



Community Meeting

**Sponsored by Scotia-Glenville Central School District
December 14 and 15, 2016**

Credits: Presentation template by [SlidesCarnival](https://www.slidescarnival.com/)

What tonight is not...

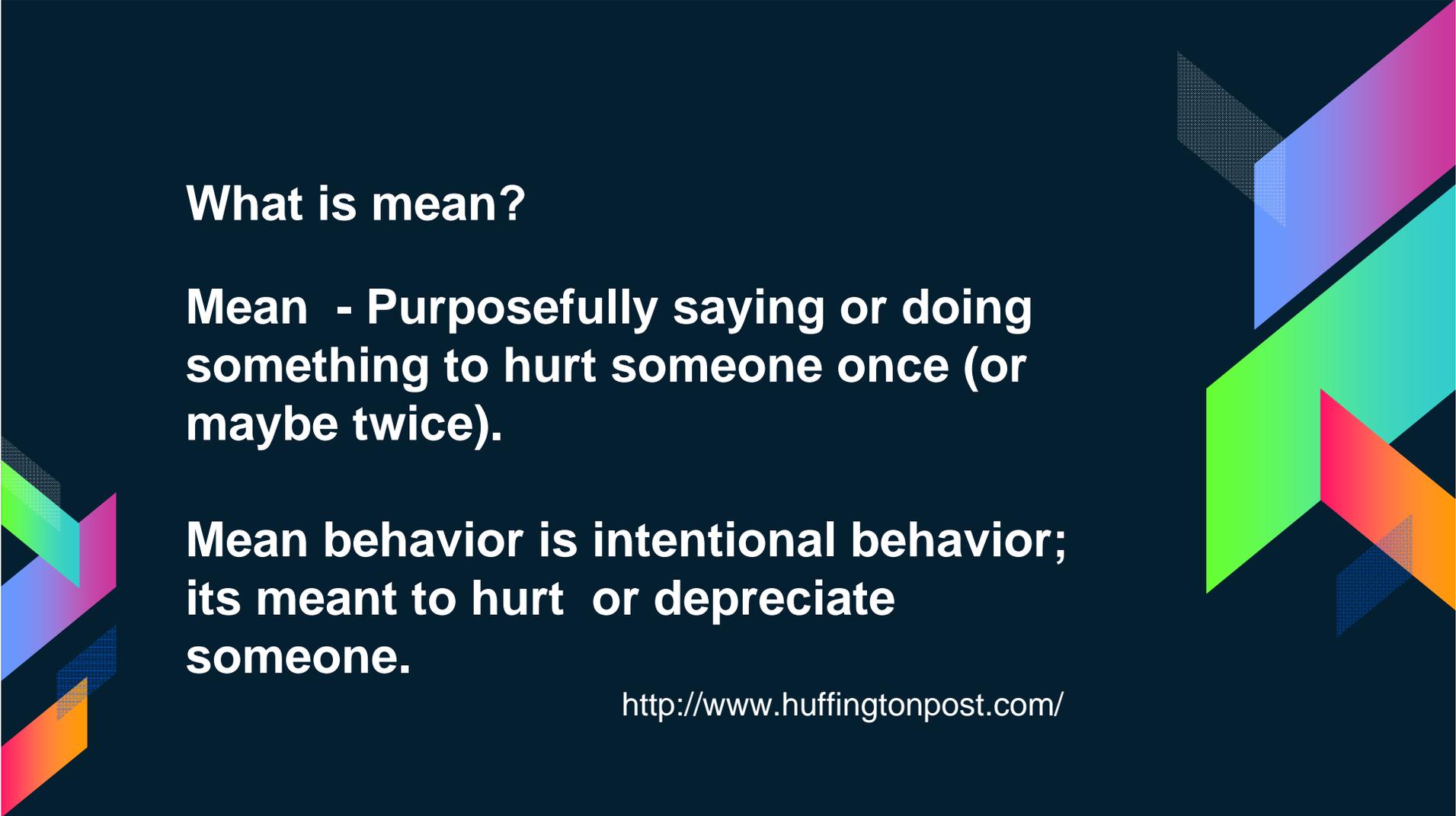
It is not a forum to
speak about
specific students,
staff, or situations.

