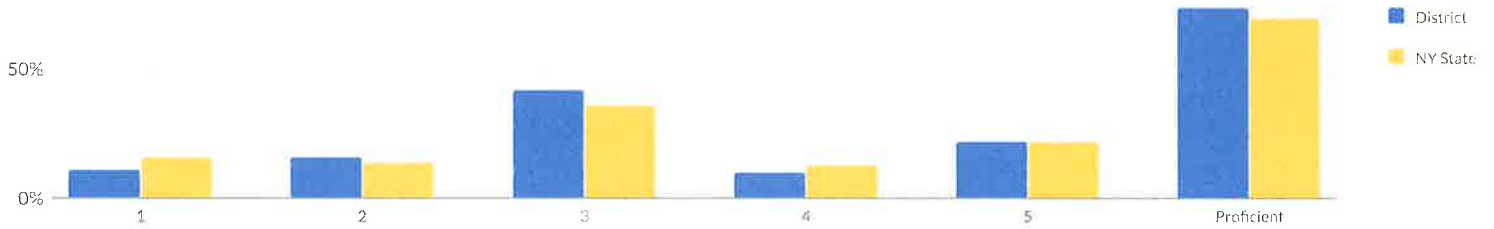
Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	216	11	5%	10	5%	47	22%	37	17%	111	51%	195	90%
General Education	170	2	1%	5	3%	31	18%	28	16%	104	61%	163	96%
Students with Disabilities	46	9	20%	5	11%	16	35%	9	20%	7	15%	32	70%
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	20	4	20%	2	10%	4	20%	5	25%	5	25%	14	70%
Hispanic or Latino	8	1	13%	0	0%	2	25%	0	0%	5	63%	7	88%
White	182	6	3%	8	4%	40	22%	31	17%	97	53%	168	92%
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	0	0%	0	0%	1	17%	1	17%	4	67%	6	100%
Female	101	4	4%	3	3%	15	15%	17	17%	62	61%	94	93%
Male	115	7	6%	7	6%	32	28%	20	17%	49	43%	101	88%
Non-English Language Learners	216	11	5%	10	5%	47	22%	37	17%	111	51%	195	90%
Economically Disadvantaged	69	8	12%	4	6%	21	30%	13	19%	23	33%	57	83%
Not Economically Disadvantaged	147	3	2%	6	4%	26	18%	24	16%	88	60%	138	94%
Not Migrant	216	11	5%	10	5%	47	22%	37	17%	111	51%	195	90%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	215	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	216	11	5%	10	5%	47	22%	37	17%	111	51%	195	90%
Parent Not in Armed Forces	216	11	5%	10	5%	47	22%	37	17%	111	51%	195	90%

## ANNUAL REGENTS EXAMINATION ALGEBRA I (2018-19)



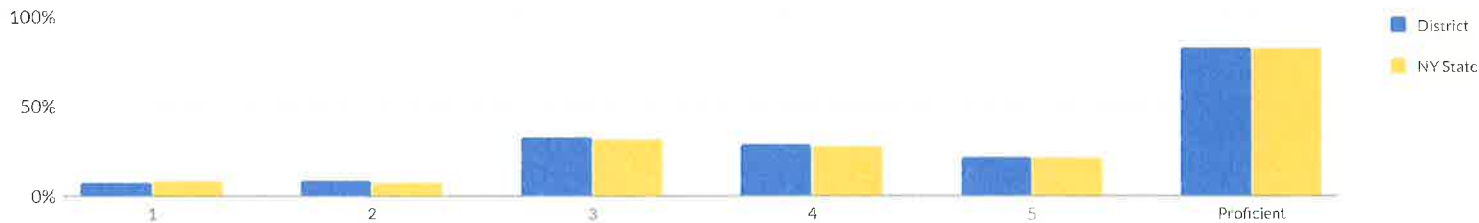
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	266	20	8%	36	14%	102	38%	53	20%	55	21%	210	79%
General Education	212	9	4%	21	10%	75	35%	52	25%	55	26%	182	86%
Students with Disabilities	54	11	20%	15	28%	27	50%	1	2%	0	0%	28	52%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	13	2	15%	3	23%	6	46%	1	8%	1	8%	8	62%
Hispanic or Latino	8	—	—	—	—	—	—	—	—	—	—	—	—
White	242	17	7%	31	13%	90	37%	51	21%	53	22%	194	80%
Small Group Total	11	1	9%	2	18%	6	55%	1	9%	1	9%	8	73%
Female	123	8	7%	17	14%	45	37%	24	20%	29	24%	98	80%
Male	143	12	8%	19	13%	57	40%	29	20%	26	18%	112	78%
Non-English Language Learners	266	20	8%	36	14%	102	38%	53	20%	55	21%	210	79%
Economically Disadvantaged	93	11	12%	16	17%	40	43%	18	19%	8	9%	66	71%
Not Economically Disadvantaged	173	9	5%	20	12%	62	36%	35	20%	47	27%	144	83%
Not Migrant	266	20	8%	36	14%	102	38%	53	20%	55	21%	210	79%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	265	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	266	20	8%	36	14%	102	38%	53	20%	55	21%	210	79%
Parent in Armed Forces	1	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	265	—	—	—	—	—	—	—	—	—	—	—	—

## ANNUAL REGENTS EXAMINATION GEOMETRY (2018-19)

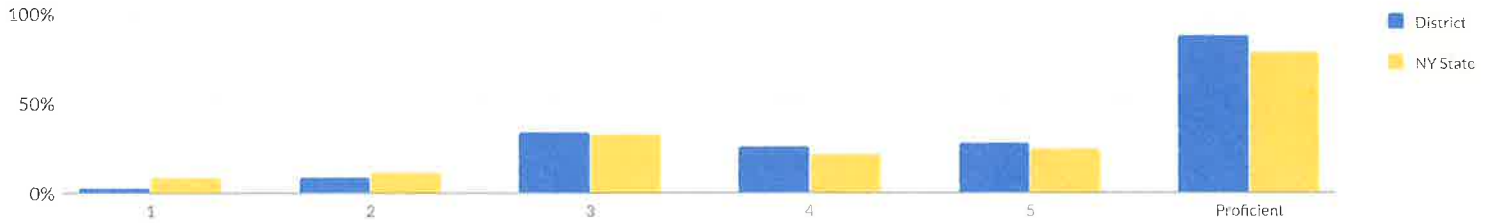


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	180	19	11%	28	16%	75	42%	18	10%	40	22%	133	74%
General Education	171	16	9%	25	15%	73	43%	18	11%	39	23%	130	76%
Students with Disabilities	9	3	33%	3	33%	2	22%	0	0%	1	11%	3	33%
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	6	2	33%	1	17%	3	50%	0	0%	0	0%	3	50%
Hispanic or Latino	4	—	—	—	—	—	—	—	—	—	—	—	—
White	167	17	10%	27	16%	66	40%	18	11%	39	23%	123	74%
Small Group Total	7	0	0%	0	0%	6	86%	0	0%	1	14%	7	100%
Female	84	8	10%	10	12%	37	44%	10	12%	19	23%	66	79%
Male	96	11	11%	18	19%	38	40%	8	8%	21	22%	67	70%
Non-English Language Learners	180	19	11%	28	16%	75	42%	18	10%	40	22%	133	74%
Economically Disadvantaged	42	8	19%	8	19%	18	43%	4	10%	4	10%	26	62%
Not Economically Disadvantaged	138	11	8%	20	14%	57	41%	14	10%	36	26%	107	78%
Not Migrant	180	19	11%	28	16%	75	42%	18	10%	40	22%	133	74%
Not Homeless	180	19	11%	28	16%	75	42%	18	10%	40	22%	133	74%
Not in Foster Care	180	19	11%	28	16%	75	42%	18	10%	40	22%	133	74%
Parent Not in Armed Forces	180	19	11%	28	16%	75	42%	18	10%	40	22%	133	74%

