

Graduation/Programmatic/Curricular Mandates

Program/Grade Level	Mandate	Implications
Kindergarten - Grade 5 Programs and Content Area Requirements	<ul style="list-style-type: none"> █ Content areas are designated by NY State Learning Standards: Mathematics; Science; Technology; English language arts; Social Studies, including geography and U.S. History; the arts; career development; and health/physical education 	<ul style="list-style-type: none"> █ Number of minutes of instruction is not prescribed. █ No requirement for the arts to be instructed by teachers with specialized certification in areas such as music, art, library, physical education or health
	<ul style="list-style-type: none"> █ Compulsory age of attendance is 6 years old. 	<ul style="list-style-type: none"> █ No class size requirement designated by NYSED.
	<ul style="list-style-type: none"> █ State Assessments as mandated in grades 3-5 	<ul style="list-style-type: none"> █ There are specified requirements in terms of time for physical education: <ul style="list-style-type: none"> Grades K-3 – 120 minutes per week Grades 4-5 – 120 minutes 3x per week
	<ul style="list-style-type: none"> █ Languages Other Than English Services must be provided as per criteria established by NY state. 	
	<ul style="list-style-type: none"> █ Common Branch, Elementary or Childhood Education Certification is required of teachers to provide instruction. 	<ul style="list-style-type: none"> █ There is no requirement for a library media specialist in an elementary library.
	<ul style="list-style-type: none"> █ Elementary Schools must have a library. 	
	<ul style="list-style-type: none"> █ Elementary Schools must have a principal. 	
Grades 6-8 Programs and Content Requirements	<ul style="list-style-type: none"> █ Grade 6 content areas are designated by the NY State Learning Standards: Mathematics; Science; Technology; English language arts; Social Studies, including geography and U.S. History; the arts; career development; and health/physical education. 	<ul style="list-style-type: none"> █ Grade 6 is considered an elementary grade level, but because it is housed in our district's middle school, it functions more like a middle school grade level.
	<ul style="list-style-type: none"> █ Grade 7 and 8 content areas mandated by NY state: 	<ul style="list-style-type: none"> █ Content certified teachers provide instruction in core academic subject areas.
	<ul style="list-style-type: none"> █ English - 2 units of credit 	<ul style="list-style-type: none"> █ Content certified teachers provide instruction in art, music, FACS, technology, and physical education by mandate.
	<ul style="list-style-type: none"> █ Math - 2 units of credit 	
	<ul style="list-style-type: none"> █ Social Studies - two units of credit 	<ul style="list-style-type: none"> █ Classes are structured by content areas.
	<ul style="list-style-type: none"> █ Science - two units of credit 	<ul style="list-style-type: none"> █ Students at Scotia-Glenville Middle School are grouped by teams.
	<ul style="list-style-type: none"> █ Technology - two units of credit completed by end grade 8 █ Family and Consumer Science - .75 units by end grade 8 	<ul style="list-style-type: none"> █ Accelerated offerings include English, science and mathematics.

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Grades 6-8 Programs and Content Requirements, <i>continued</i>	<ul style="list-style-type: none"> █ Health - .5 units of credit by end grade 8 █ Art - .5 units by end grade 8 █ Music - .5 units by end grade 8, requirement may be met by participation in band, orchestra or chorus █ Phys Ed - every other day █ Language Other Than English - 1 unit of credit by end grade 8 █ High School Courses - 8th grade students must have opportunity to take high school courses in math and in at least one of the following areas: English, social studies, LOTE, art, music, career & tech ed or science. █ Secondary Schools must have a principal █ Secondary Schools must have a library 	
Grades 9-12 Programs and Content Area Requirements	<ul style="list-style-type: none"> █ Content certified teachers within each subject area are required to deliver instruction for each course █ English - 4 units █ Social Studies - 4 units █ Math - 3 units (<i>the Board of Regents is proposing a change to 4 units</i>) █ Science - 3 units (<i>the Board of Regents is proposing a change to 4 units</i>) █ Health - 1/2 unit █ Physical Education - 1/2 unit/credit per year █ Languages other than English - must have one full year at the high school █ Art, Music, Dance or Theater - 1 full year/unit of one of these 	<ul style="list-style-type: none"> █ Electives and non-mandated courses do not have to be offered (<i>e.g. while students do need options in order to fulfill graduation requirements for a sequence, it may be limited to one or two choices e.g. foreign language and/or business</i>).