FERPA is:

- › A Federal law designed to protect the privacy of student education records, establish the right of parents or eligible students to inspect and review the student's education records, and provide guidelines for the correction of inaccurate or misleading information contained in such records.

Is there a difference between “bullying” and “being mean”?

Although bullying is always mean, being mean is not always bullying (as that term is defined under the Education Law). In the public schools we address all cases of student misconduct that we know about regardless of what that behavior may be called.

The slide features a dark blue background with decorative geometric shapes in the corners. On the left, there are overlapping shapes in green, cyan, purple, and orange. On the right, there are overlapping shapes in purple, cyan, green, red, and orange. The text is centered in white.

What is mean?

Mean - Purposefully saying or doing something to hurt someone once (or maybe twice).

Mean behavior is intentional behavior; its meant to hurt or depreciate someone.

<http://www.huffingtonpost.com/>

**What proactive
steps does the
district take to build
a positive
community?**



Building a Caring Community: Elementary

- How to Un-Make a Bully movie series
- Staff Book Study (Schools Where Everyone Belongs – Practical Strategies for Reducing Bullying)
- Calm Classroom
- Conflict Management Skills Programs (*Fireball's Choices*)
- Yearly themes such as NEST, Bystanders, Super Powers
- PTA Programs
- Responsive Classroom
- Buddy Class Program
- National Bullying Awareness Assembly
- Food drives
- Valentines for Vets
- DARE
- Social Work Services

Building a Caring Community Continued:

- Stinger's Choices
- HERO – Helping Everyone Reach Out
- “BEE”-havior Reports
- Kids Giving to Kids
- Harlem Wizards
- Peer Buddies
- Buddy Bench Program
- School-wide Book Share *Have You Filled a Bucket Today?*
- Newcomers Group
- Lunch and Breakfast Bunch groups
- Kindness Rocks Project
- Anti-bullying Poster Campaign
- School Beautification Project
- Use of Meaningful Apologies

Building a Caring Community: Middle School

- How to Un-Make a Bully movie series
- Sweethearts & Heroes
- Put Bullying to Bed Day
- Peer Leadership Program
- Respect Club
- Character Assemblies
- Holocaust Survivor Guest Speaker
- Siena College S.T.O.P Conference
- Angelica Morris, Guest Speaker, Schenectady County Human Rights Division
- Parent letter requesting support for our efforts
- Make it Orange, Make it Go Away (SADD)
- Anti-bullying presentation, Officer Stephen Rothwein
- One Man Volleyball Show

Building a Caring Community: High School

- How to Un-Make a Bully movie series
- Study Circles
- One Man Volleyball Show
- Point Break
- Grade Level Assemblies
- Colin Ryan Character Assembly
- Health Class (10th Grade)
- PRIDE
- BASIC
- SADD
- FCCLA
- GIVE
- Student Support Team
- Substance Abuse Task Force
- Director of Physical Education & Athletics presentation
- Social Work Services / Programs
- Individual / Group Mediation
- Individual / Group Counseling

What consequences does my child receive if misconduct is determined?

- › The principal or other school administrator will investigate the student's behavior.
- › The principal or other administrator considers the child's behavior in light of the Code of Conduct and the results of his / her investigation.
- › In cases involving student athletes, the administrator will also consider the Athletic Code of Conduct.

My child and another child did the exact same thing...but my child received a greater consequence. Why?

- **Scotia-Glenville Schools practice progressive discipline.**
- **Factors taken into consideration when determining consequences may include the facts and circumstances of the particular incident, the child's prior disciplinary record (if any), and whether the child is a student with a disability under education law.**

Why don't you expel students who misbehave?

- Students of compulsory school age must attend school per state law (through the completion of the school year in which they turn 16).
- By law, building principals may suspend a student for up to five (5) school days.
- Under certain conditions, a superintendent may suspend a student for an extended period of time following a hearing held in accordance with Education Law Section 3214.
- The Commissioner of Education has recognized that “permanently expelling a student is an extreme penalty which is educationally unsound except under the most extraordinary circumstances.”

Comment Period

- **Three (3) speakers in line at each microphone,**
- **Please be respectful and listen to each speaker.**
- **Please allow everyone to speak once before speaking a second time.**