## ANNUAL REGENTS EXAMINATION ALGEBRA II (2018-19)

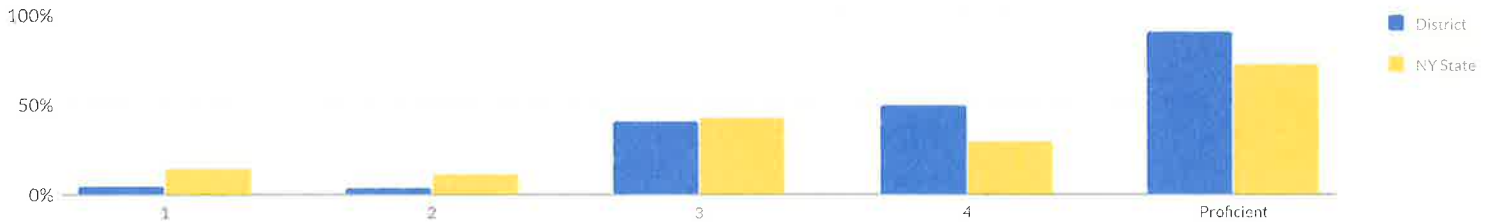


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	125	10	8%	11	9%	41	33%	36	29%	27	22%	104	83%
General Education	125	10	8%	11	9%	41	33%	36	29%	27	22%	104	83%
Asian or Native Hawaiian/Other Pacific Islander	5	0	0%	1	20%	3	60%	0	0%	1	20%	4	80%
Black or African American	2	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—	—	—
White	114	10	9%	9	8%	36	32%	35	31%	24	21%	95	83%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	0	0%	1	17%	2	33%	1	17%	2	33%	5	83%
Female	69	7	10%	7	10%	19	28%	22	32%	14	20%	55	80%
Male	56	3	5%	4	7%	22	39%	14	25%	13	23%	49	88%
Non-English Language Learners	125	10	8%	11	9%	41	33%	36	29%	27	22%	104	83%
Economically Disadvantaged	19	4	21%	1	5%	10	53%	3	16%	1	5%	14	74%
Not Economically Disadvantaged	106	6	6%	10	9%	31	29%	33	31%	26	25%	90	85%
Not Migrant	125	10	8%	11	9%	41	33%	36	29%	27	22%	104	83%
Not Homeless	125	10	8%	11	9%	41	33%	36	29%	27	22%	104	83%
Not in Foster Care	125	10	8%	11	9%	41	33%	36	29%	27	22%	104	83%
Parent Not in Armed Forces	125	10	8%	11	9%	41	33%	36	29%	27	22%	104	83%

**ANNUAL REGENTS EXAMINATION NEW FRAMEWORK GLOBAL HISTORY & GEOGRAPHY II (2018-19)**

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	193	6	3%	18	9%	65	34%	50	26%	54	28%	169	88%
General Education	159	2	1%	10	6%	46	29%	48	30%	53	33%	147	92%
Students with Disabilities	34	4	12%	8	24%	19	56%	2	6%	1	3%	22	65%
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	6	0	0%	1	17%	3	50%	1	17%	1	17%	5	83%
Hispanic or Latino	5	—	—	—	—	—	—	—	—	—	—	—	—
White	178	6	3%	16	9%	60	34%	47	26%	49	28%	156	88%
Small Group Total	9	0	0%	1	11%	2	22%	2	22%	4	44%	8	89%
Female	92	4	4%	8	9%	30	33%	23	25%	27	29%	80	87%
Male	101	2	2%	10	10%	35	35%	27	27%	27	27%	89	88%
Non-English Language Learners	193	6	3%	18	9%	65	34%	50	26%	54	28%	169	88%
Economically Disadvantaged	60	2	3%	7	12%	27	45%	18	30%	6	10%	51	85%
Not Economically Disadvantaged	133	4	3%	11	8%	38	29%	32	24%	48	36%	118	89%
Not Migrant	193	6	3%	18	9%	65	34%	50	26%	54	28%	169	88%
Not Homeless	193	6	3%	18	9%	65	34%	50	26%	54	28%	169	88%
Not in Foster Care	193	6	3%	18	9%	65	34%	50	26%	54	28%	169	88%
Parent Not in Armed Forces	193	6	3%	18	9%	65	34%	50	26%	54	28%	169	88%

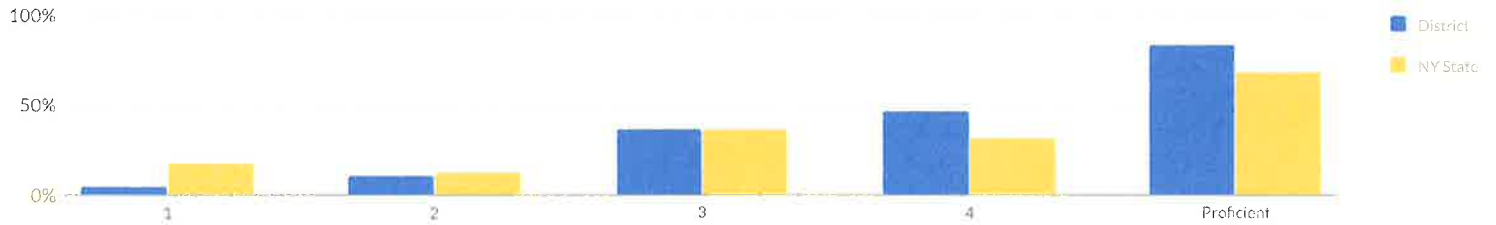
## ANNUAL REGENTS EXAMINATION LIVING ENVIRONMENT (2018-19)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	205	10	5%	8	4%	84	41%	103	50%	187	91%
General Education	169	4	2%	4	2%	60	36%	101	60%	161	95%
Students with Disabilities	36	6	17%	4	11%	24	67%	2	6%	26	72%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
Black or African American	7	1	14%	1	14%	3	43%	2	29%	5	71%
Hispanic or Latino	5	—	—	—	—	—	—	—	—	—	—
White	192	9	5%	7	4%	77	40%	99	52%	176	92%
Small Group Total	6	0	0%	0	0%	4	67%	2	33%	6	100%
Female	92	4	4%	4	4%	37	40%	47	51%	84	91%
Male	113	6	5%	4	4%	47	42%	56	50%	103	91%
Non-English Language Learners	205	10	5%	8	4%	84	41%	103	50%	187	91%
Economically Disadvantaged	71	5	7%	4	6%	41	58%	21	30%	62	87%
Not Economically Disadvantaged	134	5	4%	4	3%	43	32%	82	61%	125	93%
Not Migrant	205	10	5%	8	4%	84	41%	103	50%	187	91%
Not Homeless	205	10	5%	8	4%	84	41%	103	50%	187	91%
Not in Foster Care	205	10	5%	8	4%	84	41%	103	50%	187	91%
Parent in Armed Forces	1	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	204	—	—	—	—	—	—	—	—	—	—

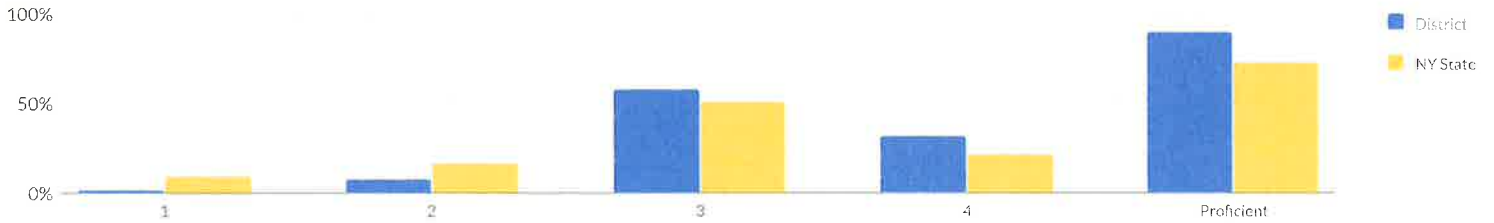
## ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/EARTH SCIENCE (2018-19)



Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	187	9	5%	20	11%	70	37%	88	47%	158	84%
General Education	167	8	5%	12	7%	61	37%	86	51%	147	88%
Students with Disabilities	20	1	5%	8	40%	9	45%	2	10%	11	55%
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	—	—	—	—	—
Black or African American	11	3	27%	2	18%	5	45%	1	9%	6	55%
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—
White	169	6	4%	18	11%	63	37%	82	49%	145	86%
Small Group Total	7	0	0%	0	0%	2	29%	5	71%	7	100%
Female	90	4	4%	9	10%	35	39%	42	47%	77	86%
Male	97	5	5%	11	11%	35	36%	46	47%	81	84%
Non-English Language Learners	187	9	5%	20	11%	70	37%	88	47%	158	84%
Economically Disadvantaged	50	5	10%	9	18%	20	40%	16	32%	36	72%
Not Economically Disadvantaged	137	4	3%	11	8%	50	36%	72	53%	122	89%
Not Migrant	187	9	5%	20	11%	70	37%	88	47%	158	84%
Not Homeless	187	9	5%	20	11%	70	37%	88	47%	158	84%
Not in Foster Care	187	9	5%	20	11%	70	37%	88	47%	158	84%
Parent Not in Armed Forces	187	9	5%	20	11%	70	37%	88	47%	158	84%