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Grades 9-12 Programs and Content Area Requirements, <i>continued</i>	<ul style="list-style-type: none"> ¶ Advanced Regents Diploma - a five-credit sequence in art, business, family and consumer science, music, technology, language, theater, or some combination thereof may be used to meet this requirement. ¶ Electives - 3.5 credits are required for either diploma 	
Required Regents Exams for Regents Diploma	<ul style="list-style-type: none"> ¶ Geometry ¶ Living Environment ¶ Global History ¶ U.S. History ¶ Comprehensive Regents Exam in English 	
Required Regents Exams for Advanced Regents Diploma	<ul style="list-style-type: none"> ¶ Geometry ¶ Algebra 2/Trigonometry ¶ Living Environment ¶ one additional Science Regents ¶ Global History ¶ U.S. History ¶ Comprehensive Regents Exam in English ¶ Comprehensive Regents Exam in Language Other Than English 	
Special Education Programs and Services	<ul style="list-style-type: none"> ¶ Individualized Education Plans for each student annually. ¶ There is a prescribed process through which students are identified as having a disability. ¶ Specialized instructions must be delivered by an appropriately certified professional. ¶ Each district must have a CSE chairperson. ¶ Federal Law: Section 504 of the Rehabilitation Act is part of Title II of the Americans with Disabilities Act. Oversight is by the Office of Civil Rights. 	<ul style="list-style-type: none"> ¶ District must comply with regulations or lose federal monies and be taken to hearing. ¶ Mandated to provide services to students in private/parochial schools. ¶ Extended school year during July and August must be provided for students who qualify. ¶ 504 Accommodation Plans must be developed at the building level and is reviewed annually.

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Health Services	<p>█ All schools under the jurisdiction of the State Education Department shall provide a program of health services.</p> <p>█ School health services shall be provided by each school district for all students attending the public schools in the state.</p> <p>█ School health services shall include the services of a registered professional nurse, if one is employed, and shall also include such services as may be rendered as provided herein in examining students for the existence of disease or disability and in testing the eyes and ears of such students</p> <p>█ Each school district shall employ, at a compensation agreed upon by the parties, a director of school health services.</p>	<p>█ Districts must maintain a health record on every student.</p> <p>█ Required screenings must be done at required grade levels.</p> <p>█ Medication must be administered safely.</p> <p>█ State health regulations must be complied with.</p> <p>█ Students must have required immunizations.</p> <p>█ Schools are not mandated to have nurses on staff.</p>
Transportation	<p>█ A district may require children in grades kindergarten through eight to walk a distance of up to two miles, and children in grades nine through twelve a distance of up to three miles from their homes to their schools.</p> <p>█ The district must provide bus transportation up to a distance of fifteen miles.</p> <p>█ The law does not require a district to provide transportation to or from a point other than a student's residence, or pickup point established by school authorities.</p> <p>█ If a student is determined to be "homeless" based upon criteria established by the federal government, the district is mandated to transport to the prior district or the current district by parent choice.</p>	<p>█ The district must transport students to private and parochial schools within this distance.</p> <p>█ The district must transport all students with disabilities to their programs (<i>there are no distance limitations</i>).</p>

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School District Reorganization	<p>■ School district reorganization is the term used to define the statutory processes by which two or more school districts are merged into a single district or a school district is dissolved.</p>	<p>■ Districts must follow a prescribed process to consider this – typically involving a feasibility study and a vote.</p> <p>■ Reorganization can also be accomplished through change in NY State Education Law.</p>
Charter Schools	<p>■ Charter schools receive public funding directly through the school district of residence based upon the adjusted expense per pupil of the various districts of residence for those students.</p>	<p>■ The actual district of location of a charter school affects the district in that the district of location must administer services such as special education, speech, psychologist, health and welfare.</p>