

SCOTIA-GLENVILLE CENTRAL SCHOOLS



April/May 2011



OPAL

where students shine

Opportunities & Programs for Advanced Learners

Community Events

Tykes on Bikes @ Crossings of Colonie
Saturday, May 7th

Paper Capers @ CMOST
Saturday, May 14th at 1:00

Popsicle Science @ CMOST
Saturday, May 28th at 1:00

Parent Resources

University of Connecticut-website list
<http://www.gifted.uconn.edu/parents/parentws.html>

KidSource Online

<http://www.kidsource.com/kidsource/pages/ed.gifted.html>

Student Websites

Kids Know It Network—Educational Games
www.kidsknowit.com

Wacky Web Tales
www.eduplace.com/tales

Summer Offerings

Scotia Academic & Arts Camp
July 11 -Aug 19
SAACCAMP.COM

Summer Adventures at Proctors
Proctors.org/education/summer_adventures

Imagination is more important than knowledge. Knowledge is limited.
Imagination encircles the world. Albert Einstein

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Primary OPAL

Grades 1 and 2: The interdisciplinary learning centers created from themed suggestions by classroom teachers remain in each classroom to address the needs of advanced learners as well as any other students who may move quickly through material. Topics for the spring are: Sports and Health and Ice Cream (Gr 2) and Miss Rumphius and Where the Wild Things Are (Gr 1).

The upcoming non fiction nouns are Charles Darwin, Silly Putty, and the Golden Gate Bridge to name a few. Technology is integrated into many of these lessons.

Intermediate OPAL

Grade 3: Students are beginning to delve into areas of math and science and how Time relates to those disciplines. We will be working on word problems, making and calibrating hourglasses, and examining different timepieces.

Grade 4: Questions-- Our fourth graders are hard at work on their End-of-the-Year project, Jeopardy! They are researching different topics from the past, present and future and designing game boards for the homeroom classes to play with us. They are applying the knowledge gained throughout the year to design effective clues and questions.

Grade 5: Viewpoints-- Our fifth graders are now experts on their controversial topics. They understand both sides while they themselves remained impartial. The students have collected information, made connections to our everyday lives, and are now compiling the information into a comprehensive product. They are incorporating technology with the use of Glogster, Powerpoint and Animoto as well as creating a tri-fold display and speech. These will be presented at the end of the year.