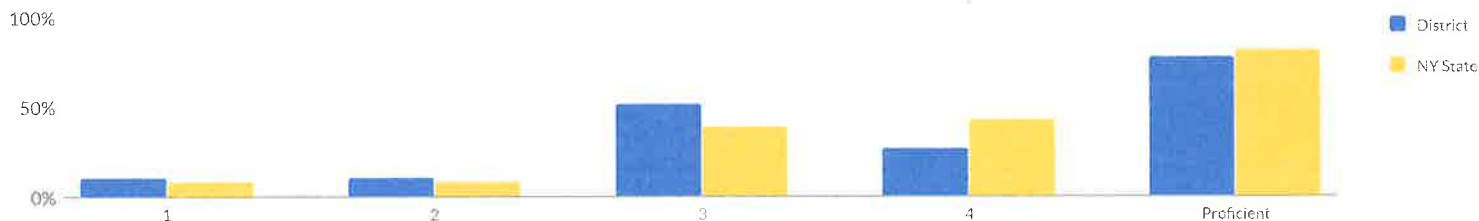
### ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/CHEMISTRY (2018-19)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	135	3	2%	11	8%	78	58%	43	32%	121	90%
General Education	131	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—
Black or African American	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	7	0	0%	0	0%	6	86%	1	14%	7	100%
White	122	3	2%	11	9%	66	54%	42	34%	108	89%
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	0	0%	0	0%	6	100%	0	0%	6	100%
Female	75	1	1%	7	9%	44	59%	23	31%	67	89%
Male	60	2	3%	4	7%	34	57%	20	33%	54	90%
Non-English Language Learners	135	3	2%	11	8%	78	58%	43	32%	121	90%
Economically Disadvantaged	21	0	0%	1	5%	16	76%	4	19%	20	95%
Not Economically Disadvantaged	114	3	3%	10	9%	62	54%	39	34%	101	89%
Not Migrant	135	3	2%	11	8%	78	58%	43	32%	121	90%
Not Homeless	135	3	2%	11	8%	78	58%	43	32%	121	90%
Not in Foster Care	135	3	2%	11	8%	78	58%	43	32%	121	90%
Parent Not in Armed Forces	135	3	2%	11	8%	78	58%	43	32%	121	90%

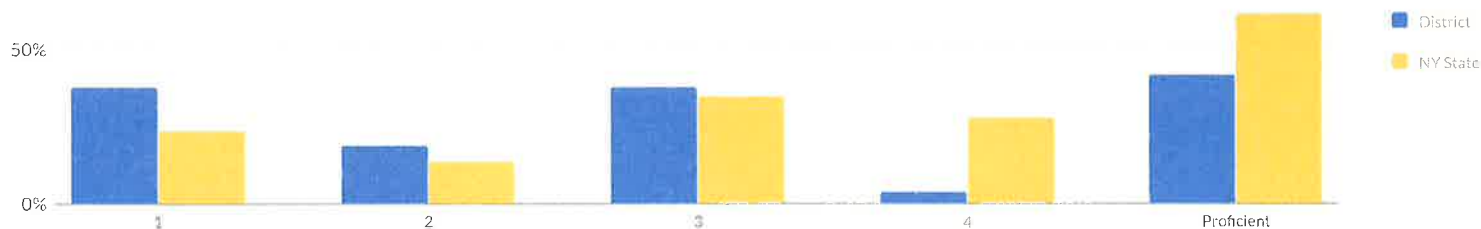


## ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/PHYSICS (2018-19)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	64	7	11%	7	11%	33	52%	17	27%	50	78%
General Education	64	7	11%	7	11%	33	52%	17	27%	50	78%
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—
White	59	7	12%	6	10%	30	51%	16	27%	46	78%
Small Group Total	5	0	0%	1	20%	3	60%	1	20%	4	80%
Female	35	3	9%	4	11%	15	43%	13	37%	28	80%
Male	29	4	14%	3	10%	18	62%	4	14%	22	76%
Non-English Language Learners	64	7	11%	7	11%	33	52%	17	27%	50	78%
Economically Disadvantaged	6	0	0%	2	33%	3	50%	1	17%	4	67%
Not Economically Disadvantaged	58	7	12%	5	9%	30	52%	16	28%	46	79%
Not Migrant	64	7	11%	7	11%	33	52%	17	27%	50	78%
Not Homeless	64	7	11%	7	11%	33	52%	17	27%	50	78%
Not in Foster Care	64	7	11%	7	11%	33	52%	17	27%	50	78%
Parent Not in Armed Forces	64	7	11%	7	11%	33	52%	17	27%	50	78%

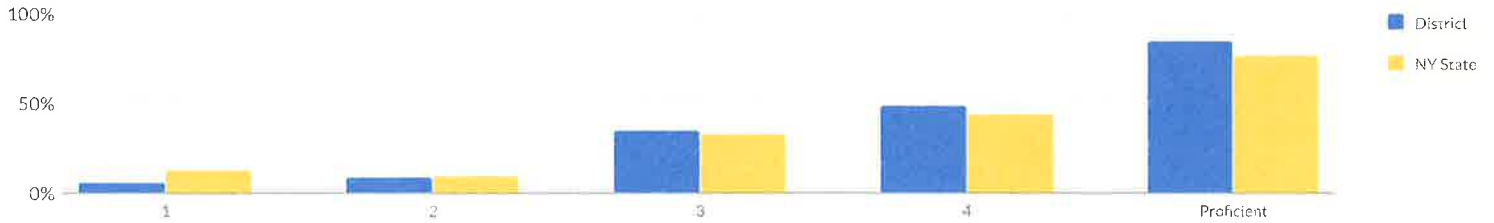
## ANNUAL REGENTS TRANSITIONAL EXAM IN GLOBAL HISTORY &amp; GEOGRAPHY (2018-19)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	26	10	38%	5	19%	10	38%	1	4%	11	42%
General Education	14	3	21%	3	21%	7	50%	1	7%	8	57%
Students with Disabilities	12	7	58%	2	17%	3	25%	0	0%	3	25%
Black or African American	7	5	71%	1	14%	1	14%	0	0%	1	14%
White	19	5	26%	4	21%	9	47%	1	5%	10	53%
Female	9	5	56%	1	11%	3	33%	0	0%	3	33%
Male	17	5	29%	4	24%	7	41%	1	6%	8	47%
Non-English Language Learners	26	10	38%	5	19%	10	38%	1	4%	11	42%
Economically Disadvantaged	15	8	53%	2	13%	5	33%	0	0%	5	33%
Not Economically Disadvantaged	11	2	18%	3	27%	5	45%	1	9%	6	55%
Not Migrant	26	10	38%	5	19%	10	38%	1	4%	11	42%
Not Homeless	26	10	38%	5	19%	10	38%	1	4%	11	42%
Not in Foster Care	26	10	38%	5	19%	10	38%	1	4%	11	42%
Parent Not in Armed Forces	26	10	38%	5	19%	10	38%	1	4%	11	42%

