

# SCOTIA-GLENVILLE CENTRAL SCHOOLS



March 2011



Opportunities & Programs for Advanced Learners

where students shine

## Community Events

**Proctors Theater** has educational films  
Dinosaurs Alive and Molecules to the  
Max

**Vacation Art Break** April 19–21  
<http://www.albanyinstitute.org>

**Nano Day 2011—April 2**  
**Explore nanoscience!**  
<http://nysm.nysed.gov/calendar>

## Parent Resources

**University of Connecticut—website list**  
[http://www.gifted.uconn.edu/parents/  
parentws.html](http://www.gifted.uconn.edu/parents/parentws.html)

**KidSource Online**  
[http://www.kidsource.com/kidsource/  
pages/ed.gifted.html](http://www.kidsource.com/kidsource/<br/>pages/ed.gifted.html)

## Student Websites

**Children's Museum of Indianapolis**  
[http://www.childrensmuseum.org/  
games](http://www.childrensmuseum.org/<br/>games)

**National Postal Museum—online games**  
[http://postalmuseum.si.edu/  
activity/8\\_activity.html](http://postalmuseum.si.edu/<br/>activity/8_activity.html)

Don't tell me the sky's the limit when I know there are footprints on the moon." - Paul Brandt

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## Primary OPAL

**Grades 1 and 2:** The interdisciplinary learning centers created from themed suggestions by classroom teachers remain in each classroom to address the needs of advanced learners as well as any other students who may move quickly through material. Topics for March are: Balto (Gr 2) and Hungry Caterpillar (Gr 1).

The non fiction nouns for the month of March are Potato Chips, Susan B Anthony, and Dr. Seuss. Technology is integrated into many of these lessons.

## Intermediate OPAL

**Grade 3:** Students have finished reading A Pitch in Time by Lytle. Soon activities will begin that relate to the Civil War and connect to this piece of literature. We are finishing up our living timeline project this month on local Scotia history as well.

**Grade 4: Questions—** The students continue to work on finding hidden questions. These are questions that all lead to the same answer. It is allowing them to do research on many different topics and think at a higher level as they search for more questions beyond the literal meaning. They are also going to look at "Inventions by Accident" and how questions lead to great discoveries.

**Grade 5: Viewpoints—** Our fifth graders have begun talking about controversial topics and how to consider both sides while remaining impartial. The topic that they choose will lead them on a search for information that is reliable and provides facts on both sides of their issue. This project will take us through the remainder of our year. They will be needing a tri-fold display board at some point in the coming months, and may ask you to purchase this for them.

## Odyssey of the Mind

Students on 14 teams from the four Scotia-Glenville elementary schools and middle school faced off in the Region 7 Odyssey of the Mind competition, coordinated by the Capital Region BOCES.

The Glen-Worden team that tackled the *Le Tour Guide* problem and Team B at the Middle School that did the *As Good As Gold...berg* problem will continue to the state finals in Binghamton on March 26.