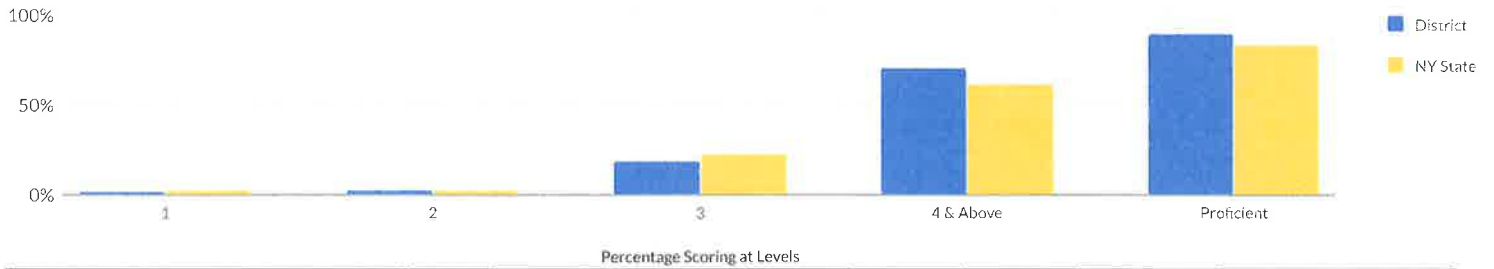
## ANNUAL REGENTS EXAMINATION U.S. HISTORY &amp; GOVERNMENT (2018-19)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	192	11	6%	18	9%	68	35%	95	49%	163	85%
General Education	163	7	4%	11	7%	55	34%	90	55%	145	89%
Students with Disabilities	29	4	14%	7	24%	13	45%	5	17%	18	62%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—
Black or African American	15	1	7%	2	13%	11	73%	1	7%	12	80%
Hispanic or Latino	7	1	14%	0	0%	2	29%	4	57%	6	86%
White	164	8	5%	16	10%	54	33%	86	52%	140	85%
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	1	17%	0	0%	1	17%	4	67%	5	83%
Female	94	7	7%	9	10%	30	32%	48	51%	78	83%
Male	98	4	4%	9	9%	38	39%	47	48%	85	87%
Non-English Language Learners	192	11	6%	18	9%	68	35%	95	49%	163	85%
Economically Disadvantaged	56	7	13%	7	13%	28	50%	14	25%	42	75%
Not Economically Disadvantaged	136	4	3%	11	8%	40	29%	81	60%	121	89%
Not Migrant	192	11	6%	18	9%	68	35%	95	49%	163	85%
Not Homeless	192	11	6%	18	9%	68	35%	95	49%	163	85%
Not in Foster Care	192	11	6%	18	9%	68	35%	95	49%	163	85%
Parent Not in Armed Forces	192	11	6%	18	9%	68	35%	95	49%	163	85%

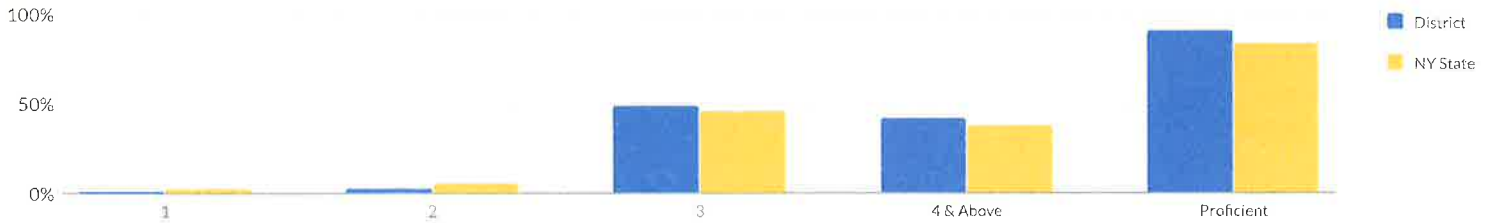
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

### 2015 TOTAL COHORT REGENTS EXAMINATION IN ELA



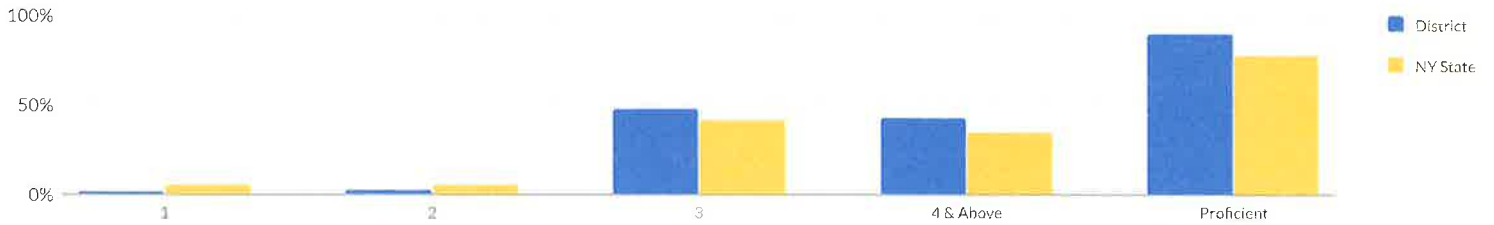
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	207	10	5%	197	95%	5	2%	6	3%	39	19%	147	71%	186	90%
General Education	178	4	2%	174	98%	1	1%	3	2%	32	18%	138	78%	170	96%
Students with Disabilities	29	6	21%	23	79%	4	14%	3	10%	7	24%	9	31%	16	55%
Asian or Native Hawaiian/Other Pacific Islander	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Black or African American	8	0	0%	8	100%	2	25%	1	13%	1	13%	4	50%	5	63%
Hispanic or Latino	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
White	194	10	5%	184	95%	2	1%	5	3%	37	19%	140	72%	177	91%
Small Group Total	5	0	0%	5	100%	1	20%	0	0%	1	20%	3	60%	4	80%
Female	99	4	4%	95	96%	2	2%	2	2%	16	16%	75	76%	91	92%
Male	108	6	6%	102	94%	3	3%	4	4%	23	21%	72	67%	95	88%
Non-English Language Learners	207	10	5%	197	95%	5	2%	6	3%	39	19%	147	71%	186	90%
Economically Disadvantaged	58	8	14%	50	86%	5	9%	3	5%	9	16%	33	57%	42	72%
Not Economically Disadvantaged	149	2	1%	147	99%	0	0%	3	2%	30	20%	114	77%	144	97%
Not Migrant	207	10	5%	197	95%	5	2%	6	3%	39	19%	147	71%	186	90%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	206	10	—	196	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	207	10	5%	197	95%	5	2%	6	3%	39	19%	147	71%	186	90%
Parent Not in Armed Forces	207	10	5%	197	95%	5	2%	6	3%	39	19%	147	71%	186	90%

## 2015 TOTAL COHORT REGENTS EXAMINATIONS IN MATH



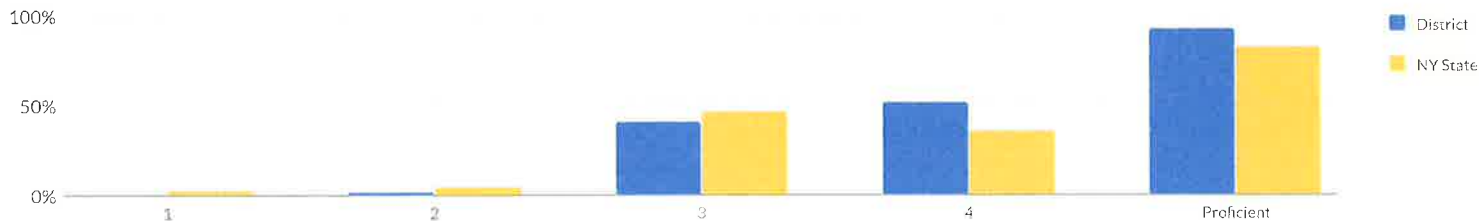
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	207	8	4%	199	96%	3	1%	7	3%	102	49%	87	42%	189	91%
General Education	178	3	2%	175	98%	1	1%	1	1%	89	50%	84	47%	173	97%
Students with Disabilities	29	5	17%	24	83%	2	7%	6	21%	13	45%	3	10%	16	55%
Asian or Native Hawaiian/Other Pacific Islander	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Black or African American	8	0	0%	8	100%	0	0%	1	13%	6	75%	1	13%	7	88%
Hispanic or Latino	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
White	194	8	4%	186	96%	2	1%	6	3%	94	48%	84	43%	178	92%
Small Group Total	5	0	0%	5	100%	1	20%	0	0%	2	40%	2	40%	4	80%
Female	99	3	3%	96	97%	0	0%	1	1%	51	52%	44	44%	95	96%
Male	108	5	5%	103	95%	3	3%	6	6%	51	47%	43	40%	94	87%
Non-English Language Learners	207	8	4%	199	96%	3	1%	7	3%	102	49%	87	42%	189	91%
Economically Disadvantaged	58	7	12%	51	88%	3	5%	4	7%	29	50%	15	26%	44	76%
Not Economically Disadvantaged	149	1	1%	148	99%	0	0%	3	2%	73	49%	72	48%	145	97%
Not Migrant	207	8	4%	199	96%	3	1%	7	3%	102	49%	87	42%	189	91%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	206	8	—	198	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	207	8	4%	199	96%	3	1%	7	3%	102	49%	87	42%	189	91%
Parent Not in Armed Forces	207	8	4%	199	96%	3	1%	7	3%	102	49%	87	42%	189	91%

## 2015 TOTAL COHORT REGENTS EXAMINATIONS IN GLOBAL HISTORY &amp; GEOGRAPHY



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	207	9	4%	198	96%	4	2%	7	3%	99	48%	88	43%	187	90%
General Education	178	4	2%	174	98%	1	1%	3	2%	83	47%	87	49%	170	96%
Students with Disabilities	29	5	17%	24	83%	3	10%	4	14%	16	55%	1	3%	17	59%
Asian or Native Hawaiian/Other Pacific Islander	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Black or African American	8	0	0%	8	100%	2	25%	1	13%	4	50%	1	13%	5	63%
Hispanic or Latino	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
White	194	9	5%	185	95%	2	1%	6	3%	93	48%	84	43%	177	91%
Small Group Total	5	0	0%	5	100%	0	0%	0	0%	2	40%	3	60%	5	100%
Female	99	4	4%	95	96%	3	3%	3	3%	45	45%	44	44%	89	90%
Male	108	5	5%	103	95%	1	1%	4	4%	54	50%	44	41%	98	91%
Non-English Language Learners	207	9	4%	198	96%	4	2%	7	3%	99	48%	88	43%	187	90%
Economically Disadvantaged	58	8	14%	50	86%	3	5%	4	7%	29	50%	14	24%	43	74%
Not Economically Disadvantaged	149	1	1%	148	99%	1	1%	3	2%	70	47%	74	50%	144	97%
Not Migrant	207	9	4%	198	96%	4	2%	7	3%	99	48%	88	43%	187	90%
Homeless	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	206	8	—	198	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	207	9	4%	198	96%	4	2%	7	3%	99	48%	88	43%	187	90%
Parent Not in Armed Forces	207	9	4%	198	96%	4	2%	7	3%	99	48%	88	43%	187	90%

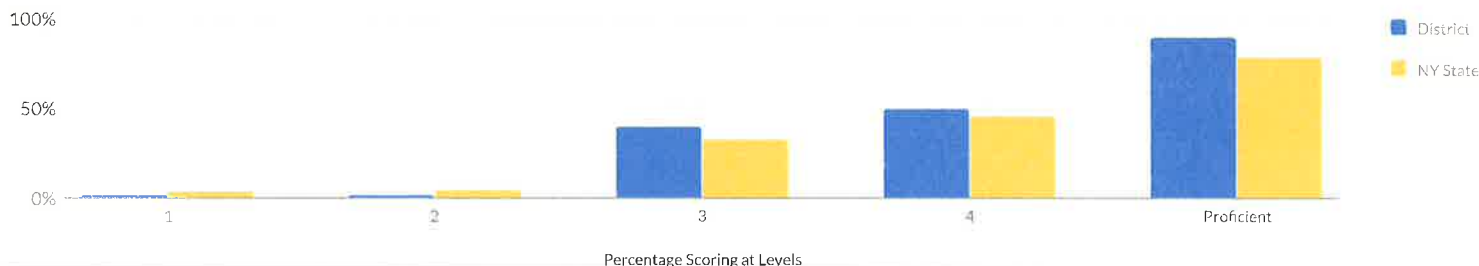
## 2015 TOTAL COHORT REGENTS EXAMINATIONS IN SCIENCE



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	207	9	4%	198	96%	1	0%	4	2%	85	41%	108	52%	193	93%
General Education	178	3	2%	175	98%	0	0%	0	0%	72	40%	103	58%	175	98%
Students with Disabilities	29	6	21%	23	79%	1	3%	4	14%	13	45%	5	17%	18	62%
Asian or Native Hawaiian/Other Pacific Islander	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Black or African American	8	1	13%	7	88%	1	13%	0	0%	4	50%	2	25%	6	75%
Hispanic or Latino	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
White	194	8	4%	186	96%	0	0%	4	2%	79	41%	103	53%	182	94%
Small Group Total	5	0	0%	5	100%	0	0%	0	0%	2	40%	3	60%	5	100%
Female	99	3	3%	96	97%	1	1%	1	1%	43	43%	51	52%	94	95%
Male	108	6	6%	102	94%	0	0%	3	3%	42	39%	57	53%	99	92%
Non-English Language Learners	207	9	4%	198	96%	1	0%	4	2%	85	41%	108	52%	193	93%
Economically Disadvantaged	58	8	14%	50	86%	1	2%	3	5%	24	41%	22	38%	46	79%
Not Economically Disadvantaged	149	1	1%	148	99%	0	0%	1	1%	61	41%	86	58%	147	99%
Not Migrant	207	9	4%	198	96%	1	0%	4	2%	85	41%	108	52%	193	93%
Homeless	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	206	8	—	198	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	207	9	4%	198	96%	1	0%	4	2%	85	41%	108	52%	193	93%
Parent Not in Armed Forces	207	9	4%	198	96%	1	0%	4	2%	85	41%	108	52%	193	93%



## 2015 TOTAL COHORT REGENTS EXAMINATION IN U.S. HISTORY &amp; GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	207	11	5%	196	95%	5	2%	4	2%	83	40%	104	50%	187	90%
General Education	178	4	2%	174	98%	1	1%	3	2%	67	38%	103	58%	170	96%
Students with Disabilities	29	7	24%	22	76%	4	14%	1	3%	16	55%	1	3%	17	59%
Asian or Native Hawaiian/Other Pacific Islander	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Black or African American	8	0	0%	8	100%	3	38%	0	0%	5	63%	0	0%	5	63%
Hispanic or Latino	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
White	194	11	6%	183	94%	2	1%	3	2%	78	40%	100	52%	178	92%
Small Group Total	5	0	0%	5	100%	0	0%	1	20%	0	0%	4	80%	4	80%
Female	99	4	4%	95	96%	3	3%	2	2%	42	42%	48	48%	90	91%
Male	108	7	6%	101	94%	2	2%	2	2%	41	38%	56	52%	97	90%
Non-English Language Learners	207	11	5%	196	95%	5	2%	4	2%	83	40%	104	50%	187	90%
Economically Disadvantaged	58	9	16%	49	84%	4	7%	3	5%	23	40%	19	33%	42	72%
Not Economically Disadvantaged	149	2	1%	147	99%	1	1%	1	1%	60	40%	85	57%	145	97%
Not Migrant	207	11	5%	196	95%	5	2%	4	2%	83	40%	104	50%	187	90%
Homeless	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	206	10	—	196	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	207	11	5%	196	95%	5	2%	4	2%	83	40%	104	50%	187	90%
Parent Not in Armed Forces	207	11	5%	196	95%	5	2%	4	2%	83	40%	104	50%	187	90%

## NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2018-19)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Kindergarten	0	4	—	—	—	—	—
Grade 1	0	3	—	—	—	—	—
Grade 2	0	1	—	—	—	—	—
Grade 3	0	1	—	—	—	—	—
Grade 4	0	2	—	—	—	—	—
Grade 8	0	1	—	—	—	—	—



**NEW YORK STATE ALTERNATE ASSESSMENT (2018-19)**

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1	Level 2	Level 3	Level 4
Grade 3 ELA	0	1	—	—	—	—
Grade 3 Math	0	1	—	—	—	—
Grade 4 ELA	2	1	—	—	—	—
Grade 4 Math	2	1	—	—	—	—
Grade 4 Science	2	1	—	—	—	—
Grade 5 ELA	0	3	—	—	—	—
Grade 5 Math	0	3	—	—	—	—
Grade 6 ELA	1	4	—	—	—	—
Grade 6 Math	1	4	—	—	—	—
Grade 7 ELA	0	4	—	—	—	—
Grade 7 Math	0	4	—	—	—	—
Grade 8 ELA	0	1	—	—	—	—
Grade 8 Math	0	1	—	—	—	—
Grade 8 Science	0	1	—	—	—	—
Secondary-Level ELA	17	2	—	—	—	—
Secondary-Level Math	17	2	—	—	—	—
Secondary-Level Science	17	2	—	—	—	—

**NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)**

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

**NEW YORK STATE NAEP GRADE 4**

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3

**NEW YORK STATE NAEP GRADE 8**

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5

**NATIONAL NAEP GRADE 4**

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3

**NATIONAL NAEP GRADE 8**

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

\*There are not sufficient data for this subgroup.

**CIVIL RIGHTS DATA COLLECTION (CRDC) (2015-16)**

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (13.06 megabytes)

Glossary of Terms

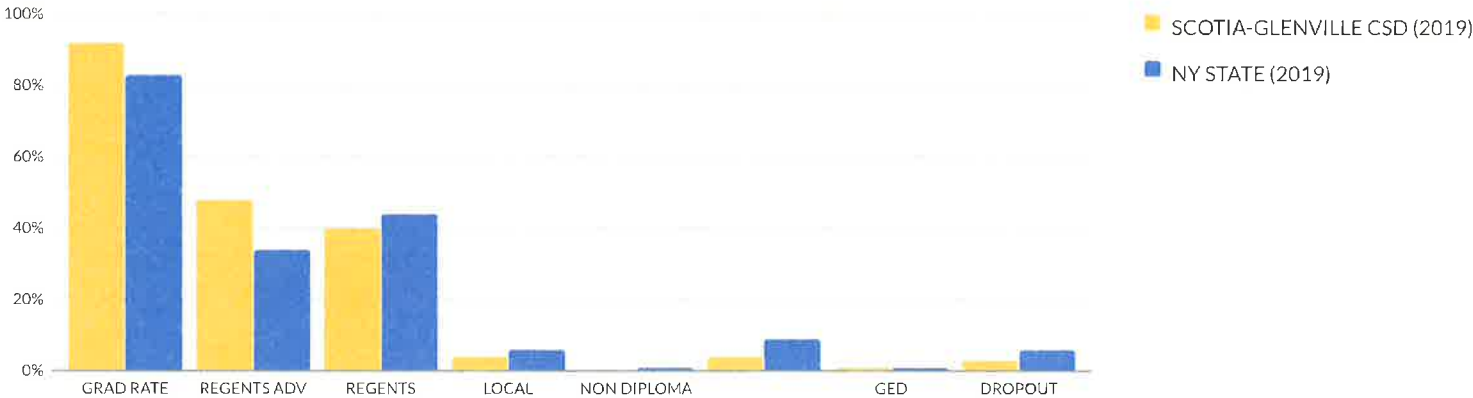
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**SCOTIA-GLENVILLE CSD GRADUATION RATE DATA**  
**4 YEAR OUTCOME AS OF AUGUST 2019**

Graduation Rate Data are reported for a 9th grade cohort, as of the 4th year of high school - August. The "Filter this data" function, below, provides the ability to display Graduation Rate Data of high school as of the 4th year - June, the 5th year - June and August, and the 6th year - June and August. For school years prior to 2018-19, 5th year - August and 6th year - August are not available.

Data is reported by educational institutions to the State Education Department throughout the school year and available for verification by districts until the close of the state data warehouse in August. District superintendents certify data is accurate in September. For the most updated information, please contact the school district.

Complete information on the types of diploma credentials, which can be earned and the criteria for each, see: Diploma Requirements.



## GRADUATION RATE

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	207	190	92%	99	48%	83	40%	8	4%	1	0%	8	4%	2	1%	6	3%
Female	99	91	92%	53	54%	37	37%	1	1%	1	1%	5	5%	1	1%	1	1%
Male	108	99	92%	46	43%	46	43%	7	6%	0	0%	3	3%	1	1%	5	5%
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	194	181	93%	94	48%	80	41%	7	4%	0	0%	6	3%	1	1%	6	3%
Black or African American	8	5	63%	1	13%	3	38%	1	13%	1	13%	2	25%	0	0%	0	0%
Hispanic or Latino	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
General-Education Students	178	170	96%	99	56%	69	39%	2	1%	0	0%	3	2%	2	1%	3	2%
Students with Disabilities	29	20	69%	0	0%	14	48%	6	21%	1	3%	5	17%	0	0%	3	10%
Non-English Language Learners	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	149	145	97%	81	54%	60	40%	4	3%	0	0%	3	2%	0	0%	1	1%
Economically Disadvantaged	58	45	78%	18	31%	23	40%	4	7%	1	2%	5	9%	2	3%	5	9%
Not Migrant	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Parents not in Armed Forces	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Parents in Armed Forces	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Foster Care	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—

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## SCOTIA-GLENVILLE CSD GRADUATION PATHWAYS DATA 2019

The Board of Regents approved regulations establishing multiple, comparably rigorous assessment pathways to graduation for all students. The recently approved regulations recognize the importance of engaging students' interests in rigorous and relevant academic programs in the Arts; Languages other than English (LOTE)/Biliteracy; Career and Technical Education (CTE); Humanities; Science, Technology, Engineering and Mathematics (STEM); and Career Developmental Occupational Studies (CDOS). The revised regulation allows students to use a passing score on an approved pathway assessment or successful completion of program requirements for the CDOS credential toward meeting the assessment requirements for graduation.

Complete information on the types of diploma credentials which can be earned and the criteria for each.

Additional information on Graduation Pathways can be found on the Curriculum and Instruction site.

Subgroup	Total	Humanities		Humanities Alternative		Arts		Career and Technical Education		Math		Science		Career Development and Occupational Studies		Languages Other Than English	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	190	184	97%	0	0%	1	1%	0	0%	1	1%	2	1%	2	1%	0	0%
Female	91	87	96%	0	0%	0	0%	0	0%	1	1%	2	2%	1	1%	0	0%
Male	99	97	98%	0	0%	1	1%	0	0%	0	0%	0	0%	1	1%	0	0%
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	181	175	97%	0	0%	1	1%	0	0%	1	1%	2	1%	2	1%	0	0%
Black or African American	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General-Education Students	170	166	98%	0	0%	1	1%	0	0%	1	1%	2	1%	0	0%	0	0%
Students with Disabilities	20	18	90%	0	0%	0	0%	0	0%	0	0%	0	0%	2	10%	0	0%
Non-English Language Learners	190	184	97%	0	0%	1	1%	0	0%	1	1%	2	1%	2	1%	0	0%

Subgroup	Total	Humanities		Humanities Alternative		Arts		Career and Technical Education		Math		Science		Career Development and Occupational Studies		Languages Other Than English	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
English Language Learners	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	145	141	97%	0	0%	1	1%	0	0%	1	1%	2	1%	0	0%	0	0%
Economically Disadvantaged	45	43	96%	0	0%	0	0%	0	0%	0	0%	0	0%	2	4%	0	0%
Not Migrant	190	184	97%	0	0%	1	1%	0	0%	1	1%	2	1%	2	1%	0	0%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	190	184	97%	0	0%	1	1%	0	0%	1	1%	2	1%	2	1%	0	0%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parents not in Armed Forces	190	184	97%	0	0%	1	1%	0	0%	1	1%	2	1%	2	1%	0	0%
Parents in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	190	184	97%	0	0%	1	1%	0	0%	1	1%	2	1%	2	1%	0	0%
Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

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## Property Tax Report Card

530202 - SCOTIA-GLENVILLE CSD

2019-2020 - Page 1  
Official - as of 04/16/2020 12:11 PM

\*\*\*\*Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.\*\*\*\*

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:  
<http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2020-21 Budget Notice to: [emscmgts@nysed.gov](mailto:emscmgts@nysed.gov). This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS)."

Form Due - April 27, 2020

Form Preparer Name:

ANDREW GIAQUINTO

Preparer's Telephone Number:

518-347-3600

<u>Shaded Fields Will Calculate</u>	Budgeted 2019-20 (A)	Proposed Budget 2020-21 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	56,955,470	58,160,883	2.12 %
A. Proposed Tax Levy to Support the Total Budgeted Amount <sup>1</sup>	30,202,912	31,007,380	
B. Tax Levy to Support Library Debt, if Applicable			
C. Tax Levy for Non-Excludable Propositions, if Applicable <sup>2</sup>			
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable			
E. Total Proposed School Year Tax Levy (A+B+C-D)	30,202,912	31,007,380	2.66 %
F. Permissible Exclusions to the School Tax Levy Limit	1,219,726	1,444,452	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions <sup>3</sup>	29,170,240	29,563,832	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	28,983,186	29,562,928	
I. Difference: (G-H); (negative value requires 60.0% voter approval) <sup>2</sup>	187,054	904	
Public School Enrollment	2,449	2,450	0.04 %
Consumer Price Index			1.81 %

<sup>1</sup> Include any prior year reserve for excess tax levy, including interest.

<sup>2</sup> Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

<sup>3</sup> For 2020-21, includes any carryover from 2019-20 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2019-20 (D)	Estimated 2020-21 (E)
Adjusted Restricted Fund Balance	4,766,002	4,479,366
Assigned Appropriated Fund Balance	4,216,425	3,869,504
Adjusted Unrestricted Fund Balance	2,226,323	1,761,214
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	3.91 %	3.03 %

### Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/20 Actual Balance	6/30/20 Estimated Ending Balance	Intended Use of the Reserve in the 2020-21 School Year (Limit 200 Characters)**
--------------	--------------	--------------------------	---------------------------	--	---

**Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.**

Capital		For the cost of any object or purpose for which bonds may be issued.			
Repair		For the cost of repairs to capital improvements or equipment.			
Workers Compensation	WORKERS COMPENSATION	For self-insured Workers Compensation and benefits.	36,989	37,120	set aside for claims in excess of self funded plan
Unemployment Insurance	UNEMPLOYMENT INSURANCE	For reimbursement to the State Unemployment Insurance Fund.	155,596	156,143	set aside for claims not covered by plan
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service	DEBT SERVICE	For proceeds from the sale of district capital assets or improvement, restricted to debt service.	1,109,664	1,113,575	applied to payments for 2005
Insurance		For liability, casualty, and other types of uninsured losses.			
Property Loss + (add)		To cover property loss.			
Liability		To cover incurred liability claims.			

Tax Certiorari	TAX CERTIORARI	For tax certiorari settlements.	364,900	366,186	cover any settlements in 2020-2021
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.			
Employee Benefit Accrued Liability	EMPLOYEE BENEFITS	For accrued 'employee benefits' due to employees upon termination of service.	617,910	620,087	cover compensated absences paid
Retirement Contribution	RETIREMENT CONTRIB	For employer retirement contributions to the State and Local Employees' Retirement System.	1,258,102	1,262,538	anticipating use in future budgets
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.			
Single Other Reserve	TRS RESERVE	To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)	403,149	404,570	anticipating use in future budgets

**\* NYSED Reserve Guidance:**

[http://www.p12.nysed.gov/mgt/serv/accounting/docs/reserve\\_funds.pdf](http://www.p12.nysed.gov/mgt/serv/accounting/docs/reserve_funds.pdf)

**OSC Reserve Guidance:**

<http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

**\*\*Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2020-21. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

Equalized Total Assessed Value 2,659,325

School District - 422202 Glenville 2

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	1	0	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	1	79,065	2.97
41834	ENHANCED STAR	RPTL 425	1	84,029	3.16
41854	BASIC STAR 1999-2000	RPTL 425	5	180,590	6.79
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	1	40	0.00
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	1	29,765	1.12
Total Exemptions Exclusive of System Exemptions:					
			10	373,489	14.04
Total System Exemptions:			0	0	0.00
Totals:			10	373,489	14.04

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 1,037,389

School District - 422202 Scotia-Glenville

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41854	BASIC STAR 1999-2000	RPTL 425	1	29,444	2.84
Total Exemptions Exclusive of System Exemptions:					
			1	29,444	2.84
Total System Exemptions:					
			0	0	0.00
Totals:					
			1	29,444	2.84

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 1,870,261,986

School District - 422202 Scotia Glenville

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	7	547,142	0.03
13100	CO - GENERALLY	RPTL 406(1)	15	53,813,810	2.88
13500	TOWN - GENERALLY	RPTL 406(1)	19	11,198,928	0.60
13650	VG - GENERALLY	RPTL 406(1)	28	6,283,573	0.34
13730	VG O/S LIMITS - SPECIFIED USES	RPTL 406(2)	2	234,285	0.01
13800	SCHOOL DISTRICT	RPTL 408	10	36,652,858	1.96
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	12	12,400,832	0.66
14100	USA - GENERALLY	RPTL 400(1)	4	15,421,590	0.82
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	15	87,522,861	4.68
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	3	548,452	0.03
25110	NONPROF CORP - RELIG/CONST PRO	RPTL 420-a	22	15,453,949	0.83
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	8	28,464,954	1.52
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	2	2,187,738	0.12
27200	RAILROAD - WHOLLY EXEMPT	RPTL 489-d&dd	1	13,876,548	0.74
28540	NOT-FOR-PROFIT HOUS CO - HOSTE	RPTL 422	9	3,966,548	0.21
28550	NOT-FOR-PROFIT HOUS CO-SR CITS	RPTL 422	1	4,936,667	0.26
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	30	180,000	0.01
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	358	2,147,492	0.11
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	29	290,000	0.02
41134	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	262	2,620,000	0.14
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	31	605,530	0.03
41144	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	71	1,242,072	0.07
41300	PARAPLEGIC VETS	RPTL 458(3)	1	285,119	0.02
41400	CLERGY	RPTL 460	5	8,930	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	11	296,560	0.02
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	14	303,361	0.02
41800	PERSONS AGE 65 OR OVER	RPTL 467	47	3,475,357	0.19
41804	PERSONS AGE 65 OR OVER	RPTL 467	63	2,646,474	0.14
41805	PERSONS AGE 65 OR OVER	RPTL 467	40	2,777,988	0.15
41834	ENHANCED STAR	RPTL 425	998	68,852,583	3.68
41854	BASIC STAR 1999-2000	RPTL 425	3,003	91,206,548	4.88
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	10	824,811	0.04

Equalized Total Assessed Value 1,870,261,986

School District - 422202 Scotia Glenville

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
48670	REDEVELOPMENT HOUSING CO	P H F I L 125 & 127	1	2,430,714	0.13
Total Exemptions Exclusive of System Exemptions:					
Total System Exemptions:			5,132	473,704,274	25.33
Totals:			0	0	0.00
			5,132	473,704,274	25.33

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 1,870,261,986

School District - 422202 Scotia Glenville

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	7	547,142	0.03
13100	CO - GENERALLY	RPTL 406(1)	15	53,813,810	2.88
13500	TOWN - GENERALLY	RPTL 406(1)	19	11,198,928	0.60
13650	VG - GENERALLY	RPTL 406(1)	28	6,283,573	0.34
13730	VG O/S LIMITS - SPECIFIED USES	RPTL 406(2)	2	234,285	0.01
13800	SCHOOL DISTRICT	RPTL 408	10	36,652,858	1.96
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	12	12,400,832	0.66
14100	USA - GENERALLY	RPTL 400(1)	4	15,421,590	0.82
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	15	87,522,861	4.68
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	3	548,452	0.03
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	22	15,453,949	0.83
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	8	28,464,954	1.52
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	2	2,187,738	0.12
27200	RAILROAD - WHOLLY EXEMPT	RPTL 489-d&dd	1	13,876,548	0.74
28540	NOT-FOR-PROFIT HOUS CO - HOSTE	RPTL 422	9	3,966,548	0.21
28550	NOT-FOR-PROFIT HOUS CO-SR CITs	RPTL 422	1	4,936,667	0.26
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	30	180,000	0.01
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	358	2,147,492	0.11
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	29	290,000	0.02
41134	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	262	2,620,000	0.14
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	31	605,530	0.03
41144	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	71	1,242,072	0.07
41300	PARAPLEGIC VETS	RPTL 458(3)	1	285,119	0.02
41400	CLERGY	RPTL 460	5	8,930	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	11	296,560	0.02
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	14	303,361	0.02
41800	PERSONS AGE 65 OR OVER	RPTL 467	47	3,475,357	0.19
41804	PERSONS AGE 65 OR OVER	RPTL 467	63	2,646,474	0.14
41805	PERSONS AGE 65 OR OVER	RPTL 467	40	2,777,988	0.15
41834	ENHANCED STAR	RPTL 425	998	68,852,583	3.68
41854	BASIC STAR 1999-2000	RPTL 425	3,003	91,206,548	4.88
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	10	824,811	0.04



Equalized Total Assessed Value 1,870,261,986

School District - 422202 Scotia Glenville

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
48670	REDEVELOPMENT HOUSING CO	P H F I L 125 & 127	1	2,430,714	0.13
Total Exemptions Exclusive of System Exemptions:					
Total System Exemptions:			5,132	473,704,274	25.33
Totals:			0	0	0.00
			5,132	473,704,274	25.33

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

NYS - Real Property System  
 County of Schenectady  
 Town of Glenville - 4222  
 Village of Scotia  
 SWIS Code - 422201

Assessor's Report - 2020 - Current Year File  
 S495 Exemption Impact Report  
 School Detail Report

RPS221/V04/L001  
 Date/Time - 5/1/2020 15:32:54  
 Total Assessed Value 440,199,646  
 Uniform Percentage 84.00

Equalized Total Assessed Value 524,047,198

School District - 422202 Scotia Glenville

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13100	CO - GENERALLY	RPTL 406(1)	1	167,262	0.03
13650	VG - GENERALLY	RPTL 406(1)	27	3,187,263	0.61
13730	VG O/S LIMITS - SPECIFIED USES	RPTL 406(2)	2	234,285	0.04
13800	SCHOOL DISTRICT	RPTL 408	5	9,858,096	1.88
14100	USA - GENERALLY	RPTL 400(1)	1	349,524	0.07
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	1	2,857,143	0.55
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	2	307,857	0.06
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	10	7,899,761	1.51
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	5	17,912,263	3.42
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	183,690	0.04
27200	RAILROAD - WHOLLY EXEMPT	RPTL 489-d&dd	1	13,876,548	2.65
28540	NOT-FOR-PROFIT HOUS CO - HOSTE	RPTL 422	4	2,597,500	0.50
28550	NOT-FOR-PROFIT HOUS CO-SR CITS	RPTL 422	1	4,936,667	0.94
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	11	66,000	0.01
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	131	785,492	0.15
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	13	130,000	0.02
41134	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	85	850,000	0.16
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	10	185,530	0.04
41144	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	18	315,524	0.06
41300	PARAPLEGIC VETS	RPTL 458(3)	1	285,119	0.05
41400	CLERGY	RPTL 460	3	5,358	0.00
41800	PERSONS AGE 65 OR OVER	RPTL 467	18	1,107,179	0.21
41804	PERSONS AGE 65 OR OVER	RPTL 467	29	1,016,794	0.19
41805	PERSONS AGE 65 OR OVER	RPTL 467	17	1,007,713	0.19
41834	ENHANCED STAR	RPTL 425	395	26,936,407	5.14

NYS - Real Property System  
County of Schenectady  
Town of Glenville - 4222  
Village of Scotia  
SWIS Code - 422201

Assessor's Report - 2020 - Current Year File  
S495 Exemption Impact Report  
School Detail Report

RPS221/V04/L001  
Date/Time - 5/1/2020 15:32:54  
Total Assessed Value 440,199,646  
Uniform Percentage 84.00

Equalized Total Assessed Value 624,047,198

School District - 422202 Scotia Glenville

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41854	BASIC STAR 1999-2000	RPTL 425	1,181	35,430,000	6.76
Total Exemptions Exclusive of System Exemptions:			1,973	132,488,975	25.28
Total System Exemptions:			0	0	0.00
Totals:			1,973	132,488,975	25.28

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

NYS - Real Property System  
 County of Schenectady  
 Town of Glenville  
 SWIS Code - 422289

Assessor's Report - 2020 - Current Year File  
 S495 Exemption Impact Report  
 School Detail Report

RPS221/V04/L001  
 Date/Time - 5/1/2020 16:32:54  
 Total Assessed Value 1,130,820,422  
 Uniform Percentage 84.00

Equalized Total Assessed Value 1,346,214,788

School District - 422202 Scotia Glenville

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	7	547,142	0.04
13100	CO - GENERALLY	RPTL 406(1)	14	53,646,548	3.98
13500	TOWN - GENERALLY	RPTL 406(1)	19	11,198,928	0.83
13650	VG - GENERALLY	RPTL 406(1)	1	3,096,310	0.23
13800	SCHOOL DISTRICT	RPTL 408	5	26,794,762	1.99
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	12	12,400,832	0.92
14100	USA - GENERALLY	RPTL 400(1)	3	15,072,066	1.12
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	14	84,665,718	6.29
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	240,595	0.02
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	12	7,554,188	0.56
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	3	10,552,691	0.78
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	2,004,048	0.15
28540	NOT-FOR-PROFIT HOUS CO - HOSTE	RPTL 422	5	1,369,048	0.10
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	19	114,000	0.01
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	227	1,362,000	0.10
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	16	160,000	0.01
41134	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	177	1,770,000	0.13
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	21	420,000	0.03
41144	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	53	926,548	0.07
41400	CLERGY	RPTL 460	2	3,572	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	11	296,560	0.02
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	14	303,361	0.02
41800	PERSONS AGE 65 OR OVER	RPTL 467	29	2,368,178	0.18
41804	PERSONS AGE 65 OR OVER	RPTL 467	34	1,629,680	0.12
41805	PERSONS AGE 65 OR OVER	RPTL 467	23	1,770,275	0.13
41834	ENHANCED STAR	RPTL 425	603	41,916,176	3.11
41854	BASIC STAR 1999-2000	RPTL 425	1,822	55,776,548	4.14
47460	FOREST LAND CERTD AFTER 9/74	RPTL 480-a	10	824,811	0.06

NYS - Real Property System  
County of Schenectady  
Town of Glenville  
SWIS Code - 422289

Assessor's Report - 2020 - Current Year File  
S495 Exemption Impact Report  
School Detail Report

RPS221/V04/L001  
Date/Time - 6/1/2020 15:32:54  
Total Assessed Value 1,130,820,422  
Uniform Percentage 84.00

Equalized Total Assessed Value 1,346,214,788

School District - 422202 Scotia Glenville

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
48670	REDEVELOPMENT HOUSING CO	P H F I L 125 & 127	1	2,430,714	0.18
Total Exemptions Exclusive of System Exemptions:			3,159	341,215,299	25.35
Total System Exemptions:			0	0	0.00
Totals:			3,159	341,215,299	25.35

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Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 1,870,261,986

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	7	547,142	0.03
13100	CO - GENERALLY	RPTL 406(1)	15	53,813,810	2.88
13500	TOWN - GENERALLY	RPTL 406(1)	19	11,198,928	0.60
13650	VG - GENERALLY	RPTL 406(1)	28	6,283,573	0.34
13730	VG O/S LIMITS - SPECIFIED USES	RPTL 406(2)	2	234,285	0.01
13800	SCHOOL DISTRICT	RPTL 408	10	36,652,858	1.96
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	12	12,400,832	0.66
14100	USA - GENERALLY	RPTL 400(1)	4	15,421,590	0.82
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	15	87,522,861	4.68
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	3	548,452	0.03
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	22	15,453,949	0.83
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	8	28,464,954	1.52
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	2	2,187,738	0.12
27200	RAILROAD - WHOLLY EXEMPT	RPTL 489-d&dd	1	13,876,548	0.74
28540	NOT-FOR-PROFIT HOUS CO - HOSTE	RPTL 422	9	3,966,548	0.21
28550	NOT-FOR-PROFIT HOUS CO-SR CITs	RPTL 422	1	4,936,667	0.26
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	30	180,000	0.01
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	358	2,147,492	0.11
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	29	290,000	0.02
41134	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	262	2,620,000	0.14
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	31	605,530	0.03
41144	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	71	1,242,072	0.07
41300	PARAPLEGIC VETS	RPTL 458(3)	1	285,119	0.02
41400	CLERGY	RPTL 460	5	8,930	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	11	296,560	0.02
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	14	303,361	0.02
41800	PERSONS AGE 65 OR OVER	RPTL 467	47	3,475,357	0.19
41804	PERSONS AGE 65 OR OVER	RPTL 467	63	2,646,474	0.14
41805	PERSONS AGE 65 OR OVER	RPTL 467	40	2,777,988	0.15
41834	ENHANCED STAR	RPTL 425	998	68,852,583	3.68
41854	BASIC STAR 1999-2000	RPTL 425	3,003	91,206,548	4.88
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	10	824,811	0.04

Equalized Total Assessed Value 1,870,261,986

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
48670	REDEVELOPMENT HOUSING CO	P H F I L 125 & 127	1	2,430,714	0.13
Total Exemptions Exclusive of System Exemptions:					
			5,132	473,704,274	25.33
Total System Exemptions:			0	0	0.00
Totals:			5,132	473,704,274	25.33

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_